

**Michigan Department of Education
Office of Career and Technical Education
Career Pathways Project Competitive Grant (CPG) ROUND 3**

Application for Funding
Revised January 2022

Introduction

The Michigan Department of Education - Office of Career and Technical Education (MDE-OCTE) and the Michigan Department of Labor and Economic Opportunity-Workforce Development (LEO-WD) are offering a collaborative grant opportunity to fund secondary/postsecondary and employer partnerships to develop seamless programs of study aligned to local labor market needs and student interests; with learner-friendly on-ramps and off-ramps, that culminate in postsecondary recognized credentials and provide an opportunity for credit at the postsecondary level.

Grant recipients will work with employers to identify the credentials valued by employers and link those credentials to state Career and Technical Education (CTE) program standards and ensure aligned, high quality CTE programs of study. For this grant, credential refers to the occupation-specific, safety, and career ready practices recognized by industry. The State CTE program standards refer to the technical, pathway, cluster, and career and employability standards recognized by MDE-OCTE and aligned to postsecondary programs. The grant supports MDE's [Top 10 Strategic Education Plan](#) Goals and [Michigan's Sixty by 30 Goal](#). Grant fiscal agencies must be eligible secondary or postsecondary Perkins subrecipients.

Michigan's CTE vision includes the implementation of postsecondary recognized credentials for 55 secondary CTE state-approved programs and for over 200 unique postsecondary CTE state-approved programs.

Application Equity Statement

The Career Pathways Grants (CPG) support the Michigan CTE equity definition by awarding grants to consortia of secondary, postsecondary and employer partnerships, ensuring that all Perkins subrecipients—secondary and postsecondary—regardless of size or resources—have an equal opportunity to be funded. Credential selection criteria are data-based and drawn from national models. The credential selection process ensures that all students have access to high quality secondary and postsecondary CTE programs that offer the opportunity to earn a recognized postsecondary credential, a stackable credential, or earn postsecondary credit while in high school.

Grantees may propose stackable credentials or credentials that meet regional employer needs through an exception request process. Grantees may propose multiple recognized postsecondary credentials within a program of study, providing teachers with options. Grantees must identify student supports specific to the program of study and credential(s) to ensure that ALL students succeed. Special populations and transitions coordinators are required participants on the grant team.

Purpose of the Grant

The purpose of CPG is to provide funding to identify recognized postsecondary credentials and demonstrate how these credentials align with the program standards for [High Quality CTE Programs of Study](#). The overall objective of this competitive grant is to fund secondary/ postsecondary and employer collaborative partnerships for the purpose of developing statewide seamless secondary/postsecondary programs of study aligned to local labor market needs and student interest; with learner-friendly on-ramps and off-ramps, that culminate in Postsecondary Recognized Credentials, including credentials that can be utilized as measures of program quality for Perkins V. Additionally, credentials earned at the secondary level may lead to transcribed credit at the postsecondary level.

Secondary and postsecondary partners must work collaboratively to establish opportunities for credit and identify credentials that employers utilize for hiring practices. At least one credential must meet the criteria to qualify as the 5S1 (Program Quality-Attained Recognized Postsecondary Credential), Perkins V, Secondary Core Performance Indicator (CPI) for secondary state-approved CTE programs and 2P1 (Earned Recognized Postsecondary Credential) for postsecondary CTE programs. To qualify for the Secondary CPI, students must earn the credential by August 31 of their high school graduation year. Credentials must meet the Workforce Innovation and Opportunity Act (WIOA) credential definition. Perkins and WIOA legislative references follow:

The Perkins V definition of a Recognized Postsecondary Credential:

Section 3 (43) Recognized Postsecondary Credential —The term “recognized postsecondary credential” has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

The WIOA definition of Recognized Postsecondary Credential:

Section 3 (52) Recognized Postsecondary Credential —The term “recognized postsecondary credential” means a credential consisting of:

- 1. an industry-recognized certificate or certification,*
- 2. a certificate of completion of an apprenticeship,*
- 3. a license recognized by the State involved or Federal Government, or*
- 4. an associate or baccalaureate degree.*

