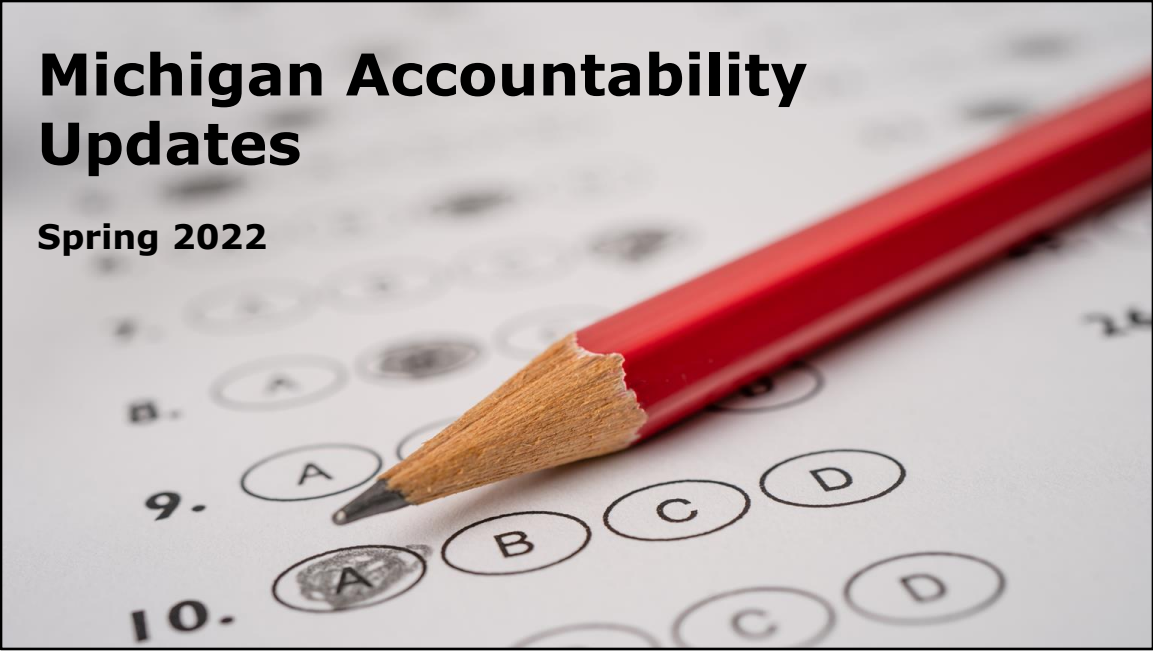


Michigan Accountability Updates

Spring 2022



A red pencil is positioned diagonally across the page, pointing towards the bottom left. The background is a light-colored document with a grid pattern. Several letters 'A', 'B', 'C', and 'D' are circled in pencil. The numbers '9.' and '10.' are also visible on the document. The overall image is slightly blurred, giving it a soft, professional appearance.

Fall 2022 Accountability

REPORTING PLANS

Fall 2022 Accountability: Overview

Federal

USED is requiring “normal” accountability for Fall 2022

- School Index
 - All components
 - Growth: present but complicated
 - Participation: 95% requirement
- Support Categories
 - Both new enters AND exits/retentions
- AER (Annual Education Report)

State

State accountability will run normally

- School Grades
 - All components
 - Growth: present but complicated
- State Designations
 - Reward School returns
 - State-CSI (Comprehensive Support and Improvement) to be identified for the first time
- Parent Dashboard

MDE is running both the School Index (federal) and School Grades (state) accountability systems. Both systems will identify schools with low performance, and the School Grades system will identify schools with high performance.

MDE will also continue to refresh data on existing Parent Dashboard metrics as well as produce the federally-required Annual Education Report (AER) for all schools at the end of 2022.

Fall 2022 Accountability: Student Growth

Not using 2019-20 or 2020-21 as inputs for 2021-22 growth

- 2019-20
 - Content Areas: assessments were waived
 - English Learners: validity issues due to wide non-random non-participation (only 60% of schools met 95%)
- 2020-21
 - Low overall participation (in 70s for both content areas and English Learners)
 - MDE committed to NOT use in high stakes

Fewer grades, subgroups, and schools will have growth data in 2021-22

- Content Areas: Only grades 6-8 & 11 (normally 4-8 & 11)
- English Learners: Only grades 3-12 (normally 1-12)

Student growth calculations and availability are impacted due to assessment and accountability waivers during the previous two cycles. This means availability of student growth data is limited to grades six and up for M-STEP, PSAT 8/9, SAT, and MI-ACCESS FI. Student growth on WIDA-ACCESS will be limited to grades three and up.

