Additional Targeted Support Overview

Why Are Schools Identified for Supports?

Federal law (the Every Student Succeeds Act or ESSA) requires states to identify schools needing further support and defines three categories of support to be identified:

- Comprehensive Support and Improvement (CSI)
- Additional Targeted Support (ATS)Targeted Support and Improvement (TSI)

How Are Schools Identified for ATS?

Schools are identified for ATS if, in Michigan's School Index system, they have BOTH:

1. One or more student subgroups in the bottom 5% overall
2. AND one or more student subgroups consistently underperforming across components (bottom 25% for each component applicable to that student subgroup in Michigan's School Index system)

Michigan uses its School Index accountability system to identify schools for support. In the School Index, each school, student subgroup and component receive a 0-100 index value based on the percent of target met in seven key areas:

- Student Growth
- Student Proficiency
- School Quality/Student Success
- Graduation Rate
- English Learner Progress
- Test Participation (M-STEP, PSAT 8, SAT and MI-ACCESS)
- English Learner Test Participation (WIDA ACCESS and WIDA Alternate ACCESS)

Once index values are determined, the school index values are ranked to find the bottom 5% of schools and component index values are ranked to find the bottom 25% in each component.

How Often Are Schools Identified for and Exited from ATS?

Michigan identifies schools for ATS once every six years. ATS exits occur every six years, with a possible option for early exit after three years. The last ATS cohort was identified in Fall 2022 using 2021-22 data and was reviewed for possible ***early*** exit in Fall 2025 using 2024-25 data. Schools not exiting early from ATS will continue as ATS until the end of the full six-year ATS cycle (Fall 2028) for possible exit at that time. The next ATS identification will be in Fall 2028 using 2027-28 data.

What Happens After a School Is Identified for ATS?

Once schools are identified for ATS, the following actions occur:

1. The Michigan Department of Education (MDE) will assign a primary contact to support the school's district
2. The school, working with its district and MDE primary contact, will:
   a) Complete a needs assessment
   b) Develop an improvement plan, that addresses ATS requirements, to be approved by the district
   c) Implement the improvement plan
3. The school's district, working with the school, monitors the improvement plan
4. After 3 years of supports, MDE will evaluate the school for possible optional early exit from ATS
5. After 6 years of supports, MDE will evaluate the school for possible exit from ATS or escalation to CSI

ATS Improvement Plan Requirements

ESSA requires that schools identified for ATS shall, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement an improvement plan for the school to improve student outcomes for each subgroup of students that was the subject of the ATS identification, that—

- is informed by the components of School Index
- includes evidence-based interventions
- identifies resource inequities
- is approved by the school's district
- upon approval and implementation, is monitored by the school's district

To minimize the reporting burden, districts will integrate ATS requirements into the Michigan Integrated Continuous Improvement Process (MICIP).

Supports

All districts with schools identified for ATS will:

- Have a primary contact within MDE assigned to support their district
- Be eligible for MDE supports in creating, implementing and monitoring the implementation of the improvement plan(s)

Exiting ATS Supports

To exit ATS, a school must meet the following criteria:

- For the identified student subgroups, no longer meet the ATS entrance criteria
- For the identified student subgroups, improve proficiency in both math and ELA (minimally 0.01 percentage point improvement) for each of the last two available years of the ATS cycle.
    - For 2024-25 ATS optional early exits this meant both 2023-24 and 2024-25 proficiency each needed to be at least 0.01 percentage point greater than baseline proficiency in 2021-22.
    - For 2027-28 ATS exits this means both 2026-27 and 2027-28 proficiency each need to be at least 0.01 percentage point greater than baseline proficiency in 2021-22.

In Fall 2025 (ATS early exit year) schools that either (1) did not meet ATS early exit criteria or (2) met ATS early exit criteria but choose to opt-out of ATS early exit, will continue as ATS until the end of the full six-year ATS cycle (Fall 2028).

In Fall 2028 (ATS end cycle exit year) schools not meeting ATS exit criteria will be identified for CSI to receive increased supports.

Additional Resources

- Michigan School Index System Resources (www.mi.gov/mde-schoolindex)
- Resources for Schools Identified for CSI, ATS, or TSI (www.mi.gov/mde-supports)