STUDENT REPORTING INFORMATION SESSION

September 21, 2023







PURPOSE

Provide clear, concise, consistent communication to Early Middle College (EMC) staff on reporting deadlines and requirements for secondary and postsecondary EMC students.



INTRODUCTIONS





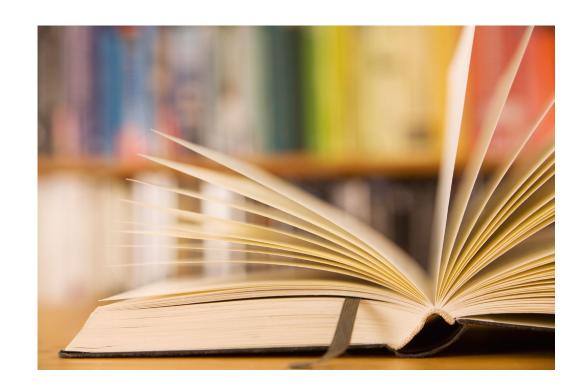
AGENDA

- New EMCs Opened in 2023
- High Quality EMC Framework
- Fall Collection Reporting and Certification
- 3500 Coding Appeals for 11th grade EMC Students Only
- Education Entity Master
- MSDS Student Outcomes
- Michigan Career Education Conference
- EMC 101
- Getting Started Workshop
- Dr. Chery S. Wagonlander EMC Excellence Award
- New USED Grant Competition
- Resources
- EMC Reporting
- Question & Answer



NEW EMCS OPENED IN 2023

- Bay City Central High School
- Copper Country ISD EMC
- Dearborn Heights District 7 EMC
- Gladstone EMC
- Greenspire EMC
- Hudson EMC
- Kensington Woods EMC
- Marshall Academy EMC
- Rapid River Schools EMC
- Troy School's EMC





A High-Quality EMC Program includes:

- Academic programming with career and college readiness curriculum embedded.
- 2. A student-centered philosophy providing social emotional and wraparound support by secondary and postsecondary.
- 3. A culture of continuous improvement and data driven decision making.
- 4. Robust, active partnerships between secondary and postsecondary.
- 5. Organizational leadership support that provides dedicated EMC staff, resources and staff professional development dedicated to supporting EMC students/families.
- 6. Access and equity for all students.
- 7. A comprehensive early middle college program of study for each student.
- 8. Timeliness, accuracy, and fidelity in student reporting.
- 9. Students exit with at least one of the five on-track EMC graduate outcomes.
- 10. A career and college readiness culture throughout the school.



High-Quality EMC Program Alignment with the Four Pillars of an EMC

	Four Pillars of EMC					
High Quality Components	College- focused academic program	Student academic and social/ emotional support	High school- college collaboration	Culture of continuous improvement		
 Academic programming with career and college readiness curriculum embedded. 	х	х	x			
 A student-centered philosophy providing social emotional and wraparound support by secondary and postsecondary. 		x	x			
A culture of continuous improvement and data driven decision making.			х	х		
 Robust, active partnerships between secondary and postsecondary. 	х	x	х	х		
5. Organizational leadership support that provides dedicated EMC staff, resources, and staff professional development dedicated to supporting EMC students/families.	х	х	х	х		
Access and equity for all students.		Х	Х	Х		
7. A comprehensive EMC program of study for each student.	х	х	x	x		
Timeliness, accuracy, and fidelity in student reporting.			x	х		
 Students exit with at least one of the five on-track EMC graduate outcomes. 	х		x	х		
 A career and college readiness culture throughout the school. 	х		x	х		



Element 1: Academic programming with career and college readiness curriculum embedded.

This element addresses the development, implementation, and revision of the program of study curriculum, including the relevant knowledge and skills taught in the program and the standards on which they are based. Schools implement comprehensive, standards-based curricula that provide a bridge to postsecondary studies and incorporate both high school and college coursework.

