Full Academic Year (FAY) Business Rules

Overview

This document defines Full Academic Year (FAY) status used in accountability systems run by the Office of Educational Assessment and Accountability (OEAA) and the business rules used for its calculation. The concept of using FAY students in high-stakes accountability decisions ensures entities are only held accountable for students they have instructed for a minimum length of time. Students enrolled for only a brief period of time who have not yet benefitted from an entity's instructional services, are thus excluded from accountability calculations related to academic performance.

Definition

A student has full academic year (FAY) status when they are present in the same entity for the fall (October) count day, spring (February) count day, and assessment demographic snapshot. That is, students are considered FAY when their Fall Primary Education Providing Entity (PEPE[1]) entity code, their Spring PEPE entity code, and their assessment demographic snapshot PEPE entity code are all the same. Students who are not present in all three snapshots are not FAY.

A separate FAY status is calculated for both districts and buildings.

- District FAY status will be determined by students whose fall PEPE district code, spring PEPE district code, and assessment demographic snapshot PEPE district code are all the same.

- Building FAY status will be determined by students whose fall PEPE building code, spring PEPE building code, and assessment demographic snapshot PEPE building code are all the same.

Thus, students who remain in the same district but change buildings will be district FAY but not building FAY.

Uses of FAY

FAY is used differently across Michigan's accountability systems. The two primary uses of FAY are:

1. Determining which students are included in the accountability system. That is, students must meet the definition of FAY to be included in the accountability system.

2. Determining which schools/districts are included in the accountability system. That is, schools/districts must meet a minimum count of FAY students to be included in the accountability system.

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[1] PEPE, or Primary Education Providing Entity, is the entity held accountable for a student's educational outcomes. PEPE is determined by the Center for Educational Performance and Information (CEPI). For more information on PEPE, please refer to the PEPE section in the document titled "Understanding Michigan's Cohort Graduation and Dropout Rates" posted at CEPI's website (www.michigan.gov/cepi/pk-12/msds/grad-drop).

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Data Sources

All information for determining FAY status is sourced from MSDS.

- Fall and Spring PEPE entities are determined using student count day data taken from the appropriate Michigan Student Data System (MSDS) collections (fall and spring). The records processed will include those submitted up to the collection certification date.

- Assessment Demographic Snapshot PEPE is determined using the enrollment and demographic snapshot of MSDS using the AS OF and certification dates for that assessment defined and communicated annually by OEAA.

Examples

1. John Smith had an enrollment date of 8/28/2025 in Capital City School District's (district code 89000) Capital City Elementary School (building code 89999). Capital City School District was identified as the PEPE district and Capital City Elementary School was identified as the PEPE school for John in the October 2025 count, in the February 2026 count, and in the enrollment and demographic snapshot for state summative content area assessments. John recieved full academic year (FAY) status for Capital City School District, and Capital City Elementary School. Since John Smith was FAY, all state summative content area assessment results were included in the district's and school's accountability calculations.

Entity Level	Fall PEPE	Spring PEPE	Assessment Snapshot PEPE	FAY Status
District	89000	89000	89000	FAY
School	08999	08999	08999	FAY

2. Jane Doe had an enrollment date of 9/5/2025 in Capital City School District's (district code 89000) Capital City Elementary School (building code 89999). Capital City School District was identified as the PEPE district and Capital City Elementary School was identified as the PEPE school for Jane in the October 2025 count, but Jane has a different PEPE district and PEPE school in the February 2026 count. Jane re-enrolls in Capital City Elementary School after the February 2026 count and is reported as enrolled at Capital City Elementary School in the enrollment and demographic snapshot for state summative content area assessments. Jane was not FAY in any district or school and is not included in any district's or school's accountability calculations.

Entity Level	Fall PEPE	Spring PEPE	Assessment Snapshot PEPE	FAY Status
District	89000	99999	89000	Not FAY
School	08999	09000	08999	Not FAY

Technical Notes

The FAY statuses described in this document are stored in the Secure Site database as [FayEnrolledFlagSchool] and [FayEnrolledFlagDistrict]. These are the fields that are to be used as part of the filtering process for accountability calculations such as proficiency and growth.