



# Braiding and Leveraging Funding for Ed Tech

Office of Systems,  
Evaluation, and  
Technology

Michigan Department of  
Education



Meet Your (New?) Friends at MDE!

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# Reading the Room

What's Your Role?

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# Table Discussion:

What funding sources does your organization tap to support educational technology?

# Funding Sources

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- **Federal Education Grants**
- **State Grants/Funds**
- **Local Funds**



# Funding Sources, Continued

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## Federal Education Grants

- Title, IDEA

## Emergency Funding

- CARES
- ESSER
- GEER

## FCC Authorized Funding

- E-Rate
- Emergency Connectivity Fund
- Affordable Connectivity Program



A close-up photograph of a person's hands working on a circuit board. The person is wearing a dark blue long-sleeved shirt. The background is blurred, showing what appears to be a factory or laboratory setting with various equipment and lights. The text "Michigan Integrated Continuous Improvement Process (MICIP)" is overlaid on the right side of the image in a white, sans-serif font. A vertical white line is positioned to the left of the text.

# Michigan Integrated Continuous Improvement Process (MICIP)

# MICIP

“A pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds,”



**Needs**



**Plans**



**Funds**



# MICIP Funding Questions

- What is the total cost of strategy implementation, not just for a year but over the life of strategy implementation?
  - What combined funds can support the strategy – federal, state, and local funds?
  - What community resources can be leveraged?
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A photograph of a library bookshelf. The shelves are filled with books of various colors and sizes. In the center, the word "DEFINITION" is written in large, light-colored wooden letters across the middle shelf. The background is a dark, semi-transparent overlay.

# DEFINITION

## What is Braiding?

Using multiple funding sources (federal, state, local) to support an initiative (either whole or in part) while maintaining their specific identity and purpose.

