

Steps to Incorporating RIP into Application

Step 1: Select the CPI Activity that requires a RIP

CTE-P-2023-79000-00031

CTE Perkins Coordinator Review

Participating Entities

Consortium Members for Funding

Consortium/Grant Member Acceptance

Program Information

Activities and CLNA Alignment

Programs of Study

Program of Study Status Report

Attachments

Attachments

State of Michigan Attachments

Activities and CLNA Alignment

Related Budget Item Links

* CLN
Section 6 Progress Towards Improving Equity and Access

CPI
451 - Nontraditional Program Concentration

Activity
Outreach

Activity Label
Conduct nontraditional CTE recruitment and enrollment activities.

* Provide a summary of the planned activity and expected measurable outcome of that activity.

of 500

* Regional Improvement Plan (RIP) alignment to Perkins Application.
If this CPI is tied to your RIP, please explain the desired outcome and overall impact on the CPI.

Here is an example:

CTE-P-2023-79000-00031

CEAC and WDB Review of Perkins Federal Grant

CTE Perkins Coordinator Review

Participating Entities

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Consortium/Grant Member Acceptance

Program Information

Activities and CLNA Alignment

Programs of Study

* Activity
Outreach

Activity Label
Conduct nontraditional CTE recruitment and enrollment activities.

* Provide a summary of the planned activity and expected measurable outcome of that activity.

Ten CTE personnel will provide an opportunity for potential students to explore nontraditional careers through open houses, sophomore explorations and presentations with the goal of reaching 1550 potential nontrad students. Five current nontraditional students will participate as ambassadors/presenters in open house, sophomore explorations, presentations and will be featured in recruiting materials.

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* Regional Improvement Plan (RIP) alignment to Perkins Application.
If this CPI is tied to your RIP, please explain the desired outcome and overall impact on the CPI.

1550 potential nontrad students will receive recruitment materials and will attend recruitment events. This will lead to an increase in 451 by 5%.

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Older version of RIP:

ACTION PLAN				
IMPLEMENTATION GOAL: TO IMPROVE NONTRADITIONAL PARTICIPATION BY 2% FOR REGION 20				
CHECK ALL THAT APPLY: CLUSTER <input type="checkbox"/> CEPD <input type="checkbox"/> DISTRICT <input type="checkbox"/> PROGRAM <input checked="" type="checkbox"/>			SUBGROUP FOCUS: 47.0604 AUTOMOTIVE, 48.0501 MACHINE TOOL, 48.0701 WOODWORKING GENERAL, 48.0508 WELDING, 11.0201 COMPUTER PROGRAMMING, 11.0901 COMPUTER ADMIN, 46.0000 CONSTRUCTION TRADES, 49.0101 AVIATION, 47.0101 ELECTRONICS,	
PERKINS GRANT ACTIVITY: 6S1 NONTRADITIONAL PARTICIPATION				
STRATEGIES (A-E) AND ACTION STEPS (1, 2, 3 ..)	BEGIN DATE	COMPLETION DATE	RESOURCES (FUNDS, PEOPLE, OTHER)	PERSON ACCOUNTABLE
A. Recruitment <ol style="list-style-type: none"> 1. Involve at least five current nontrad students as student ambassadors at Open House/Sophomore presentations. 2. Utilize at least 5 nontrad students in videos and recruitment materials. 	Jan 2019	Apr 2019	CTE Administrators CTE Recruitment Staff CTE Instructors CTE Students High School Counselors	CTE Personnel
B. Career Fairs/Other Targeted Nontrad Events <ol style="list-style-type: none"> 1. Utilize at least three nontrad business and industry females for career fairs, lunch and learns, etc. 2. Utilize at least 5 nontrad students and one nontrad instructor. 3. Distribute program information sheets to interested 8th-10th grade nontrad students. 			CTE Personnel CTE Students Business and Industry Advisory Com Members Post-Sec Partners Workforce Dev	CTE Personnel
Final Outcome <ol style="list-style-type: none"> A. 1550 potential nontraditional students will receive recruitment materials and will attend recruitment events. B. 1550 potential nontrad students will attend career fair and other targeted nontrad events. C. 22 CTE instructors of nontrad programs will participate in recruitment activities at Open House/Career Fair/CTE Exploration. 				