

# Early Middle College Winter Update

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February 6, 2025

# Purpose

Provide clear, concise, consistent communication to Early Middle College (EMC) staff on statewide updates, reporting requirements for EMC students, and professional development.



# Introductions



**Dr. Stacey Stover**

Michigan Department of Education  
Early Middle College Manager



**Jennifer Thomas**

Michigan Department of Education  
Early Middle College  
Education Consultant



**Aline Keledjian**

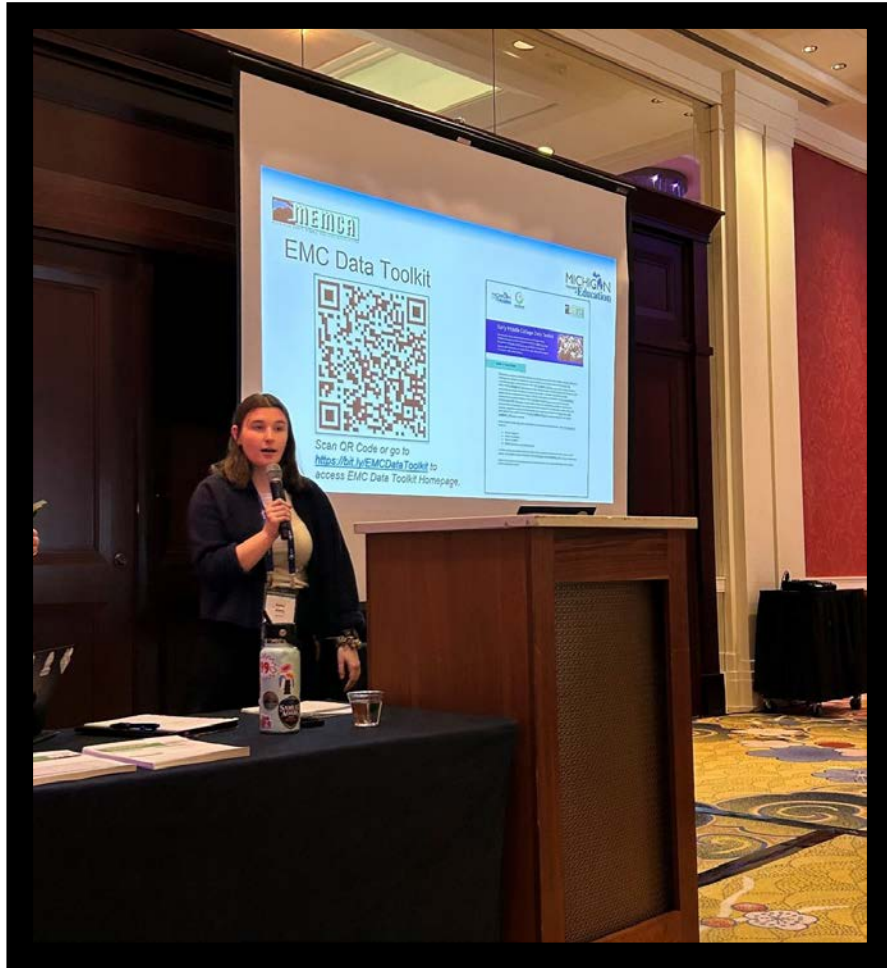
Michigan Department of Education  
Early Middle College  
Departmental Analyst

# Agenda

- Michigan Department of Education Early Middle College Updates
- Michigan Early Middle College Association (MEMCA) Updates
- Center for Educational Performance and Information (CEPI) Updates
- Professional Development Guest Speaker, Melissa Bultema
  - Early Middle College Student Recognition
- Question & Answer



# MICEC EMC Pre-Conference



# Two New Toolkits



## 2024 COLLEGE IN HIGH SCHOOL

### Communications Toolkit

Developed using insights from Michigan's students, families, and educators, this toolkit equips districts, school leaders, and counselors to share the benefits of college in high school opportunities and support students in navigating the many options available to them.



#### WHY IT MATTERS

In a career landscape where many of today's jobs require more than a high school diploma, Michigan's educators know college in high school opportunities are critical to students' long-term success. It's why we've invested in creating these programs. For them to have their intended impact, however, we must equally invest in helping students and their families understand why they matter, what options are available, and how to find the best fit — ensuring that Michigan students have the opportunity to access postsecondary education if it's relevant for their dreams.

Additionally, all schools in Michigan are legally required to distribute communications about College in High School opportunities to students once a year ([see comms template below](#)).

#### WHAT'S INCLUDED

- [Resources](#) - Customizable tools to help you navigate conversations with students, parents & caregivers about College in High School opportunities. They are designed to compliment each other so you can use one or all of them depending on the scenario.
- [How to access resources](#) - Guidance on how to access and create your own copies of each resource
- [Conversation tips](#) - Important reminders to help thoughtfully guide your conversations with students, parents & caregivers about College in High School opportunities
- [Additional resources](#) - Links to external resources related to College in High School opportunities offered by Michigan Department of Education and Michigan College Access Network



### Early Middle College Data Toolkit

Developed using shared practices from Michigan Early Middle Colleges and the National Center for Restructuring Education, Schools, and Teaching (NCREST), this toolkit equips administrators to collect their own data and analyze it to share with stakeholders.