Eligible Applicants

Eligible applicants must be either:

- Carl D. Perkins Eligible Secondary Grant Regions
- Carl D. Perkins Eligible Postsecondary Institutions

Secondary districts/agencies and postsecondary institutions are required to partner in the implementation of the grant, with the option of either serving as the applicant. The applicant will serve as the project lead and may also serve as the fiscal agent. The applicant will have overall program and fiduciary responsibility for the award and related activities and performance outcomes. The applicant and partnering entities will determine various roles and responsibilities related to the project, such as employer engagement and secondary and postsecondary credential alignment.

Grant Range

Total Perkins funds available: \$1,849,274

Grant awards will range up to \$300,000 per wage-earning secondary state-approved CIP Code or Career Cluster. Applicants may apply for more than one CIP code or Career Cluster. Applicants must submit a separate unique application for each CIP Code or Career Cluster.

Grant Application Submission Requirements

The items below are required to be submitted with the application to be considered for funding. Submit separate applications for each Career Cluster (where appropriate) or CIP Code(s). Secondary and postsecondary partners must collaborate in completing the grant application requirements listed below:

- Cover Page
- A [Letter of Commitment](#) from Secondary Perkins V eligible grant region and Postsecondary Perkins V eligible institution—Required Grant Partners
- [Stakeholders Form](#)
 - a. CIP Code relevant employers, employer organizations, and labor organizations to identify credentials based on identified standards. Employers must be of varied sizes and types.

- b. All stakeholder groups must be represented from the [five areas of the state](#) including: Southeast, Southwest, Central, Upper Lower Peninsula, and Upper Peninsula of Michigan.
- c. Related CIP Postsecondary and Secondary Educators
- d. Postsecondary credit agreement decision maker
- [Narrative Response Form](#) (includes the Action Plan)
- [Budget Summary and Budget Detail](#)
- Section III: Assurances and Certifications Signature Page

Grant applications should be submitted electronically to the Career Pathways email at MDE-CareerPathways@michigan.gov **by 5pm on April 15, 2022**, for review and approval by MDE-OCTE and LEO-WD. **Incomplete applications or applications submitted after the due date will not be considered.**

Assurance of Accuracy

For each application, an assurance must be submitted stating that all information provided is true and accurate. If, during the implementation of any funded project, MDE-OCTE and LEO-WD establishes that inaccurate or false information was provided in the application, the grant may be rescinded. Applicant assures to supplement, not supplant, federal funds.

Grant Timeline:

Date	Deliverables
February 1, 2022	Issue Grant Application with Review Criteria
February 7, 2022	Informational Webinars for applicants
February 11, 2022	Pre-application Questions Due
February 25, 2022	Pre-application Questions & Answers Posted
April 15, 2022	Grant Application Due
June 1, 2022	Award Notification Sent to Grantees (Tentative)

Grantee Action Plan Timeline

June 1, 2022	Grant Start Date (Tentative)	Deliverables
September 15, 2022	Phase 1 documents due. Includes first draft of secondary competencies and crosswalks and identified credential.	Deliverables submitted in the TEAMS folder <ul style="list-style-type: none"> • Summary of employer survey results • Draft CIP Overview (competency statements, aligned credentials/standards) • Draft Program of Study (secondary portion) • Credential Checklist • Criterion Exception Request (if applicable) • CPG Credential Recommendation Form
December 1, 2022	Phase 2 documents due. Includes revised draft of secondary competencies and crosswalks, credential recommendation, Perkins Courses, and Mid-Grant Performance Report.	Deliverables submitted in the TEAMS folder <ul style="list-style-type: none"> • Modified CIP Overview • Perkins Program Overview (Perkins Courses) • Mid-Grant Performance Report

