



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

MEMORANDUM

DATE: February 24, 2022

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Dr. Scott M. Koenigsknecht, Deputy Superintendent
P-20 System and Student Transitions

SUBJECT: Notice of Availability of Request for Proposal: Fiscal Agent for Michigan's
Multi-Tiered System of Supports Technical Assistance Center

Michigan Department of Education (MDE) Office of Special Education (OSE) is seeking a grantee to serve as the fiscal agent to provide **fiscal management only** to Michigan's Multi-Tiered System of Supports (MiMTSS) Technical Assistance (TA) Center. The fiscal agent will be responsible for facilitating the funding mechanism for the services and activities associated with MiMTSS TA Center, an Individuals with Disabilities Education Act (IDEA) grant-funded initiative, coordinated through OSE.

Purpose: The federal IDEA requires state education agencies to have effective general supervision systems to monitor the implementation of IDEA. The general supervision systems document the state's accountability for enforcing the implementation of IDEA. The intent of 20 U.S.C. Section 1400(d)(3) and (4) is to ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinating research and personnel preparation; coordinating technical assistance, dissemination, and support; optimizing technology development and media services; and assessing and ensuring the effectiveness of efforts to educate children with disabilities.

The IDEA refers to this purpose under 20 U.S.C. Section 1400(d) and authorizes the use of funds for these activities under Section 1411(e)(2)(C).

These authorized activities include, but are not limited to:

- provide support and direct services, including technical assistance, personnel preparation, and professional development and training;

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- assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities;
- support capacity-building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities; and
- provide technical assistance to schools and local educational agencies, and direct services, including direct student services described in Section 6303b(c)(3) of this title to children with disabilities, to schools or local educational agencies implementing comprehensive support and improvement activities or targeted support and improvement activities under Section 6311(d) of this title on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, to improve academic achievement based on the challenging academic standards described in section 6311(b)(1) of this title.

MDE recognizes the necessity of supporting intermediate school districts (ISDs) and local educational agencies (LEAs), both traditional public schools and public school academies, in the implementation of a Multi-Tiered System of Supports (MTSS) for successful learner outcomes. To ensure the availability of high-quality professional learning and technical assistance to support MTSS implementation, MDE has established Michigan's Multi-Tiered System of Supports (MiMTSS).

MDE defines MTSS as a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects education, health and human service in support of successful learners, schools, centers, and community outcomes.

The [MTSS framework](#) provides schools and districts with an efficient way to organize resources to support educators in the implementation of effective practices with fidelity so that all learners succeed.

The MiMTSS TA Center is a statewide project that was created to work on behalf of MDE to provide a continuum of technical assistance to ISDs, districts, and schools in a MTSS framework.

The mission of the MiMTSS TA Center is to improve outcomes for all learners by assisting educators in developing infrastructures to support high-quality and sustained implementation of effective, data-driven practices within an MTSS framework. The MiMTSS TA Center helps ISDs and local school districts implement and sustain a multi-tiered system of supports with proven practices that improve behavioral and academic outcomes for students by providing high-quality instruction and interventions matched to student need.

Funding: The proposal will be awarding an initial annual allocation of up to \$4,100,000 in IDEA, Part B, Section 611 grant funds.

Project Duration: The initial funding period, which is contingent upon the state superintendent's approval, begins October 1, 2022 and ends September 30, 2023. Based on a satisfactory performance of the successful bidder, and the availability of funds, annual funding may continue for the period of October 1 to September 30, for up to four additional years.

Eligibility: Not-for-profit organizations and public organizations/institutions including intermediate school districts, local school districts, and public school academies are eligible to apply.

OSE will continue the MiMTSS TA Center's current work and will utilize as many of the current initiative staff as possible to ensure continuity and adherence to the OSE goals and objectives. Because of their ongoing involvement in the work of the initiative, current initiative staff are not permitted to be involved in the preparation and submission of a proposal to the OSE. Any contact with the current initiative staff in preparing and submitting this RFP could result in disqualification.

Proposal Due Date: Friday, April 8, 2022, by 5:00 p.m.

Application: To receive a copy of the RFP for this initiative, please access the [Request for Proposal for the MiMTSS TA Center announcement](#) on the OSE website.

If you would like a copy of the RFP sent to you or if you have any questions regarding the competitive bid procedures, process, or intent of the initiative, please contact Christopher Kelley at kelleyc9@michigan.gov or call 517-241-0108.

cc: Michigan Education Alliance
Confederation of Michigan Tribal Education Departments