

Basic Training Module Specifications

<u>Functional Area:</u>	II.	Patrol Procedures
<u>Subject Area:</u>	E.	Juveniles
<u>Module Title:</u>	2.	DEALING WITH THE FAMILIES OF JUVENILES
<u>Hours:</u>		Not less than 2 hours

Note to Instructor: As an instructor, you are expected to meet the training objectives; the instructor determines the best delivery method and order of the training modules.

Discuss social services agencies in lieu of court referral. Trainees should be made aware of social service agencies in their area.

Children contacted during an investigation should be treated with care and proper parental notifications made. For example, if a child is a visitor in a home where a crime has occurred, that child's parents or guardian should be advised.

Module Objectives: Upon completion of this module, the student will be able to:

II.E.2.1. Conduct Parent-Juvenile Interview(s).

- A. Interview members of a family to identify possible problem areas and problem sources, using the following techniques:
 - 1. Interview family members separately,
 - 2. Discuss the juvenile related problems,
 - 3. Discuss other possible problem sources within the family,
 - 4. Remain unbiased and tolerant of individual differences.

II.E.2.2. Determine the Course of Action Following Parent/Juvenile Conference.

- A. Evaluate the totality of information to determine course of action considering:
 - 1. Nature of the offense,
 - 2. Age of the offender,
 - 3. Nature of the problem which led to the offense,
 - 4. History of contacts or the use of physical violence, and
 - 5. Character of the offender and history of behavior in school, family, and peer group settings.
- B. Select the most appropriate course of action, choosing among:
 - 1. Release to parent(s)/guardian,
 - 2. Diversion with referral to a public or private agency,
 - 3. Petition to juvenile court,
 - 4. Requesting a waiver of jurisdiction to adult court.

II.E.2.2. Determine the Course of Action Following Parent/Juvenile Conference (continued).

- C. Discuss possible courses of action with family if options exist, to determine their willingness to participate in a solution.
- D. Monitor the progress of the family situation, when appropriate, in person or by telephone.

II.E.2.3. Inform Parent(s)/Guardian of the Status of the Juvenile Offender's Case at Time of Release.

- A. Discuss with parent(s)/guardian of juvenile suspects or offender:
 - 1. Circumstances of case,
 - 2. Court proceedings, if any,
 - 3. Available referral agencies, if appropriate.

II.E.2.4. Confer with Juvenile Probation Officer.

- A. Discuss the case with juvenile probation officer providing:
 - 1. Facts and opinions about the case,
 - 2. Documentation to support opinions, and
 - 3. Possible courses of action (e.g., detention, relocation, mandatory counseling).
- B. Control emotions (e.g., is willing to accept juvenile probation officer's decisions, avoid arguing).

Module History

Revised	04/13
Reviewed	12/22
Reviewed	09/24