June 1, 2022	Grant Start Date (Tentative)	Deliverables
March 1, 2023	Phase 3 documents due. Includes final secondary CIP overview (including crosswalk). Program of study and Credit Agreement development.	Deliverables submitted in the TEAMS folder <ul style="list-style-type: none"> • Program of Study • Segment to Competency Crosswalk • CIP Overview-Final (all tabs)
April 1, 2023	Phase 4 documents due. Completed postsecondary credit agreements, secondary Michigan Merit Curriculum academic standards alignment completed with MMC Credit Recommendations, Credential Tip Sheet and Student Supports.	Deliverables submitted in the TEAMS folder <ul style="list-style-type: none"> • Credit Agreement(s) • MMC Credit Recommendations • Academic Crosswalks (Math, ELA, Science) • Credential Tip Sheet for each credential • Identifying Student Supports document
April 30, 2023	Submission of all final revision of program of study documents and supporting elements, including work-based learning and student support components.	<ul style="list-style-type: none"> • All final revisions submitted
May 15, 2023	Final Expenditures Grant End Date	<ul style="list-style-type: none"> • No deliverables
June 1, 2023	Final Performance Report and Final Expenditure Report due	Deliverables submitted in the TEAMS folder <ul style="list-style-type: none"> • Final Performance Report June 1, 2022 - May 15, 2023 • Final Expenditure Report June 1, 2022 - May 15, 2023
June 29, 2023	Final Draw Down	<ul style="list-style-type: none"> • No deliverables

Grant Narrative and Action Plan

Use the [Narrative Response Form](#) to answer the following questions.

Capacity to Effectively Engage Employer, Secondary and Postsecondary Partners

- Indicate your criteria for selecting stakeholder participants.
- How will you recruit stakeholder participants from all five regions (Southeast, Southwest, Central, Upper Lower Peninsula, and Upper Peninsula of Michigan) including employers, secondary, post-secondary, etc.?

Credential Selection, Competency Development and Standards Alignment

- How will you identify recognized postsecondary credentials that meet the checklist criteria?
- How will you effectively engage the secondary and postsecondary educators across the state to develop competencies and align competencies to credential(s) and standards (national career cluster, pathway and technical standards, national associations, etc.)?
- How will the secondary and postsecondary participants connect with employers to get feedback for the newly developed competencies and aligned credentials?

- What will your process be for aligning the competencies and credentials to high school core academic standards: English Language Arts, math and science?
- How will you determine Michigan Merit Curriculum flexibility?

High Quality CTE Programs of Study and Credit Agreements

- How will your grant participants develop a seamless High-Quality CTE Program of Study?
- How will your grant participants align secondary competencies, courses and credentials to post-secondary courses?
- Explain your plan to utilize your postsecondary partners in developing credit agreements to award college credit for credentials or secondary competencies.

Grant Team Meeting Action Plan

- How do you plan to structure the meetings/work sessions to achieve the deliverable outcomes? (weekends, weekdays, length of meetings, participant involvement for each task, in-person and/or remote options, etc.)

Narrative Requirements

Applications will be limited to 20 pages, including charts and graphs. Applications are required to address all identified criteria. The page limit does not include the letters of commitment from required grant partners.

The narrative will be no less than 11-point font size, double spaced, and no less than one-inch margins. Applicants using less than the required spacing, margin size or exceeding the page requirements will be disqualified.

Selection of Award Recipients

Grants will be awarded through a competitive review process. The review of each application will be based on the scoring rubric. The proposals most likely to be funded will have followed all directions, met the grant requirements, and completely addressed all the elements described in the rubric. The grant awards will be based upon merit and quality as determined by points awarded. ***Incomplete applications or applications submitted after the due date will not be considered.***

Length of Award

Funding will be effective immediately following the State Superintendent approval of grant awards anticipated June 1, 2022, with an ending date of May 15, 2023.

Payment Schedule

Drawdowns begin July 1, 2022, from the NexSys Cash Management System (CMS) on a 30-day cash reimbursement basis. Reimbursement may be initiated by completing the Financial Funding Report, form DS-4492-A, available on-line through <https://mdoe.state.mi.us/NexSys/>. The final drawdown must be completed by 4:00 p.m. on June 29, 2023.