	0 = Not at all achieved	1 = Minimally achieved	2 = Moderately achieved	3 = Substantially achieved
The curriculum incorporates employability skill standards that help students succeed in the college and the workplace, such as problem solving, critical thinking, teamwork, communications, study skills, note taking, and workplace etiquette.				
Programs of study are easily understood and publicly available to students, parents/guardians, partners, and the public.				
Secondary educators and postsecondary faculty collaborate and align curriculum.				
The district/EMC has a method of credentialing students to determine career and college readiness.				
The district/EMC has developed a comprehensive definition of college and career readiness and success.				
Total Points Earned				
Total Points Possible	15			
Percentage Score (points earne				

FALL COLLECTION REPORTING AND CERTIFICATION DEADLINE

All EMC students must be coded 3500 in the MSDS, by the sending district, by the fall certification date of their 11th grade.

Reporting EMC Participation

- Program Participation Component
- Reported in each of the MSDS General Collections
- MUST be reported by Fall MSDS General Collection of 11th Grade
- Will receive error if entity is not marked as EMC

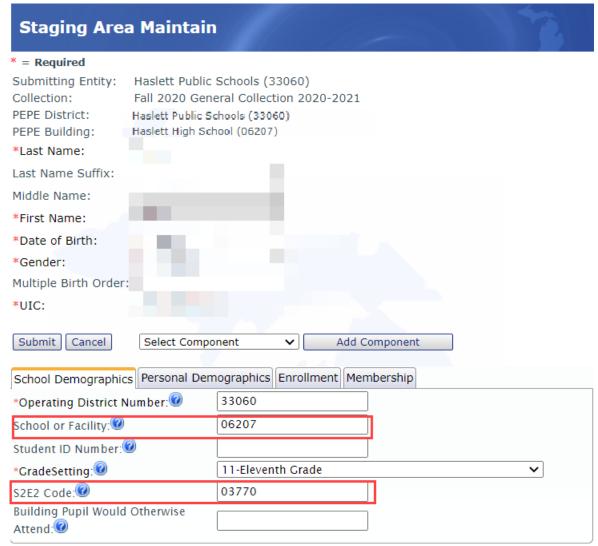




FALL COLLECTION REPORTING AND CERTIFICATION DEADLINE

If sending students to an EMC consortium, you will need the consortia S2E2 Code.

Your district must be listed as a member of the S2E2 consortium in the EEM.





FALL COLLECTION REPORTING AND CERTIFICATION DEADLINE CONTINUED

EMC Consortia Data Quality Alerts

- Scroll down in the email from the Center for Educational Performance and Information (CEPI) to see the Unique Identification Code (UIC) and districts showing students attending your EMC.
- Schedule time to review before the certification deadline.
- Plan collection check-ins with your member districts.



PARTICIPANT DRILL DOWN REPORT LOCAL DISTRICT INSTRUCTIONS FOR PRINTING

- In MSDS, if the collection is not yet certified, click on Student Data Submission and then click on Data Staging Area. If the collection has been certified, then click on Certified Reports.
- Type in the district or district code.
- Select the collection.
- Select Program Participation Count Report.
- Select Drilldown for the format.
- Click View Report.
- Expand the district and school you wish to look at, then expand the 3500 EMC Participant to view the UICs and get a count of participating EMC students at that school.

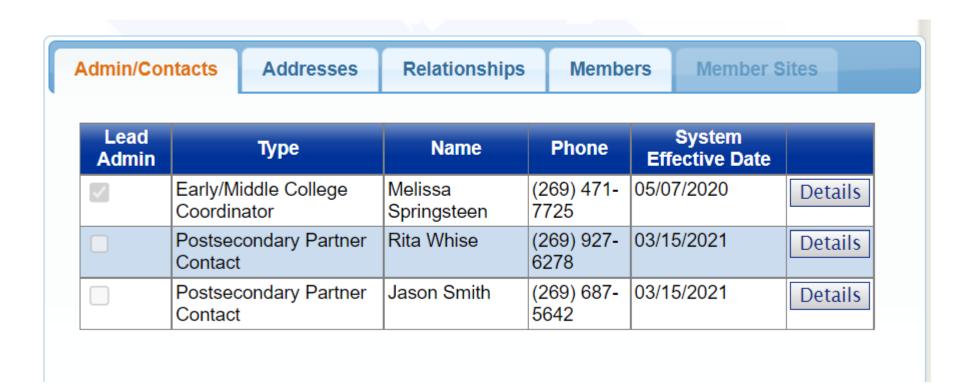


3500 CODING APPEALS FOR 11TH GRADE EMC STUDENTS ONLY

- June 30 deadline.
- Junior students reported after the fall certification date must do an appeal.
- Seniors cannot be coded 3500 unless they transfer from another EMC. If transferring a student, do not remove the 3500 code.



