

Michigan Interagency Transition Team (MITT)

Summary for July 1, 2022 - June 30, 2023

Who We Are

The Michigan Interagency Transition Team (MITT) is comprised of representatives from 21 agencies that contribute to the transition to adulthood for youth with disabilities:

MDE-OSE (Office of Special Education)	MRS (Michigan Rehabilitation Services)	MDHHS-BPHASA (Behavioral and Physical Health and Aging Services Administration)
MDE-CTE (Career and Technical Education)	BSBP (Bureau of Services for Blind Persons)	MDHHS-CSHCS (Children's Special Healthcare Services)
MDE-LIO (Low Incidence Outreach)	LEO Workforce Development	MDRC (Michigan Disability Rights Coalition)
MAF (Michigan Alliance for Families)	Incompass	DRM (Disability Rights Michigan)
MAASE (Michigan Association of Administrators of Special Education)	Project Search	MI-DDI (Developmental Disabilities Institute)
MSU-STRIDE (Services, Training, and Research for Independence and Desired Employment)	MI-SILC (Statewide Independent Living Council)	MI-DDC (Developmental Disabilities Council)
START (Statewide Autism Resources and Training)	MTSA (Michigan Transition Services Association)	

Mission Statement

Align transition services across State agencies to avoid duplication of services, promote a common understanding of secondary transition, and improve student outcomes.

Summary of recent work

- September 2022: MITT pilot program is ongoing in the Ottawa Intermediate School District.
- February 2023: MITT members presented at the Michigan Transition Services Association conference in Lansing on the topic of optimizing youth outcomes through interagency collaboration.

- May 2023: Several MITT members attended the Capacity Building Institute (CBI) organized by the National Technical Assistance Center on Transition (NTACT), which led to discussion of forming a youth-led council in Michigan.
- June 2023: Created workgroup for formation of youth-led council in cooperation with MSU-STRIDE, and presented resource mapping document detailing how each MITT agency contributes to youth outcomes.

Obstacles

- MITT has no budget.
- Documents are housed in Google Drive.
- Pilot program in Ottawa ISD has had to create original documents and programming due to lack of common standards among agencies.
- Comparison with interagency transition programs in other states demonstrates that one or two agencies typically take the lead and allocate resources to projects. In [Tennessee](#) and [Idaho](#), vocational rehabilitation is the lead agency, while in [Iowa](#) and [Pennsylvania](#), the department of education is the lead agency. In Vermont, the "[Family Guide to Transition Services](#)" is published by the Vermont Family Network with support from VR and the department of education.

Recommendation

Historically, MITT has no lead agency, and each agency has an equal voice. Although the intent is to facilitate collaboration, this policy inhibits the group from achieving its mission. In order to comply with 2017 guidance from the [U.S. Department of Education](#) in creating a "seamless transition," it will become necessary for one or two agencies to fund and staff MITT.

Respectfully submitted,

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