#### WHY IT MATTERS

Collecting, analyzing, and sharing data is a critical practice for early middle colleges (EMCs) in Michigan as it fosters transparency, accountability, and continuous improvement. By maintaining open communication with staff, students, families, and community members, EMCs can demonstrate their effectiveness in meeting educational goals, such as increasing college readiness and ensuring student success. Data sharing helps stakeholders understand the impact of these institutions and builds trust by showcasing achievements and identifying areas for growth. Furthermore, involving the broader community in the discussion around data allows for collaborative problem-solving and ensures that the programs are responsive to the needs of all stakeholders. Ultimately, this process supports a culture of informed decision-making, enhances engagement, and strengthens the overall mission of EMCs to prepare students for future academic and career success.

Every school needs to be able to tell others about its accomplishments. This is important in order to:

- Attract support
- Attract students
- Attract funders
- Attract partners and collaborators

In other words, you need to tell your story so that people will believe in, and support, your school and students. And stories are more believable and compelling when they include data.



# New Guidance Document on the EMC Website



## Earning College Credit in High School and the Michigan Achievement Scholarship - Community College Guarantee

Early Middle College (EMC) and Dual Enrollment (DE) students in Michigan are eligible for the [Michigan Achievement Scholarship](#) after high school graduation. The scholarship is for students looking to continue their education after graduation. The Michigan Achievement Scholarship Community College Guarantee covers in-district tuition, contact hours, and

# Early Middle College Student Testimonials

Highlighting the CTE EMC student experience for CTE Month 2025!

Follow MDE OCTE on Instagram @mictestory.

## CALLING ALL CTE EMC STUDENTS!

Do you participate in a CTE EMC program in Michigan? Has your CTE EMC shaped your high school and post-secondary experience for the better? Want to share a fun memory from your CTE EMC program? Share your CTE EMC Story with us for a chance to be featured on social media!

#MICTEStory

CTE Month 2025



# Early Middle College Student Testimonials



## Calling all EMC Coordinators in Michigan!

We are collecting EMC student testimonials to feature on our website and on our Instagram page, @mictestory. If you would like to submit a testimonial on behalf of one of your EMC students, please complete the Google Form linked below. Note that you must be signed in to your Google account to complete the form.

[EMC Student Stories Submission Form](#) >

Submit student testimonials using the [Google Form](#) link on the [MDE EMC website](#)!

