



PERKINS V

Accountability– Secondary

New in Perkins V Accountability

- CE Concentrator: A student who has completed at least two courses in a single career and technical education program or program of study.
- Program of Study: A coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that incorporates challenging State academic standards; addresses academic, technical and employability skills; aligned with the needs of industries; progresses in specificity (Career Cluster to occupation-specific); has multiple entry and exit points that incorporate credentialing; and culminates in the attainment of a recognized postsecondary credential.
- Recognized Postsecondary Credential:
 - Industry-recognized certificate or certification
 - Certificate of completion of an apprenticeship
 - License recognized by the State of Michigan or Federal Government
 - Associate degree
 - Baccalaureate degree
- Work-Based Learning: Sustained interactions with industry or community professionals in real workplace settings; or simulated environment at an educational institution. Foster in-depth, firsthand engagement with the tasks required in a given career field. And aligned to curriculum and instruction.
- Reporting core performance indicators (CPIs) breakdown by:
 - Special populations
 - Career clusters



The Michigan Department of Education – Office of Career and Technical Education convened a [statewide subcommittee](#) to working on the accountability core performance indicators (CPIs).

Michigan’s Secondary CPIs

- 1S1: Four-year Graduation Cohort Rate
- 2S1: Academic Proficiency in Reading/ Language Arts
- 2S2: Academic Proficiency in Mathematics
- 2S3: Academic Proficiency in Science
- 3S1: Post-Program Placement
- 4S1: Nontraditional Program Concentration
- 5S1: Recognized Postsecondary Credential

State Determined Performance Levels

- Not negotiated with USDOE
- Set with input from eligible recipients
- Subject to public comment

