

2024-25 Section 35a(4) Grant Assurances

Early Literacy Coach Assurances of Qualification

- Knowledge of current state literacy standards for pupils in grades pre-K-3.
- Implementing an instructional delivery model based on frequent use of formative, screening, and diagnostic tools, known as a multi-tiered system of support, to determine individual progress for pupils in grades pre-K to 5 so that pupils are reading at grade level by the end of grade 3.
- The use of data from diagnostic tools to determine the necessary additional supports and interventions needed by individual pupils in grades pre-K to 5 in order to be reading at grade level.
- Has a strong knowledge base in working with adults.
- Has sufficient knowledge of scientifically based reading research, special expertise in quality reading instruction and infusing reading strategies into content area instruction.
- A minimum of a valid Michigan teaching certificate, a bachelors degree, and advanced coursework in reading or has completed a professional development in evidence based literacy core instructional strategies.
- Appropriate instructional technology practices and implementation at the pre-K-5 level.
- The Early Literacy Coach will support all pre-K-5 teachers in the ISD and be available to support all districts in alignment with the Read by Grade Three Law (MCL: 380.1280f).

Assurances to Provide Support for Initial and Ongoing Professional Development for Teachers in all of the following:

- The Essential Instructional Practices in Early Literacy pre-K-3
- Administering and analyzing instructional assessments
- Research supported differentiated instruction
- Intensive interventions
- Using progress monitoring
- Identifying and addressing reading deficiencies.

Assurances of Professional Learning for the ISD Early Literacy Coach:

- Attend the K-3 Essential Instructional Practices Institute, Literacy Coaching Network Professional Learning Opportunities, Coaching Intensives, Quarterly Meetings, and Monthly Meetings to support their learning around the Essentials.
- Use the Coaching Modules and the K-3 Essential Instructional Practices modules to support their learning around the Essentials.
- Assessment Literacy
- Must have already received or be making progress toward receiving LETRS training.

ISD Assurances

- Use the approved MDE Coaching Model as required by the Read by Grade Three Law (MCL: 380.1280f).
- If the ISD uses an assessment tool that screens for signs of dyslexia, the ISD shall use the assessment results for that assessment tool to identify pupils who demonstrate signs of dyslexia.
- The ISD must provide the department with a list by September 1 of the immediately preceding fiscal year containing contact information for all literacy coaches funded under this subsection, in a form and manner determined by the department. An ISD shall communicate any personnel changes and changes to contact information for literacy coaches funded under this subsection to the department within 30 days of the personnel change or change in contact information.

For more information please visit the [Section 35a\(4\) ISD Early Literacy Coach Grant page](#) or send an email to MDE-EarlyLiteracy@michigan.gov.