



Postsecondary Credit Agreements

A postsecondary credit agreement “means a formal agreement, such as an articulation agreement, among and between secondary and postsecondary education institutions or systems that grant students transcribed postsecondary credit, which may include credit granted to students in dual or concurrent enrollment programs or early college high school, dual credit, articulated credit, and credit granted on the basis of performance on technical or academic assessments” per [Perkins V legislation](#).

Postsecondary credit agreements seek to reduce remediation and duplication of coursework and ensure the smooth transfer of credits to colleges post high school education.

Statewide Postsecondary Credit Agreement/Articulation Agreements

Colleges and universities across the state are increasingly recognizing the immense potential and advantages offered by statewide postsecondary credit agreements. Many institutions have already completed these agreements or are in the development stage. View current [Postsecondary Credit Agreements](#).

Completed:

- Adrian College
- Baker College
- College for Creative Studies
- Delta College
- Gogebic Community College
- Keweenaw Bay Ojibwa Community College
- Michigan State University
- Mid Michigan College
- Monroe County Community College
- Mott Community College
- North Central Michigan College
- Northern Michigan University
- Oakland Community College
- Saginaw Valley State University
- Washtenaw Community College



Postsecondary Staff Steps to Build a Statewide Postsecondary Credit Agreement/Articulation Agreement

1. Reach out to secondary schools to discuss collaboration and developing statewide agreements.
2. Develop an agenda for the meeting.
3. Review the CTE program skills and standards and determine alignment with college course(s).
4. Create statewide agreements, including the alignment of courses and the criteria to earn the credit.
5. Review and consider credentials for credit.
6. Request approval and support from the Michigan Department of Education (MDE) at StoverS@Michigan.gov.
7. Promote and begin awarding credit to students.



View the instructional design to align coursework. Follow these steps to find out if the academic program(s) is structured by competencies or segments.

1. Visit the webpage [CTE Instructional Resources, by Career Cluster \(michigan.gov\)](https://michigan.gov/cte)
2. Search by program, for example [Marketing \(michigan.gov\)](https://michigan.gov/marketing)
3. Programs that have begun or moved to competencies will have an instructional design file name ending with "CIP Overview and Instructional Design." All other programs are using segments.

For more information on postsecondary credit agreements, visit the [MDE Flexible Learning Options](https://michigan.gov/mde) webpage or contact Dr. Stacey Stover, MDE, Office of Career and Technical Education at StoverS@Michigan.gov.

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