MDE is also using a concept called “skip year growth” to calculate growth scores and targets. This essentially means data used to calculate student growth will come from state assessments given in spring 2022, spring 2019, and spring 2018.

School Index



School Index: Overview

0-100 Index (% of Target Met)

7 components

- 34% Growth
- 29% Proficiency
- 14% School Quality & Student Success
 - 4% Chronic Absenteeism
 - 4% Access to Arts/Physical Education
 - 3% 11-12 Advanced Coursework
 - 2% Postsecondary Enrollment
 - 1% Access to Librarian
- 10% Graduation Rate
- 10% English Learner (EL) Progress
- 2% Participation: Content Areas
- 1% Participation: English Learners

Governed by federal law (Every Student Succeeds Act – ESSA)

- Differentiate all schools
- Include specific components
- Disaggregate all components by student groups
- Identify federal support categories

Websites

- Report: www.mischooldata.org/school-index
- Resources: www.mi.gov/mde-schoolindex

The business rules, components, and calculations used in running the School Index system remain unchanged from previous years. Other than the temporary changes to growth data discussed previously, the School Index system can be run “as is”.

School Index: Fall 2022

School Index itself will be “normal” and is required by USED for Fall 2022

- Data will be available for all components
- Some inputs may still be less than normal

Participation

- USED is requiring 95%; meaning non-participating students count as non-proficient & not met growth
- Expecting non-participation will still be higher than normal but less than 2020-21
- Accurately report “Students Not Tested” issues
 - Check Accountability FAQ for details regarding COVID-related test participation issues

Growth

- Complicated but present for most schools and subgroups
- Weight reallocated where not present

All schools with data should expect to receive a School Index report.

Student assessment participation matters for accountability in 2021-22. Schools and subgroups falling below a 95% participation rate will have proficiency and growth rates adjusted due to ESSA requirements.

Growth – only available for certain grade levels. See slide 4.

Post-2022 Plans

USED expects Michigan to update its ESSA plan for 2023

- Update and realign school identification schedules
- Potentially update long-term goals and measures of interim progress (Index targets)
- Clean-up outdated and unnecessary accountability language

Transition School Index to Power BI interface on MI School Data

- Could potentially happen this year
- Includes expanded school identification detail

MDE will need to update the state's ESSA plan to account for changed school identification schedules.

MDE looking at updating the School Index report to include more details around school identification.

Support Categories



Support Categories: Fall 2022

USED is requiring support category entries and exits in Fall 2022

- USED has been VERY firm on this and there is no point of negotiation

Support Category Abbreviations and Names

- CSI – Comprehensive Support and Improvement
- ATS – Additional Targeted Support
- TSI – Targeted Support and Improvement

Fall 2022 will include

- CSI: new enters, exits, & retentions
- ATS: new enters, exits, & retentions (i.e., migration to CSI)
- TSI: new enters

Support Categories: Enter & Exit Criteria

Support Category	Entrance Criteria	Exit Criteria
CSI	<ul style="list-style-type: none"> • School in bottom 5% OR • School graduation rate 67% or less OR • School not exiting CSI OR • School not exiting ATS 	<ul style="list-style-type: none"> • Not meet CSI entrance criteria AND • Improvement (0.01 increase) in proficiency, for both Math and ELA, for two years (2022 > 2018 AND 2019 > 2018)
ATS	<p>Schools with subgroups in each condition:</p> <ol style="list-style-type: none"> (1) bottom 25% for each applicable component (2) overall performing like a bottom 5% school 	<ul style="list-style-type: none"> • Not meet ATS entrance criteria AND • Improvement (0.01 increase) in proficiency, for both Math and ELA, for two years (2022 > 2018 AND 2019 > 2018)
TSI	<p>School has one or more subgroups at or below bottom 25% for each applicable component</p>	<p>Local district determines and evaluates; not reported to MDE</p>

Support Categories: Non-Exiting Schools

ATS (Additional Targeted Support)

- Schools in an ATS cohort not meeting ATS exit criteria will be identified for CSI
- Exit criteria is keyed to the same student subgroup that originally caused a school to be identified

CSI (Comprehensive Support and Improvement)

- Schools in a CSI cohort not meeting CSI exit criteria will
- Continue CSI for another 3 years
- Receive “more rigorous” supports, as required by federal law

Support Categories: Interaction with Partnership Agreement (PA) Districts

Federal-CSI (Comprehensive Support and Improvement) and state district partnership agreements interact but are separate

Levels

- Federal-CSI identifies supports for *schools*
- State district PAs define supports for *districts*

Exits

- School exiting CSI does NOT necessarily mean their district exits from PA
- District exiting a PA does NOT mean its schools exit CSI

