



Ten Questions to Consider about a Continuous Improvement Plan

These questions are intended to be used as a guide in reviewing an existing continuous improvement plan to ensure that it addresses the essential components of continuous improvement.

1. Does the data story consider sufficient, multi-faceted data?
 - academic, non-academic, systems
 - achievement, demographic, process, perception
 - satellite, map, street data
2. Did the process include consideration of what has been previously done to address the challenges, how well that is working, and whether adjustment/deselection needs to be made?
3. Did the team complete a root cause analysis to address the “why” of the data story? Is it within the control of the school/district?
4. Do the challenge statement and the goal address the root cause?
5. Did the team have a deep and honest discussion when determining ratings for the hexagon tool? Did it put activities in place to address any gaps indicated by the tool?
6. Do the evidence or research-based strategies/activities include implementation and supports for students and adults at the Tier 1, 2, and 3 levels?
7. Does the plan include consideration of district support through systems?
8. Does the plan include blending, braiding, and expending of funds in an equitable manner?
9. Does the plan include a calendar for monitoring implementation and impact? If already being monitored, do the monitoring notes include evidence?
10. Did the MICIP process include a consideration of equity related to the various components?