In accordance with 2 CFR 200.305 and c, OMB A-133 Compliance Supplement, Part 3c and OMB Circular A-87, attachment A.2a(1), appropriate cash management requires regular and timely reimbursements for expenditures.

Mid-Grant and Final Performance Report

OCTE reserves the right to ask for monthly expenditure reports as needed.

Grantees must complete the **Mid-Grant Performance Report** as specified in the timeline and provide a 2- to 4-page narrative which must include a description of the activities completed, specifically addressing deliverables, and highlighting successes and challenges. The narrative must be no less than 11-point font size, double spaced, and no less than one-inch margins. The mid-grant performance report is due by 4:00 p.m. on December 1, 2022.

Grantees must complete the **Final Performance Report** and provide a 3- to 5-page narrative describing all activities carried out since the mid-grant performance report, addressing any activities not previously reported, and all deliverables, including all CPG final forms. The narrative must be no less than 11-point font size, double spaced, and no less than one-inch margins. The final performance report is due by 4:00 p.m. on June 1, 2023.

Final Expenditure Report

The Final Expenditure detail and narrative report will be due by 4:00 p.m. on June 1, 2023.

Presentation of Results

Grantees agree to participate, as requested by the State of Michigan, in conference and/or workshop presentations to report on the progress and results of the grant activities, including state updates, committee updates, and project rollout sessions. All Grantees are required to participate in monthly technical assistance conference calls or meetings. The Education Consultant assigned to the project may host meetings with their assigned project grantees. Additional meetings or conference calls may be required, as necessary.

State of Michigan Monitoring Visits

All grant awards are subject to onsite grant review. Project staff must maintain and make available, in the event of a monitoring visit, evidence to support expenditures and program activities proposed in the project.

Ownership of Materials Produced

Ownership of products resulting from the CPG, which are subject to copyright and have economic value, shall remain with the State of Michigan unless such ownership is explicitly waived. This stipulation covers recipients, as well as subcontractors receiving funds through this grant program.

Pre-application Questions

The state will not respond to telephone inquiries or visitation by applicants or their representatives. Questions concerning the specifications contained herein are to be submitted electronically, by 4:00 p.m. on February 11, 2022, to the Career Pathways email at MDE-CareerPathways@michigan.gov.

Answers to questions will be prepared as an addendum. The addendum officially revises and supersedes the original specifications, terms, and conditions. The addendum will be posted on the Career Pathways Grant webpage no later than February 25, 2022.

Selection of Award Recipients

In awarding this grant, applications will be evaluated by a review committee (chaired by MDE-OCTE and LEO-WD). All grant requirements must be submitted to get Tier One Approval. Applications not passing the Tier One review may reapply in the next grant round. In the Tier Two Review, grant awards will be based on merit and quality as determined by using the 100-point rubric.

Career Pathways Grant – Round 3 Tier One Review Checklist	2022-2023	
<i>All required elements must be submitted to move to the tier two review. Applications not passing tier one may reapply in the next grant round.</i>	Submission Status	
Cover Page	YES	NO
Stakeholders Form	YES	NO
Letters of Commitment from Required Grant Partners	YES	NO
Narrative Response Form (includes Action Plan narrative)	YES	NO
Budget Summary and Detail	YES	NO
Section III: Assurances and Certification Signature Page	YES	NO
20-page limit Does not include letters of commitment	YES	NO
Qualifies for Tier Two Review	YES	NO

Reviewer:

Comments:

Tier Two Scoring Values	Weight
Cover Page	5 points
Stakeholders Form: List of all required partners.	35 points
Narrative Response Form	40 points
Budget Summary and Budget Detail	20 points
TOTAL POINTS AVAILABLE	100 points

