# **Early Middle College Consortia Reporting**

Office of Career and Technical Education (OCTE) & Center for Educational Performance and Information (CEPI)

September 2020







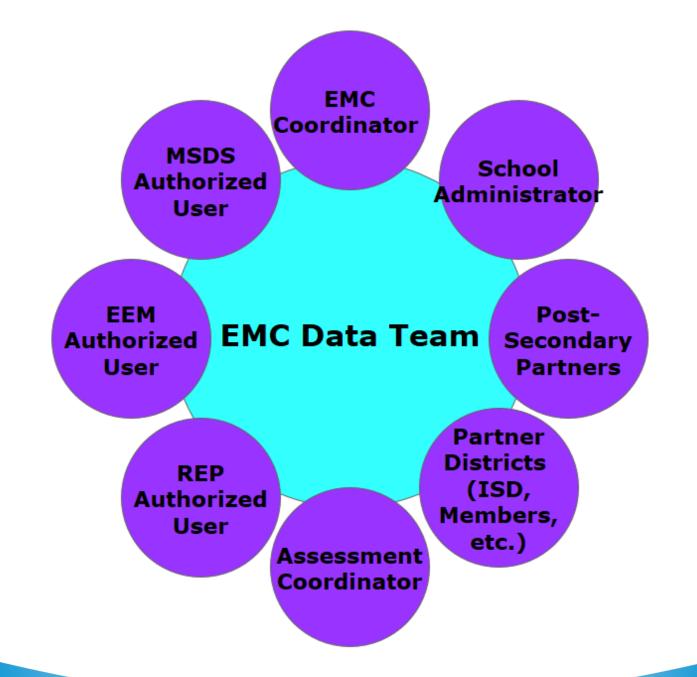


## **Presenters**

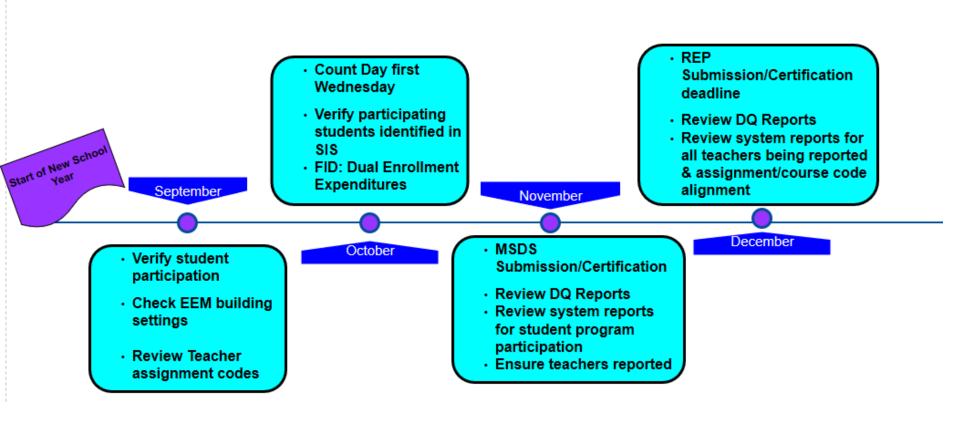
- Lisa Seigel, EMC Education Consultant, MDE
- Josh DeBrabander, EEM Data Collection Analyst, CEPI
- Brandon Baryo, MSDS K-12 Data Collection Analyst

## **Objectives**

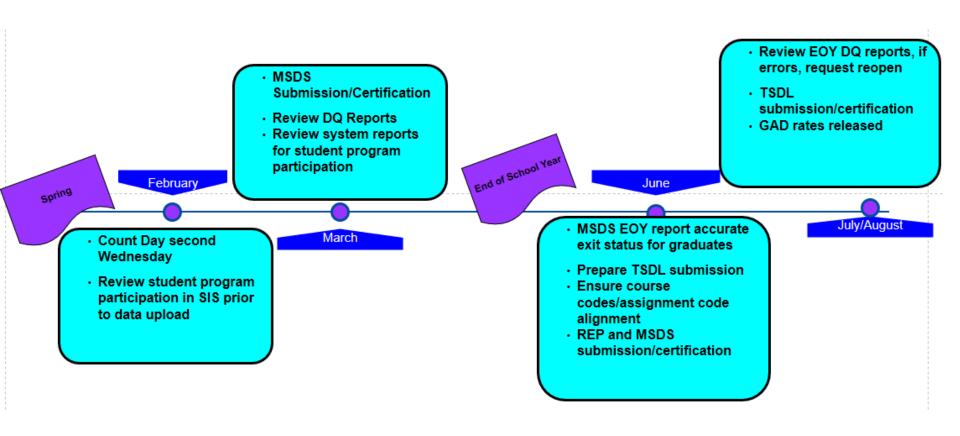
- Overview of Early Middle College Basics
- EMC Structures
- Specialized Shared Educational Entity Overview
- EEM Updates and Characteristics
- EMC Contacts in the EEM
- Student Data Reporting Impacts
- Data Quality
- EEM Reports



# **Important Timelines**



# **Important Timelines**



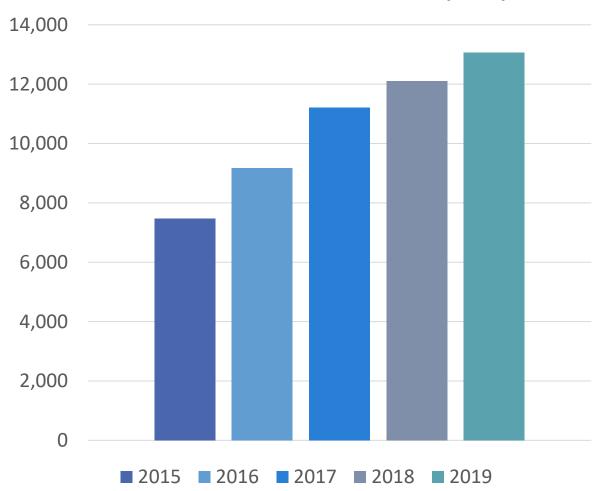
# **Early Middle College Background**

- Districts apply to MDE for approval to operate an EMC program or school
- EMC is a five-year program of study
- A successful EMC completion results in the student obtaining their HS diploma, and one of the following:
  - 60 transferable college credits
  - Associate degree
  - Professional certificate
  - MEMCA technical certificate
  - Right to participate in a registered apprenticeship



