

Perkins V Accountability

Perkins V Executive Committee Meeting

May 17, 2019

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Top 10 in 10 Guiding Principle

“Data and accountability will be used to help drive resources and focus improvement activities for students and educators. Attention will be on transparency in support of key goals for the entire system to make Michigan a Top 10 state for education.”

Top 10 in 10 Goals and Strategies

Strategy 1.4: Ensure that the P-20 accountability system has aligned expectations and outcomes, and that appropriate data and measures are used to survey the transition of Michigan's children between various stages of the P-20 pipeline.

Accountability Subcommittee Meeting Summary

- Meeting 1 (February 7, 2019): How to identify secondary concentrators? Definition of “course”
- Meeting 2 (February 15, 2019): Select 1 measure for program quality indicator
- Meeting 3 (March 27, 2019): Recap and recommend the definition of “course” and program quality indicator; concrete and practical plans for the transition

Accountability Subcommittee Meeting Summary

- Meeting 4 (May 1, 2019):
 - Discussed questions/ concerns/ suggestions about the Credential Identification and National Career Cluster Standards implementation process
 - Brainstormed possible solutions for challenges of using Credential as program quality indicator

Credential Implementation Process

- Questions/Concerns/Suggestions?

- Approach
 - Concern about the large amount of work to get credential approved.
 - Concern about postsecondary credits not attainable.
 - Need State level approved credentials, start by identifying credentials.
 - For some programs, work at the cluster level; at the CIP code level for others.
 - Ladder approach to implement credentials: Should we start at higher level statewide and work down? Approach by cluster; then go down to CIP if needed; then Regional level if not satisfied with state level.
 - Need State created soft skill credentials (e.g. Algebra II integration grant).

Credential Implementation Process

- Questions/Concerns/Suggestions?

- Tasks

- Develop survey – implement survey – analyze data
- Need statewide online survey of employers
- If there is no industry certificate, what is the next level down?
- Need a rubric to evaluate credentials or criteria for certificates
- Assignment has to be done collectively, not by individual teacher
- Can we push to get this information on transcripts so students have this information in their records?

Credential Implementation Process

- Questions/Concerns/Suggestions?

- Other Concerns
 - Cost
 - Overzealous employers' input
 - Certificate of achievement from workforce

Main Challenges of Using Credential

- What credentials count for Perkins indicator?
- What is the plan to address the equity (age) issue?
- What is the plan to address the cost issue?
- What is the plan to address the data accessibility issue?

Possible Solutions for Challenges of Using Credential

- Criteria for determining what credentials count
 - Meaningful to employers
 - Industry-recognized, leads to entry-level employment
 - Relates to time allocated
 - Cost of credential
 - Can be changed easily when needed
 - Allow variation between CIP programs in credentials
 - A process state-wide that includes employers and teachers; one per CEPD per CIP code

Possible Solutions for Challenges of Using Credential

- Cost issue
 - Write into Perkins
 - Added cost sponsorship
 - Sponsorship by industry
 - Student responsibility

Possible Solutions for Challenges of using Credential

- Data accessibility issue
 - Embed testing in program to verify results (make it a grade)
 - State department contact – agencies that provide credential results – even if not by student name but by district or CPED level

Perkins State Plan Timeline (Accountability)

Month	Tasks
Jan-May 2019	Hold accountability subcommittee meetings Select method to identify secondary concentrators Select measure of Program Quality
Jan-Mar 2019	Gather input from CEPD Council, other stakeholder groups
Mar-May 2019	Develop proposed State Determined Levels of Performance (SDLPs) for indicators not requiring new data
May 2019	Notify districts of new indicators
May-Jun 2019	Compute new indicators and SDLPs
Jun-Aug 2019	Draft State Plan narrative accountability sections
Jun-Jul 2019	Public comment on new indicators and proposed SDLPs
Jul-Sep 2019	Incorporate public comments into State Plan/adjust measures/SDLPs based on comments

Perkins State Plan Timeline (Accountability)

Month	Tasks
Nov-Dec 2019	Accountability measures and targets Public Comment
Spring 2020	Submit State Plan with new and existing indicators and proposed SDLPS to State Board of Education
Spring 2020	Submit State Plan with new and existing indicators and proposed SDLPS to Governor for opportunity to sign
Spring 2020	Submit State Plan with proposed measures and SDLPS to USDOE