Points Available	Career Pathways Grant-Round 3 Tier Two Review Rubric 2022-2023	WEAK -unclear, incomplete, or missing details	MODERATE - lacks some details	STRONG - meets or exceeds required details	Points Earned
5 Points	Cover Page	WEAK	MODERATE	STRONG	
5 points	All elements must be present to get the 5 available points	0	0	5	/5
35 Points	Stakeholders Form	WEAK	MODERATE	STRONG	
5 points	Required Grant Partners- Secondary and Postsecondary <ul style="list-style-type: none"> Letter of Commitment required for each 	0-1	2-3	4-5	/5
10 points	Required CIP Related Employers -Minimum 10 <ul style="list-style-type: none"> Must represent all five regions Must include varied business sizes and types 	0-3	4-7	8-10	/10
5 points	Other Related Workforce Partners <ul style="list-style-type: none"> WIOA, Associations, Chamber of Commerce, Labor Union 	0-1	2-3	4-5	/5
5 points	Postsecondary Participants <ul style="list-style-type: none"> Educator-minimum 4* Special Populations-minimum 1 Credit Agreement Decision Maker-minimum 1 	0-1	2-3	4-5	/5
10 points	Secondary Participants <ul style="list-style-type: none"> CIP Related Educator-minimum 10 Must represent all five regions Secondary Special Populations-minimum 1 Academic Consultants-minimum 1 each (English Language Arts, Math, and Science) Other Optional Participants (Transition Coordinator, etc.) 	0-1	2-3	4-5	/5
40 Points	Narrative Response Form (Action Plan)	WEAK	MODERATE	STRONG	
5 points	Capacity to Engage Employers and Partners: 2-questions	0-1	2-3	4-5	/5
10 points	Credentials, Competencies, and Alignments: 5-questions	0-3	4-7	8-10	/10
5 points	Programs of Study and Credit Agreements: 3-questions	0-1	2-3	4-5	/5
15 points	Action Plan Responses: Stakeholder List Development and Phases 1-4	0-4	5-9	10-15	/15
20 Points	Budget Summary and Budget Detail				
5 points	Budget Summary	0-1	2-3	4-5	/5
15 points	Budget Detail	0-4	5-9	10-15	/15
	100 Total Points				/100

APPENDIX

Forms

- Grant Application
- [Budget Summary and Budget Detail](#)
- [Narrative Response Form](#) (including Action Plan)
- [Stakeholders Form](#)

Resources

- [Map of Five Required Regions](#)
- [Letter of Commitment Template](#)
- [Tier One Approval Checklist and Tier Two Scoring Rubric](#)

Reference Documents

1. Carl D. Perkins V Strengthening Career and Technical Education for the 21st Century Act (Perkins V) [PUBL224.PS \(congress.gov\)](#)
2. High-Quality CTE Program of Study <https://www.acteonline.org/professional-development/high-quality-cte-tools/>
3. MDE- OCTE Perkins V Webpage https://www.michigan.gov/mde/0,4615,7-140-2629_82356_94990---,00.html
4. Workforce Innovation and Opportunity (WIOA) <https://www.govinfo.gov/content/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>
5. [MDE - Career Pathways Grant \(michigan.gov\)](#)
6. [MDE - CTE Memos \(michigan.gov\)](#)
 - a. Credential Update for Perkins V Reporting #2021-006
 - b. Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer #2021-002

2022-2023 Career Pathways Project Competitive Grant (CPG) ROUND 3

Application Cover Page

Every box on the cover page must be completed and signature provided. Tab to each field to complete your answers. Text fields will automatically expand as you type.

CPG Fiscal Agency: *Must be a Perkins Grant Fiscal Agent

Name of District or Institution serving as Fiscal Agency:

District/Institution Code of fiscal agency:

Perkins V Grant Region(s) participating:

Name of Contact Person:

Street Address of Fiscal Agency:

City and Zip Code of Fiscal Agency:

Email Address:

Telephone and Fax:

CPG Fiscal Agency (CEPD or Postsecondary)

Contact Person

Agency Name:

Job Title:

Street Address:

City and Zip Code:

Email Address:

Telephone and Fax:

CEPD or Postsecondary Partner

Contact Person:

Agency Name:

Job Title

Street Address:

City and Zip Code:

Email Address:

Telephone and Fax:

CIP Code Number and Program Name:

Grant Funds Requested: \$

Assurances and Certification: By submitting this electronic application, the Superintendent or Postsecondary President or an authorized official certifies that they agree to perform all actions and support all intentions stated in the Assurances and Certifications on pages 11-14 and will comply with all state and federal regulations and requirements pertaining to this program. The applicant certifies further that the information submitted on this application is true and correct.

