

Guidelines for 23g MI Kids Back on Track Plans Development and Submission

Introduction

The purpose of the MI Kids Back on Track is to support programs provided before school, during school, after school, or during the summer directly by the eligible recipient or in partnership with community-based organizations for students in any of grades pre-K to 12 in this state that is designed to:

- Address unfinished learning.
- Get students to grade-level academic standards.
- Provide additional academic assistance to students at risk of falling behind their peers.
- Help high school students prepare for postsecondary education. [MCL 388.1623g(13)].

There are two phases to this grant application. Districts must first be determined eligible to receive funding. Once eligible districts are identified, allocations will be determined based on the total FTE of students not proficient in math or reading based on the most recent state summative assessment. Eligible districts will need to submit budgets for approval before allocations are released.

Eligible Applicants

Eligible applicants are districts, including the Michigan Schools for the Deaf and the Blind. Intermediate school districts (ISDs) or Regional Education Service Agencies (RESAs) may apply on behalf of their constituent districts. The Michigan Department of Education (MDE) is interpreting this to mean that an ISD/RESA will help all or a subset of their constituent districts develop district plans that may include collaborative efforts with the ISD/RESA. All plans will be submitted through NexSys, which will have a consortium option for ISDs/RESAs to submit each district's plan and, eventually, each eligible district's budget.

Guidelines for Developing Plans

To be determined eligible, districts must submit plans developed using the [MICIP process and platform](#) to MDE. Districts must develop plans that describe the evidence-based actions the district is currently taking and will take to respond to student needs related to the bullet points above. The plan must meet the following criteria:

- Reflect input from educators, parents, legal guardians, and community members.
- Include an analysis of student data and describe student needs (MICIP Assess Needs section).
- Identify evidence-based best practices, such as high-impact tutoring programs from the MiStrategy Bank (strategies in MICIP Plan section) to be implemented or expanded in response to student needs.

- Include a plan to implement the evidence-based practices (activities in the MiCIP Plan section).
- Describe how the implementation of the evidence-based practices, especially tutoring, will be supported by individuals who can provide training and coaching to teachers and/or tutors (activity in MiCIP Plan section).
- Describe how funds received under this section will create or expand the efforts and activities described in the plan.

Next Steps

- Districts are encouraged to begin scheduling meetings to collect the required input from educators, parents, legal guardians, and community members on the [focus](#) the district should take with these grant funds and what [strategies and activities](#) they might want to implement.
- Plans will eventually be uploaded into NexSys for review. It is expected that NexSys will be ready for plans by October 1, 2023.
- Plans will be generated through the MiCIP platform and uploaded into NexSys for review. The 23g program team is working with the MiCIP experts to develop directions on what components from MiCIP need to comprise the plan, and those details are expected to be released by the end of August. The evidenced-based practices appear as strategies with details outlined by the activities associated with the strategy.
- The MDE 23g program team is working on scheduling technical assistance webinars for both districts and ISDs/RESAs.