

Focus Areas

Four areas of focus for these grant dollars:

- **address unfinished learning,**
- **get students to grade level academic standards,**
- **provide additional academic assistance to students at risk of falling behind their peers, or**
- **help high school students prepare for postsecondary education**





Eligible Applicants are:

(6) A district or intermediate district...that meets all of the following is an eligible recipient under this section:

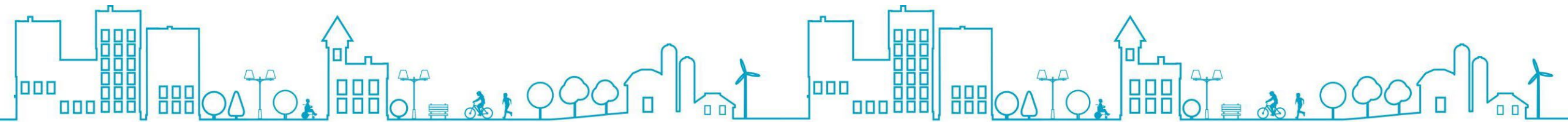
(a) *applies for funding in a form and manner prescribed by the department.*

Upload a report generated through the MICIP process and platform to the NexSys application site.

(b) *posts a MI Kids Back-on-Track plan to its website ...that describes evidence-based actions the district...is taking to respond to student needs related to [one of the grant focus areas]*

Timeline

- October 2 – Applications go live in NexSys.
- October 31 – District plans due.
- November 17 – Eligible school list finalized.
- Early December – Allocations loaded in NexSys.
- January-February – budgets submitted and reviewed.
- February-March – districts with approved budgets receive their allocation in a lump sum through [State Aid](#).



23g Per Pupil Funding

- ≡ Base allocation of **\$303.18** per nonproficient student
- ≡ Proficiency is based on student's score on the M-STEP (3rd-7th), PSAT (8th), or SAT (11th)
- ≡ Each student is only counted once – Ex. A 4th grade student doesn't show proficiency on Math or ELA M-STEP, the district would receive \$303.18 for that student (not \$606.36)
- ≡ Should you have questions about determining your district's calculation, please email MDE-23-Mikids@michigan.gov

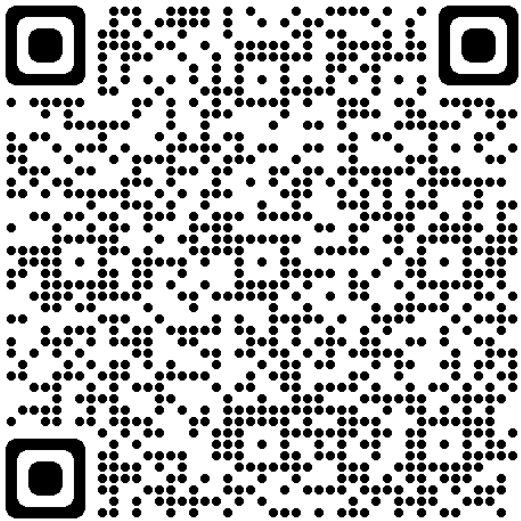




Plan = MICIP Report

Select current goals in current plan that encompass the strategies and activities that will comprise the 23g plan.

MICIP Portfolio Report



MICIP Resources

Goals Included

Active

- To Increase student achievement in numeracy and ma...
 - To increase student achievement in literacy
-

Report Selection

- ✓ Select All
- ✓ Goal Statement
- ✓ Data
 - Data Set
 - ✓ Data Story
- > Analysis
- ✓ Strategies
 - ✓ Summary
- ✓ Implementation Plan
 - ✓ Buildings
 - Funding
 - Communication
 - ✓ Activities & Buildings
 - ✓ Activities
 - ✓ Activity Buildings





Eligibility Checklist

MI Kids Back on Track



[Home](#) > [Accelerated Learning](#) > [MI Kids Back on Track](#)

The MI Kids Back on Track grant funds (MCL388.1623g) will support programs provide summer. These funds are designed to address unfinished learning, get students to get assistance to students at risk of falling behind their peers, or help high school student

This webpage has been developed to support Local Educational Agencies (LEAs) in the program. Information and resources will be posted as they become available. Please also be sent out via the Michigan Department of Education (MDE) Weekly Communication Improvement Newsletter. In the meantime, the legislative requirements for funding are preliminary planning. General questions around this opportunity may be directed to!