EDUCATION ENTITY MASTER EMC CONTACTS





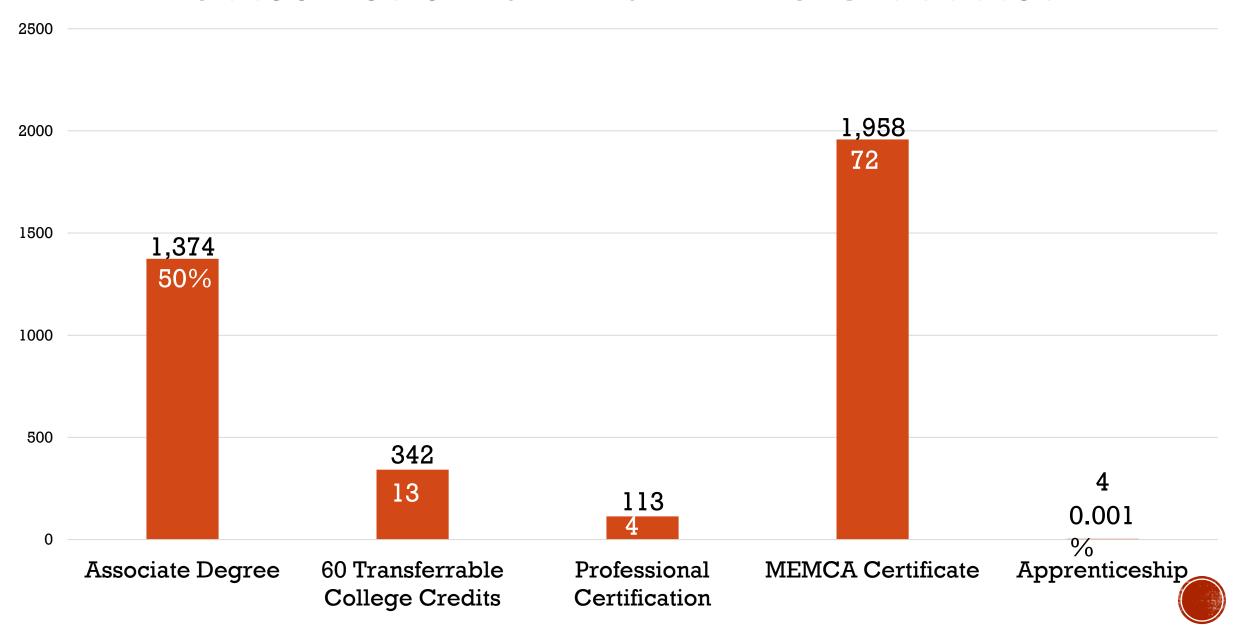
Reporting EMC Student Outcomes in the MSDS Continued

EMC Outcome in MSDS	Criteria	Documentation for Student File
01-Associate Degree	Select this option if an	College Transcript
	Associate Degree was	
	conferred to the student	
	by a college.	
02-60 Transferrable	Select this option if the	College Transcript
College Credits	student was a few credits	
	short of an Associate	
	Degree OR if the student	
	attained a second	
	Associate Degree, select	
	this option, and select an	
	Associate Degree.	
03-Professional	Certificate must be	College Transcript
Certification	conferred by a college.	
04-Michigan Early Middle	The EMC must be	Copy of the MEMCA Certificate
College Association	approved by MEMCA to	awarded to the student. May also be
(MEMCA) Certificate	confer the certificate.	requested to provide a log of
		hours/activities the student completed
05-Participation in a	Registered	College Transcript and apprenticeship
registered apprenticeship	apprenticeships are high-	documentation that shows the student
	quality work-based	is participating in or completed a
	learning in conjunction	Department of Labor Registered
	with a degree granting,	Apprenticeship.
	eligible postsecondary	
	institution. The five-year	
	program of study must	
	include a degree or	
	certificate from an eligible	
	postsecondary	
	institution1.	

