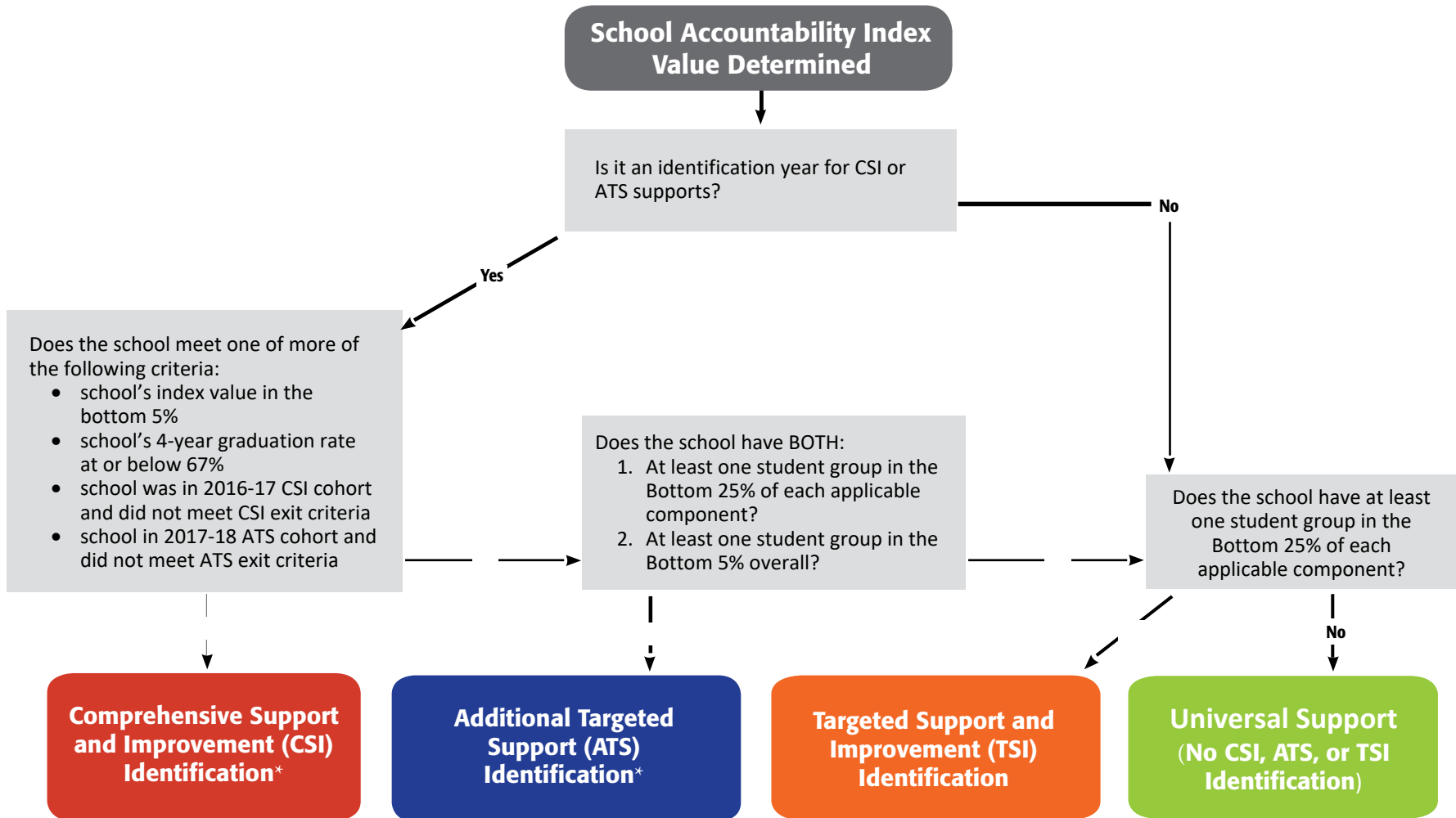




School Accountability Identification Flow Chart

For More Information visit:

- www.mi.gov/mde-supports
- www.mi.gov/mde-schoolindex



*Schools identified for CSI or ATS supports in 2021-22 will remain as such for the duration explained in the CSI and ATS overviews available at www.mi.gov/mde-supports. Subsequent School Index reports will continue to reflect CSI or ATS support identifications from 2021-22 until a school has been exited from those CSI or ATS supports.

Identification Process Summary

In a CSI identification year, which is every three years, the threshold for the bottom 5% of schools is determined and schools are identified for CSI when they (1) have an overall school index value at or below the bottom 5% schools threshold, OR (2) meet the low graduation rate pathway, OR (3) are schools previously identified for ATS supports that did not exit within the MDE-determined timeline.

In a TSI identification year, which is every year, the threshold for the bottom 25% is set within each component and schools having one or more subgroups at or below these thresholds in each applicable component are identified for TSI, unless the school also meets CSI/ATS criteria in a CSI/ATS identification year or is still receiving supports/not exited from a previous CSI/ATS identification.

In an ATS identification year, which is every six years, schools having one or more subgroups performing at or below the bottom 25% component thresholds for each applicable component **AND** one or more subgroups performing at or below the bottom 5% schools threshold are identified as ATS schools, unless the school also meets CSI criteria in a CSI identification year.

Identification Thresholds

This section provides the bottom 5% overall threshold and bottom 25% individual component thresholds used in identifying schools for each support category.

- Identifications are determined from threshold values calculated from the corresponding School Index accountability report year.
- Threshold values for School Index accountability report years where no CSI or ATS identifications are determined (e.g. 2022-23 school year index results) are provided for reference purposes only.

Threshold Type	Applicable Designations	Component	Threshold 2021-22	Threshold 2022-23
Bottom 5% Building	CSI & ATS	Overall	23.88	31.77
Bottom 25% Components	TSI & ATS	Growth	39.34	70.48
		Proficiency	35.28	36.08
		Graduation Rate	86.71	79.98
		English Learner Progress	26.49	37.34
		School Quality and Student Success	56.03	62.42
		Subject Test Participation	100.00	100.00
		English Learner Test Participation	100.00	100.00

Additional Information

For more information on federal school support identifications determined using School Index report data, please visit www.mi.gov/mde-supports.

For more information on the Michigan School Index, please visit: www.mi.gov/mde-schoolindex.

For frequently asked questions (FAQs) including examples utilizing the thresholds to show how they apply to identifications, please see the [School Index System Frequently Asked Questions \(FAQ\)](#).