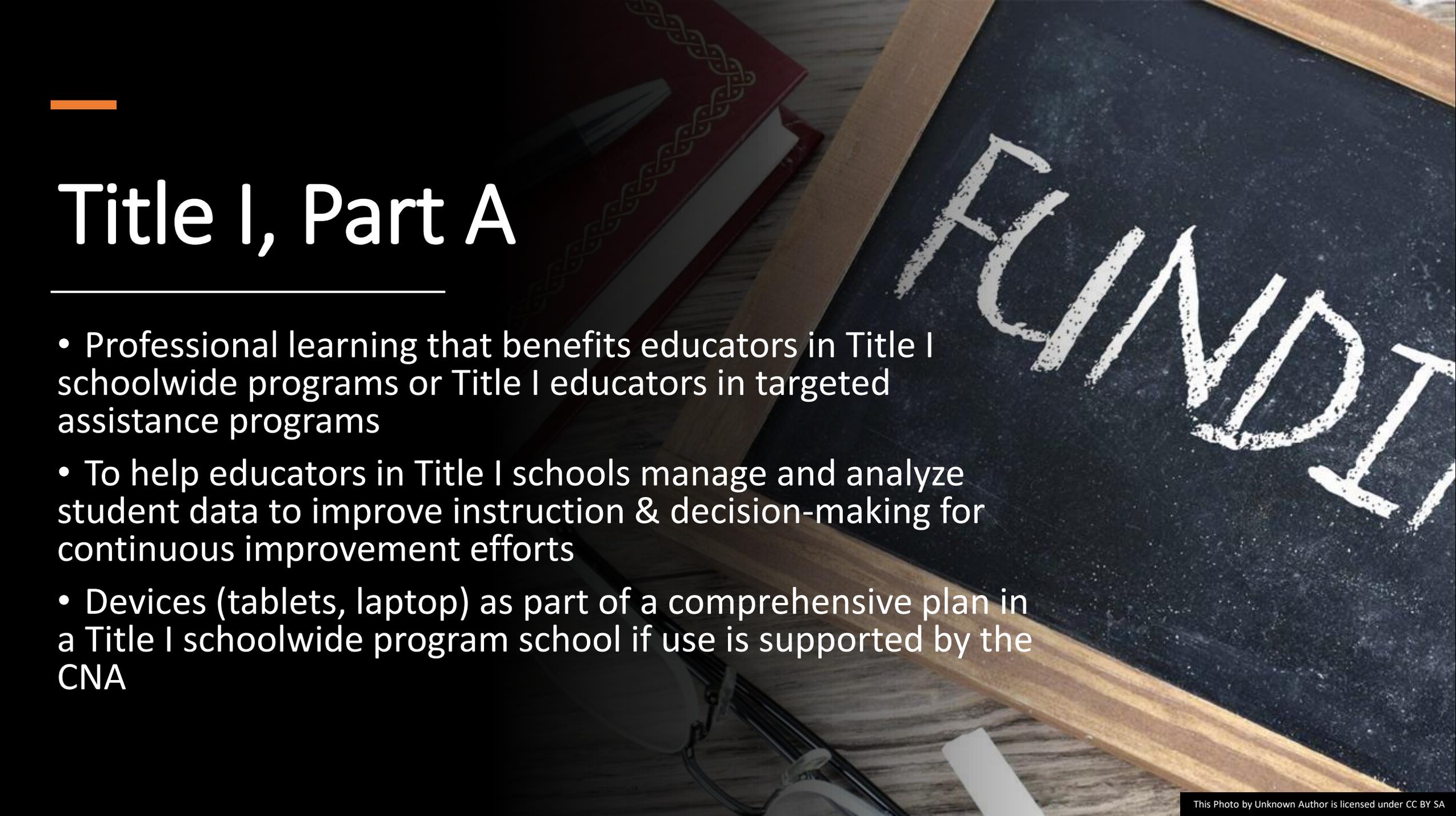


# Braiding Defined

- Two + sources coordinated to support a single initiative or strategy
  - Each funding source maintains its identity
  - Cost-allocation methods ensure that there is no duplicate funding and funding source is charged its fair share across the partners
  - Does NOT require statutory authority
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A close-up photograph of a person's hand in a dark blue sleeve adjusting a white fader on a professional audio mixing console. The background is blurred, showing other parts of the console and some bokeh light effects.