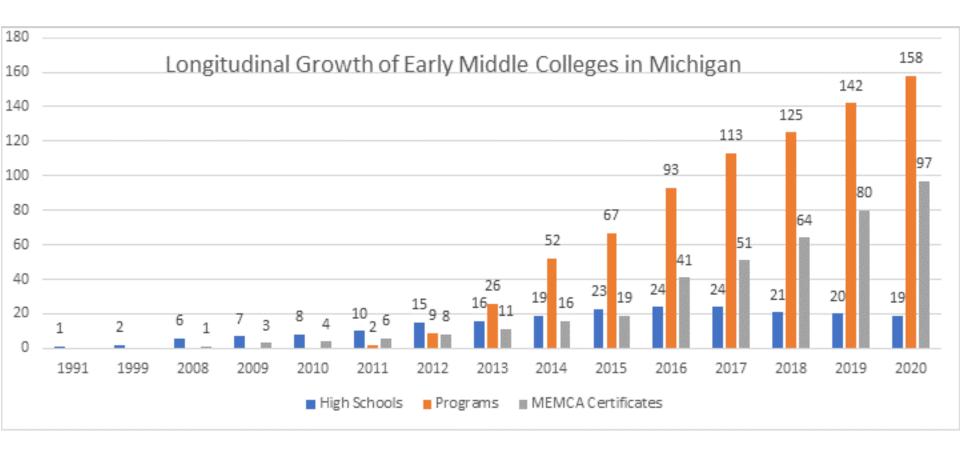
# **EMC Enrollment in Michigan**

### **Total Number of EMC Students (9-12)**



Total Number of EMC Students (9-12)
7,474
9,162
11,208
12,102
13,065

# Early Middle Colleges in Michigan



# **Questions?**



## **EMC Schools and Programs**

- School: A stand-alone public high school, that 100% of students are enrolled as EMC students
- **Program:** Within an existing public high school, designed to serve less than 100% of the high school population
- Both must maintain:
  - Five-year program of study the pupil is working toward
  - Signed memorandum of understanding with all postsecondary partners
  - OBody of evidence minutes showing approval of a five-year program of study, that requires completion of math or math related course, that counts toward HS grad in the final (5<sup>th</sup>) year of HS
  - Each pupil's Educational Development Plan (EDP)
  - Copy of transcripts or certificate student completed

## **EMC Schools and Consortia**

- An EMC school may serve students within the district, directly claiming student FTE and accountability
- An EMC school may serve as a consortia, serving multiple districts while not directly claiming student FTE
  - EMCs operating as Shared Educational Entities (SEE) in which the accountability is with the EMC
    - Listed in EEM
  - OEMCs operating as consortia, but the accountability was with the local district, we called these "ghost entities"
    - Not listed in EEM





## **EMC EEM Data (Before)**

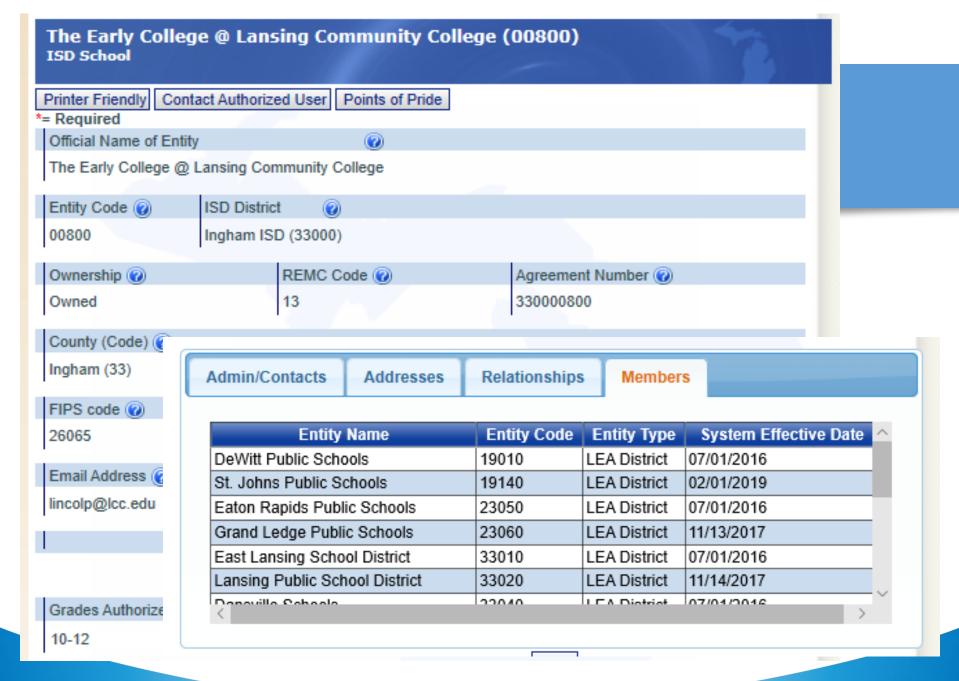
Early/Middle College 🕡	Early/Middle College Type 🕜
True	Early middle college
Early/Middle College 🕜	Early/Middle College Type 🕜
True	Early middle college program

