

## Special Populations Resource Master

Student Special Populations Category	Category Definition	Name of Resource (Website Link)	Description
<b>Students with Disabilities</b>	As defined by the Individuals with Disabilities Education Act (IDEA), child with a disability means a child evaluated in accordance with §§300.304 through 300.311 as having an intellectual disability, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as “emotional disturbance”), an orthopedic impairment, autism, traumatic brain injury, another health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services.	<a href="#">Policy Opportunities to Promote Students with Disabilities in Career and Technical Education</a>	New NAPE resource developed in partnership with YES! Youth Employment Solutions Center and TASH, an international leader in disability advocacy. The publication is a great resource for special education and career and technical education (CTE) advocates to understand and take action on the provisions in Perkins V that support increasing the participation of students with disabilities in CTE.
Students with Disabilities		<a href="#">MDE - Office of Special Education</a>	MDE - Office of Special Education - Supports for Students with Disabilities
Students with Disabilities		<a href="#">Center for Parent Information and Resource - Supports, Modifications, and Accommodations</a>	Supports, Modifications and Accommodations

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Students with Disabilities - Autism		<a href="#">Academic Supports for Students with Autism</a>	Academic Supports from Organization for Autism Research
<b>English Learners</b>	A secondary school student who is an English learner as defined in section 8101 of the Elementary and Secondary Education Act of 1965; or an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and whose native language is a language other than English or who lives in a family environment or community in which a language other than English is the dominant language.	<a href="#">MDEE - English Learner Resources</a>	MDE -English Learner Resources
<b>Students with a Parent in the Military</b>	Youth with a parent who is a member of the armed forces and is on active duty as defined under ESSA and (as defined in section 101(a)(4) of Title 10, United States Code and section 101(d)(1) of Title 10, United States Code	<a href="#">School Supports for military-connected Students</a>	IES Research - Active-Duty Military Families and School Supports
Students with a Parent in the Military		<a href="#">Military One Source - Children, Youth &amp; Teens Resources</a>	Supports for students who military connected
<b>Youth who are in or have aged out of the foster care system</b>	"Aged Out" of foster care refers to when a student turns 18 years old. They can return voluntarily to an "extended foster care status" until the age of 21 under federal law, but they don't have to unless they want to.	<a href="#">MDE - Foster Care</a>	MDE - Foster Care Resources

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<b>Students who are Homeless</b>	<p>McKinney-Vento Definition of Homeless* 42 U.S.C. § 11434a(2) A. means individuals who lack a fixed, regular, and adequate nighttime residence...; and B. includes — i. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals; ii. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...; iii. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and iv. migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>	<a href="#">Title IX McKinney-Vento Homeless</a>	MDE - Homeless Resources
<b>Students who are migrants</b>		<a href="#">National Association of School Psychologists - Supporting Refugee Children &amp; Youth: Tips for Educators</a>	Supports for students who are refugees and migrants

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All special populations student categories		<a href="#">Perkins V: Strengthening Career and Technical Education for the 21st Century Act</a> <a href="#">  National Alliance for Partnerships in Equity (napequity.org)</a>	Strategies for Special Population Success: Practical Tips and Tools for Educators
All special populations student categories		<a href="#">OCTE Website - Special Populations: Diversity, Equity, and Inclusion</a>	Provides list of special populations student categories, examples of CTE programs, special populations newsletters and additional resources