- [Section 23g Frequently Asked Questions](#)
- [Initial Guidelines for Developing Section 23g Plans](#) (Updated 8/30/23)
- [Section 23g - NexSys Technical Assistance Slides](#)
- [23g Eligibility Requirements Checklist](#)

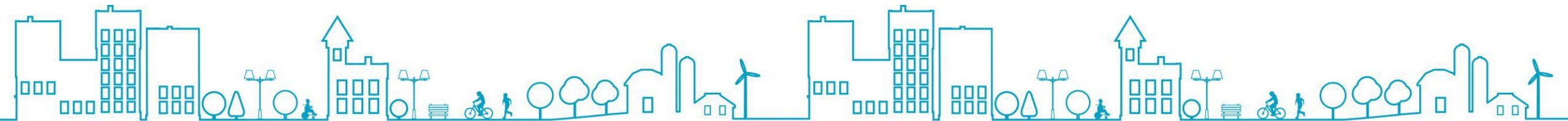
Plan Review Criteria - Data

-  **MiCIP Connections:** The uploaded plan is a report generated from the district MiCIP platform and includes **goal summary(s), data story(s), strategies and activities.**
-  **Student Needs Analysis:** For each identified goal in the plan, a Data Story is provided that includes an analysis of student data, an initiative inventory and analysis, a gap analysis, and a district data story summary that justifies the proposed strategies and activities.



Evidence Based Practices:

- ▬ If the focus is on keeping kids on track, the plan identifies tutoring and/or expanded learning time as a strategy.
- ▬ If the plan focuses on helping high school students prepare for postsecondary education, the plan identifies tutoring, expanded learning time, work-based learning experiences, career pathways, intensive, individualized support, personalized learning environments, and/or EWIMS as a strategy.



Approvable Strategies for:

addressing **unfinished learning**;

getting students to **grade level academic standards**;

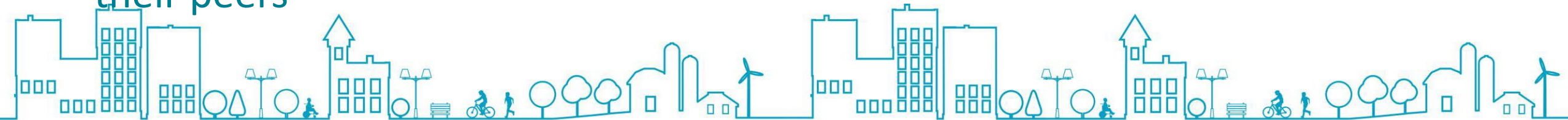
providing **additional academic assistance to students at risk of falling behind their peers**

Tutoring

supplemental one-on-one or small group instruction

Expanded Learning Time

afterschool, summer, and in-school programs



Approvable Strategies for:

helping high school
students **prepare for**
postsecondary
education

Tutoring

Expanded Learning Time

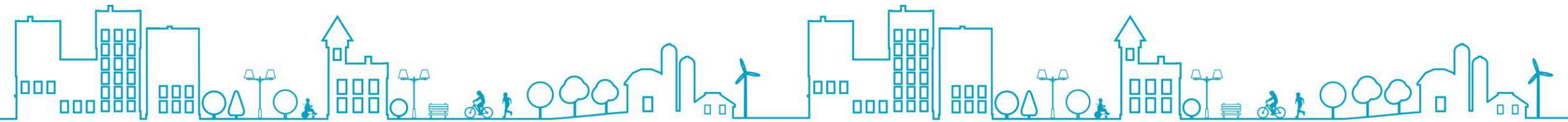
Work-based learning experiences

Career Pathways

Intensive, individualized support


Personalized learning environments

EWIMS




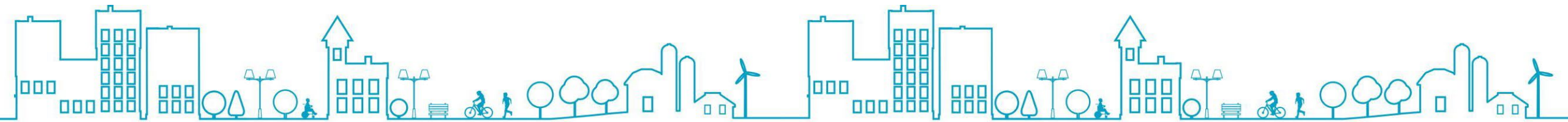
Plan Review Criteria - Activities

Activities:

 **Activities – Program Manager/Strategy Expert:** At least one activity for each strategy that indicates it will be supported by an individual(s) with established knowledge and expertise in the selected strategy.

Evidence of expertise is uploaded into NexSys.

 **Activities:** Activities are detailed and clearly articulate a plan to support the selected strategy.



Activities: At least one activity for each strategy that indicates it will be supported by an individual(s) with knowledge and expertise in the selected strategy. Evidence of expertise is uploaded into NexSys.

Required for eligibility check -

- ✓ Job title (and name if role is currently filled)
- ✓ Location where this individual work (district, building name, etc.)
- ✓ Uploaded Resume or Vita

23gMIKBOT-2023-23060-0003

Resume or Vita of Program Manager

Attachments

Attachments

State of Michigan Attachments

State of Michigan Attachments

Tools

Landing Page

Add/Edit People

Status History

Attachment Repository

Modification Summary

Document Validation

Resume or Vita of Program Manager

Instructions: Please list an individual from the district or supporting ISD who will be in charge of managing the program. Applicants should specify the person who will act as the program manager, their role at the district or ISD, and their contact information. Documents must be clearly labeled to help expedite the review process.

1. Type the name for the resume or vita that will be uploaded.
2. Click the **Select** button and search for the document.
3. Once selected, the path to the file will appear in the Document Source field.
4. Click the **Save** button.
5. To upload another resume or vita, click the **Add** button.

NOTE: When the file is uploaded, **DO NOT** leave any spaces, place a period between the words OR use an underscore. The maximum upload size is 15MB per files uploaded on each page. The descriptive title entered does not have to be the same as the file name.

Resume or Vita of Program Manager

* Title

0 of 100

* Primary Place of Work

0 of 100

* Resume/Vita

Select

Drag Files Here



**Funding is
allowed to
support these
activities**

Staffing

Must include an individual who can provide training and coaching to teachers and/or tutors – *an eligibility requirement*

Training/Professional learning

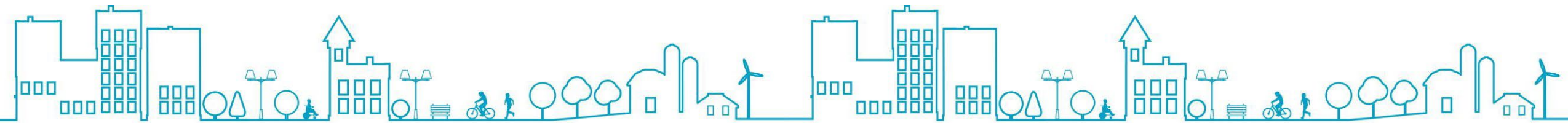
Tier II or III curriculum needs

Transportation



Software

Materials

Any purpose for which district 98c funds were used



To Be Determined

-  Parent dashboard(waiting for clarity)
-  Guidance-transparency (waiting for clarity)



Information Center

 [MDE Accelerated Learning webpage](#)

 [MI Kids Back on Track page](#)

- [Intent to Apply](#) – Not required to apply in NexSys
- MDE-23-Mikids@michigan.gov

