



Frequently Asked Questions

46.0301, Electrical & Power Transmission Installation

Below are frequently asked questions (FAQs) for new and updated credentials for Perkins V reporting beginning in the 2021–2022 school year, developed under the Career Pathways Program.

1. Q: What is the accreditation process to award potential credential?

A: The credential exam is comprised of both a written and performance examination administered in a proctored environment. Students will take the exam either at their school, a PSI testing center near them, or through live remote proctoring at the location of their choice.

Computer-based exams must be taken at a PSI testing center, but paper-based exams may be given where computer testing is not available. Test result data is made available to the student and the credential will be mailed upon successful completion of the award.

2. Q: Are the Perkins Course Competencies (PCCs) aligned to the credential, or is the credential in addition to the competencies in the PCCs?

A: The Electrical credential aligns with the competencies in the PCCs as student is taking each course. When students complete the electrical National Center for Construction Education & Research (NCCER) core, they will receive wallet card for the credential. Refer to the Credential Tip Sheets for each credential for additional information.

3. Q: How will the transition to PCCs and/or competencies impact a student's ability to participate in Work-Based Learning (WBL) at an employer?

A: The [Pupil Accounting Manual](#) (section 5-P) states that Career and Technical Education (CTE) students must have completed 50% of the state-approved program to be placed with employer in a capstone or career training experience under a training plan/training agreement. While the document references segments, more guidance will be provided for programs that have moved to PCCs for the 2021-2022 school year.

- 4. Q: Will Gap be done with competencies or old form?**
A: The new Classification of Instructional Programs (CIP) Overview documents, which include standards alignment tabs, will replace the gap analysis documents for programs that have worked through the Career Pathways Grant process. Teachers in these programs will no longer need to fill out and submit a gap analysis in the CTE Portal as part of the CIP Self-Review.
- 5. Q: How are completers now defined? Based on credential earned or competency completed?**
A: Reference the OCTE Memo, [Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer](#) for clarification.
- 6. Q: When do I have to implement the changes?**
A: You should have this implemented in the 2022-2023 school year.
- 7. Q. How do we document credentials in Career and Technical Education Information System (CTEIS)?**
A: Step-by-step instructions on how to enter credentials in CTEIS can be found here: [Manage Credentials Guide](#) (cteis.com).
- 8. Q: What about reporting the new credentials?**
A: Refer to Memo. [Credential Update for Perkins V Reporting](#)
- 9. Q. Can a student still qualify as a completer without the certification?**
A: Yes. Refer to [Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer, memo](#)
- 10. Q: Can we change that we are reporting in CIP-Self Review and CTEIS?**
A: No, you will still have to input information into the two systems.
- 11. Q: Are there any trends in what districts are leaning toward for credentials?**
A: No, each district has been reviewing what they were previously doing and what works best for the teacher, and business-industry partners.
- 12. Q: Do students find out their results of credential tests right away?**
A: It varies per certificating agency. The NCCER promises students will get results in less than two weeks. Check with the agency on time frames. Each agency will have a website to verify student certification.

13. Q: Will CTE Centers need to apply to be a certified testing center?

A: It is not required but recommended to have a certified test center in your district. Teacher's will have to be certified to administer the test.

14. Q: Do all credential tests have a practical and written section to completed by the student?

A: Yes, most will have practical and written.

15. Q: Should students earn the certificate their first year in the program in case they do not return for a second year?

A: It is advantageous for students to be able to earn the certificate but one year may not be time to implement all standards for the student to be prepared to enter the job market.

Useful Links:

- [Career Pathways Grant webpage](#)
- [Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer, memo](#)
- [Credential Update for Perkins V Reporting](#)

Contact Information

Please direct CTE Program Questions for 46.0301, Electrical & Power Transmission Installation to Lee Greenacre, Education Consultant at 517-281-3030 or greenacrel@michigan.gov or MDE-CareerPathways@michigan.gov.