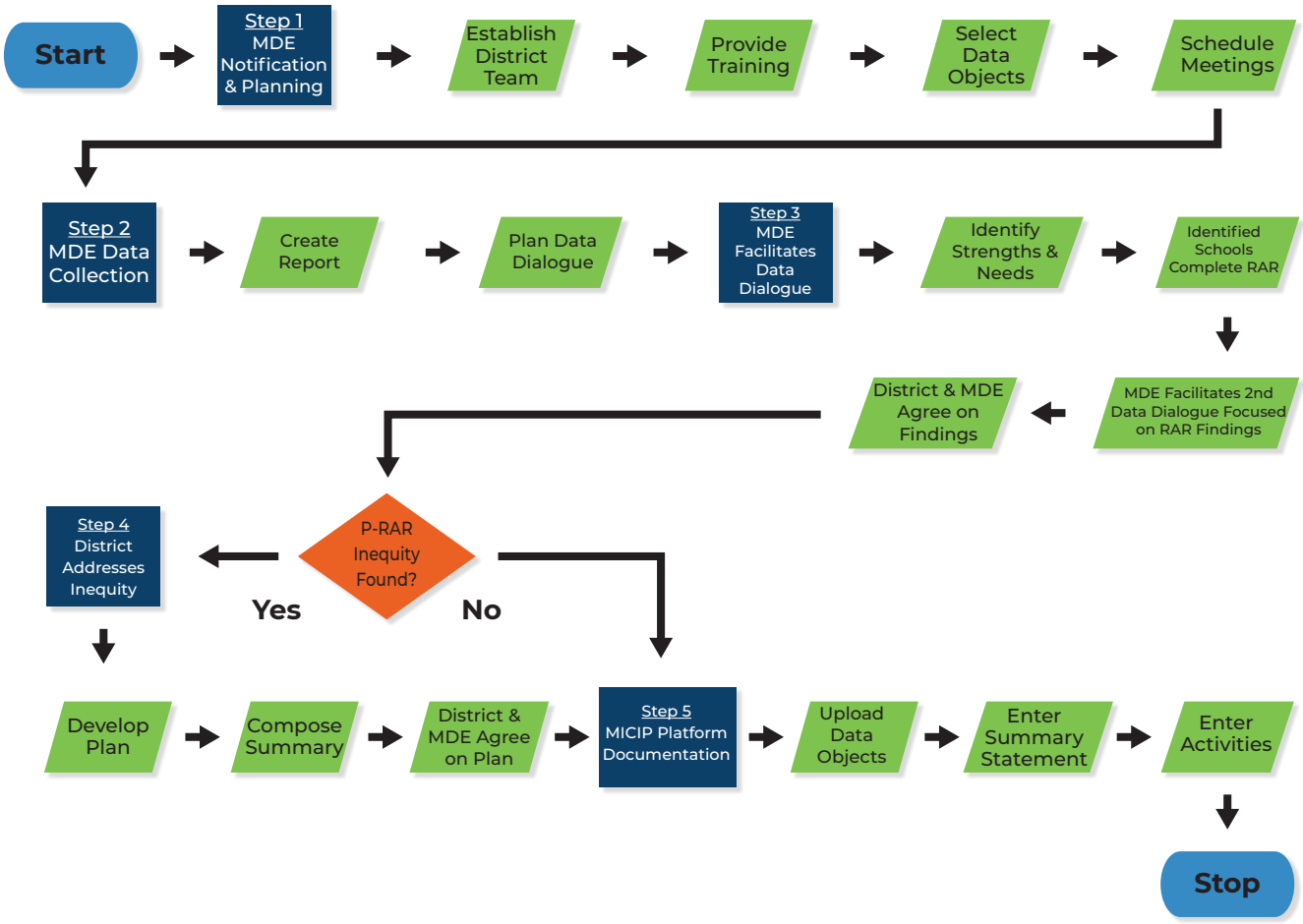
MICIP
MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS

MDE Periodic-Resource Allocation Review Flowchart

This flowchart is based upon the *Periodic-Resource Allocation Review Process Guide*.



Start

Step 1: Notification from the MDE

a. District establishes the team(s) to participate in the review
b. All team members are trained on the process
c. Data objects are selected for review
d. Upon completion, proceed to step 2 (MDE Data Collection)

Step 2: MDE Data Collection

a. The MDE collects per-pupil expenditure data and other team-selected data objects
b. The MDE creates a PowerPoint presentation (report)
c. The MDE and district plan the data dialogue
d. Upon completion, proceed to step 3 (MDE Facilitates Data Dialogue)

Step 3: MDE Facilitates Data Dialogue

a. District team identifies strengths and needs
b. Identified schools (CSI and ATS) complete a RAR; TSI may complete a RAR (see Phase 3 in the RAR Flowchart)
c. Upon completion of all RARs, the MDE facilitates a second data dialogue focused on RAR findings
d. District and the MDE agree upon the findings
e. Upon completion, proceed to question 1

Question 1: Does a resource inequity exist?

- If yes, then proceed to step 4 (District Addresses Inequity)
- If no, proceed to step 5

Step 4: District Addresses Inequity

a. Develop a plan to address the identified inequity
b. Compose a summary statement indicating the resource inequity and plan for addressing the finding(s)
c. The district and the MDE agree on the plan to resolve the inequity finding
d. Upon completion, proceed to step 5 (MICIP Platform Documentation)

Step 5: MICIP Platform Documentation

a. Upload data objects into the appropriate datasets (e.g. diagrams, questionnaire responses and/or related resource data)
b. District enters the summary statement into the Resource Equity Consideration box located within the assess needs section in the MICIP platform
c. District enters action plan activities in the MICIP platform
d. Upon completion, stop

Stop