# EMC Surveys

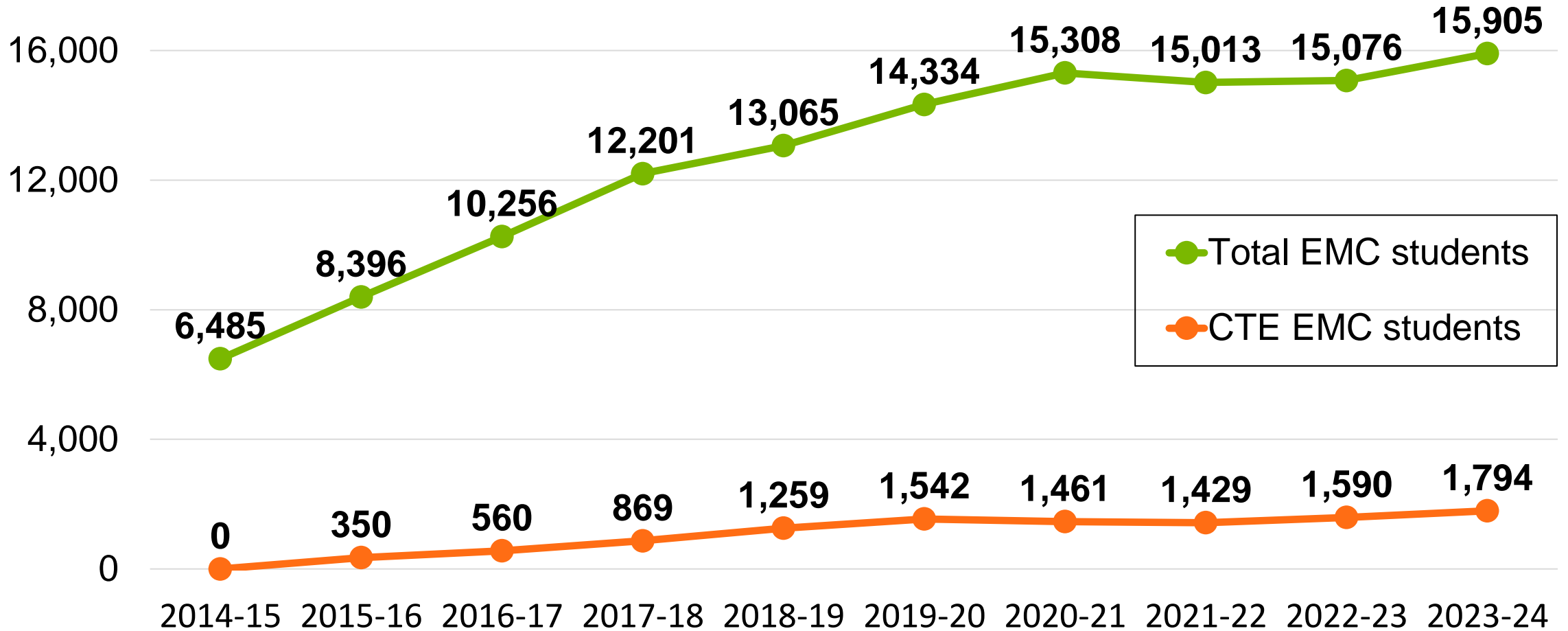


Tuition Costs for EMC  
Students



Students with Special  
Circumstances

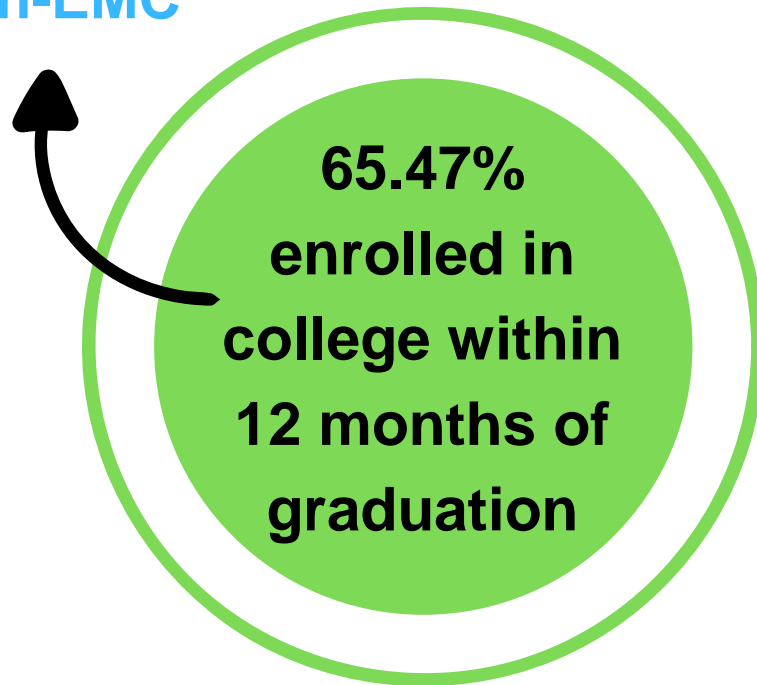
# Student Enrollment in EMC and CTE EMC



Data Source: CEPI

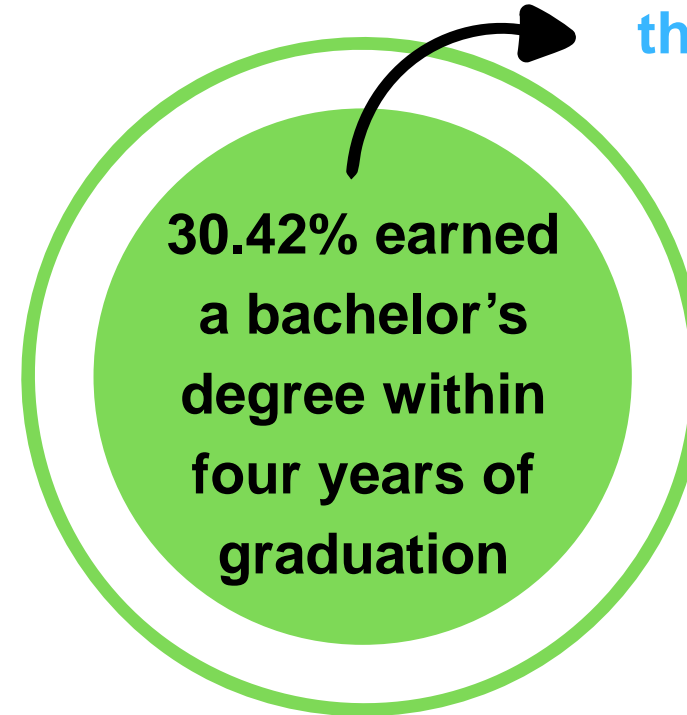
# EMC STUDENT PROGRESSION

Only 58.31%  
non-EMC



COLLEGE ENROLLMENT

Almost 2x more  
than non-EMC



DEGREE ATTAINMENT



# 2023-2024 Data Observations

1. Female students are over-represented in EMCs by 10.36%, while statewide, Female students are under-represented by 2.72%.
2. White students are over-represented in EMCs, while Black, Asian, Hispanic/Latino, Multiracial, and Native American/Alaska Native students are under-represented.
3. Native Hawaiian and Other Pacific Islander students are close to parity.
4. Compared to statewide data, students who are Economically Disadvantaged are under-represented in EMCs by 12.92%.
5. Students with Disabilities and English Learners are under-represented in EMCs and statewide.

# Students Not Eligible to Participate in an EMC

**Homeschool &  
Nonpublic  
Students**

**Students who  
turn 20 before  
September 1<sup>st</sup> of  
their 13<sup>th</sup> year**

**Students that are  
not coded 3500 by  
fall count of their  
11<sup>th</sup> grade year**

# General Spring Collection

Schools must ensure that every EMC student is listed in the MSDS with the 3500 code at each collection.

