



Braiding and Leveraging Funding for Ed Tech

Office of Systems,
Evaluation, and
Technology

Michigan Department of
Education



Meet Your (New?) Friends at MDE!

Reading the Room

What's Your Role?





Table Discussion:

What funding sources does your organization tap to support educational technology?

Funding Sources

- **Federal Education Grants**
- **State Grants/Funds**
- **Local Funds**



Funding Sources, Continued

Federal Education Grants

- Title, IDEA

Emergency Funding

- CARES
- ESSER
- GEER

FCC Authorized Funding

- E-Rate
- Emergency Connectivity Fund
- Affordable Connectivity Program



A close-up photograph of a person's hand, wearing a dark blue sleeve, working on a circuit board. The hand is using a small tool to adjust a component. The background is blurred, showing a factory or laboratory environment with various equipment and lights.

Michigan Integrated Continuous Improvement Process (MICIP)

MICIP

“A pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds,”



Needs



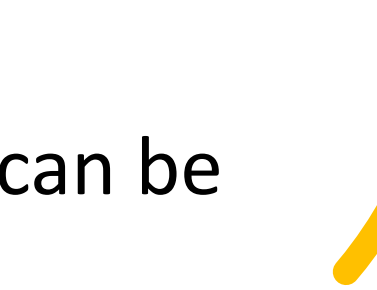
Plans



Funds



MICIP Funding Questions

- What is the total cost of strategy implementation, not just for a year but over the life of strategy implementation?
 - What combined funds can support the strategy – federal, state, and local funds?
 - What community resources can be leveraged?
- 




DEFINITION

What is Braiding?

Using multiple funding sources (federal, state, local) to support an initiative (either whole or in part) while maintaining their specific identity and purpose.



Braiding Defined

- Two + sources coordinated to support a single initiative or strategy
 - Each funding source maintains its identity
 - Cost-allocation methods ensure that there is no duplicate funding and funding source is charged its fair share across the partners
 - Does NOT require statutory authority
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A close-up photograph of a person's hand, wearing a dark blue sleeve, adjusting a white slider on a professional audio mixing console. The background is blurred, showing other parts of the console and some colorful lights. The text 'Title Funding' is overlaid in white, with a vertical white line to its left.

Title Funding

The background of the slide is a photograph of a desk. On the right, a chalkboard is visible with the word 'FIND IT' written in white chalk. To the left of the chalkboard, there are several books, including a red one with a decorative gold border. A pair of glasses is also visible in the lower left corner. The overall lighting is soft, and the colors are muted, giving it a professional and educational feel.

Title I, Part A

- Professional learning that benefits educators in Title I schoolwide programs or Title I educators in targeted assistance programs
- To help educators in Title I schools manage and analyze student data to improve instruction & decision-making for continuous improvement efforts
- Devices (tablets, laptop) as part of a comprehensive plan in a Title I schoolwide program school if use is supported by the CNA

The background of the slide is a photograph of a wooden desk. On the desk, there is a black chalkboard with the word 'FIND IT' written in white chalk. To the left of the chalkboard, there are several books, including a red one with a gold patterned spine. A pair of glasses is also visible on the desk in the lower right corner.

Title II, Part A

- Professional learning
 - Technology integration
 - Effective data use to inform decision-making
 - Computer science/computational thinking
 - Develop systems that acknowledge professional learning that is competency-based rather than Seat time/ Carnegie Unit

The background of the slide is a photograph of a wooden desk. On the desk, there is a black chalkboard with the word 'FIND IT' written in white chalk. To the left of the chalkboard, there are several books, including a red one with a gold patterned spine. A pair of glasses is also visible on the desk in the lower left corner.

Title III

- Professional learning to provide more effective instruction to English language learners through digital/online methods
- Purchasing/upgrading curricula and programs, digital resources/software

The background of the slide is a photograph of a wooden desk. On the desk, there is a black chalkboard with the word 'FIND IT' written in white chalk. To the left of the chalkboard, there are several books, including a red one with a gold patterned spine. A pair of black-rimmed glasses is also visible on the desk in the lower left corner.

Title IV

- Effective use of technology
- Professional learning, OER, extend learning beyond the classroom
- No more than 15% of the funds for infrastructure (devices, equipment, software, etc.)

A close-up photograph of a person's hand, wearing a dark blue long-sleeved shirt, adjusting a white slider on a professional audio mixing console. The hand is positioned on the left side of the frame, with the index finger and thumb visible. The mixing console has various knobs, sliders, and buttons, some of which are blurred in the background. The text "Emergency School Funding" is overlaid in a large, white, sans-serif font on the right side of the image. A thin white vertical line is positioned to the left of the text.

Emergency School Funding

	Federal ESSER Funds to Michigan	Minimum Allocation to LEAs from Michigan	The Amount for the SEA to Set-Aside	Plan for the Michigan SEA Set-Aside Funds
ESSER I	\$389,796,984	\$350,817,286	\$38,979,698	Creation of an educational equity fund allocated to LEAs via subgrants
ESSER II	\$1,656,308,286	\$1,490,677,457	\$165,630,829	K-8 summer programs, high school credit recovery programs, before- and after-school programs, benchmark assessments, and discretionary funds
ESSER III	\$3,719,883,128	\$3,347,849,815	\$371,983,313	Michigan's approved plan

*Created using the National Conference of State Legislatures' ESSER Fund Tracker (NCSL, 2021)



Understanding the Acronyms

CARES Act
+
CRRSA Act
+
ARP Act
=
ESSER I, II, III

A close-up photograph of a person's hand, wearing a dark blue sleeve, adjusting a white slider on a professional audio mixing console. The background is blurred, showing other parts of the console and some colorful lights. Overlaid on the right side of the image is the text 'Federal Communications Commission Funding' in a white, sans-serif font. A thin white vertical line is positioned to the left of the text.

Federal Communications Commission Funding

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two tall white towers and green suspension cables. Several vehicles are visible on the bridge deck. The water is a deep blue, and the sky is overcast.

FCC Connectivity and Device Funding

On-Campus Broadband Support

- E-Rate
 - “To and Through”
 - Discounts based upon...
 - Free/Reduced Lunch
 - Rural/Urban status



FCC Funding, Cont.

Emergency Broadband Support

- Emergency Connectivity Fund (ECF)
 - Based upon “unmet need”
 - Broadband service/equipment
 - Student/staff devices*
- Affordable Connectivity Program (ACP)
 - Up to \$30 monthly credit for home broadband



FCC Funding, Continued

Other Programs and Resources

- LifeLine (FCC)
 - Federal subsidy for home broadband
- Low-Cost Broadband through ISP
 - Internet Essentials (Comcast)
 - Access from AT&T
- www.EveryoneOn.org
 - Search by ZIP Code for broadband/device discounts

Putting the Pieces Together





Braiding Funding- TO THE MURAL!

[Bit.ly/FundEdTech](https://bit.ly/FundEdTech)

(Enter as Visitor)

Questions?
Comments?
Topics of Discussion?

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