

## Technical Assistance (TA) Session: Attendee Questions

TA Session Title: Introducing Michigan Youth Development Associate (MI-YDA), Child Development Associate (CDA) – Infant/Toddler, Child Development Associate (CDA) - Preschool for CIP 13.000, General Education  
Date of TA Session: May 19, 2021

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**Q: This is with CDA; Students working toward Preschool CDA, in searching for the type / types of clearances that will be needed for students. I am hearing – LARA licensing clearance will be needed - is this possible for those under 18 years old?**

A: Kids can earn CDA under the age of 18 if they are part of a state-approved CTE program. CDA candidates are considered supervised volunteers. They must be 16, have the public sex offender clearance and complete health and safety training (11 topics plus child development).

**Q: How many out of school hours are required for the MI-YDA?**

A: The hours for MI-YDA and CDA require 120 hours of instructional time and 480 hours of work-based learning in classroom settings. They can be paid or unpaid. 240 of the 480 hours must take place in out of school time settings. This can be school-aged childcare, coaching, working with youth programs through Boys and Girls Clubs, etc.

**Q: Do you have a recommended portfolio plan that you would like us to follow? Do we just follow the CDA/MI-YDA websites?**

A: I would recommend having all students' complete portfolios based on the competency areas/statements. For each credential, there is a checklist.

**Q: For MI-YDA is schooltime capped at half of the 480 hours?**

A: Yes, only half of the hours can be completed during the school day.

**Q: If a student is interested in early childhood are they still allowed to take our Careers in Ed courses and work in the elementary schools?**

A: If they are working toward their CDA then they need to be placed in early childhood placements. They should have a portfolio for the credential they are working for. MI-YDA aligns to PK-12.

**Q: Which would you suggest if they are interested in social work or school psychology? MI-YDA?**

A: Most likely yes, however I would introduce both credentials at the beginning of the program and explain how students can use them. If students are interested in working with early childhood settings, then they should pursue the CDA. There is also an infant mental health certification that we did not pursue in this work that might be worth investigating for students who have this interest.

**Q: I know CDA has a handbook and curriculum that teachers can view ahead of time to plan for their students. Does MI-YDA have anything in the works that we can print off, purchase, or view online?**

A: This is on the summer task list. Stay tuned. It will be modeled after the CDA handbook.

**Q: Is there anything wrong with offering both?**

A: Ideally, you would offer both credentials, teach all students and differentiate toward their interest in their field placement.

**Q: What if students are not interested in after school programs?**

A: They may not be, but we do not have an in-school credential for students to earn. There is no credential for substitute teachers or para-pros. Therefore, it would be suggested they do the MI-YDA, as most teachers have or will work out of school time in some capacity. Tutor, coach, out of school time, etc. The reality is, students probably do not realize what out of school time means, and the immediate job opportunities that would be available to them until they begin some career research. There is also a common misperception that out of school time is not education. On the contrary, it is one of the most rapidly growing areas of education nationally.

**Q: Are they working on a para credential?**

A: No. Unlikely, because of the shortage of workers. Everything in Michigan must be legislated. There are no pending bills or talks of placing more requirements on becoming a paraprofessional.

**Q: For students unsure about the grade band, they want to pursue, how flexible are the MI-YDA hours they earn while in our programs? Would the hours from a placement in a 3<sup>rd</sup> grade classroom still be applicable if a student switched to a 1<sup>st</sup> grade focus later?**

A: Yes, PK-12 does not matter. Just log the hours.

**Q: What if your district requires a certain certification...can we use that as an alternate?**

A: No. These are the approved credentials. You could apply for the Enhancement Grant. Look at the Form A and the flow chart to see if it meets the requirements for Perkins V.

**Q: Michigan High School Athletic Association (MHSSA) coaching certificate**

A: Coaching athletics is not the same as teaching so that certificate would need to go through the Enhancement Grant to see if it meets the requirements and has postsecondary recognition. Keep in mind that creating postsecondary credit agreements is a large part of this work. One of our goals in this project was to create a pipeline from high school to postsecondary. You would have to have postsecondary support of the MHSSA certificate.

**Q: In the event a student earns a supplemental credential such as First Aid/CPR, OUTSIDE the program, should we at all record that? This is NOT as a substitute to CDA or MI-YDA (maybe a more CTEIS question). And should we push CPR or First Aid for our kids in the program?**

A: Supplemental credentials can still be recorded in CTEIS. It allows the state to say, "WOW look how many students are earning credentials". Since First Aid/CPR is required for both credentials, students will have to earn them.

**Q: Do we have dates for training on implementing MI-YDA and CDA?**

A: We have had on-going trainings. Opportunities to learn more were presented through 2020 and 2021, including at the Michigan Educational Careers Association (MECA) conference, through Council for Professional Recognition, Michigan Association for the Education of the Young Child, and through several postsecondary institutions. More opportunities will be available through the Michigan Department of Education (MDE) and when we have dates determined, the information will be distributed through the CEPDs and MECA. MiRegistry training will be prioritized for a late August/early September date.

