Targeted Support and Improvement Overview

MICHIGAN
Department of **Education**

Why Are Schools Identified for Supports?

The federal Every Student Succeeds Act (ESSA) of 2015 requires the identification of schools in need of additional support. These schools fall into three categories:

- Comprehensive Support and Improvement (CSI)
- Targeted Support and Improvement (TSI)
- Additional Targeted Support (ATS)

How Are Schools Identified for TSI?

Schools are identified for TSI if they have one or more student subgroups consistently underperforming across components (bottom 25% for each component applicable to that student subgroup in Michigan's School Index system).

Michigan uses its School Index system to identify schools for support. Each school, student subgroup, and component receive a 0-100 index based on the percent of target met in seven key areas:

- Student Growth
- Student Proficiency
- School Quality/Student Success
- Graduation Rate
- English Learner Progress
- Test Participation (M-STEP, MI-ACCESS, PSAT, and SAT)
- English Learner Test Participation (WIDA ACCESS)

Once index values are determined, component index values are ranked to find the bottom 25% in each component.

How Often Are Schools Identified for TSI?

Schools are identified for TSI every year. However, during the pandemic, new identifications were not run. Michigan will return to identifying schools for TSI in Fall 2022, using 2021-22 data.

What Happens After a School Is Identified for TSI?

Once schools are identified for TSI, the following actions occur:

1. The school, working with its district, will:
    a) Complete a needs assessment
    b) Develop an improvement plan, that addresses TSI requirements, to be approved by the district
    c) School implements the improvement plan
2. District, working with the school, monitors the improvement plan
3. After a district-determined amount of time, the school's district evaluates the school for possible exit from TSI

TSI Improvement Plan Requirements

ESSA requires schools identified for TSI shall, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement an improvement plan for the school to improve student outcomes for each subgroup of students that was the subject of the TSI identification, that—

- is informed by the components of School Index
- includes evidence-based interventions
- is approved by the school's district
- upon approval and implementation, is monitored by the school's district

To minimize the reporting burden, districts will integrate TSI requirements into the Michigan Integrated Continuous Improvement Process (MICIP).

Supports

All districts with schools identified for TSI are eligible for MDE supports in creating, implementing, and monitoring an improvement plan.

Exiting TSI Status

Districts are responsible for developing exit criteria and a timeline for their school(s) identified for TSI. The criteria should be aligned to the school's TSI plan and designed to address the underlying need of the identified student group(s).

Additional Resources

- [Information on School Index and School Identifications](www.mi.gov/mde-schoolindex) (www.mi.gov/mde-schoolindex)
- [Information on Statewide System of Support](www.mi.gov/ssos) (www.mi.gov/ssos)