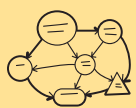
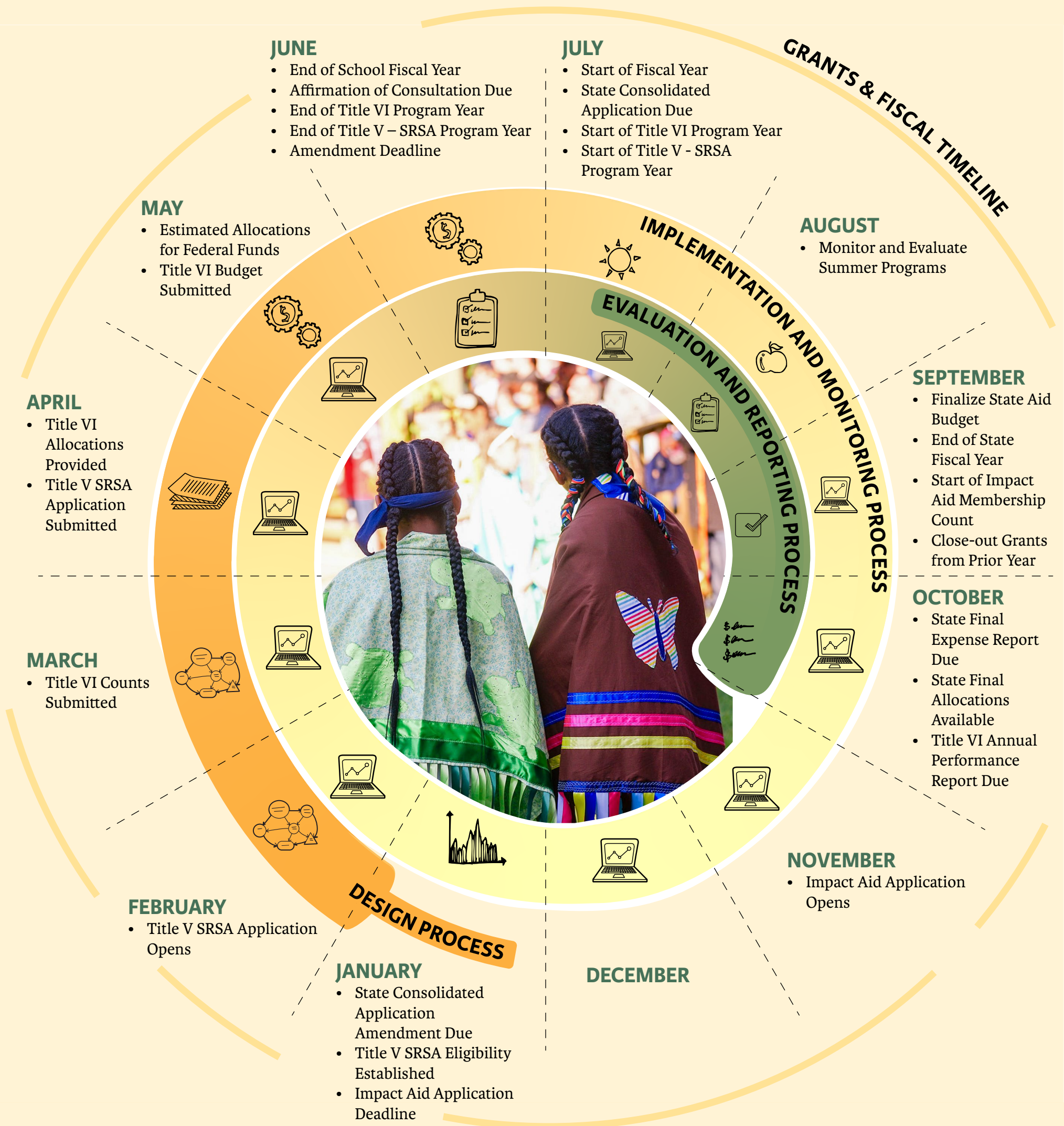


Consultation Cycle: Activities to Support Healthy Consultative Relationships

The graphic below shows how the annual cycle of Grant & Fiscal Timelines aligns to the various overlapping stages of the program cycle. The reverse side describes different consultative topics and questions for Local Education Agencies (LEAs) and Tribes to consider together throughout an academic year. It also identifies key information that LEAs can share throughout the school year to support healthy consultative relationships with tribes and to improve coordination of supports for Indigenous learners.