## Consortia EMCs

- Make sure participating local districts are aware of the coding requirements
- Check to ensure students are still coded correctly for the spring collection with the 3500 code
- Ensure SEE or S2E2 code is entered if applicable

# Coding Appeal

- Districts are not allowed to code a student after the fall general collection certification deadline.
- If there are extenuating circumstances, MDE has approved an EMC coding appeal process for 11<sup>th</sup>-grade students who were not coded 3500 by the fall general college collection certification deadline. This appeal process is **only** for the student's 11<sup>th</sup> grade of high school.
- All coding appeal documentation must be submitted to Jennifer Thomas, MDE Education Consultant, by June 30 of the student's 11<sup>th</sup>-grade year. The **EMC** is responsible for coordinating documentation and submitting the coding appeal for each local district. MDE reserves the right to deny any coding appeal.





Margaret Green, Executive Director  
[mgreen@geneseeisd.org](mailto:mgreen@geneseeisd.org)

# MEMCA Awardees

During the 2021-2022 school year, EMC students who graduated with the **MEMCA Technical Certificate** earned an average of:



List of  
MEMCA &  

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Non-  
MEMCA  
EMCs



# 2025 MEMCA Winter Conference

- March 13 & 14, 2025
- Mott Community College – Flint
- Register here:



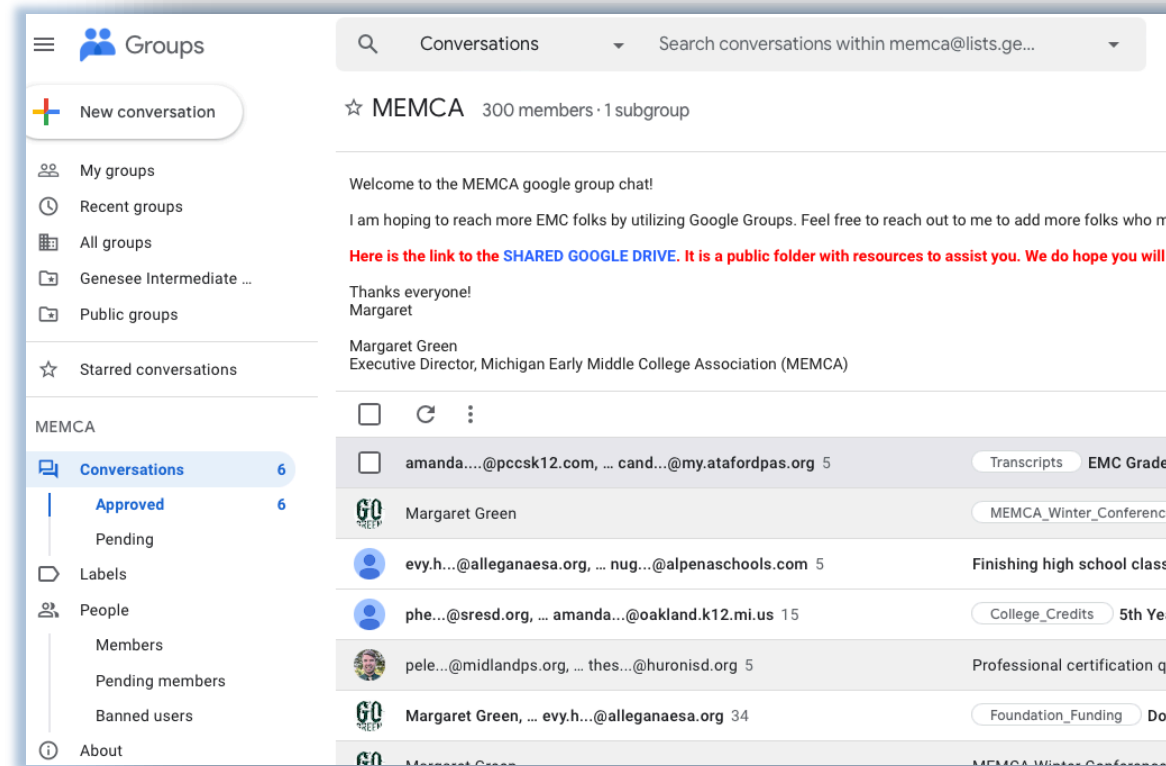
[Click HERE](#)





# MEMCA Google Group

- To join us for support and conversation, email Margaret Green at [mgreen@geneseeisd.org](mailto:mgreen@geneseeisd.org)
- You will be added to this group!



# Early Middle College Reporting

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Becky Korroch & Sherine Lance - CEPI

# Updating EEM Contact Information

Local district EEM Authorized User updates:

- EMC Coordinator - Each EMC should have at least one EMC Coordinator listed. Make sure email and phone numbers are correct.
- Postsecondary Contact(s) – A contact should be listed for each postsecondary partner (this is the contact person at the college)
- Allows for updates throughout the school year

Lead Admin	Type	Name	Phone	System Effective Date	
<input checked="" type="checkbox"/>	Early/Middle College Coordinator	Larissa Hunt	(269) 539-5324	05/09/2023	<a href="#">Details</a>
<input type="checkbox"/>	Postsecondary Partner Contact	Kevin Lavendar	(269) 488-4400	02/01/2024	<a href="#">Details</a>
<input type="checkbox"/>	Postsecondary Partner Contact	Rita Whise	(269) 927-6278	10/12/2020	<a href="#">Details</a>
<input type="checkbox"/>	Postsecondary Partner Contact	Brian	(269) 789	10/12/2020	<a href="#">Details</a>