MICHIGAN STUDENT DATA SYSTEM (MSDS) STUDENT OUTCOMES



Outcomes of 2021-2022 EMC Graduates



MICHIGAN CAREER EDUCATION CONFERENCE

- Call for proposals Presenter Submission Form
- MichiganCareerConference.org
- January 28-30, 2024









EMC 101

- New EMC staff at current EMC sites
- •October 5, 2023
 - •9:00 a.m. 11:00 a.m.
- Virtual on <u>Teams</u>
- No need to register





GETTING STARTED WORKSHOP

- For new EMC applicants
- Must be present to apply
- November 2, 2023
- The James B. Henry Center for Executive Development 3535 Forest Road Lansing, MI 48910
- Registration fee required





DR. CHERY S. WAGONLANDER EMC EXCELLENCE AWARD

Secondary and Postsecondary Recipients

Nomination deadline 11:59 p.m. on

December 8, 2023





NEW USED GRANT COMPETITION: CAREER CONNECTED HIGH SCHOOL GRANT PROGRAM

- Build capacity among secondary education, postsecondary education, and workforce development systems to expand access to career-connected high school programs for more students.
- Estimated available funds: \$24 million.
- Grants to consortia of local educational agencies, institutions of higher education, and employers.
- Grant deadline of October 13, 2023.
- https://blog.ed.gov/2023/08/launching-the-career-connected-high-school-grant-program



STUDENT REPORTING INFORWATION SESSION SCHEDULES

- February 1, 2024, 10:30-11:30 a.m.
- May 9, 2024, 10:30-11:30 a.m.
- Virtual



RESOURCES



Opening a New EMC

EMC Application

Implementing CTE EMC Programs Guide

EMC Getting Started Workshop Information

Getting Started Workshop Resources



EMC Administrators Manual, Forms & Processes

Administrators Manual

EMC Coding Appeal Process

EMC Coding Appeal Form

EMC At-A-Glance



Student Reporting Information

Exiting EMC Students from MSDS Tip Sheet

EMC Student Reporting Information Session Schedule 22-23

EMC Student Reporting Information Session Schedule 23-24

Minutes 2.2.23

Presentation 2.2.23



Pupil Membership & Pupil Accounting

5th Year Early Middle College Pupil Membership Requirements

EMC Student Fifth Year FAQ Tip Sheet

Pupil Accounting Manual



CTE EMC Section 61b Tool Kit

CTE EMC Section 61b Tool Kit

Section 61b Eligible CIP Codes

CTE Early Middle College Planning Grant



Michigan Early Middle College Association (MEMCA)

MEMCA Framework

Design Principles of EMC

Four Pillars of an Early Middle College

Dr. Chery S. Wagonlander EMC
Excellence in Practice Awards

MEMCA Events 2022-2023



Postsecondary Partners

EMC Postsecondary Partner At-A-Glance

<u>Postsecondary Partners in</u> <u>Michigan</u>



Data, Publications, Reports & Research

EMCs in Michigan

Michigan EMC Data

MI School Data

Dual Enrollment

Community College Research Teachers College Columbia University

American Institutes for Research (AIR)



EMC SCHOOLS TYPES

- Your EMC must be in the EEM to report your EMC students, but how exactly it is set-up depends on the EMC type.
- There are three types of EMCs:
 - Program: Within an existing public high school, designed to serve less than 100% of the high school population
 - School: A stand-alone public high school, that 100% of students are enrolled as EMC students
 - Consortia: An EMC school that serve multiple districts while not directly claiming student FTE