- Districts participating with a "ghost entity" consortia were marked as having an EMC Program to satisfy student reporting needs
- When using EEM data, the count of programs was significantly higher than the number of true EMC Programs
- Entities serving students not present in EEM database



## **Specialized Shared Educational Entities (S2E2)**

- S2E2 is a group of two or more entities that have a business relationship to deliver a particular educational service or program
  - For example: Special Education Centers
- When flagged as an S2E2 in EEM participating districts are tied to the S2E2 entity as "Members"
- When designated as an S2E2, the local districts will utilize the S2E2 building code to link the student to the entity, while maintaining the accountability for the student

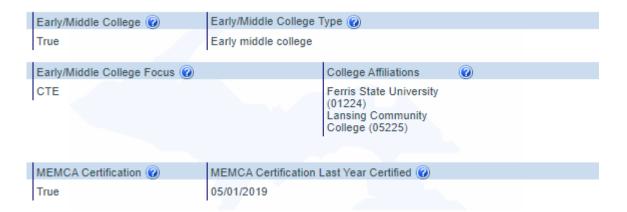


## The Solution

- Utilize the EEM to standardize the EMC data
- Create new EEM characteristics:
  - College Affiliations
  - EMC Focus
  - MEMCA Certification
  - MEMCA Certification Date
- Add new EMC contact types:
  - EMC Coordinator
  - Postsecondary Partner
- Add "Ghost" entities utilizing existing student reporting structures as S2E2s and NIAFs
- Student reporting modifications

## **New EEM Characteristics**

- EMC Focus standardized list of options
- Standardized Post Secondary Partners
  - Tied to IHE Entity
     Codes from EEM
- MEMCA Certification and Last Certified date



Fields are updated by CEPI/MDE staff, through information obtained in the Annual Verification Process.

EEM Authorized Users cannot make edits to these fields.

## **EMC EEM Contacts**

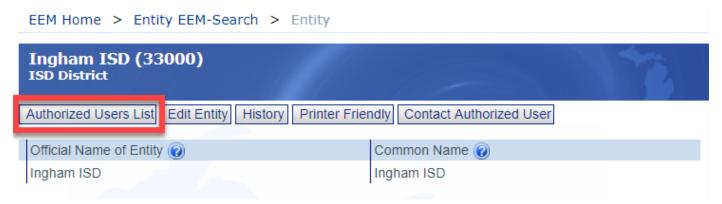
- EEM Authorized User updates
- Each EMC should have at least one EMC Coordinator listed
- For each College Affiliation a contact should be listed
- Allows for updates throughout the school year

dmin/Co	Contacts Addresses Relationships Members		ers					
Lead Admin		Туре	Name	Ph	one	Syste	em Effective Date	
<b>√</b>	Early/Mi Coordin	ddle College ator	Meghan Howell	(231) 4804	876-	05/07	/2020	Details
	Postsec	ondary Partner	Kristin Hathaway	(231) 3106	876-	06/22	/2020	Details
	Postsec	ondary Partner	Christy Christmas	(231) 5834	843-	06/22	/2020	Details

## **Finding Your EEM Authorized Users**

### If you have access to EEM:

 Go to your district/entity and click the "Authorized Users List" to generate a PDF report listing all users with access to the EEM

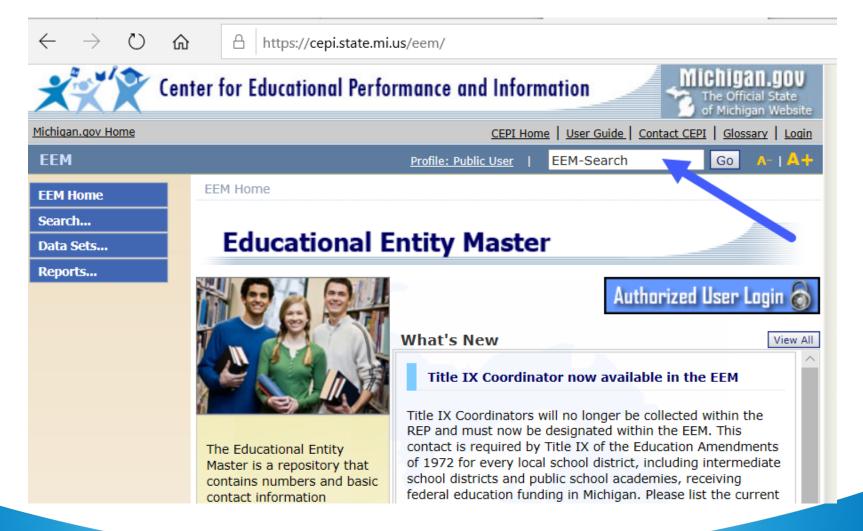


### If you don't have access to EEM:

- Refer to the Authorized User Mailing
- Email <u>cepi@michigan.gov</u> with your entity name and code and the subject "Authorized Users"

## **EEM Entity Level Data: Publicly Available**

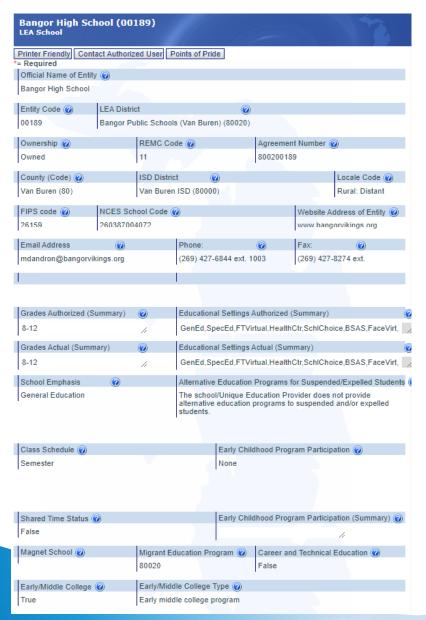
## www.Michigan.gov/eem



## **EMC** in the **EEM** Examples

- EMC Program: Bangor High School (00189)
- EMC School: Washtenaw Technical Middle College (08483)
- EMC Consortia SEE: The Early College @ LCC (00800)
- EMC Consortia S2E2: LaunchU (03753)