PA Districts website: www.mi.gov/mde-PartnershipDistricts

School Grades



School Grades: Overview

Traditional Schools

- Letter Grades & Labels for 8 components
 - Proficiency
 - Growth
 - Peer Compare
 - Subgroup Compare
 - Graduation Rate
 - EL Progress
 - Attendance
 - Participation
- Designations
 - State-CSI
 - Reward Schools

Alternative Education Campuses (AECs)

- School Types
 - SE Center Programs
 - Alternative Schools
- Exempt from letter grades, labels, and state designations
- Summative Status
 - Overall
 - Compliance
 - Academic

Governed by state law (PA 601)

Does **NOT** meet federal requirements

- Differentiate all schools
- Disagg. all components by student groups
- Identify federal support categories

Websites

- Report: www.mischooldata.org/school-grades
- Resources: www.mi.gov/mde-schoolgrades

School Grades: State Designations

State-CSI (Comprehensive Support and Improvement)

- Unfortunately, state law (PA 601) reused the federal term “CSI” but defined it differently

Element	Federal-CSI	State-CSI
CSI by low performance	<ul style="list-style-type: none"> Based on all required components Based on disaggregated subgroups 	<ul style="list-style-type: none"> Only select components Only “all students”
CSI by low grad rate	At or below 67%	Below 67%
Required min. count of CSI	At least bottom 5% of Title I Schools	No minimum; could be 0
Supports	<ul style="list-style-type: none"> Funded Requires states to support 	<ul style="list-style-type: none"> No funding No supports

Reward Schools

- State only (no federal parallel)
- High grad rate (99% or higher)
- “A” on select components (proficiency, growth, peer compare)

Accountability Odds and Ends



Odds and Ends: Upstream Reporting

Accurate reporting in these systems leads to accurate accountability data

- MSDS – Michigan Student data System
- OEAA Secure Site – Office of Educational Assessment and Accountability Secure Site
- REP – Registry of Education Personnel
- CTEIS – Career and Technical Education Information System
- EEM – Educational Entity Master
- GEMS – Grant Electronic Monitoring System
- MI School Data

Accountability Data Reporting Best Practices

- Describes how to accurately report accountability related data in upstream systems
- www.mi.gov/mde-accountability > under section “General Accountability Resources”

Odds and Ends: State Assessments

Grade 12 testing

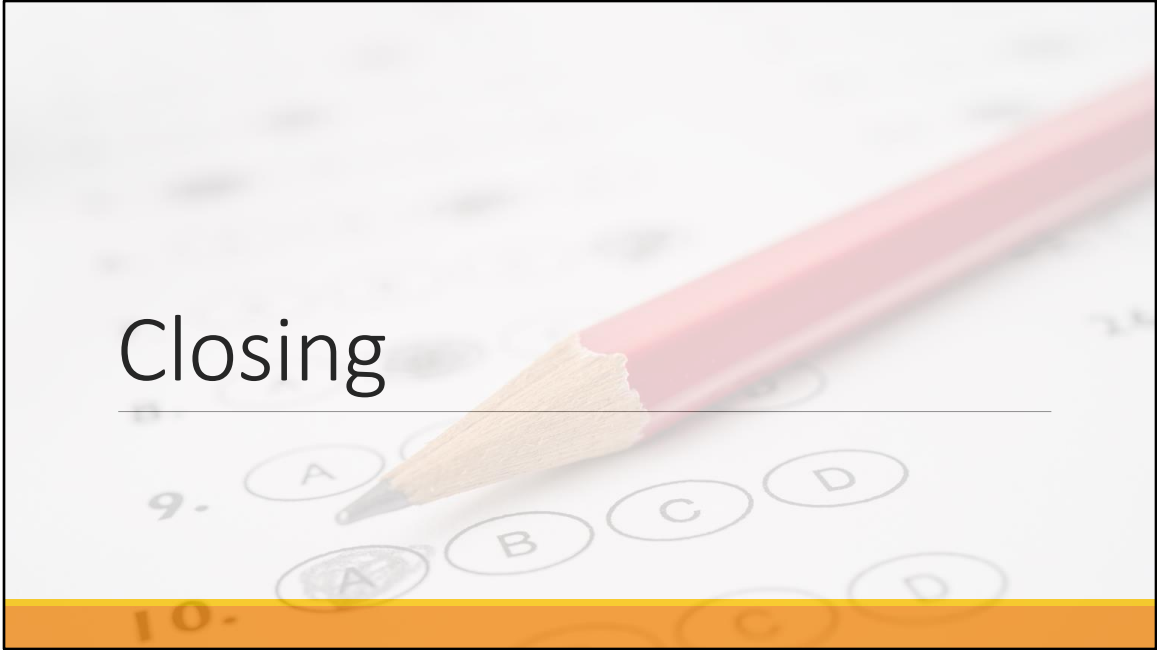
- Normally required if the student wasn't tested in grade 11
- Spring 2022: Grade 12 testing is NOT required
- Spring 2022: Grade 12 testing is allowed (IF the student hasn't already taken SAT in the Fall)

