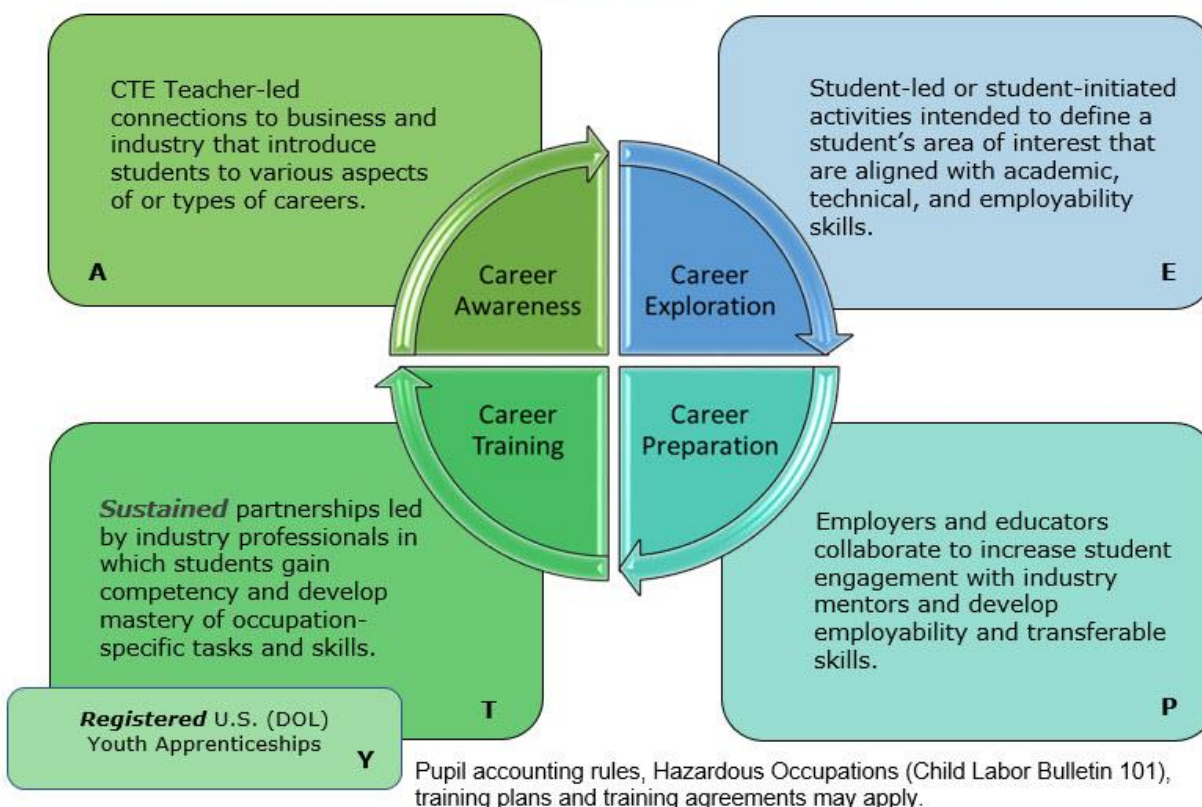


WORK-BASED LEARNING CONTINUUM

For Secondary State Approved CTE Programs

Quality CTE Work-Based Learning (WBL) is demonstrated by a full continuum of experiences progressing in quality and intensity that is accessible to every student throughout their program of study. To prepare a dynamic workforce for the future of Michigan, students need to be exposed to as many career options as early as possible. CTE students refine their career goals through coursework consistent with their career interest area, contextual learning, and career preparation while meeting academic and technical standards. The goal of Work-Based Learning experiences for CTE student learners is to provide more advanced real-world experiences that help students link their educational decisions to career options. Examples of these experiences are illustrated below:

WORK BASED LEARNING CONTINUUM



The term **WORK-BASED LEARNING** means **sustained interactions** with **employers** or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, first-hand engagement with the **tasks** required of a given career field, that are aligned to curriculum, instruction, and CTE Program standards.

Perkins V Work-Based Learning Continuum For Secondary State-Approved CTE Programs

Please use the continuum grid to indicate every experience gained for each student during the school year. Experiences should be matched to the student's interests, abilities, maturity, and progression through the program. *After participating in each WBL experience, students must have the opportunity to engage in reflection and document the learning experience such as through a portfolio or presentation.*

Career Awareness (A)

Career Fair – School-based activity to provide broad career exposure to various business and industry cluster-related careers

Field Trip – Business and industry cluster-related tour (i.e. Construction Career Day, Ag Expo, Auto Show, Manufacturing Day, Energy Career Week)

Career Exploration (E)

Informational Interview - With business and industry cluster-related professional

Job Shadow – Business and industry cluster-related experience where the student follows and observes an employee on a work site

Virtual Interactions – Engagement with business and industry partners through guided virtual simulations and tours

Career Preparation (P)

Entrepreneurial Project - In the classroom in collaboration with business and industry cluster-related professionals

School-Based Enterprise - That serves the public and is guided by business and industry cluster-related professionals and professional standards

Formal Mentoring Relationship - Interaction with business and industry cluster-related professional over a specific period of time to support student learning

Career Training (T)

Practicum - Includes on-the-job training in the specialized field of study at a work site; designed to give students supervised practical application and work experience of previously studied content and skills, in the specific business and industry cluster-related work site, i.e. clinical rotations, internships, business ownership or student entrepreneurial work sites, etc. which may be paid or unpaid work experiences

Youth Apprenticeship (Y)

Registered Youth Apprenticeship – On the job training program registered with the Department of Labor and specific to the business and industry cluster area