# Updating EEM Contact Information

Fields updated by MDE and CEPI:

- Add Districts as Members
- College Affiliations
- EMC College Focus
- MEMCA Information
- Entity Type, EMC Start/Close Dates

Early/Middle College	Early/Middle College Type	
True	Early middle college	
Early/Middle College Start Date	Early/Middle College End Date	College Affiliations
07/01/2015		Kalamazoo Valley Community College (05654) Lake Michigan College (05216) Southwestern Michigan College (05421)
Early/Middle College Focus		
Associate of Arts Associate of Science		
MEMCA Certification	MEMCA Certification Date	
True	04/01/2017	
Shared Educational Entity (SEE) Participation	Shared Educational Entity (SEE) Subtype	
Specialized Shared Educational Entity	Student Reporting Only	



# MSDS: Student Level Data

## General Collections- REQUIRED

### **FALL**

**Count Day:**

First Wednesday of  
October

**Submission:**

5 weeks after  
Count Day

**Certification:**

6 weeks after  
Count Day

### **SPRING**

**Count Day:**

Second  
Wednesday of  
February

**Submission:**

5 weeks after  
Count Day

**Certification:**

6 weeks after  
Count Day

### **End of Year (EOY)**

**Count Day:**

**Submission:**

**Certification:**

Last business  
day of June

# Reporting EMC Participation

- Program Participation Component
- Reported in each of the MSDS General Collections
- MUST be reported by Fall MSDS General Collection of 11<sup>th</sup> Grade
- Will receive error if entity is not marked as EMC

The screenshot shows a software interface with several tabs: 'School Demographics', 'Personal Demographics', 'Enrollment', 'Membership', and 'GeneralEdFTE'. Under 'School Demographics', there are sub-tabs for 'Program Participation', 'Attendance', and 'SNE'. The 'Program Participation' sub-tab is active, displaying a list of programs with checkboxes. The checkbox for '3500-Early/Middle College Participant' is checked and circled in red. Other programs listed include '7760-21st Century Community Learning Center Program (21st CCLC)', '9220-Alternative Education', and '9230-Developmental/Retention Kindergarten'. To the left of the list, the text '\*Program Eligibility Participation:' is visible with a help icon.

Errors:

Warnings:



# Program Participation Errors

- If receiving error reporting 3500 Program Participation take the following steps to resolve:
  - Verify the building code is correct in the School or Facility Characteristic of School Demographics
  - If reporting a SEE/S2E2, ensure the building is properly marked and local district is listed as Member district
  - If EEM is correct, and School Demographics is correct, contact CEPI Customer Support ([cepi@michigan.gov](mailto:cepi@michigan.gov))



# Student Reporting: EMC Program

- EMC Program at local HS reporting and directly claiming Student FTE
- Not all students within the HS participate in the EMC
- Report: School or Facility code of HS
- EEM Settings:

Early/Middle College 	Early/Middle College Type 
True	Early middle college program

### Staging Area Maintain

\* = Required

Submitting Entity: Haslett Public Schools (33060)  
Collection: Fall 2020 General Collection 2020-2021  
PEPE District: Haslett Public Schools (33060)  
PEPE Building: Haslett High School (06207)

\*Last Name:   
Last Name Suffix:   
Middle Name:   
\*First Name:   
\*Date of Birth:   
\*Gender:   
Multiple Birth Order:   
\*UIC:

School Demographics | Personal Demographics | Enrollment | Membership

\*Operating District Number:   
School or Facility:   
Student ID Number:   
\*GradeSetting:   
S2E2 Code:   
Building Pupil Would Otherwise Attend:

# Student Reporting: EMC School

- EMC School at local district reporting and directly claiming Student FTE
- All students within the school participate in EMC
- Report: School or Facility of EMC School
- EEM Settings:

Early/Middle College ⓘ

True

Early/Middle College Type ⓘ

Early middle college

## Staging Area Maintain

\* = Required

Submitting Entity: Washtenaw Technical Middle College (81903)

Collection: Fall 2020 General Collection 2020-2021

PEPE District: Washtenaw Technical Middle College (81903)

PEPE Building: Washtenaw Technical Middle College (08483)

\*Last Name:

Last Name Suffix:

Middle Name:

\*First Name:

\*Date of Birth:

\*Gender:

Multiple Birth Order:

UIC:

School Demographics | Personal Demographics | Enrollment | Membership | GeneralEdFTE

Program Participation

\*Operating District Number: ⓘ

School or Facility: ⓘ

Student ID Number: ⓘ

\*GradeSetting: ⓘ

S2E2 Code: ⓘ

Building Pupil Would Otherwise Attend: ⓘ

# Student Reporting: EMC School (SEE)

- EMC Consortia
- All students within the School/Unique Education Provider (UEP) participate in EMC
- Participating Districts Report: School or Facility of EMC School SEE building code
- District must be listed as a “Member” Within EEM
- EEM Settings:

Early/Middle College	Early/Middle College Type
True	Early middle college

Shared Educational Entity (SEE) Participation	Shared Educational Entity (SEE) Subtype
Shared Educational Entity	Student Reporting and Accountability