## **EMC Program: Bangor High School (00189)**



Early/Middle College Focus 🕡	College Affiliations
None	Lake Michigan College (05216)
MEMCA Certification 🕜	MEMCA Certification Last Year Certified @
False	
Shared Educational Entity (SEE) Participation	Shared Educational Entity (SEE) Subtype 🕡
SAT Test Center Status 🕡	SAT Test Center Code 🕜
SAT Approved Test Center	230150
ACT Test Center Status	ACT Test Center Code 🕜
ACT Approved Testing School	230150
Title I Fund Recipient (a) Title I State	us 🕜 Title I Status Date 🕜
False	
Community Eligibility Provision @	International Baccalaureate Progam 🕡
True	False
Neglected/Delinquent Facility	0
None	
ESSA Support Category Cohort 🕡	ESSA Support Category Status 🕡
	None
Partnership Initial Agreement Date 🕡	Partnership Initial School Year 🕡 Partnership Exit Agreement Date
	None
Partnership Exit Reason 🕡	
None	

## **EMC Program: Bangor High School (00189)**



# EMC School: Washtenaw Technical Middle College (08483)

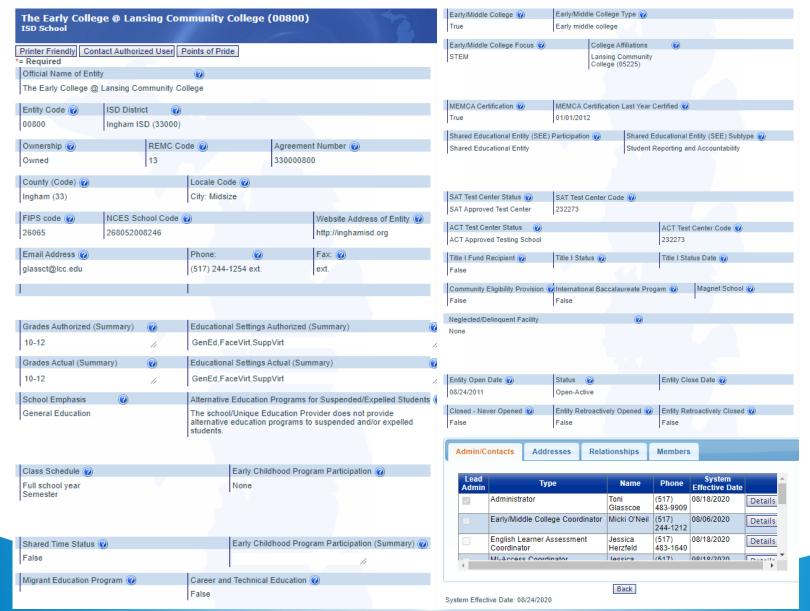


Migrant Education Program (2)	Caroor and	d Toobnical	Education (	2
Migrant Education Program	False	u Technicai	Education	9
	I alse			
Early/Middle College 🕡	Early/Midd	lle College	Гуре 🕜	
True	Early midd	lle college		
1				
Early/Middle College Focus ②		College Af		•
None		College (0	w Communit 5534)	Ty .
MEMCA Certification (2)			Last Year Ce	ertified 🕜
True	01/01/2013	3		
Shared Educational Entity (SEE)	Participation	n 🕜	Shared Edu	ucational Entity (SEE) Subtype 🕡
School of Excellence	School of I	Excellence -	- Conversion	State ( cipline Academy (
None				False
			'	
DOAD-II				
LPSA Replacement School (2)		Urhan Hig	h School Aca	ademy (2)
PSA Replacement School (2)			h School Aca	ademy 🕜
PSA Replacement School (2)		Urban Hig False	h School Aca	ademy 🕜
		False	h School Aca Center Code	
False		False		
False SAT Test Center Status (2) SAT Approved Test Center		False SAT Test (	Center Code	•
False  SAT Test Center Status  SAT Approved Test Center  ACT Test Center Status		False SAT Test (	Center Code	
False SAT Test Center Status (2) SAT Approved Test Center		False SAT Test (	Center Code	•
False  SAT Test Center Status  SAT Approved Test Center  ACT Test Center Status	Title I Stati	SAT Test ( 230094	ACT Test C 230094	•
False  SAT Test Center Status  SAT Approved Test Center  ACT Test Center Status  ACT Approved Testing School	Title I Stati	SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status  SAT Approved Test Center  ACT Test Center Status  ACT Approved Testing School  Title I Fund Recipient  False		False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (iii)	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status  SAT Approved Test Center  ACT Test Center Status  ACT Approved Testing School  Title I Fund Recipient  False		False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (iii)	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (iii)	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (ii) False  Neglected/Delinquent Facility	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (ii) False  Neglected/Delinquent Facility	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (ii) False  Neglected/Delinquent Facility	Internation	False SAT Test ( 230094	ACT Test C 230094	Center Code @
False  SAT Test Center Status (i) SAT Approved Test Center  ACT Test Center Status (ii) ACT Approved Testing School  Title I Fund Recipient (iii) False  Community Eligibility Provision (ii) False  Neglected/Delinquent Facility	Internation False	False SAT Test ( 230094	ACT Test C 230094	Center Code @

