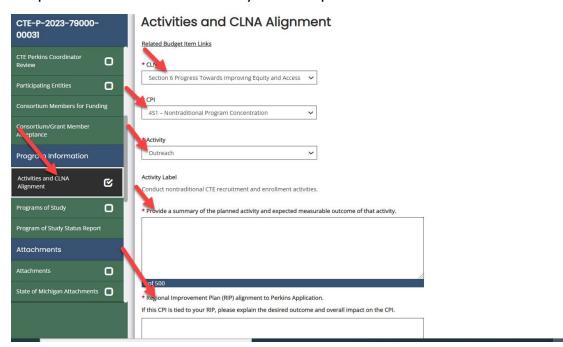
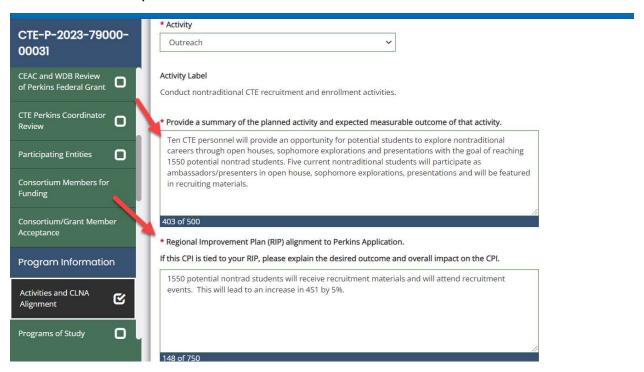
Steps to Incorporating RIP into Application

Step 1: Select the CPI Activity that requires a RIP



Here is an example:



Older version of RIP:

IMPLEMENTATION GOAL: TO IMPROVE NONTRADITIONAL PARTICIPATION CHECK ALL THAT APPLY: CLUSTER CEPD DISTRICT PROGRAM SUBPOP. X			SUBGROUP FOCUS: 47.0604 AUTOMOTIVE, 48.0501 MACHINE TOOL 48.0701 WOODWORKING GENERAL, 48.0508 WELDING, 11.0201 COMPUTER PROGRAMMING, 11.0901 COMPUTER ADMIN, 46.0000 CONSTRUCTION TRADES, 49.0101 AVIATION, 47.0101 ELECTRONICS		
ERKINS GRANT ACTIVITY: 6S1 NONTRADITIONAL P.	BEGIN DATE	COMPLETION DATE	RESOURCES (FUNDS, PEOPLE, OTHER)	PERSON ACCOUNTABLE	
A. Recruitment 1. Involve at least five current nontrad students as student ambassadors at Open House/Sophomore presentations. 2. Utilize at least 5 nontrad students in videos and recruitment materials. Career Fairs/Other Targeted Nontrad Events 1. Utilize at least three nontrad business and industry females for career fairs, lunch and learns, etc. 2. Utilize at least 5 nontrad students and one nontrad instructor. 3. Distribute program information sheets to interested 8th-10th grade nontrad students.	Jan 2019	Apr 2019	CTE Administrators CTE Recruitment Staff CTE Instructors CTE Students High School Counselors CTE Personnel CTE Students Business and Industry Advisory Com Members Post-Sec Partners Workforce Dev	CTE Personnel CTE Personnel	
Final Outcome A 1550 potential nontraditional students will receive recruitment materials and will attend recruitment events. B. 1550 potential nontrad students will attend career fair and other targeted nontrad events. C. 22 CTE instructors of nontrad programs will participate in recruitment activities at Open House/Career Fair/CTE Exploration.					