

Supporting the Governor's "60 by 30" Goal for Michigan's Workforce

By 2030, 60 percent of Michigan adults will have learning or training after high school.

PREPARING FUTURE EDUCATORS AND YOUTH WORKERS

High School Credentials

Immediate Employment*

Careers With Continued Education*



CDA

Child Development Associate

Great Start or Head Start Associate/Assistant Teacher, Early Care and Education Lead Teacher

B-K, PK-3 Teacher or Child Care Center Program Director



MI-YDA

MI School-Age Youth Development Associate

Recreation Leader, Youth Development Worker, Teacher Assistant, School-Age Site Supervisor

K-12 Teacher, Community Learning Center or Nonprofit Director (e.g., Boys & Girls Club Director)

BENEFITS OF CREDENTIALS FOR HIGH SCHOOL STUDENTS

- »»»»» Jump-start higher education
- »»»»» Provide career opportunities in high-need fields
- »»»»» Graduate with job-ready skills
- »»»»» Earn college credits without cost

THE OPPORTUNITY

The Michigan Department of Education is making changes to [expand secondary learning opportunities for all students](#). Under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), Career and Technical Education (CTE) curricula will be directly tied to credentials that allow employment upon graduation. Students in the Education & Training career cluster will be able to work toward the Child Development Associate (CDA) Credential or the Michigan Youth Development Associate (MI-YDA) Credential.

Both CDA and MI-YDA Credentials are based on similar competencies and require practical field/clinical experience, development of a portfolio, and a verification visit to observe candidates working with children.



www.michigan.gov/fpmelaunch

*Employment and career options are not limited to these examples. Photo is for illustrative purposes only. Any person depicted in the photo is a model. The contents of this document were developed under a grant from the U.S. Department of Education through the Office of Program and Grantee Support Services (PGSS) within the Office of Elementary and Secondary Education (OESE), by the Region 8 Comprehensive Center at ICF under Award #S283B190013. This contains resources that are provided for the reader's convenience. These materials may contain the views and recommendations of various subject matter experts as well as hypertext links, contact addresses, and websites for information created and maintained by other public and private organizations. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, enterprise, curriculum, or program of instruction mentioned in this document is intended or should be implied.