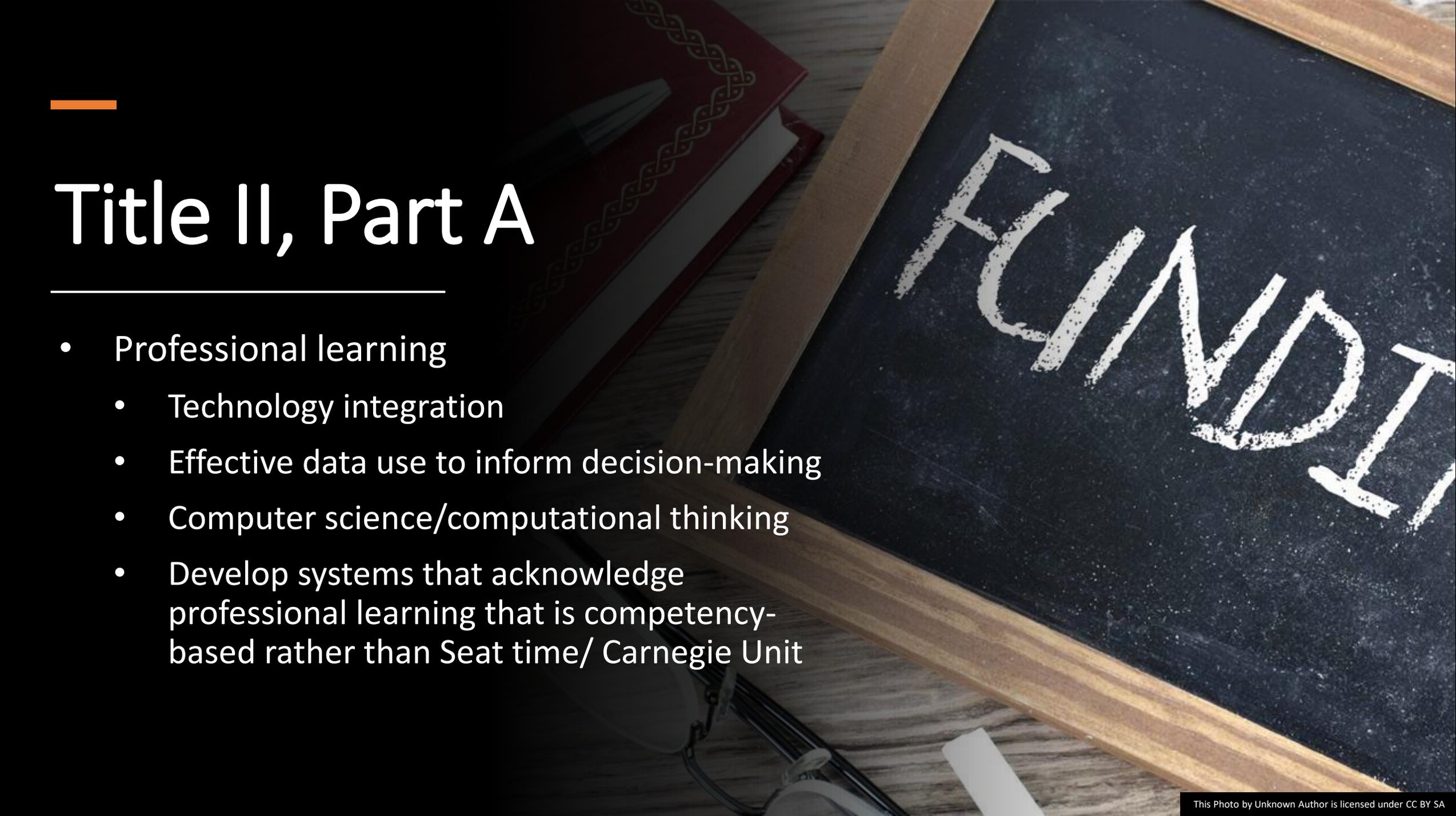
# Title Funding

The background of the slide features a top-down view of a wooden desk. On the right side, a black chalkboard is tilted, with the word 'FUNDIT' written in white chalk. To the left of the chalkboard, there are several red books stacked, a pair of black-rimmed glasses, and a white paper. A thin orange horizontal line is positioned above the title.