# EMC School: Washtenaw Technical Middle College (08483)



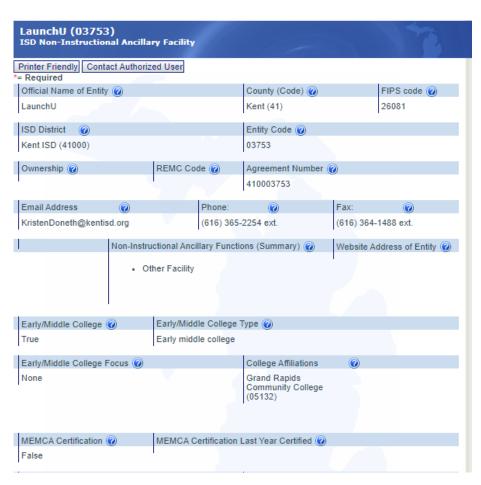
# EMC Consortia SEE: The Early College @ Lansing Community College (00800)

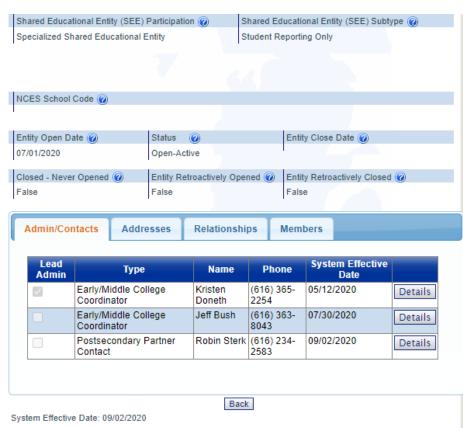


# EMC Consortia SEE: The Early College @ Lansing Community College (00800)

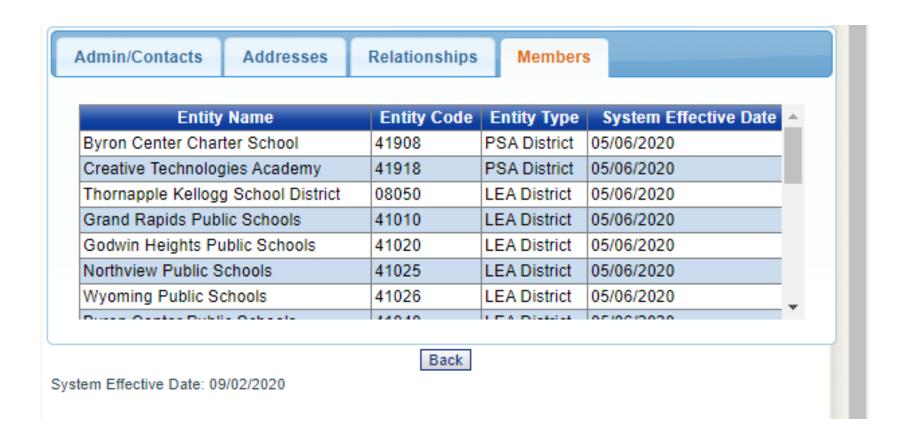
Entity Name	Entity Code	Entity Type	System Effective Date
DeWitt Public Schools	19010	LEA District	02/04/2019
St. Johns Public Schools	19140	LEA District	02/04/2019
Eaton Rapids Public Schools	23050	LEA District	02/04/2019
Grand Ledge Public Schools	23060	LEA District	02/04/2019
East Lansing School District	33010	LEA District	02/04/2019
Dansville Schools	33040	LEA District	02/04/2019
Haslett Public Schools	33060	LEA District	02/04/2019
Lastin Dublin Only all	22400	LEADING	02/04/2040

# EMC Consortia S2E2: LaunchU (03753)





# EMC Consortia S2E2: LaunchU (03753)



# **Questions?**



## **MSDS: Student Level Data**

### **General Collections- REQUIRED**

### **FALL**

### **Count Day:**

First Wednesday of October

#### **Submission:**

5 weeks after Count Day

#### **Certification:**

6 weeks after Count Day

### **SPRING**

### **Count Day:**

Second Wednesday of February

### **Submission:**

5 weeks after Count Day

#### **Certification:**

6 weeks after Count Day End of Year (EOY)

Count Day:

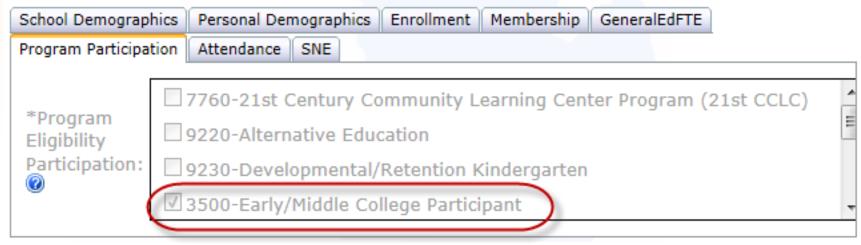
**Submission:** 

#### **Certification:**

Last business day of June

## **Reporting EMC Participation**

- Program Participation Component
- Reported in each of the MSDS General Collections
- MUST be reported by Fall MSDS General Collection of 11<sup>th</sup> Grade
- Will receive error if entity is not marked as EMC