Post-assessment verification windows

- Enrollment and demographics
- Answer Documents
- Students Not Tested – returns to normal, issues will NOT be prepopulated
 - Important as Fall 2022 accountability returns to non-participation counted as non-proficient

1% Cap on MI-ACCESS participation – no effect on accountability or reporting

Closing



Three Takeaways

“Normal” accountability in Fall 2022

Support category enters & exits will occur in Fall 2022

Ensure accurate “upstream” reporting for accurate accountability results



Resources

Reports: www.mischooldata.org

Resources: www.mi.gov/mde-accountability

Contacts: mde-accountability@michigan.gov
877-560-8378, option 3

A red pencil is positioned diagonally across the page, pointing towards the bottom left. The background is a blurred image of a test paper with multiple-choice questions. The questions are numbered 9 and 10, and each has four options labeled A, B, C, and D. The pencil is resting on the paper, and its tip is near the options for question 9. The overall image is in grayscale, except for the red pencil and a solid orange horizontal bar at the bottom of the page.

Extra

ACCOUNTABILITY TERMS REFRESHER

Terms: List

State Assessments

School Index

Support Categories

Annual Ed Report (AER)

School Grades

Parent Dashboard

Terms: State Assessments

Aspect	Description
Areas	<ul style="list-style-type: none">• Content Area - 4 Tests: Math, ELA, Science, Social Studies• English Learner - 1 Test, 4 Domains: Reading, Writing, Listening, Speaking
Grades	<ul style="list-style-type: none">• Math & ELA - Grades 3-8, 11• Science & Social Studies - Grades 5, 8, 11• English Learner - Grades K-12
Types	<ul style="list-style-type: none">• CA General - M-STEP, PSAT 8, SAT (optional PSAT 9 and PSAT 10)• CA Alternate - MI-Access FI, MI-Access SI, MI-Access P• EL General - WIDA ACCESS• EL Alternate - WIDA Alternate ACCESS
Website	www.mi.gov/oeaa

Terms: School Index

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- 10% Graduation Rate
- 10% English Learner (EL) Progress
- 2% Participation: Content Areas
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Weights reallocate for missing components

Governed by federal law
(Every Student Succeeds Act – ESSA)

- Differentiate all schools
- Include specific components
- Disaggregate all components by student groups
- Identify federal support categories

Websites

- Report: www.mischooldata.org/school-index
- Resources: www.mi.gov/mde-schoolindex

Terms: Support Categories

Governed by federal law (ESSA – Every Student Succeeds Act) and identified at the SCHOOL level

Support Category	Entrance Criteria	Frequency/Duration
Comprehensive Support and Improvement (CSI)	<ul style="list-style-type: none">• Bottom 5% schools• Graduation rate of 67% or less• Non-exited ATS school	3-year cohort
Additional Targeted Support (ATS)	Schools with subgroups in each condition: (1) bottom 25% for each applicable component (2) overall performing like a bottom 5% school	6-year cohort
Targeted Support and Improvement (TSI)	Schools with one or more subgroups in the bottom 25% for each applicable component	<ul style="list-style-type: none">• New enters every year• Exit timeline and criteria are determined locally

Website: www.mi.gov/mde-schoolindex

Terms: AER - Annual Education Report

Accountability by transparency

- Districts websites must provide a link to AER

Broad range of data

- Teacher quality
- Student assessment
- Accountability
- Much more

Governed by federal law (ESSA – Every Student Succeeds Act)

Website:

www.mischooldata.org/annual-education-report-2

Terms: School Grades

Traditional Schools

- Letter Grades & Labels for 8 components
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Governed by state law (PA 601)

Does **NOT** meet federal requirements

- Differentiate all schools
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Websites

- Report: www.mischooldata.org/school-grades
- Resources: www.mi.gov/mde-schoolgrades

Terms: Parent Dashboard

Accountability by transparency

- No labels or designations

Data in context

- Peer & State Averages
- 3 years of data

Broad range of data

- Assessments
- Behavior
- Staff to student ratios
- Staff retention
- Much more

Governed by MDE policy

Websites

- Report:
www.mischooldata.org/parentdashboard
- Resources:
www.mi.gov/mde-parentdashboard