# Title I, Part A

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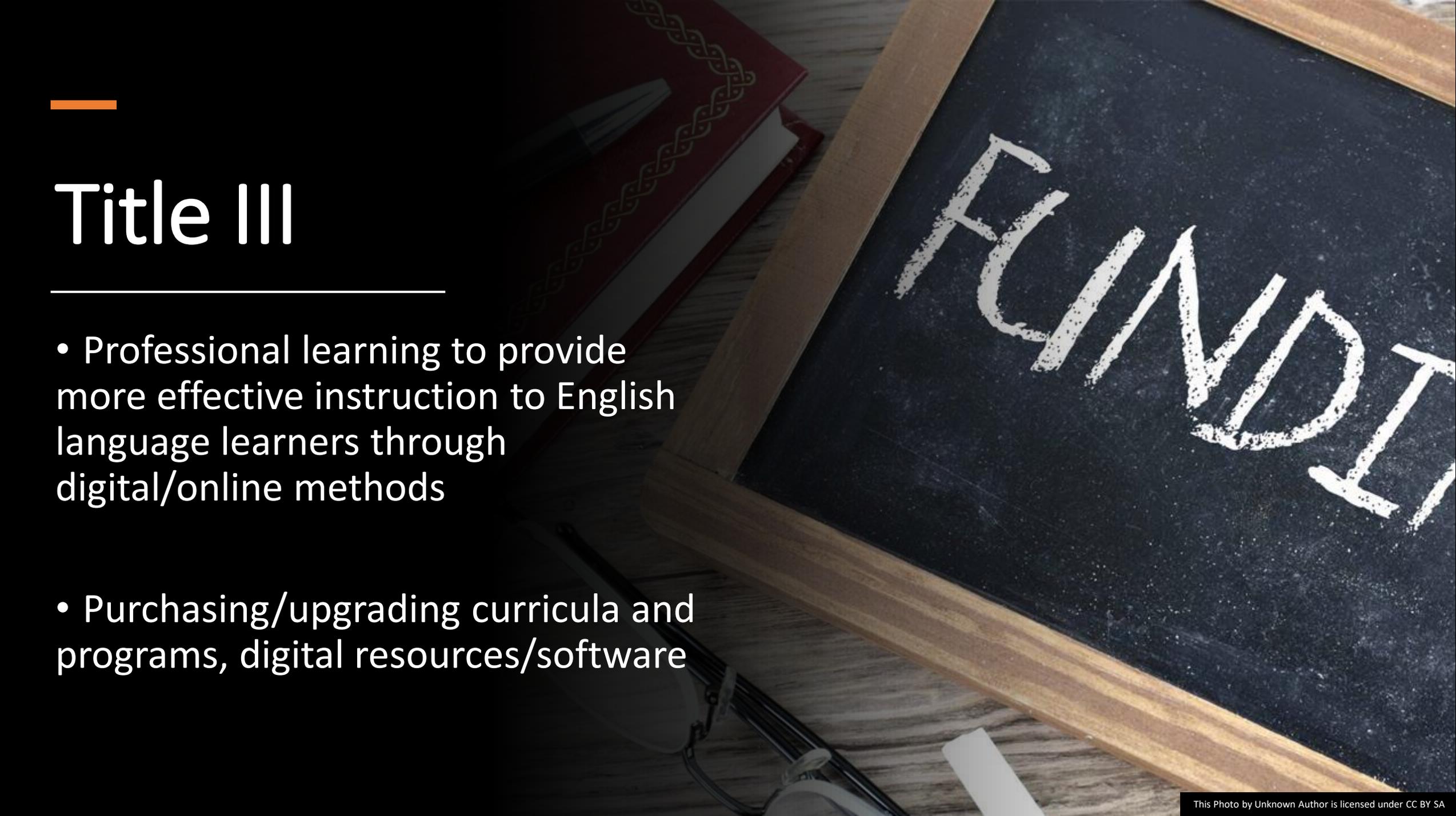
- Professional learning that benefits educators in Title I schoolwide programs or Title I educators in targeted assistance programs
- To help educators in Title I schools manage and analyze student data to improve instruction & decision-making for continuous improvement efforts
- Devices (tablets, laptop) as part of a comprehensive plan in a Title I schoolwide program school if use is supported by the CNA