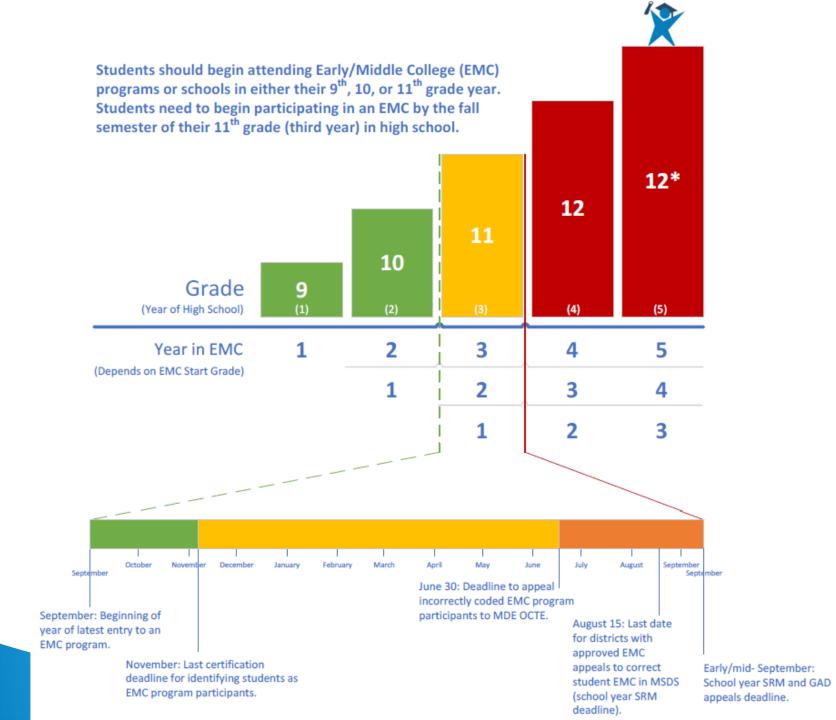
Errors:

Warnings:

## **Program Participation Errors**

- If receiving error reporting 3500 Program Participation take the following steps to resolve:
  - Verify the building code is correct in the School or Facility Characteristic of School Demographics
  - If reporting a SEE/S2E2 ensure the building is properly marked and local district is listed as Member district
  - If EEM is correct, and School
     Demographics is correct, contact CEPI
     Customer Support (cepi@michigan.gov)





## **Reporting EMC Participation**

- Students should begin attending EMC programs or schools in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> grade year
- Students need to begin participating by fall semester of their 11<sup>th</sup> grade (3<sup>rd</sup> year) in high school
- Students need to be reported with the 3500 code in MSDS by the fall certification date of their 11<sup>th</sup> grade
  - Students can start participating any time after 9<sup>th</sup> grade, but they should be coded by the certification date in their junior year

## **EMC Reporting Grade Progression**

- As early as 9<sup>th</sup> Grade (1<sup>st</sup> Cohort Year) & 10<sup>th</sup> Grade (2<sup>nd</sup> Cohort Year):
  - Fall General Collection
  - Spring General Collection
  - EOY General Collection
  - SRM Collection during school year
  - SRM Collection during Summer Appeals window
- As late as fall of 11<sup>th</sup> Grade (3<sup>rd</sup> Cohort Year):

### Coded 3500 in MSDS by fall certification date

- Fall General Collection
- Spring General Collection
- EOY General Collection
- SRM Collection during school year
- SRM Collection during Summer Appeals window
- 12th Grade (4th Cohort Year) & 12th Grade (5th Cohort Year):
  - Can only report 3500 code if reported correctly as EMC in 3<sup>rd</sup> Cohort Year

# Resolving Students Not Properly Reported

- Upon approval appeals can be submitted in subsequent MSDS collections
- MDE OCTE appeals must be received by June 30 of students' 11<sup>th</sup> grade year (3<sup>rd</sup> Cohort Year)
- Appeals must be submitted via SRM by August 15<sup>th</sup> following the students' 11<sup>th</sup> Grade year and notify MDE OCTE of submission
- Students in grade 12 or later, may not be reported as first EMC participation

### **EMC Student Cohort Year Impacts**

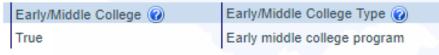
- When student is first reported with the 3500
   Program Participation code, one year is added to the students' Cohort Year
- Report the Program Participation code "3500" in every subsequent collection, unless the student has officially withdrawn from EMC
- When not reported with the Program Participation code, the additional Cohort year will be reverted

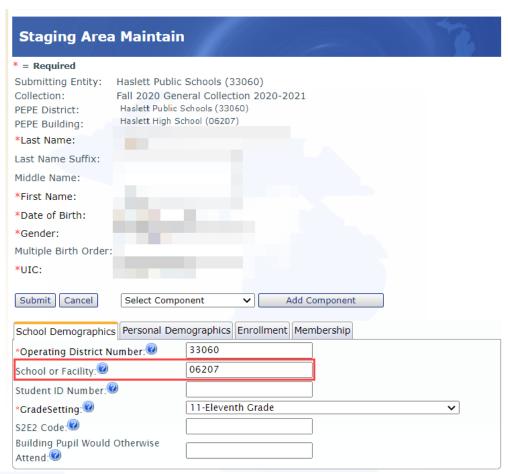
# **Questions?**



### **Student Reporting: EMC Program**

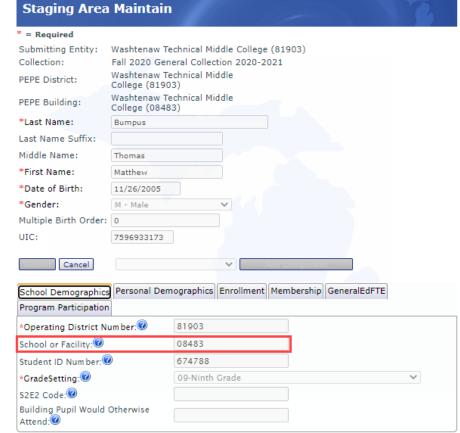
- EMC Program at local HS reporting and directly claiming Student FTE
- Not all students within the HS participate in the EMC
- Report: School or Facility code of HS
- EEM Settings:

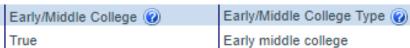




### **Student Reporting: EMC School**

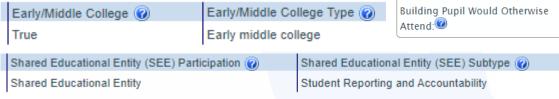
- EMC School at local district reporting and directly claiming Student FTE
- All students within the school participate in EMC
- Report: School or Facility of EMC School
- EEM Settings:

