

Michigan School Index System Overview

About the Michigan School Index System

The School Index is Michigan's accountability system designed to meet the accountability requirements set forth in the federal Every Student Succeeds Act (ESSA) of 2015. The purpose of the School Index is to identify schools for supports based on their performance. Each school, component and student group receive a 0-100, percent of target met, index.

School Index Components

Schools can have up to seven components comprising their overall index value.

Schools without enough students/data may not have all components. For example, an elementary school will not have a graduation rate component.

Missing components will have their weights redistributed proportionally among the remaining components.

Component	Weight
Student Growth	34%
Student Proficiency	29%
School Quality/Student Success*	14%
Graduation Rate	10%
English Learner Progress	10%
Test Participation – M-STEP, MI-ACCESS, PSAT, SAT	2%
English Learner Test Participation – WIDA	1%

**Includes: Chronic Absenteeism, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education and Access to Librarian*

Student Subgroups

Schools have an index value calculated for any subgroup with at least 30 students and have the subgroup included in the component and overall index values. Student subgroups include:

- Racial/ethnic subgroups
- Economically Disadvantaged
- English Learners
- Students with Disabilities

Identification of School Support Categories

Support Category	Identification Criteria	Frequency
Comprehensive Support and Improvement (CSI)	Schools are identified for CSI if the school: <ul style="list-style-type: none"> Is in the bottom 5% of schools in Michigan OR is a high school with a four-year graduation rate of 67% or less OR was in a CSI cohort but did not meet CSI exit criteria OR was in an ATS cohort but did not meet ATS exit criteria 	Every 3 Years
Additional Targeted Support (ATS)	Schools are identified for ATS if they have BOTH: <ol style="list-style-type: none"> One or more subgroups overall performing like a bottom 5% school One or more subgroups in bottom 25% for each applicable component 	Every 6 Years
Targeted Support and Improvement (TSI)	Schools are identified for TSI if they have one or more subgroups in the bottom 25% for each applicable component	Annually

Additional Resources

- [Information on School Index and School Identifications](http://www.mi.gov/mde-schoolindex) (www.mi.gov/mde-schoolindex)