# Title II, Part A

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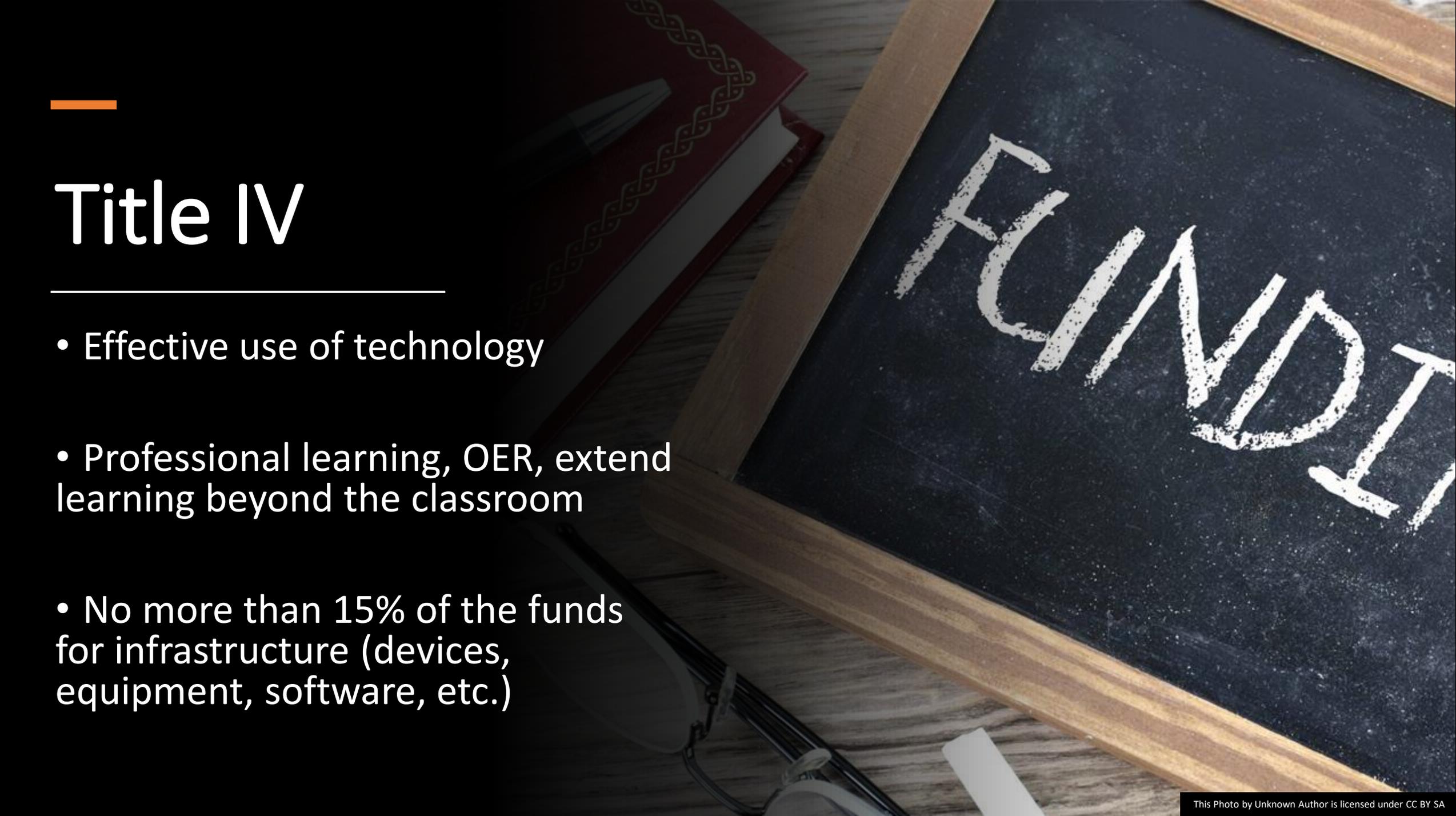
- Professional learning
  - Technology integration
  - Effective data use to inform decision-making
  - Computer science/computational thinking
  - Develop systems that acknowledge professional learning that is competency-based rather than Seat time/ Carnegie Unit

The background of the slide is a photograph of a desk. On the right side, there is a wooden-framed chalkboard with the word "FUNDIT" written in white chalk. To the left of the chalkboard, there are several books, including a red one with a decorative pattern on the cover. In the foreground, a pair of glasses is visible. The overall lighting is soft and focused on the desk items.