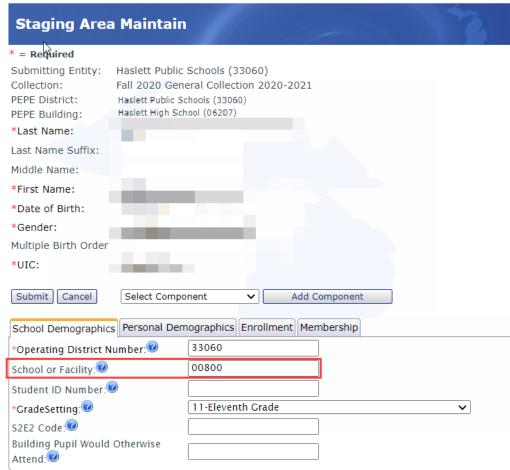




### **Student Reporting: EMC School (SEE)**

- EMC Consortia
- All students within the School/Unique Education Provider (UEP) participate in EMC
- Participating Districts
   Report: School or Facility
   of EMC School SEE
   building code
- District must be listed as a "Member" Within FFM
- EEM Settings:





### **Student Reporting: EMC School (S2E2)**

\* = Required Submitting Entity:

Collection:

PEPE District:

PEPE Building:

Last Name Suffix: Middle Name:

Multiple Birth Order:

\*Last Name:

\*First Name: \*Date of Birth:

\*Gender:

\*UIC:

Staging Area Maintain

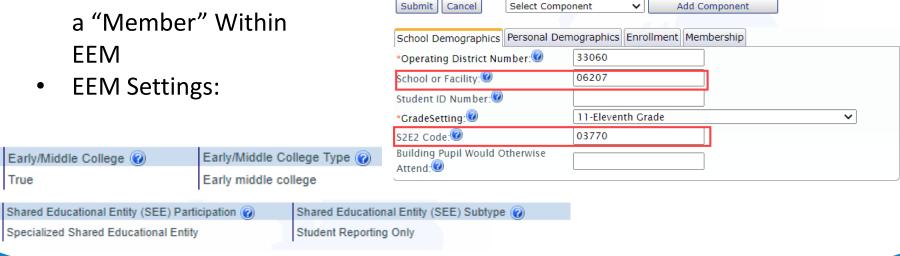
Haslett Public Schools (33060)

Haslett Public Schools (33060)

Haslett High School (06207)

Fall 2020 General Collection 2020-2021

- **EMC Consortia**
- All students within the NIAF participate in EMC
- **Participating Districts** Report: School or Facility of local HS AND S2E2 Code of EMC Consortia building
- District must be listed as a "Member" Within FFM



#### **MSDS EMC Data Validation**

#### Certification Rule 100.54

 Sends a warning if a student who was reported in a prior Collection with code "3500" is not reported in the current Collection with code "3500"

#### Certification Rule 100.53

- Sends a warning if an EMC participant is reported twice in grades 9-11
- Only grade 12 twice will exclude EMC students from the retained in grade report

### **EMC Completion Reporting**

- Graduation Exit Status Codes for EMC Participants
  - 40 Graduated from an Early Middle College with a high school diploma <u>and</u> one of the following:
    - 60 transferable college credits toward a four-year degree from a Michigan public or private university
    - An associate's degree from a community college
    - A professional certification
    - The Michigan Early Middle College Association (MEMCA) technical certificate
    - The right to participate in a registered apprenticeship
  - 41 Graduated from a Middle College with a high school diploma but <u>did not</u> obtain one of the five awards listed above.

### Michigan Student Data System (MSDS)



What about the student who...

- Isn't done with EMC plan by end of 5<sup>th</sup> year
  - When is their birthday?
  - Do they want to continue?

#### **TSDL- Student Course Level Data**

- Course history connecting students to teachers
- Reflects student's performance in classes taken
- Crosswalks Local Course Codes to SCED Codes to Teacher Assignment to Teacher Endorsement



### **TSDL- REQUIRED\***

#### **General TSDL**

#### **Opens:**

Early May

#### **Certification:**

End of July

#### Migrant

#### **Opens:**

Mid-September

#### **Certification:**

Within 10 Days of entering or exiting the district

#### **Required Populations:**

- Dual Enrollment
- Early Middle College
- Advanced Placement
- International Baccalaureate
- Virtual/Online Learning
- Shared Time
   Students (Requires full Student Roster to be submitted)
- Migrant

\*Only required if you have students in one of the required student populations.

### **Reporting Course Information**

#### **Student Course Component**

- Course Type
  - "07" Dual Enrollment
- Subject Area Code "00" (Only for CTE courses)
- High School Credit Granted
- College Credit Attempted

### **Postsecondary Data Collection**

# Student Transcript and Academic Record Repository Collection (STARR)

- High School Student (EMC, Dual Enrollment, Concurrent Enrollment)
- Course Title, Course Number, Course Subject Abbreviation, Course CIP Code
- Credits Attempted and Credits Earned
- Program Name, Program Type, Program CIP Code

### **Data Quality Reports**

#### EEM:

- EMC with no EMC Coordinator Contact Listed
- EMC with College Affiliations with no Post Secondary Partner Contact
- MSDS General Collections:
  - Entities identified as EMC with Zero EMC Students Reported
  - Summary report sent to S2E2 identifying EMC students at the local district

#### • TSDL:

- No Dual Enrollment Courses for EMC students
- Students with Only One Course Reported
- No Courses Reported for EMC Students
- Schools with No Courses Reported
- Student Count Comparison

### **Specialized Data Quality**

#### REP/TSDL

- Teacher Reported in TSDL was not Reported in Either REP Collection
- Teacher Reported in TSDL was Terminated Prior to the Start of the School Year in REP
- Teacher Reported in TSDL was Only Reported as On Leave in REP
- TSDL SCED Subject Area Code Does Not Align With Assignment Codes Reported in REP
- TSDL SCED Course Code Does Not Align with Assignment Codes Reported in REP
- Teacher Reported in TSDL was Not a Teacher in REP