Needs Assessment



Begin Summer Activities



Evaluate Impact of Programs



Preliminary Program Planning



Begin School Year Activities



Close-out



Develop & Finalize Initial Budget



Monitor Program Implementation



Final Expense Reports



Adjust/Amend Budget / Collect Mid-Year Data

Consultation Cycle: Activities to Support Healthy Consultative Relationships



MONTH	DOCUMENTS TO SHARE	QUESTIONS TO DISCUSS
GETTING TO KNOW YOU	<ul style="list-style-type: none"> Budget policy, procedures, and timelines Program design, monitoring, and evaluation procedures District organizational charts Assessment/Data Collection Schedules 	<ul style="list-style-type: none"> What programs are the district eligible for? What is the district's budgeting process? What is the district's strategic planning/district/school improvement process? Who is responsible for oversight of each program? How does the district identify the needs of Indigenous and other learners in the district?
JULY	<ul style="list-style-type: none"> Consolidated Application for the upcoming school year Title VI Application/Budget Title V - Small, Rural School Achievement (SRSA) Application Schoolwide or Targeted Program Descriptions for each Title I Building (Including Parent Engagement Plans) Board Approved District Budget Impact Aid Indian Policies and Procedures District and School PD Calendars Schedule of Parent Engagement Events 	<ul style="list-style-type: none"> How are the funded programs for the upcoming year meeting the needs of Indigenous Learners? What are the eligibility criteria for participation in any of the programs? Which schools have a Title I Program? How are services between different programs being coordinated? How will the programs be monitored for impact? Are updates needed to the Impact Aid Indian Policies and Procedures? When will the annual Title I Parent Meeting be held?
AUGUST	<ul style="list-style-type: none"> Evaluation Results from Summer Programs 	<ul style="list-style-type: none"> How can the tribe assist with getting complete counts for the Title VI and Impact Aid programs?
SEPTEMBER	<ul style="list-style-type: none"> Title VI Indian Parent Committee By-Laws 	<ul style="list-style-type: none"> Are updates needed to the Parent Committee By-Laws?
OCTOBER	<ul style="list-style-type: none"> Budget Updates (Final Allocations, State Aid Updates) Title VI Annual Performance Report 	<ul style="list-style-type: none"> How has the amount of available funding for the district changed? How will any new funding be allocated? What was the outcome of the prior year's Title VI program? What changes to the Title VI program might be considered for this year and/or next?
NOVEMBER		<ul style="list-style-type: none"> How well are current programs doing? What adjustments/amendments may be needed?
DECEMBER		<ul style="list-style-type: none"> How well are current programs doing? What adjustments/amendments may be needed?
JANUARY	<ul style="list-style-type: none"> Amended Consolidated Application Impact Aid Application Mid-Year Assessment and Data Collection Results 	<ul style="list-style-type: none"> Is the district eligible for Title V SRSA? If so, how much funding would be expected? How well is the current district programming meeting the needs of Indigenous Learners? What additional data may be needed to evaluate the programs at the end of the year?
FEBRUARY		<ul style="list-style-type: none"> What are the needs of Indigenous Learners in the district?
MARCH	<ul style="list-style-type: none"> Title VI Part I Application 	<ul style="list-style-type: none"> What needs are being met by current programs? What needs are not being attended to by any current program?
APRIL	<ul style="list-style-type: none"> Title V SRSA Application 	<ul style="list-style-type: none"> What changes might need to be made to existing programs for next year? What new programs may be needed if funding is available? How much Title VI funding will the Local Education Agency (LEA) receive?
MAY	<ul style="list-style-type: none"> Title VI Part 2 Application Any preliminary budgets 	<ul style="list-style-type: none"> What are the anticipated costs for continuing the current programming? What funding is anticipated for each federal program?
JUNE	<ul style="list-style-type: none"> Impact Aid Amendment (if applicable) 	<ul style="list-style-type: none"> How did/will the LEA incorporate the input from the tribes into the plans and budgets for next year? What was the impact of the various programs in the LEA on Indigenous Learners over the past year? What concerns/issues still exist? What worked well?