# Title III

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- Professional learning to provide more effective instruction to English language learners through digital/online methods
- Purchasing/upgrading curricula and programs, digital resources/software

The background of the slide is a photograph of a desk. On the right side, there is a chalkboard with the word "FUNDIT" written in white chalk. To the left of the chalkboard, there are several books, one of which is red with a decorative pattern. A pen is also visible on the desk. The overall scene is dimly lit, with the chalkboard being the brightest element.

# Title IV

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- Effective use of technology
- Professional learning, OER, extend learning beyond the classroom
- No more than 15% of the funds for infrastructure (devices, equipment, software, etc.)

A close-up photograph of a person's hand using a stylus on a tablet. The hand is positioned on the left side of the frame, with the stylus tip touching the screen. The background is blurred, showing what appears to be a computer keyboard and some office equipment. Overlaid on the right side of the image is the text "Emergency School Funding" in a white, sans-serif font. A vertical white line is positioned to the left of the text, separating it from the hand and stylus.

# Emergency School Funding

	<b>Federal ESSER Funds to Michigan</b>	<b>Minimum Allocation to LEAs from Michigan</b>	<b>The Amount for the SEA to Set-Aside</b>	<b>Plan for the Michigan SEA Set-Aside Funds</b>
<b>ESSER I</b>	\$389,796,984	\$350,817,286	\$38,979,698	Creation of an educational equity fund allocated to LEAs via subgrants
<b>ESSER II</b>	\$1,656,308,286	\$1,490,677,457	\$165,630,829	K-8 summer programs, high school credit recovery programs, before- and after-school programs, benchmark assessments, and discretionary funds
<b>ESSER III</b>	\$3,719,883,128	\$3,347,849,815	\$371,983,313	Michigan's approved plan

\*Created using the National Conference of State Legislatures' ESSER Fund Tracker (NCSL, 2021)



# Understanding the Acronyms

CARES Act  
+  
CRRSA Act  
+  
ARP Act  
=  
ESSER I, II, III

A close-up photograph of a person's hands adjusting a slider on a mixing console. The person is wearing a dark blue long-sleeved shirt. The background is a blurred control room with various equipment and lights. The text "Federal Communications Commission Funding" is overlaid in white, with a vertical line to its left.

