



New Credential Selection Process (for Schools)



The process for adding a new credential is carried out through the [Career Pathway Grants](#) (CPG). Eligible Carl D. Perkins subrecipients (secondary or postsecondary institutions) work with employers to identify the credentials utilized to hire or promote for high-skill, high-wage, in-demand occupations and then align those credentials to state CTE program standards/competencies to ensure aligned, high quality CTE programs of study.

Once the [Credential Selection Process](#) has been completed, grant recipients submit recommendations to the Michigan Department of Education, Office of Career and Technical Education (MDE-OCTE). If the credential(s) are approved, a variety of instructional resources, including technical assistance will be provided for CTE teachers and administrators. View a list of [currently approved credentials](#).

Credentials approved for Perkins reporting must meet specific criteria. The [Learning that Works Resource Center](#) offers many national resources on industry-recognized credentials, such as:

- [Credentials of Value](#)
- [Measuring Program Quality Credentials](#)

The CPG supports the Michigan [Perkins V](#) state plan for career and technical education and [Michigan's Top 10 Strategic Education Plan](#) to increase the percentage of adults with a postsecondary credential. CPG also supports Michigan's [Sixty by 30](#) goal to increase the number of working-age adults with a skill certificate or college degree from 49% to 60% by 2030.

Please direct questions to MDE-CareerPathways@michigan.gov.

As a locally controlled state, the Michigan Department of Education (MDE) does not purchase or recommend specific credentials, curriculum, or instructional resources for local school districts.

The Michigan Department of Education is an equal opportunity provider.