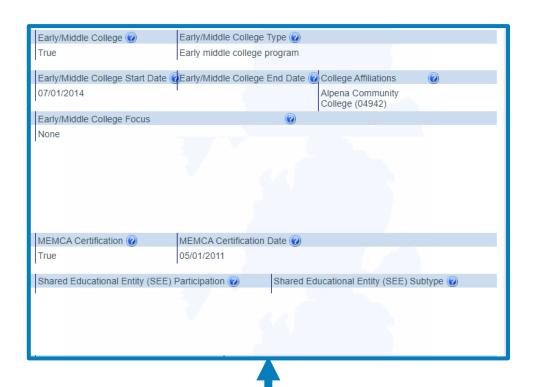


EMC IN THE EEM EXAMPLES

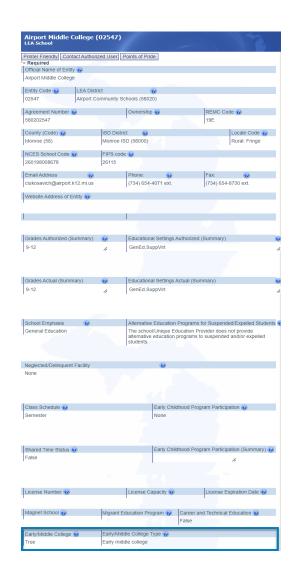
- EMC Program: <u>Alpena High School (00075)</u>
- EMC School: <u>Airport Middle College (02547)</u>
- EMC Consortia SEE: <u>Early College Alliance (00052)</u>
- EMC Consortia S2E2: LaunchU (03753)

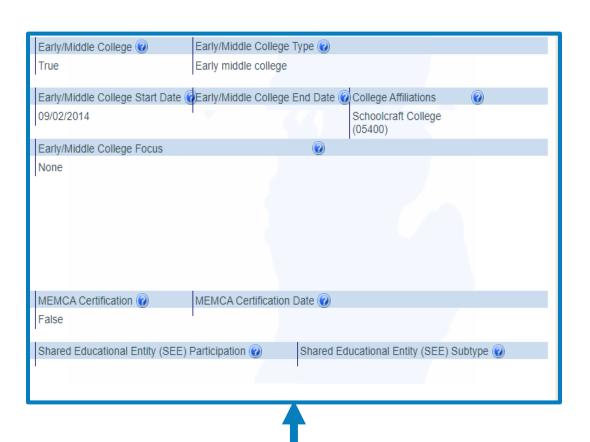
EMC PROGRAM: ALPENA HIGH SCHOOL (00075)





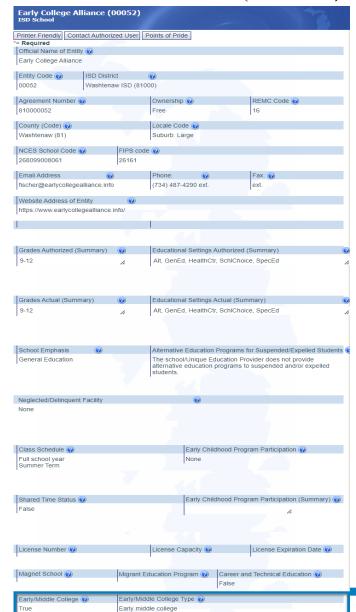
EMC SCHOOL: AIRPORT MIDDLE COLLEGE (02547)

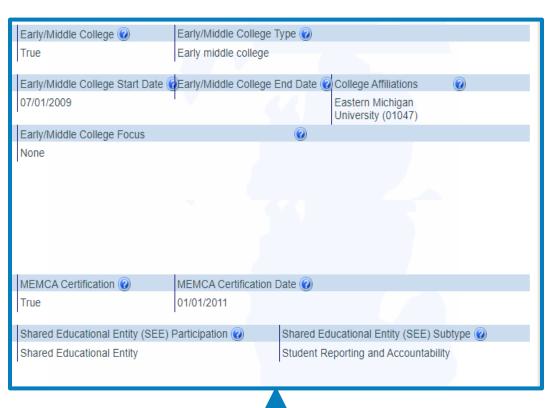




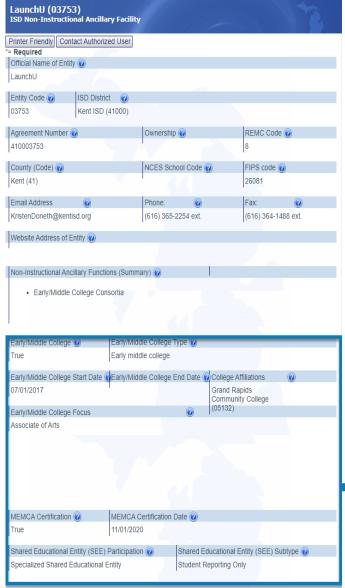
EMC CONSORTIA (SEE): EARLY COLLEGE ALLIANCE

(00052)





EMC CONSORTIA (S2E2): LAUNCHU (03753)