Superintendent, President or Authorized Official: _____ Date: _____
(Typed name)

Title: _____ Signature: _____

SECTION III: ASSURANCES AND CERTIFICATIONS

• FEDERAL PROGRAMS —

ESTIMATED GRANT AWARDS

Estimated grant awards are based on federal program estimated funds allocated to Michigan for the next federal fiscal year and are for informational purposes. Actual grant awards are contingent upon the Michigan Department of Education (MDE) receiving sufficient federal funding for the program. **An estimated award does not constitute any binding agreement on behalf of the MDE. The MDE is not responsible for any costs incurred prior to the start of an expenditure period for an actual or final grant award.**

ASSURANCE REGARDING THE PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS

The applicant assures that it and their grant personnel are prohibited from text messaging while driving during official grant business. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. "Texting" or "Text Messaging" means reading from or entering data into any handheld or other electronic device, including for the purpose of SMS texting, e-mailing, instant messaging, obtaining navigational information, or engaging in any other form of electronic data retrieval or electronic data communication. Subrecipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

ASSURANCE AGAINST TRAFFICKING IN PERSONS

The applicant or subrecipient assures that it adopts the requirements in the Code of Federal Regulations at 2 CFR 175 as a condition for this grant. A subrecipient and its employees may not --

- i. Engage in severe forms of trafficking in persons during the period of time that the award is in effect;
- ii. Procure a commercial sex act during the period of time that the award is in effect; or
- iii. Use forced labor in the performance of the award or subawards under the award.

Under this condition, the Federal awarding agency may unilaterally terminate the grant award, without penalty, if a subrecipient that is a private entity—

- (i) Is determined to have violated a prohibition named above; or
- (ii) Has an employee who is determined by the agency official authorized to terminate the award to have violated a prohibition named above through conduct that is either—
 - (A) Associated with performance under this award; or
 - (B) Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 2 CFR part 85, "Governmentwide Debarment and Suspension (Nonprocurement)," [Code of Federal Regulations at 2 CFR 175]

ASSURANCE REGARDING COMPLIANCE WITH GRANT PROGRAM REQUIREMENTS

If awarded a grant, the grantee agrees to comply with all applicable requirements of all State statutes, Federal laws, Executive Orders, regulations, policies and award conditions governing this program. The grantee understands and agrees that if it materially fails to comply with the terms and conditions of the grant award, the Michigan Department of Education may withhold funds otherwise due to the grantee from this grant program, any other federal grant programs or the State School Aid Act of 1979 as amended, until the grantee complies with the conditions and the amount disallowed has been recaptured (forfeited), or the issue has been adjudicated. The Department may withhold up to 100% of any payment based on a monitoring finding, audit finding or pending final report. [MDE Requirement]

SPECIAL CONDITIONS FOR DISCLOSING FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS

When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing this project or program, funded in whole or in part with federal money, all subrecipients shall clearly state: (1) the percentage of the total costs of the program or project which will be financed with federal money; (2) the dollar amount of federal funds for the project or program; and (3) percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources. [Public Law 111-117, Title V, Sec. 506]

ASSURANCE CONCERNING MATERIALS DEVELOPED WITH FUNDS AWARDED UNDER THIS GRANT

The applicant assures that, if a grant is awarded, the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, presentation materials, brochures, posters, and fliers: These materials were developed under a grant awarded by the Michigan Department of Education and [name of federal agency].
[MDE requirement]