# Federal Communications Commission Funding

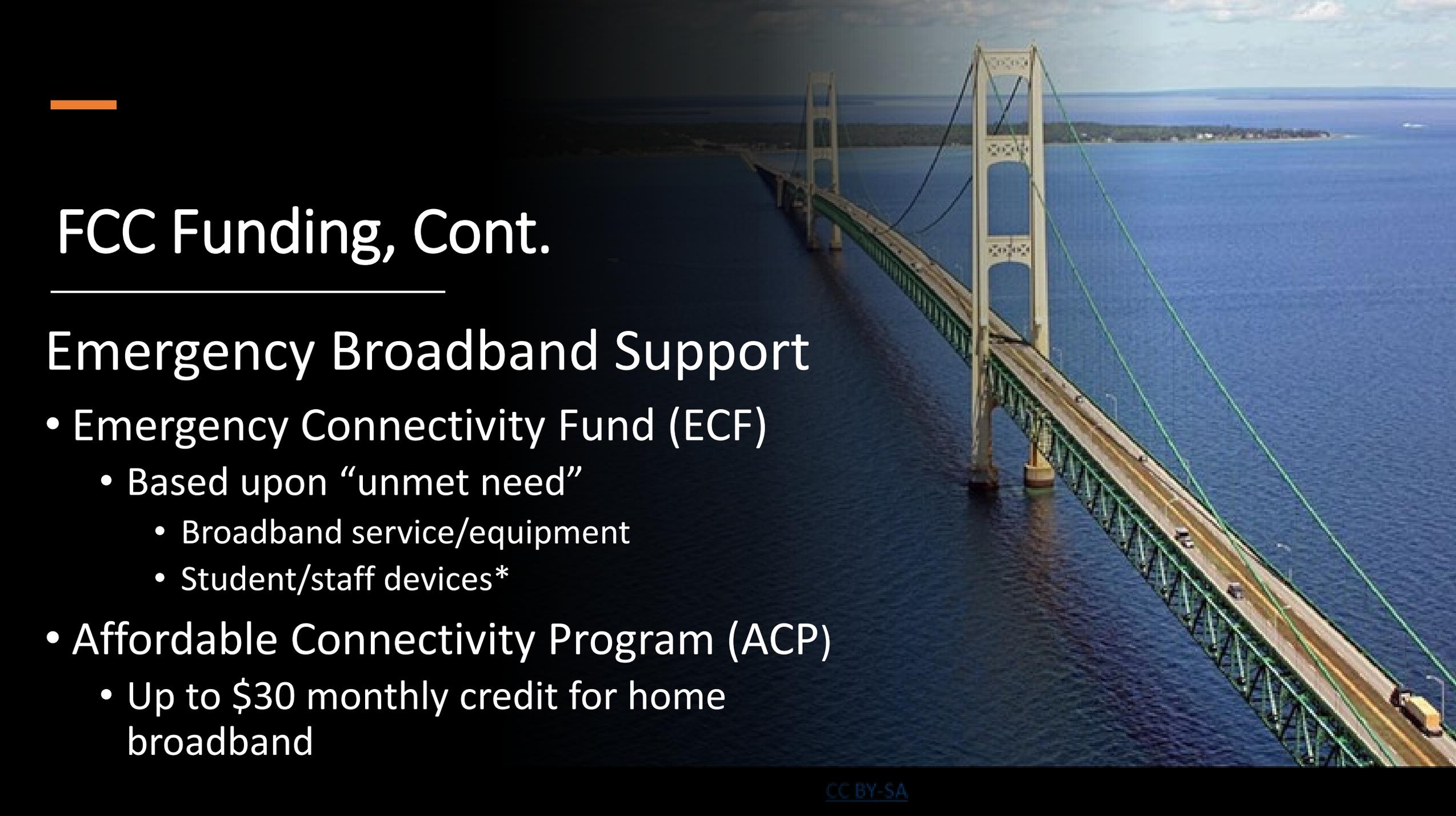
An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two prominent white towers with green suspension cables. The water is a deep blue, and the sky is a pale blue with some light clouds. The bridge is viewed from an elevated angle, showing its length and the surrounding landscape.

# FCC Connectivity and Device Funding

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## On-Campus Broadband Support

- E-Rate
  - “To and Through”
  - Discounts based upon...
    - Free/Reduced Lunch
    - Rural/Urban status

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two tall, white, lattice-structured towers. The water is a deep blue, and the sky is a pale, hazy blue. The bridge's deck is visible, with several vehicles, including a yellow truck, traveling across it. The bridge extends from the foreground towards the horizon, where a small island is visible in the distance.

## FCC Funding, Cont.

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### Emergency Broadband Support

- Emergency Connectivity Fund (ECF)
  - Based upon “unmet need”
    - Broadband service/equipment
    - Student/staff devices\*
- Affordable Connectivity Program (ACP)
  - Up to \$30 monthly credit for home broadband

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two tall, white towers with green cables. The water is a deep blue, and the sky is a pale blue with some light clouds. The bridge is viewed from a high angle, showing its length and the surrounding landscape.

# FCC Funding, Continued

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## Other Programs and Resources

- LifeLine (FCC)
  - Federal subsidy for home broadband
- Low-Cost Broadband through ISP
  - Internet Essentials (Comcast)
  - Access from AT&T
- [www.EveryoneOn.org](http://www.EveryoneOn.org)
  - Search by ZIP Code for broadband/device discounts

# Putting the Pieces Together

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# Braiding Funding- TO THE MURAL!

[Bit.ly/FundEdTech](https://bit.ly/FundEdTech)

(Enter as Visitor)

Questions?  
Comments?  
Topics of Discussion?

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