Staging Area Maintain

**\* = Required**

Submitting Entity: Haslett Public Schools (33060)  
 Collection: Fall 2020 General Collection 2020-2021  
 PEPE District: Haslett Public Schools (33060)  
 PEPE Building: Haslett High School (06207)

\*Last Name:   
 Last Name Suffix:   
 Middle Name:   
 \*First Name:   
 \*Date of Birth:   
 \*Gender:   
 Multiple Birth Order:   
 \*UIC:

School Demographics | Personal Demographics | Enrollment | Membership

\*Operating District Number:

**School or Facility:**

Student ID Number:

\*GradeSetting:

S2E2 Code:

Building Pupil Would Otherwise Attend:



# Student Reporting: EMC School (S2E2)

- EMC Consortia
- All students within the Non-Instructional Ancillary Facility (NIAF) participate in EMC
- Participating Districts Report: School or Facility of local HS AND S2E2 Code of EMC Consortia building
- District must be listed as a “Member” Within EEM
- EEM Settings:

Early/Middle College	Early/Middle College Type
True	Early middle college
Shared Educational Entity (SEE) Participation	Shared Educational Entity (SEE) Subtype
Specialized Shared Educational Entity	Student Reporting Only

**Staging Area Maintain**

**\* = Required**

Submitting Entity: Haslett Public Schools (33060)  
 Collection: Fall 2020 General Collection 2020-2021  
 PEPE District: Haslett Public Schools (33060)  
 PEPE Building: Haslett High School (06207)

\*Last Name:   
 Last Name Suffix:   
 Middle Name:   
 \*First Name:   
 \*Date of Birth:   
 \*Gender:   
 Multiple Birth Order:   
 \*UIC:

School Demographics | **Personal Demographics** | Enrollment | Membership

\*Operating District Number:   
 School or Facility:   
 Student ID Number:   
 \*GradeSetting:   
 S2E2 Code:   
 Building Pupil Would Otherwise Attend:

# Student Reporting: Exiting EMC

**Students can exit EMC in three different ways:**

1. Successfully complete EMC – earn a diploma and an Additional Award(s):
  - Exit Code 40
  - Program Participation 3500
  - Additional Award(s)
2. Unsuccessfully complete EMC – earn a diploma and no Additional Award
  - Exit Code 41
  - Program Participation 3500
3. Exit EMC program participation
  - Exit Code 19 (continuing)
  - Program Participation 3500 removed
  - Cohort reverts to original year

# Student Reporting: EMC Errors

- **Enrollment:**

- 70.660.1 (Error) – If Exit Code 40, an Additional Award must be reported
- 70.660.2 (Error) – If Additional Award reported, Exit Code must be 40
- 70.21.6 (Error) – If Edit Code is 40 or 41, student must be coded 3500

- **Program Participation:**

- 219.317.7 (Error) – If coded 3500, student must be grades 9-12
- 219.317.8 (Error) – If coded 3500, cannot have exit codes 01-04, 18 or 30
- 219.317.9 (Error) – If 3500, facility must have the EMC flag in EEM or the S2E2 field must have a code reported that has the EMC flag set in EEM.

# Student Reporting: EMC Student Roster Report

- Run in Staging Area prior to Certification
- Also a Certified Report
- Ensure data accuracy:
  - Facility & Consortia
  - Residency & Exit Code
  - Additional Awards for Exit Code 40

\*Submitting Entity: Marquette Area Public Schools (52170)

\*Collection: Fall 2024 General Collection 2024-2025

\*Report: ---Select---

---Select---

- Alpha List (Pupil Membership)
- Alpha List (Pupil Membership) with FTE > 0
- Alpha List for Download
- Discipline And Consequence Summary
- District Special Education Report
- District Special Education Report for Download
- Early Childhood Special Ed Assessment Dates
- Early Childhood Special Ed Program Designation
- Early Middle College Roster Report**
- Early On Assessment Roster
- Early On Student Roster
- Economically Disadvantaged

