

Basic Training Module Specifications

<u>Functional Area:</u>	I. Investigation
<u>Subject Area:</u>	G. Special Investigation
<u>Module Title:</u>	4. HUMAN TRAFFICKING
<u>Hours:</u>	Not less than 3 hours

Instructor Notes

Instructors shall explain to the recruits that around the country, and right here across Michigan, traffickers use force, fraud, and coercion to cause men, women, and children to provide labor and services such as commercial sex, domestic servitude, and other labor sometimes for little or no pay. Human trafficking is a modern-day form of slavery and is a large and growing criminal industry worldwide.

Children are especially at risk; many human trafficking cases involve the sexual exploitation of a child.

Module Objectives:

- I.G.4.1. Demonstrate an Understanding of Michigan Human Trafficking Law(s) and Other Related Provisions.
- a. Identifies the provisions related to human trafficking under MCL 750.462(a)-(i)
 - b. Identifies related statutory provisions including victim protections and the handling of minor victims.
- I.G.4.2. Demonstrate an Understanding of the Definition of Human Trafficking.
- a. Instructors shall play a short video (9:46 minutes) produced by the IACP titled “The Crime of Human Trafficking Segment 1: Defining the Crime” **at the beginning of I.G.4.2 Demonstrate an Understanding of the Definition of Human Trafficking** as a lead-in for classroom lecture.
<https://www.theiacp.org/resources/video/the-crime-of-human-trafficking-roll-call-training-video>
 - b. Identify various types of human trafficking.
 - (1) sex trafficking; and
 - (2) domestic servitude and other forced labor for little to no pay.

I.G.4.2 Demonstrate an Understanding of the Definition of Human Trafficking (continued).

- c. Identify various methods of force, fraud and coercion used by traffickers.
 - (1) physical force;
 - (2) financial fraud; and
 - (3) threat of harm to family members.

I.G.4.3 Demonstrate an Understanding of Human Trafficking Indicators.

- a. Instructors shall play a short video (10:15 minutes) produced by the IACP titled “The Crime of Human Trafficking Segment 2: Identifying and Responding” **at the beginning of I.G.4.3 Demonstrate an Understanding of Human Trafficking Indicators**, as a lead-in for classroom lecture.

<https://www.theiacp.org/resources/video/the-crime-of-human-trafficking-roll-call-training-video>

- b. Identify characteristics of potential human trafficking situations.
 - (1) lack of appropriate furnishings e.g. a mattress on the floor as opposed to beds;
 - (2) the absence of identifying documents (i.e. driver’s license or passport)
 - (3) lack of personal space (too many people sharing living space);
 - (4) little to no furniture;
 - (5) condoms, service menus, or “trick books”
 - (6) unusual security throughout the location, such as: barred or locked windows, covert video surveillance, lookouts or guards;
 - (7) accompanied by a person that limits or controls interactions and communication such as: speaking for the victim or keeping the victim in close proximity.
- c. Identify characteristics of physical abuse related to human trafficking situations.
 - (1) bruises
 - (2) cuts and scars
 - (3) burns
 - (4) malnutrition
- d. Identify characteristics of mental or emotional abuse associated to human trafficking situations.
 - (1) fear or paranoia of law enforcement;
 - (2) denial, or refusal of assistance;
 - (3) denial of victimization;
 - (4) avoidance of eye contact with law enforcement or other first responders

I.G.4.4 Demonstrate an Understanding of Law Enforcement Actions and Responsibilities in Human Trafficking Situations.

- a. Instructors shall play a short video (10:17 minutes) produced by the IACP titled “The Crime of Human Trafficking Segment 3: Investigating and Interviewing” **at the beginning of I.G.4.4 Demonstrate an Understanding of Law Enforcement Actions and Responsibilities in Human Trafficking Situations**, as a lead-in for classroom lecture.

<https://www.theiacp.org/resources/video/the-crime-of-human-trafficking-roll-call-training-video>

- b. Identify law enforcement interviewing strategies and techniques used in trafficking situations.
- (1) treat the victim with dignity and empathy;
 - (2) be as detailed as possible (photograph and record the scene if possible);
 - (3) move victim(s) to a secure location;
 - (4) refrain from using other victims or local residents as translators as they may be involved with the traffickers.
 - (5) refrain from asking immigration related questions until a high level of trust and rapport is established; and
 - (6) concentrate questions in a manner that reveal indicators of human trafficking.
- c. Demonstrate an Understanding of When to Contact Partner Agencies or Non-Government Organizations (NGO) for Assistance
- (1) use only authorized translators or other law enforcement officers for language translation;
 - (2) engage local NGO(s) for survivor housing, addiction and post traumatic stress counseling, and other support services;
 - (3) contact state and federal partners for higher level investigation and additional law enforcement, or survivor assistance assets using proper communication protocol.
 - (a) Officers may report suspicious and/or criminal activity to U.S. Immigration and Customs Enforcement Homeland Security Investigations at: **866-347-2423**.
 - (b) Officers may help connect victims with service providers contact the National Human Trafficking Resource Center at: **888-373-7888**.

Instructor Notes

Instructors shall discuss the importance evidentiary information contained in cell phones and the proper means to gain legal access. Examples of information contained in cell phones include payments methods (Venmo, Bitcoin, etc.), contact names and numbers, and text messages.

Additional Resources-

The U.S. Department of Justice Office for Victims of Crime offers additional resources and videos:

<https://ovc.ojp.gov/program/human-trafficking/faces-of-human-trafficking>

Module History

Reviewed 09/21

Reviewed 11/23