ASSURANCE REGARDING ACCESS TO RECORDS AND FINANCIAL STATEMENTS

A fiscal agency that expends \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year. [2 CFR 200.501] The applicant assures that it will provide the Michigan Department of Education, officials of the federal agency, and auditors with access to records and financial statements as necessary for the Michigan Department of Education to meet the requirements of section 200.331, sections 200.300 Statutory and national policy requirements through 200.309 Period of performance, and Subpart F—Audit Requirements of this Part, of 2 CFR 200. [Section 200.331(a)(5)]

ASSURANCE TO MAINTAIN A DRUG-FREE WORKPLACE

The applicant or subrecipient assures that it maintains a drug-free workplace as a condition of receiving any federally funded award. [34 CFR 84.200]

ASSURANCE TO SUPPLEMENT NOT SUPPLANT FEDERAL FUNDS

The applicant assures that it will use federal funds received to supplement funds that would, in the absence of an award, be made available for the program and uses specified in an approved application, and in no case will supplant such funds.
[20 USC 6321(b)(1); PL 107-110 1120A(b)(1)]

PARTICIPATION OF NONPUBLIC SCHOOLS

The applicant assures that nonprofit private schools have been invited to participate in the planning and implementing of the activities of this application for applicable program areas. [Elementary and Secondary Education Act, Sections 9501-9504]

CERTIFICATION REGARDING LOBBYING FOR GRANTS AND COOPERATIVE AGREEMENTS

No federally appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of a federal agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant, the applicant shall complete and submit form SF- LLL Disclosure Form to Report Lobbying, in accordance with its instructions.

Grantees shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

[34 CFR Part 82, Appendix A to Part 82 - Certification Regarding Lobbying; 31 U.S.C. 1352 - Limitation on use of appropriated funds to influence certain Federal contracting and financial transactions; 2 CFR 200.450 – Lobbying]

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, EXCLUSION AND DISQUALIFICATION – LOWER TIER COVERED TRANSACTIONS

An entity who is debarred or suspended shall be excluded from federal financial and nonfinancial assistance and benefits under federal programs and activities. Except to the extent prohibited by law, entities who have been proposed for debarment under 48 CFR part 9, subpart 9.4, debarred or suspended shall be excluded from participating as either participants or principals in all lower tier covered transactions. A lower tier covered transaction includes any transaction between a participant and an entity under a primary covered transaction, such

as a grant or cooperative agreement, within restrictions.

[7 CFR 2200.11 and 34 CFR Part 85- Government-wide debarment and suspension (non-procurement)]

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor any of its principals are presently excluded, disqualified, debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participating in this transaction by any federal department or agency.

At any time after you enter into a lower tier covered transaction with an entity at a higher tier, you must provide immediate written notice to that person if you learn either that—

(a) You failed to disclose information earlier, as required; or

(b) Due to changed circumstances, you or any of the principals for the transaction now meet any of the criteria. [2 CFR 180]

Contractors that apply or bid for an award of \$100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award. [31 U.S.C. 1352 (Byrd Anti-Lobbying Amendment)]

CERTIFICATION REGARDING UNIVERSAL IDENTIFIER REQUIREMENTS

The applicant or grant recipient certifies it has or will meet the requirement for supplying a Data Universal Numbering System (DUNS) number. As a condition of a subrecipient of a federal grant award, you must supply a DUNS number to MDE. No entity may receive a federal subaward without a DUNS number. MDE will not make a subaward to an entity unless that entity has provided its DUNS number.

[OMB 2 CFR Subtitle A, Chapter I, and Part 25, Financial Assistance Use of Universal Identifier and Central Contractor Registration, September 14, 2010: Appendix A to Part 25, B. Requirement for Data Universal Numbering System (DUNS) Numbers]

CERTIFICATION REGARDING MANDATORY DISCLOSURES

The non-Federal entity or applicant for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or pass-through entity all violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the Federal award. Failure to make required disclosures can result in any of the remedies described in § 200.338 Remedies for noncompliance, including suspension or debarment. [2 CFR 200.113]

CERTIFICATION REGARDING NONDISCRIMINATION UNDER FEDERAL AND STATE FUNDED PROGRAMS

The applicant hereby agrees that it will comply with all Federal and Michigan laws and regulations prohibiting discrimination, and in accordance therewith, shall not discriminate against any person on the basis of religion, race, color, national origin or ancestry, age, sex, height, weight, familial status, or marital status, exclude from participation in, deny the benefits of, or otherwise subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from a U.S. Federal Agency or the Michigan Department of Education.

