

**Community Public School**  
**123 Learning Avenue**  
**Schooltime, Michigan 48899**

Date

[Tribal Chairperson or Tribal Education Department Director – send a copy of the letter to both points of contact]

Name of Tribe

Tribal Administrative Building Address

Tribal Administrative Building City, State Zip

Dear [Tribal Chairperson or Tribal Education Department Director]:

Community Public Schools invites you to join our Indigenous Education Advisory Board to support timely and meaningful consultation on programs impacting Indigenous students enrolled in our district.

Based on student self-identification data there are [number of students] students who may be affiliated with [name of tribe] attending our district.

In addition to our general fund program, our district offers the following federally funded programs during the \_\_\_\_\_ school year:

**[REMOVE GRANT SOURCE DESCRIPTIONS THAT ARE NOT APPLICABLE]**

- Title I, Part A, Improving Basic Programs: to provide supplementary instruction to students who are failing or most at risk of failing to meet the district’s core academic standards. This program is currently available in the following buildings:
  - [List buildings with a Title I Program and identify if the program is Schoolwide or Targeted]
  - Schoolwide Program at District Elementary
  - Targeted Program at District Middle School

Currently these funds are used to [description of currently funded program(s)]

**There are [number of students] students who may be affiliated with [name of tribe] participating in this program.**

- Title I, Part C, Migrant Education: to provide supplementary educational and support services to migrant students through both regular school year and summer programs.

Currently these funds are used to [description of currently funded program(s)]

**There are [number of students] students who may be affiliated with [name of tribe] participating in this program.**

- Title II, Part A, Teacher and Principal Training and Recruiting: to help support sustained and intensive professional development.

Currently these funds are used to [description of currently funded program(s)]

**All district students benefit from this program.**

- Title III, Language Instruction for English Learners and Immigrant Students: to assure speedy acquisition of English language proficiency, assist students to achieve in the core academic subjects, and assist students to meet State standards. It also provides immigrant students with high quality instruction to meet challenging State standards, and assists the transition of immigrant children and youth into American society.

Currently these funds are used to [description of currently funded program(s)]

**There are [number of students] students who may be affiliated with [name of tribe] participating in this program.**

- Title IV, Part A, Student Support and Academic Enrichment (SSAE): supports three major strategies:
  - Strategy A: Well-Rounded Educational Opportunities (ESEA Section 4107)
  - Strategy B: Safe and Healthy Students (ESEA Section 4108)
  - Strategy C: Effective Use of Technology (ESEA Section 4109)

Currently these funds are used to [description of currently funded program(s)]

**All district students benefit from these programs.**

- Title VI, Part A, Indian Education Program: to address the unique education and culturally related academic needs of Native American students.

Currently these funds are used to [description of currently funded program(s)]

**There are [number of students] students who may be affiliated with [name of tribe] participating in this program.**

- IDEA, Special Education Program: to address the unique educational needs of students with disabilities.

Currently these funds are used to [description of currently funded program(s)]

**There are [number of students] students who may be affiliated with [name of tribe] participating in this program.**

- Impact Aid, Assistance for Property Tax Loss due to Tribal Owned Lands: to replace local tax revenue for general school operations lost due to non-taxable federal, tribal, and trust lands.

Currently these funds are used to [description of currently funded program(s)]

**All district students benefit from this program.**

We encourage you and any other representatives from your tribe to participate in the planning, monitoring, and evaluation of these state and federal programs through participation on our Indigenous Education Advisory Board. The overall purpose of this board is to help improve the educational experiences of our district's Indigenous learners. Please complete the attached form indicating your tribe's interest in participating on this board. Upon receipt of this form, I will contact you to set up an introductory meeting where we can share additional information about these programs, the function of the advisory board, and answer any questions that you may have.

Sincerely,

[District Superintendent or Designee]

Name of Tribe: \_\_\_\_\_

Tribal Representatives (add additional sheets if needed):

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Phone Email

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Phone Email

\_\_\_\_\_  
Name Title

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Phone Email

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Phone Email

\_\_\_\_\_  
Name Title

\_\_\_\_\_  
Phone Email

\_\_\_\_\_ Yes, our tribe is interested in joining the Indigenous Education Advisory Board.

\_\_\_\_\_ No, our tribe does not wish to participate at this time but please keep us informed about the work and actions of the Indigenous Education Advisory Board.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return this completed form to:

Director of Federal Programs  
Community Public Schools  
123 Learning Avenue  
Schooltime, Michigan 48899