Early/Middle College 🕝	Early/Middle Col	lege Type 🕡				
True	Early middle coll	ege				
Early/Middle College Start Date	Early/Middle Col	lege End Date 🕡	College Affiliations	0		
07/01/2017			Grand Rapids Community College			
Early/Middle College Focus		②	(05132)			
Associate of Arts						
MEMCA Certification 🕜	MEMCA Certifica	ation Date 🕜				
True	11/01/2020					
Shared Educational Entity (SEE) Participation (i) Shared Educational Entity (SEE) Subtype (ii)						
Specialized Shared Educational E	ntity	Student Re	eporting Only			
		,				

SPECIALIZED SHARED EDUCATIONAL ENTITIES

- S2E2 is a group of two or more entities that have a business relationship to deliver a particular educational service or program
 - For example: Special Education Centers
- When flagged as an S2E2 in EEM participating districts are tied to the S2E2 entity as "Members"
- When designated as an S2E2, the local districts will utilize the S2E2 building code to link the student to the entity, while maintaining the accountability for the student

Admin/Contacts Addresses	Contacts Addresses Relationshi		Members	Member Sites		
Entity Name		Entity Code	Entity Type	System Effective Date	^	
West MI Academy of Environmer Science	ntal	41904	PSA District	07/01/2020		
Byron Center Charter School		41908	PSA District	05/06/2020		
Creative Technologies Academy		41918	PSA District	05/06/2020		
Thornapple Kellogg School Distri	ict	08050	LEA District	05/06/2020		
Grand Rapids Public Schools		41010	LEA District	05/06/2020	•	
4				+		

IDENTIFYING YOUR S2E2

- Check with your Early Middle Coordinator
- Use the SEE Membership Report
 - Go to "Public Reports"
 - Open the "SEE Membership" report
 - Find your district code
- Note: This is for all SEEs/S2E2s your district participates with, you will still need to verify this is the correct code for your EMC
- When in doubt, work with your data team!

SEE MEMBERSHIP REPORT

• Can you tell which one is the EMC?

Shared Educational Entity (SEE) Membership							
SEE Official Name and Code	SEE Participation	SEE Subtype	District Official Name and Code	Member Official Name and Code	Member Entity Type		
BAISD EDGE EMC (03877)	Specialized Shared Educational Entity	Student Reporting Only	Bay-Arenac ISD (09000)				
				Au Gres-Sims School District (06020)	LEA District		
				Bangor Township Schools (09030)	LEA District		
				Bay City Academy (09903)	PSA District		
				Bay City School District (09010)	LEA District		
				Essexville-Hampton Public Schools (09050)	LEA District		
				Pinconning Area Schools (09090)	LEA District		
				Standish-Sterling Community Schools (06050)	LEA District		
Bay-Arenac ISD Local Programs (04317)	Specialized Shared Educational Entity	Student Reporting and Accountability	Bay-Arenac ISD (09000)				
				Au Gres-Sims School District (06020)	LEA District		
				Bangor Township Schools (09030)	LEA District		
				Bay City Academy (09903)	PSA District		
				Bay City School District (09010)	LEA District		
				Bay-Arenac Community High School (09901)	PSA District		
				Bay-Arenac ISD (09000)	ISD District		
				Essexville-Hampton Public Schools (09050)	LEA District		

SEE MEMBERSHIP REPORT

• How about now?

Shared Educational Entity (SEE) Membership						
SEE Official Name and Code	SEE Participation	SEE Subtype	District Official Name and Code	Member Official Name and Code	Member Entity Type	
54th Street Academy (02449)	Shared Educational Entity	Student Reporting Only	Kelloggsville Public Schools (41140)			
				Byron Center Public Schools (41040)	LEA District	
				Grandville Public Schools (41130)	LEA District	
Crossroads Alternative High School (08172)	Shared Educational Entity	Student Reporting Only	Kentwood Public Schools (41160)			
				Byron Center Public Schools (41040)	LEA District	
				Kelloggsville Public Schools (41140)	LEA District	
Kent ISD Shared Ed Entity (00591)	Specialized Shared Educational Entity	Student Reporting and Accountability	Kent ISD (41000)			
				Byron Center Charter School (41908)	PSA District	
				Byron Center Public Schools (41040)	LEA District	
				Caledonia Community Schools (41050)	LEA District	
LaunchU (03753)	Specialized Shared Educational Entity	Student Reporting Only	Kent ISD (41000)			
				Byron Center Charter School (41908)	PSA District	
				Byron Center Public Schools (41040)	LEA District	
				Caledonia Community Schools (41050)	LEA District	