**Q: Where are the documents for exactly what students need to do for the CDA and/or MI-YDA? A checklist? Or an outline for the portfolio?**

A: Requirements are outlined on each credential's website.

**Q: I thought CPR and First Aid was a requirement of the YDA credential?**

A: Yes, the requirement is current First Aid and Adult/Child CPR certification and blood-borne pathogen training.

**Q: Can you please explain the numbers under the Core Teaching Practices?**

A: Each Core Teaching Practice corresponds to a number: [Core Teaching Practices \(michigan.gov\)](https://www.michigan.gov/core-teaching-practices)

**Q: I hope we do not have to report by B6, B7 or B8....but just by "B"!**

A: You will report using the competency code. B6, B7, B8, etc. You could just go and check all the B's. Hopefully, that makes it easier for you.

**Q: In order to obtain these credentials, the exit test is very expensive. Do you see most students paying out of pocket to take these tests? Also, if the student completes the requirements after they have graduated will there be any responsibility from the previous teacher for them to complete this credential?**

A: There are three sources of funds that you can use to pay for these credentials. It is up to your region and your CTE Director. You could use Perkins funds, Added Cost funds, and other local funds. Perkins

funds can be used for assessments, resources, and professional development. You may connect with partners who would help pay. The [T.E.A.C.H. Early Childhood@ Michigan Scholarship Program | MIAEYC](#) scholarship funds could be an option. This program generates a lot of funding but is not overly expensive to run. That is a conversation to have with your administrator. Students should not have to pay out of pocket as that is an equity issue. We do not want to have equity issues in CTE.

**Q: In all reality, how much time should students spend with work-based learning per week?**

A: You will need to look at your instructional design to answer that question for your own program. It will differ based on how many hours your students have available.

**Q: How do I begin to implement this?**

A: Talk to your Administrator about the approved credentials and where do you go from here. What are your needs? What resources and funds do you need? OCTE is here to support you. Attend professional development opportunities when they are available. Many opportunities have been released.

**Q: Are the July 28<sup>th</sup> and August 4<sup>th</sup> trainings going to be recorded?**

A: Yes. They do have to go out for closed captioning, so there is a back log before posting. It could take a while.

**Q: Additional information?**

A: Students have until August 31<sup>st</sup> after their senior year to earn the credential and it will still count toward your CPI data.

A: This project is a collaboration between the Office of Educator Excellence, the Office of Great Start and OCTE.

A: Recommend you get in touch with MECA for sharing and best practices and support. [Mecaofficers@gmail.com](mailto:Mecaofficers@gmail.com). They also have a Facebook group.

A: We will also run MiRegistry training in August or September. Teachers will have full access. Even after a student graduates you will be able to see your students. Some trainings may be paid for by funds MDE has available for this project. Please be patient as we work out kinks in this system.

## Useful Links:

Information about Career Pathways

Grant: [https://www.michigan.gov/mde/0,4615,7-140-2629\\_82356\\_94990-512465--,00.html](https://www.michigan.gov/mde/0,4615,7-140-2629_82356_94990-512465--,00.html)

Career Pathways Grant (CPG): Recordings and Resources: You will find information to register for future sessions, as well as recordings and resources from this meeting, approximately 1-week after event.

[https://www.michigan.gov/documents/mde/CPG\\_TA\\_Recorded\\_Sessions\\_724242\\_7.pdf](https://www.michigan.gov/documents/mde/CPG_TA_Recorded_Sessions_724242_7.pdf)

Please direct questions regarding the new credentials developed under the CPG to [MDE-CareerPathways@michigan.gov](mailto:MDE-CareerPathways@michigan.gov).

Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer, memo: [https://www.michigan.gov/documents/mde/Perkins\\_V\\_FINAL\\_Definitions-Course\\_Participant\\_Concentrator\\_Completer\\_722782\\_7.pdf](https://www.michigan.gov/documents/mde/Perkins_V_FINAL_Definitions-Course_Participant_Concentrator_Completer_722782_7.pdf)

Credential Update for Perkins V Reporting, memo: [https://www.michigan.gov/documents/mde/2021-006\\_Credential\\_Update\\_for\\_Perkins\\_V\\_Reporting\\_724705\\_7.pdf](https://www.michigan.gov/documents/mde/2021-006_Credential_Update_for_Perkins_V_Reporting_724705_7.pdf)

[MDE - Education and Training \(michigan.gov\)](http://michigan.gov)

[Council for Professional Recognition \(cdacouncil.org\)](http://cdacouncil.org)

[Michigan Youth Development Associate Certificate and Credential Program \(MI-YDA\)](#)

[MICHIGAN EDUCATIONAL CAREERS ASSOCIATION - HOME \(weebly.com\)](#)

[Home - miregistry](#)

[MIAEYC | Michigan Association for the Education of Young Children](#)

[Michigan After School Partnership \(miafterschool.org\)](http://miafterschool.org)

This document outlines the Core Teaching Practices, and also links to the clinical experiences, and standards documents for post-secondary: [Core Teaching Practices \(michigan.gov\)](#)