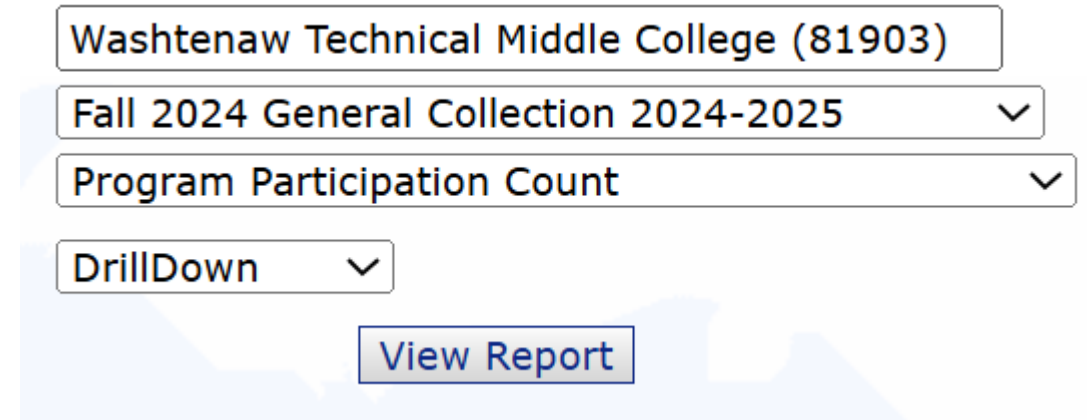
## Early Middle College Roster Report

Collection: EOY 2024 General Collection 2023-2024

School Facility	EMC Consortia	Student Name	UIC	DOB	Gender	Ethnicity	Grade	Res LEA	Res Cd	First Reported	Exit Cd	Exit Date	SE Prog Code	LEP Prog Code	Associate Degree Award	60 College Credits Award	Professional Certification Award	MEMC A Certificate Award	Registered Apprenticeship Award
East Kentwood High School (05974 )	Launcho (03753)			12/18/2006	M	Hispanic or Latino	11	41160	14	Fall 2023	19		194						
East Kentwood High School (05974 )	()			01/12/2005	F	Black or African American	12	41160	14	Fall 2020	40	05/24/2024		09				Yes	
East Kentwood High School (05974 )	()			05/23/2005	F	White	12	41160	14	Fall 2020	40	05/24/2024						Yes	
East Kentwood High School (05974 )	()			08/25/2005	F	Hispanic or Latino	12	41160	14	Fall 2020	40	05/24/2024			Yes			Yes	

# Program Participation Report

- Run and ensure accuracy **prior to certification.**
- Also available as a certified report.
- Student level data on the Drill Down format.
- Export to Excel



Washtenaw Technical Middle College (81903)

Fall 2024 General Collection 2024-2025

Program Participation Count

DrillDown

[View Report](#)

Washtenaw Technical Middle College (81903)							
Washtenaw Technical Middle College (08483)							
3500 Early/Middle College Participant							
LastName	First Name	Grade	Gender	Race/Ethnicity	DOB	UIC	Local Stude ID

# Data Quality Alerts

- External:
  - EMC in EEM but reporting no EMC students
  - EMC Consortia Summary
- Internal:
  - MDE or CEPI outreach as needed
- Review DQs with member districts.
- Investigate:
  - EMC Roster Report
  - Program Participation Report





# MSDS: Student Level Data

General Or Migrant TSDL: REQUIRED

## **Migrant**

(all grades 9-12 Migrant Students)

### **Opens:**

Mid-September

### **Certification:**

Within 10 Days of entering or exiting the district

## **General**

(all Non-Migrant Students)

### **Opens:**

Early May

### **Certification:**

First week of August

# Student Reporting: TSDL

- School Demographics:
  - Operating District
  - School/Facility
  - Grade/Setting
  - S2E2 if applicable
- Student Course:
  - Red \* are required
  - Course Type = 07 Dual Enrollment
  - PIC not required for postsecondary

School Demographics	Student Course	Student Course - 2	Student Course - 3	Student Course - 4
Student Course - 5	Student Course - 6			
*Operating District Number:	41160			
School or Facility:	05974			
Student ID Number:				
*GradeSetting:	11-Eleventh Grade			
S2E2 Code:	03753			
Building Pupil Would Otherwise Attend:				

School Demographics	Student Course	Student Course - 2	Student Course - 3	Student Course - 4
Student Course - 5	Student Course - 6	Student Course - 7	Student Course - 8	Student Course - 9
Student Course - 10	Student Course - 11	Student Course - 12		
*SubjectAreaCode:	01-English language and literature			
CourseIdentifierCode:	103			
*LocalCourseId:	ENG226			
*LocalCourseTitle:	Composition II			
CourseSectionID:	10649			
MSIXCourseSectionID:	Please Select			
*CourseType:	07-Dual Enrollment			
Course Funding Program:	Please Select			
AcademicYear:	2023-2024-SY2023-2024			
CreditsGranted:	0			
CourseGrade:	W			
*CompletionStatus:	WE-Withdrawn/Exited			
MSIXClockHours:				
College Credit:	0			
Teacher of Record PIC:				
Virtual Method:	NV-Not Virtual			
Virtual Course Mentor PIC:				

# Student Reporting: TSDL Student Roster Report

- Large report – must be run by building
- Located in General Reports
  - Staging or Certified
- Review each course
  - Dual Enrollment Course Type 07
  - Early Middle College Participation

**TSDL Student Roster by School**

\* = Required

Submitting Entity \*

Collection \*

School Facility \*

Report Type \*  Staging  Certified

Report Format \*

[View Report](#)

Teacher PIC	Teacher Last Nam	Teacher First Nam	SCED Cod	Local Course Cod	Local Course Section ID	Local Course Name	UIC	Local Student ID	Student Last Name	Student First Nam	Student Grade Lev	Final Course Grad	High School Cred Granted	College Credit	Completion Statu	Virtual Method Ty	Mento PIC	Course Type	Early Middle College Stud	Course Fundina Progra
			20106	961	01S1	AUTOMOTIVE SERVICE TECHNOLO	1234567890	12345	Doe	John	11	A	1.00	8	CP	NV		07 - Dual Enrollment	Y	

# Early College Student Recognition Ideas

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Melissa Bultema – Ottawa Area ISD

# 12<sup>th</sup> Grade Recognition

# 12<sup>th</sup> Grade Recognition

At High School Graduation

- Local districts put an \* next to their name with the footnote to announce Early College participation
- OAISD purchases Early College Graduation Cords for students to wear at their HS graduation
- Some high schools allow EMC students to be valedictorian/salutatorian





# 13<sup>th</sup> Grade Recognition

# 13<sup>th</sup> year Recognition

- Students wear their EMC cords for college partner graduation
- OAISD Early College purchases fancy pens, pins, or some other commemorative item to gift them at the end of the program
- Print a "yearbook" type page that has a photo of every student in the graduating class to give to each student
- MEMCA Certificate
- Picture from their first orientation day in the program





Ottawa Area ISD®  
Learn. Serve. Lead.



