



Perkins V CTE Student Leadership

CTE Student Leadership

All state-approved Career and Technical Education (CTE) programs are required to provide student leadership as an integral component of their program. Because leadership is an essential part of a CTE instructional program and embedded throughout all experiences, students should have the opportunity to engage in multiple activities to demonstrate self-improvement over time. Initially, students will need to build confidence and take initiative. The goal is to move students from thinking as an individual to leading a team, serving as project manager, and taking on other strong leadership roles. The [CTE Teacher Tool Kit](#) provides clear guidance to support this work.

Career and Technical Education Student Organizations (CTSO)

A CTSO is a student leadership organization that may be utilized within the CTE program to provide leadership opportunities as it provides an excellent framework for developing leadership skills. Students will understand leadership and communication for personal development, communications and speaking to groups, development of managerial skills, leading individuals and groups, and career success to gain leadership positions both in their community and career.

The Michigan Department of Education recognizes CTOS that meet the criteria set by the [National Coordinating Council for Career and Technical Student Organizations \(NCC-CTSO\)](#). Currently the Council has identified eight CTOS, six of which have Michigan state-level associations. Each of these associations provides student-centered activities that meet the Perkins V student leadership requirement. School districts may use other student organizations or leadership activities to meet the Perkins V student leadership requirement. Click on a logo below to visit a Michigan CTOS.





CTSOs Mission & Purpose

"Career and Technical Student Organizations (CTSOs) enhance student learning through contextual instruction, leadership, and personal development, applied learning and real-world application."

CTSOs work as an integral component of the classroom curriculum and instruction, building upon employability and career skills and concepts through the application and engagement of students in hands-on demonstrations and real life and/or work experiences through a Career and Technical Education (CTE) program. CTSOs help guide students in developing a career path, a program of study and provide opportunities in gaining the skills and abilities needed to be successful in those careers through CTSOs activities, programs, and competitive events. In addition, students have opportunities to hold leadership positions at the local, state, and national level and attend leadership development conferences to network with other students as well as business and industry partners. [The criteria for Membership in the NCC-CTSO](#) is outlined on their "About Us" webpage.



Federal and State Funding to Support CTSOs/Student Leadership Activities

Carl D. Perkins federal funding may be used for CTSO expenditures as outlined in the [Perkins V Use of Funds Guide](#) and supports the improvement of Perkins V Core Performance Indicators. State categorical funding may be used for CTSO expenditures as outlined in the [Appendix to 4033 Expenditure Report Guidance](#).

Carl D. Perkins federal funding may also be used for other student organization or leadership activity expenditures as outlined in the Perkins V Use of Funds Guide, provided the activity is co-curricular, engages students and supports the improvement of Perkins V Core Performance Indicators. State categorical funding may be used for other student organization or leadership activity expenditures as outlined in the Appendix to 4033 Expenditure Report Guidance.

For more information regarding Perkins V CTE student leadership requirements, contact Lee Greenacre, OCTE Education Consultant at 517-281-3030 or GreenacreL@michigan.gov.

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