[Michigan Public Act 453 of 1976 (Elliott-Larsen Civil Rights Act)]; [Title VI and Title VII of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4); Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683); Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.)]

CERTIFICATION REGARDING COMPREHENSIVE CIVIL RIGHTS PROTECTIONS FOR INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities, and services provided by State and local government entities. Title II requires that, "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." Title III of the ADA covers public accommodations and places of public accommodation (including commercial facilities). Title III requires that, "No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by any person who owns, leases (or leases to), or operates

a place of public accommodation.” Title II requires places of public accommodation and commercial facilities to be designed, constructed, and altered in compliance with defined accessibility standards.

In accordance with ADA requirements, the applicant certifies that it is, and will remain, in compliance with the Americans with Disabilities Act.

[Title II, Part A of the Americans with Disabilities Act (A.D.A.), P.L. 101-336, State and Local Government Services (42 U.S.C. 12101-12213); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794)]

CERTIFICATION REGARDING BOY SCOUTS OF AMERICA EQUAL ACCESS ACT

A State or subgrantee that is a covered entity as defined in Sec. 108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act. Notwithstanding any other provision of law, no public elementary school, public secondary school, local educational agency, or State educational agency that has a designated open forum or a limited public forum and that receives funds made available through the U.S. Department of Education shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in title 36 of the United States Code (as a patriotic society), that wishes to conduct a meeting within that designated open forum or limited public forum, including denying such access or opportunity or discriminating for reasons based on the membership or leadership criteria or oath of allegiance to God and country of the Boy Scouts of America or of the youth group listed in title 36 of the United States Code (as a patriotic society).

DEFINITION - Covered entity means any public elementary school, public secondary school, local educational agency, or State educational agency that has a designated open forum or limited public forum and that receives funds made available through the Department.

(1) DEFINITION - In this section, the term “youth group” means any group or organization intended to serve young people under the age of 21.

(2) RULE - For the purpose of this section, an elementary school or secondary school has a limited public forum whenever the school involved grants an offering to, or opportunity for, one or more outside youth or community groups to meet on school premises or in school facilities before or after the hours during which attendance at the school is compulsory.

[Section 9525 of the Elementary and Secondary Education Act of 1965, as amended.]

CERTIFICATION REGARDING GUN-FREE SCHOOLS - Federal Programs

The Gun-Free Schools Act requires each state that receives funds under the Elementary and Secondary Education Act (ESEA), as amended, to have in effect a state law requiring districts to expel for at least one year any student who brings a gun to school or possesses a gun in school. No funds shall be made available under the ESEA to any local educational agency unless such agency has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by such agency.

[Title IV, Part A, Section 4141, of the Elementary and Secondary Education Act (ESEA), as amended (Gun-Free Schools Act) and Section 380.1311, Subsection (2), Michigan Revised School Code]

The applicant certifies that it has in effect a policy requiring the expulsion from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of the school district, except such policy may allow the chief administering officer of the agency to modify such expulsion requirements for student on a case-by-case basis. The policy must require referral to the criminal or juvenile justice system of any student who brings a firearm or weapon to a school served by the district. (The terms “firearm” and “weapon” are defined in Section 921(a) of Title 18, United States Code.)

SECTION III: ASSURANCES AND CERTIFICATIONS

I hereby certify to the best of my knowledge and belief that the representations and certifications made herein by the applicant/grantee are accurate and current as of the date indicated below:

Signature of Fiscal Agency’s Authorized Representative

Date

Taxpayer Identification Number (TIN)
(For payment purposes)