**EARLY COLLEGE OTTAWA COUNTY COMPLETERS  
CLASS OF 2024**

 Brianna Baskin Coopersville	 Bryce Butler Albion	 Lillian Benson Coopersville	 Lola Bortoluzzi West Ottawa	 Alisa Boone West Ottawa	 Elizabeth Butala Hudsonville	 Alex Carter Albion	 Samantha Dean Grand Haven
 Mara Duran Tolson Coopersville	 Elle Dyk Grand Haven	 Reese Godleski Coopersville	 Cameron Ludy West Ottawa	 Emma Marshall Spring Lake	 Diamond Myers West Ottawa	 Ryan Meade Albion	 Amarissa Miller Grand Haven
 Haley Miller Grand Haven	 Samantha Piller Coopersville	 Makayla Perrault Grand Haven	 Mack Postema Grand Haven	 Latta Rocco Grand Haven	 Carter Rosenthal Spring Lake	 Lucy Schell Hudsonville	 Caleb Schuster Coopersville
 Mariah Stewart West Ottawa	 Nicholas Tanks West Ottawa	 Nigdalena Tymon Grand Haven	 Ava Weber Spring Lake	 Sarah Weber Spring Lake	 Emma Werner Coopersville	 Natalie James Whelan Grand Haven	 Madison Zerbst Grand Haven

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Muskegon Community College



# End of Year Celebration

Host a “Graduation” type ceremony for just our EMC students/parents

- Sent out formal invitations
- Hosted it in the theatre at our college partner once and at the local community center once
- Had student speakers (we have personally asked students to speak and had students apply)
- Each student was announced & had a page that shared their future plans
- Called the students up to receive MEMCA certificate
- Invited local district representatives
- Pinning ceremony when we gave them pins

Jasmine Hill - Coopersville



I have 76 credits for my Associate in Science and Arts degree. I am a member of the Phi Theta Kappa Honor Society. I plan on transferring to Grand Valley State University, where I will get a bachelor's degree in Exercise Science. Then I will attend a Doctorate of Physical Therapy program. Some of my recent awards include First Team All-State in tennis, Triple Crown, Douglas Corradini Most Spirited Athlete Award, and Perfect Attendance.



*Celebrate!*

You are cordially invited to join us as we celebrate the completion of

**Ottawa Area ISD  
Early College**

Sunday, May 5, 2019 3:30pm  
Grand Haven Community Center  
421 Columbus Avenue  
Grand Haven, MI 49417

◆ ◆ ◆

We encourage you to invite family/friends who have helped and supported you along the way.

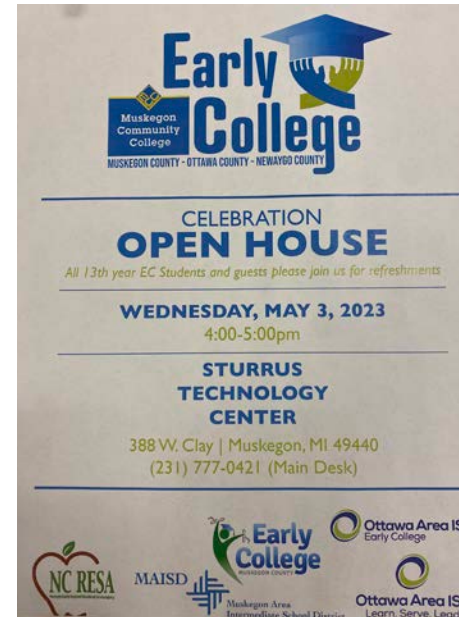
Please RSVP with your name and the number of people you are bringing by April 20, 2019 to Melissa Bultema at [mbultema@oaisd.org](mailto:mbultema@oaisd.org)





# Combined Celebration

- Hosted by College Partner
- Includes all EMC programs the college has (3 total for us)
- Sent out invitations to students/parents
- Less formal – open house style
- Each program had a table set up
- College gave gift bags (mug, keychain, sticker, etc.)
- Held prior to college graduation ceremony



# Contact Information

**Melissa Bultema**

Early College Specialist

Career and Technical Education

13663 Port Sheldon Street

Holland, MI 49424

616.738.8950 x4204



A close-up photograph of a hand raised in the air, palm facing forward. The hand is positioned in the upper right quadrant of the frame. The person's arm is wearing a red, ribbed sleeve. The background is heavily blurred, showing indistinct shapes and colors, suggesting a classroom or meeting environment with other people present. The lighting is soft and even.

# Questions and Answers



# Save the Date

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EMC Spring Update

Thursday - May 8, 2025

10:30 – 11:30 a.m.

[Microsoft Teams](#)



# Contact Information

## **CEPI Team:**

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