



# Career and Technical Education (CTE) Middle School Competencies

---

Career Cluster:

**M43-Public Service & Safety**

May 2026



# M43-Public Service & Safety: Shaping, Serving, and Protecting Our Communities

**Cluster Definition:** The Public Service & Safety Career Cluster encompasses roles in local, state, and federal government; legal and justice systems; security; and military operations, all aimed at promoting civic responsibility and ensuring the well-being, security, functionality, and resilience of communities, states, and countries.

## Sub-Clusters:

- Emergency Response
- Judicial Systems
- Local, State & Federal Services
- Military & National Security
- Public Safety

More details can be found at [Public Service and Safety - Advance CTE](#)



## Middle School Competencies

The MS Instructional Design form will be used to communicate the delivery model of the program, which will also be entered into the Career and Technical Education Information System (CTEIS).

Competency Code	<b>M43 Public Service &amp; Safety</b> <b>Middle School Competency Statements</b>
<b>M1</b>	Evaluate industry safety protocols by identifying common hazards in public safety and government service environments (e.g., fire/explosion risks, traffic and crowd control, exposure at incident scenes) and implementing proper use of PPE, clear perimeter/signage, and standard operating procedures for first response and community protection.
<b>M2</b>	Explain the roles and responsibilities of professionals across Public Service & Safety sub-clusters—such as firefighters and emergency medical services (emergency response), judges and legal support staff (judicial systems), policy analysts and public administrators (local, state & federal services), service members and intelligence analysts (military & national security), and law-enforcement and security teams (public safety)—during preparedness, response, and recovery phases.
<b>M3</b>	Analyze community resilience practices by comparing strategies for preparedness, risk mitigation, incident response, and recovery that balance public well-being, legal due process, and continuity of essential services.
<b>M4</b>	Apply basic planning and measurement techniques to interpret simple incident maps, evacuation routes, duty schedules, and resource logs—calculating capacities, timelines, and staffing needs to support safe, orderly operations during events or emergencies.
<b>M5</b>	Differentiate between tools and technologies used across public service settings—including emergency radios and dispatch systems, first-aid and fire-safety equipment, case-management or records tools, and security monitoring devices—and describe routine maintenance, inspection, and documentation practices that keep equipment reliable and compliant.
<b>M6</b>	Create small-scale public service projects—such as a classroom safety plan, a mock town-hall agenda, or a basic emergency drill checklist—using safe procedures, teamwork, and clear communication to simulate real community-service processes.
<b>M7</b>	Assess relevant laws, codes, and operational procedures—covering citizen rights, ethical conduct, reporting protocols, and chain-of-command—to understand how compliance ensures legal, safe, and transparent outcomes in public service and safety contexts.
<b>M8</b>	Explore careers in the Public Service & Safety Career Cluster and connect these opportunities to personal interests, strengths, and future goals.

## Advance CTE Career Ready Practices

Career Ready Practices, built on a meta-analysis of over 30 different listings of general professional skills developed by industry and educational institutions, represent the skills needed to succeed in the modern workplace. These practices should be embedded across the pre-kindergarten to workforce continuum. Refer to the [Advance CTE Career Ready Practices](#) document for more detailed information.

<b>Competency Code</b>	<b>Career Ready Practices</b>
<b>CRP 01</b>	Lead as a contributing and professional employee
<b>CRP 02</b>	Communicate clearly, effectively, and with reason
<b>CRP 03</b>	Think critically to make sense of problems and persevere in solving them
<b>CRP 04</b>	Collaborate productively while using cultural and global competencies
<b>CRP 05</b>	Use digital skills and technologies to enhance productivity and make data-informed decisions
<b>CRP 06</b>	Remain resilient in a changing workplace and world of work
<b>CRP 07</b>	Manage time and space effectively
<b>CRP 08</b>	Demonstrate a creative and innovative mindset
<b>CRP 09</b>	Act as a good steward of organizational and personal finances and resources
<b>CRP 10</b>	Navigate an education and career path aligned to strengths, work style, interests, and goals
<b>CRP 11</b>	Consider the environmental and social impacts of decisions
<b>CRP 12</b>	Apply appropriate academic and technical skills