

**Section 61v Michigan Career and Technical Education (CTE) Expansion Grant
Program of Study
Middle School – High School – Postsecondary**

Middle School Program Serial Number (PSN):

Click or tap here to enter text.

Cluster Name: Click or tap here to enter text.

Operating Agency: Click or tap here to enter text.

Building Name/Address: Click or tap here to enter text.

High School Program Serial Number (PSN):

Click or tap here to enter text.

Classification of Instructional Program (CIP) Name: Click or tap here to enter text.

CIP Code: Click or tap here to enter text.

Operating Agency: Click or tap here to enter text.

Building Name/Address: Click or tap here to enter text.

Postsecondary Institution: Click or tap here to enter text.

Program Name: Click or tap here to enter text.

Program CIP Name: Click or tap here to enter text.

Classification of Instructional Program (CIP) Name: Click or tap here to enter text.

CIP Code: Click or tap here to enter text.

District leadership and the postsecondary partner must work collaboratively to complete the program of study, as required under state legislation (Michigan State School Aid Act, 2025, §61v).

The purpose is to

- enable a more seamless transition from middle school into high school career and technical education pathways (Michigan State School Aid Act, 2025, §61v(4)(b)(iv)); and
- integrate the flexibilities of the [Michigan Merit Curriculum](#) in a program of study from middle school through postsecondary education (Michigan State School Aid Act, 2025, §61v(4)(b)(ii)).

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V, 2018) defines a program of study as a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that:

- incorporates challenging State academic standards,
- addresses both academic and technical knowledge and skills, including employability skills
- is aligned with the needs of industries in the economy of the State, region, Tribal community, or local area
- progresses in specificity (beginning with all aspects of an industry or career cluster and leading to more occupation-specific instruction
- has multiple entry and exit points that incorporate credentialing; and
- culminates in the attainment of a recognized postsecondary credential.

Postsecondary

Grade 13 Year 1			Grade 14 Year 2		
1 st Semester	2 nd Semester	3 rd Semester	1 st Semester	2 nd Semester	3 rd Semester

Grade 15 Year 3			Grade 16 Year 4		
1 st Semester	2 nd Semester	3 rd Semester	1 st Semester	2 nd Semester	3 rd Semester

This is a possible course sequence; each student should seek the advice from the Counseling and Advising Center for their appropriate schedule.