



Supports and Accommodations Plans and Procedures

Please complete the form below:

School Name	
Building Assessment Coordinator	
Building Principal	
District Name	
District Assessment Coordinator	

Question	Response
Who is responsible for determining the supports and accommodations that students will need to use on the assessment?	
How does your building identify and certify students' IEP or section 504 plans to ensure that the needed supports and accommodations on assessments are documented correctly?	
What is the communication flow between special education staff and assessment coordinators about needed supports and accommodations for students?	
How do you verify that supports and accommodations have been assigned in the correct testing application for the assessment?	
Who is responsible for providing training to staff administering the supports and accommodations to students on the assessment?	

Question	Response
How do testing staff verify that students are receiving the appropriate supports and accommodations during testing?	
What is the communication flow between testing staff and assessment coordinators when supports and accommodations are not received by students?	
What is the reporting process to the OEAA and/or testing vendor by the assessment coordinator when students do not receive the required supports and accommodations?	
How is individual student use of supports and accommodations reviewed and evaluated after testing?	