EMC CHARACTERISTICS

 Some information can be updated by your EEM Authorized User, but the majority of information of EMC information must be updated by CEPI/MDE

Updated by MDE/CEPI

- Early/Middle College flag
- Early/Middle College Type
- Early/Middle College Start Date
- Early/Middle College End Date
- College Affiliations
- Early/Middle College Focus
- MEMCA Certification
- MEMCA Certification Date
- Shared Educational Entity (SEE)
 Participation
- Shared Educational Entity (SEE) Subtype
- Participating Member Districts

Updated by EEM User

- Early Middle College
 Coordinator
 - Contact Information
- Postsecondary Partner Contact
 - Contact Information
- Other entity level information
 - Entity name
 - Grades
 - Educational Settings
 - Address
 - Lead Administrator
 - Etc.

UPDATING THE EEM

- Ensure each EMC has an EMC Coordinator listed
- Make sure contact information is up to date
- List a Postsecondary Partner for each College Affiliation
 - This is the contact at the college, not at the EMC
- Other EMC information is updated using information you provide in the Annual Verification Process
 - Sent every year by MDE
 - Make sure to fill out correctly and send back, even if there are no updates
- If changes need to be made outside the Annual Verification Process, send an email to martinezj9@michigan.gov with your EMC name, your EEM entity code, and the changes that need to be made



FINDING YOUR EEW AUTHORIZED USERS

- If you have access to EEM:
 - Go to your district/entity and click the "Authorized Users List" to generate a PDF report listing all users with access to the EEM
- If you don't have access to EEM:
 - Refer to the Authorized User Mailing
- Email <u>cepi@michigan.gov</u> with your entity name and code and the subject "Authorized Users"





QUESTIONS?





MSDS: STUDENT LEVEL DATA

GENERAL COLLECTIONS- REQUIRED

FALL

Count Day:

First Wednesday of October

Submission:

5 weeks after Count Day

Certification:

6 weeks after Count Day

SPRING

Count Day:

Second Wednesday of February

Submission:

5 weeks after Count Day

Certification:

6 weeks after Count Day

End of Year (EOY)
Count Day:

Submission:

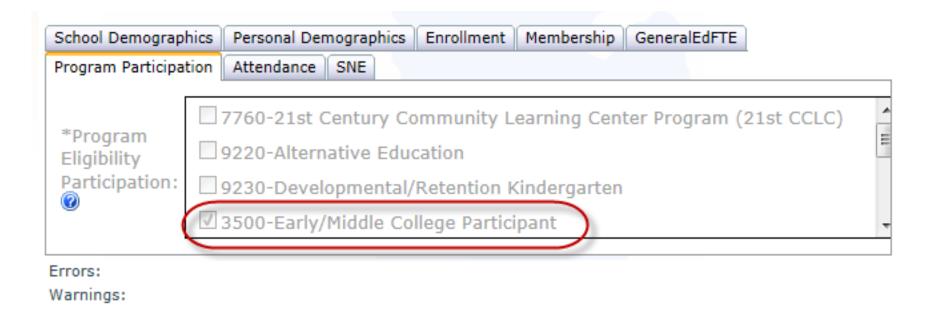
Certification:

Last business day of June



REPORTING EMC PARTICIPATION

- Program Participation Component
- Reported in each of the MSDS General Collections
- MUST be reported by Fall MSDS General Collection of 11th Grade
- Will receive error if entity is not marked as EMC





PROGRAM PARTICIPATION ERRORS

- If receiving error reporting 3500 Program Participation take the following steps to resolve:
 - Verify the building code is correct in the School or Facility Characteristic of School Demographics
 - If reporting a SEE/S2E2 ensure the building is properly marked and local district is listed as Member district
 - If EEM is correct, and School Demographics is correct, contact CEPI Customer Support (cepi@michigan.gov)

