




STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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STATE SUPERINTENDENT

MEMORANDUM

DATE: October 5, 2022
TO: CEPD Directors
FROM: Brian L. Pyles, Ph.D., Director 
Office of Career and Technical Education
SUBJECT: Student Advancement Definitions for Section 61a.(1) and Perkins V

This memo summarizes information on student advancement definitions for the state school aid Section 61a.(1) funding formula, Perkins V reporting, and state reporting in one place. This will benefit students by providing clarity on reporting and measurement definitions to facilitate accurate reporting and funding.

Section 61a.(1) Formula

Students enrolled in course section(s) that are part of a state-approved secondary career and technical education (CTE) program are categorized by the advancement level achieved at the end of the school year: Enrollee, Participant, Concentrator, and Concentrator Plus. The advancement level achieved determines the [student advancement factor](#) that will be applied in the Section 61a.(1) funding formula.

Perkins V Reporting

States report the number of [CTE Participants and Concentrators](#) in the Perkins V Consolidated Annual Report by race, gender, special populations categories and career cluster.

State Reporting

[CTE Completers](#) are provided for state reports.

Segments vs. Competencies/PCCs

The transitional definitions for [Participants](#), [Concentrators](#), and [Completers](#) are based on segments. These definitions remain in place until reporting by competencies has been implemented for a Classification of Instructional Program (CIP) Code program. The [final Perkins V definitions](#) based on competencies will be implemented once competencies have been grouped into [Perkins Course Competencies \(PCCs\)](#) through the [Career Pathways grant](#) process.

The table below shows student advancement definitions for CIP Code programs reporting by [segments](#) and programs reporting by [competencies](#). It also shows the student advancement categories utilized in the section 61a.(1) funding formula. Note that Concentrators, Concentrators Plus, and Completers are counted as Concentrators in Perkins V reporting (Highlighted cells).

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Student Advancement Categories by Segments and Competencies

| Student Advancement Category | CIP Code Programs Reporting by Segments | CIP Code Programs Reporting by Competencies | Section 61a.(1) Student Advancement Factor (Weight) | Perkins V Reporting Requirements | State Reporting Requirements |
|------------------------------|---|---|---|----------------------------------|------------------------------|
| Enrollee | Less than 4 Segments | Less than 1 Perkins Course Competency | X (.5) | N/A | X |
| Participant | 4-7 Segments | 1 Perkins Course Competency | X (1) | X | X |
| Concentrator | 8-11 Segments | 2 Perkins Course Competencies | X (5) | X | X |
| Concentrator Plus | 12 Segments -OR- 8 Segments plus earned an OCTE-approved credential reported by the June enrollment report submission deadline | 3 or More Perkins Course Competencies -OR- 2 Perkins Course Competencies plus earned an OCTE-approved credential reported by the June enrollment report submission deadline | X (10) | N/A | N/A |
| Completer | All 12 Segments | All Perkins Course Competencies | N/A | N/A | X |

The [Michigan Perkins V state plan for career and technical education](#) supports [Michigan's Top 10 Strategic Education Plan](#) to:

- Expand secondary learning opportunities for all students
- Increase the percentage of all students who graduate from high school
- Increase the percentage of adults with a postsecondary credential
- Provide adequate and equitable school funding

On May 29, 2020, the United States Department of Education (USED) approved the Michigan 4-year State Plan, covering Fiscal Years (FY) 2020-23, to implement the requirements of the Carl D. Perkins Career and Technical Education (CTE) Act of 2006, as amended by the [Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\)](#).

Section 61a.(1) may be found in [the state school aid act 1979 PA 94 as amended by House Bill No. 4411 of 2021](#).

Please direct questions to Dr. Yincheng Ye, Research Consultant at YeY@Michigan.gov or Dr. Jill Kroll, Supervisor at Krollj1@Michigan.gov or 517-599-1403.

cc: MDE-OCTE Staff