#### TSDL/FID

Per-Pupil Dual Enrollment Tuition and Fees

### **Post Secondary Data Quality Reports**

#### • STARR:

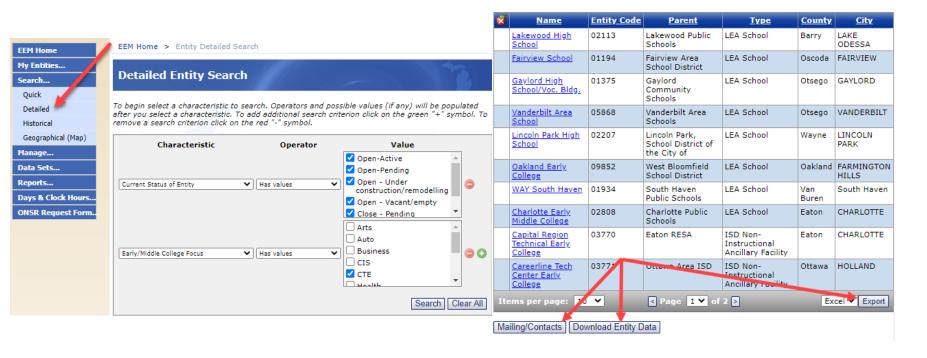
- Students reported as EMC but not in STARR
- Student course records in TSDL compared to STARR

# **Questions?**



### Using the Data- EEM Search/Reports

 How can I contact the EMC coordinator for those running a CTE focus EMC?



### **Using the Data- EEM Search/Reports**

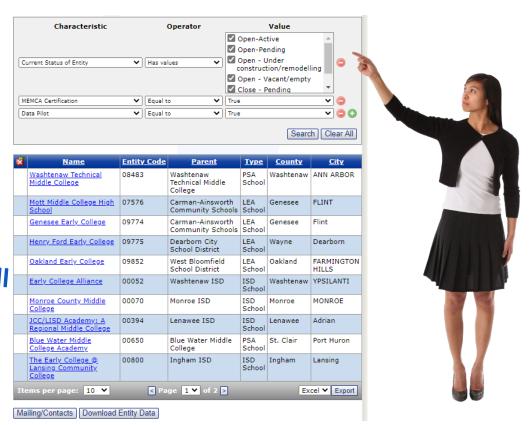
- Select the Contact
   Types you would like
   to identify, can multi
   select
- Download in desired format



### **Using the Data- EEM Search/Reports**

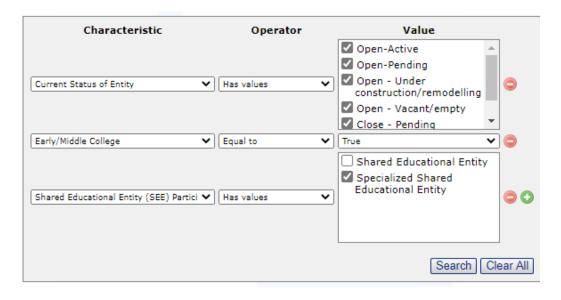
 Add search criteria to refine your search/report

Pro tip: These search functions work for nearly all characteristics in the EEM and are all publicly available!



### **Identifying Consortia**

#### Criteria:



#### With Search Results:

- Download Entity
   Data
- Export Results
- Generate list of Contacts
- Use hyperlink to view Entity Details Page for individual entities

# **Identifying Member Districts of Consortia**



- Export in desired file format
- Filtering required

#### **Shared Educational Entity (SEE) Membership**

SEE Official Name and Code	SEE Participation	SEE Subtype	District Official Name	Member Official Name	Member Entity
· ·	-			and Code 💌	Type 🔽
Berrien County 5th Year Early Middle College (03766)	Specialized Shared Educational Entity	Student Reporting Only	Berrien RESA (11000)		
				Benton Harbor Area Schools (11010)	LEA District
	\			Berrien Springs Public Schools (11240)	LEA District
				Brandywine Community Schools (11210)	LEA District
				Bridgman Public Schools (11340)	LEA District
				Buchanan Community Schools (11310)	LEA District
				Coloma Community Schools (11330)	LEA District
				Eau Claire Public Schools (11250)	LEA District
				Lakeshore School District (Berrien) (11030)	LEA District
				Niles Community Schools (11300)	LEA District
				River Valley School District (11033)	LEA District
				St. Joseph Public Schools (11020)	LEA District
				Watervliet School District (11320)	LEA District

#### **MI School Data**

- SoM's official public portal for education data to help citizens, educators and public policy makers
- Offers multiple levels and views for statewide, ISD, district, school and college level information
- Data are presented in graphs, charts, trend lines and downloadable spreadsheets
- Includes Early Middle College data



# **Questions?**



#### We Want to Hear From You!

- EMC Data User Group Calls 10:30-11:30 a.m.
  - October 1, 2020
  - February 4, 2021
  - May 13, 2021
  - https://www.michigan.gov/document s/mde/EMC Data User Group Calls 665984 7.pdf



### Questions

- Lisa Seigel, EMC Education Consultant, MDE
  - o <u>seigell@michigan.gov</u>
- Jackie Martinez, OCTE EMC Secretary, MDE
  - martinezj9@michigan.gov
- Josh DeBrabander, EEM Data Collection Analyst, CEPI
  - o <u>debrabanderj1@michigan.gov</u>
- Brandon Baryo, MSDS K-12 Data Collection Analyst
  - o <u>baryob@michigan.gov</u>
- CEPI Customer Support
  - o <u>CEPI@michigan.gov</u>

## Thank You.



Education matters. Discover what's working in Michigan.