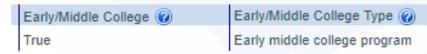


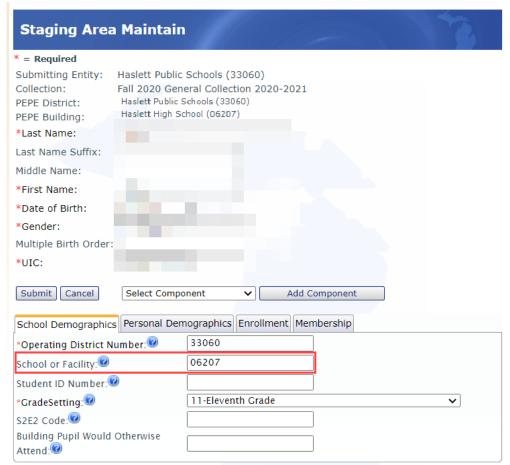


STUDENT REPORTING: EMC PROGRAM

- EMC Program at local HS reporting and directly claiming Student FTE
- Not all students within the HS participate in the EMC
- Report: School or Facility code of HS

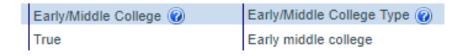
• EEM Settings:

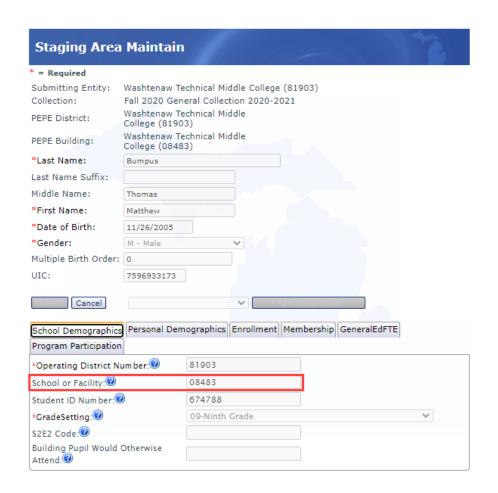




STUDENT REPORTING: EMC SCHOOL

- EMC School at local district reporting and directly claiming Student FTE
- All students within the school participate in EMC
- Report: School or Facility of EMC School
- EEM Settings:





STUDENT REPORTING: EMC SCHOOL (SEE)

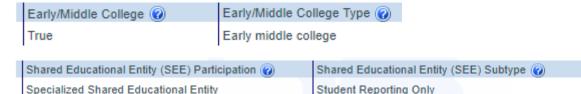
- EMC Consortia
- All students within the School/Unique Education Provider (UEP) participate in EMC
- Participating Districts
 Report: School or Facility
 of EMC School SEE building
 code
- District must be listed as a "Member" Within EEM

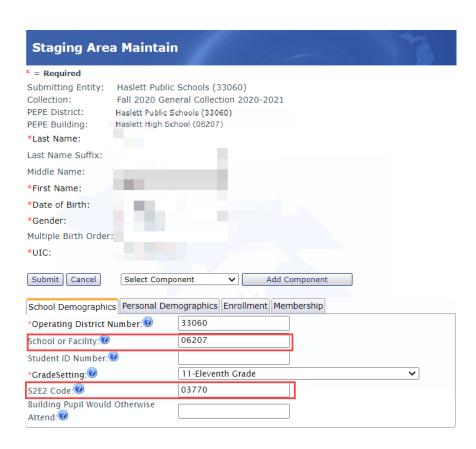




STUDENT REPORTING: EMC SCHOOL (S2E2)

- EMC Consortia
- All students within the NIAF participate in EMC
- Participating Districts
 Report: School or Facility of
 local HS AND S2E2 Code of
 EMC Consortia building
- District must be listed as a "Member" Within EEM
- EEM Settings:





QUESTIONS AND ANSWERS





CONTACT INFORMATION

- Brandon Baryo, <u>BaryoB@Michigan.gov</u>
- Josh DeBrabander, DebrabanderJ1@Michigan.gov
- Daisy Kielty, <u>KieltyD@Michigan.gov</u>
- Jackie Martinez, <u>MartinezJ9@Michigan.gov</u>
- Dr. Stacey Stover, <u>StoverS@Michigan.gov</u>

