



2024-2025 Sending Scores Back Program for Shared Educational Entities (SEEs) & Specialized Shared Educational Entities (S2E2s) Frequently Asked Questions (FAQ)

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2024-25 Sending Scores Back Program FAQs

1. What is the "Sending Scores Back" Program?

The Sending Scores Back Program is a special policy offered by the MDE to provide an alternative option for attribution of building-level accountability in the Michigan School Index system. This is offered to districts offering shared schools or programs. These schools or programs may be special education, gifted and talented, alternative education, early middle college education. Schools or programs that operate under the Sending Scores Back Program will need to apply annually to participate and identify as Shared Educational Entities for Reporting and Accountability or Specialized Shared Educational Entities. Students' scores will be "sent back" to resident districts and a "resident school" where the student would otherwise attend if they were not sending their student to the shared school or program. As such, the operating district and building(s) where these special services are provided will not have non-resident student scores included in accountability. Accountability for non-resident students of the operating district will instead be attributed to their resident school and district.

2. What is a Shared Educational Entity (SEE)?

A Shared Educational Entity is a school established in the Educational Entity Master (EEM) that allows districts that are not the parent district of a school entity to enroll students in that SEE building. Districts that do not "own" or are the "parent" of a building are usually not allowed to submit students with school facility numbers that do not belong to them. Being any kind of Shared Educational Entity creates the relationship in the EEM that allows student enrollment submissions from outside a district's traditional building hierarchy.

Example: District A and District B send students to a District C that runs a center program. District A and District B would not otherwise be allowed to submit students in District C's center-based program building. Being a Shared Educational Entity allows this to happen. Note that not all Shared Educational Entities participate in the Sending Scores Back Program.

3. What are the different kinds of SEEs?

Descriptions of SEE/S2E2 Entity Types:

Shared School Types	Definition
Shared Educational Entity (SEE) for Reporting	Allows member districts to report students at a school belonging to another district within a consortium/ISD.
Shared Educational Entity (SEE) for Accountability and Reporting*	Allows member districts to report students at a school belonging to another district within a consortium/ISD AND student accountability will be returned to a school in students' resident districts.

Shared Classroom Program Types	Definition
Specialized Shared Educational Entity (S2E2) for Reporting Only	Allows member districts to report students at a school belonging to another district within a consortium/ISD.
Specialized Shared Educational Entity (S2E2) for	Allows member districts to report students at a classroom program in a school belonging to another district within a

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Accountability and Reporting*

consortium/ISD AND student accountability is returned to a school in students' resident districts.

*Must apply annually to maintain status.

4. What is the difference between a SEE and an S2E2?

Both SEEs and S2E2s are formed when two or more districts enter into a cooperative agreement to provide educational services to a specific group of students; however, a SEE provides those educational services in a single, separate, school location. An S2E2 provides those educational services in multiple classrooms inside of multiple, existing schools. A SEE is a "school" and a S2E2 is identified as an ISD/consortium-wide set of one or more programs. S2E2 is a special kind of SEE that is not in a single, standalone school building.

SEEs and S2E2s can be thought of as the vehicles that enable MDE to identify the students that participate in the Sending Scores Back Program. A SEE is a building-level identifier where, everyone enrolled in that school is a SEE student. A S2E2 is useful when not all students in a building participate in the Sending Scores Back Program. The S2E2 becomes a student-level indicator used for identifying students in classroom program of the Sending Scores Back Program. When a student is marked as a S2E2 student this indicates that the student's accountability should be handled separately from the other students in that school building because not everyone in the building is a S2E2 student.

5. What are the benefits of applying for the Sending Scores Back Policy to become a SEE for Reporting and Accountability or S2E2 for Reporting and Accountability?

SEEs for Reporting:

These entities have regular school accountability rules applied and have not applied or been approved for the Sending Scores Back Program. Student participation, proficiency and accountable graduation rates go to the Primary Education Providing Entity (PEPE) district and PEPE school like all other "regular" districts and schools. These are primarily early middle colleges whose participating districts submit enrollment records for their students that attend the early middle college.

SEEs for Reporting and Accountability:

These entities will have the benefit any attending students having their scores "sent back" to a resident district school for inclusion in the Michigan School Index System accountability report. All of these SEE students' accountability contributions will attribute to the "building pupil would otherwise attend" school in the resident district for the student as identified in the MSDS

S2E2s for Reporting and Accountability:

Students enrolled in various buildings (where their classroom programs are located) and submitted with a valid S2E2 entity code in the "S2E2Code" component of the MSDS will not be included in the assessment results and graduation statuses for the building where their classroom program is located (where they are enrolled) for the School Index accountability report.

6. How do we become a SEE or S2E2?

Shared Educational Entities for Reporting Only:

Since these are Early Middle College entities without special accountability processing—ISDs, districts, or consortiums that wish to start or register as an Early Middle College would apply through the Office of

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Career and Technical Education (OCTE). If special accountability handling is desired, the EMC must apply for Reporting and Accountability status annually through the MDE.

Shared Educational Entities for Reporting and Accountability:

ISDs or districts offering a "good deed" school serving multiple districts that wish to start or register for the Sending Scores Back Program apply/renew annually in the late summer through the MDE.

Specialized Shared Educational Entities (S2E2s) for Reporting and Accountability:

ISDs or districts offering a "good deeds" set of programs serving multiple districts that wish to start or register for the Sending Scores Back Program apply/renew annually in the late summer through the MDE.

7. Is it required that we apply for the Sending Scores Back Policy and become a SEE or S2E2?

No. The decision to participate in the Sending Scores Back Program is optional. If educational services are not being provided to students from multiple districts under a cooperative agreement and/or the districts participating do not desire the special accountability handling, business will continue as usual for districts sending students to those programs. The building which serves as the PEPE for students will continue to be part of building-level accountability calculations. No one is required to have "scores sent back."

Applying for the Sending Scores Back Policy will designate your entity or program as a SEE or S2E2 for reporting and accountability and any students subsequently enrolled in a SEE or identified as a S2E2 classroom program student will have assessment scores and graduation statuses "sent back" for accountability reporting.

8. To apply for the Sending Scores Back policy, do all sending districts have to agree that the receiving entity should establish?

Yes. If an entity elects to establish as a SEE/S2E2 for reporting and accountability, all districts that wish to send students to that SEE/S2E2 must be included in the cooperative agreement.

Districts that do not wish to sign the agreement and be part of SEE/S2E2 will then be responsible for providing their students with these educational services in a different manner. Services must be provided to students as specified in their Individual Education Plan, or IEP (when applicable), but districts have a choice regarding whether to participate in a SEE/S2E2 or to provide students with those services in a different manner.

9. What will happen to the scores of a student who is in my district through schools of choice, but then attends a SEE/S2E2?

If a student attends a SEE school or S2E2 classroom program through Schools of Choice with 02 or 03 as their student residency code (Section 105 and 105c), the "Building Pupil Would Otherwise Attend" reported is required to be a school belonging to the operating district since the resident district is not involved with the educational placement of this student.

If a student attends a SEE school or S2E2 classroom program through a Schools of Choice agreement not meeting Section 105 or 105c definitions and has 06 as their student residency code (all other non-resident students), the "Building Pupil Would Otherwise Attend" characteristic should not be reported

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by the operating district and instead left out. In this case, a student should be reported in the MSDS additionally by the Schools of Choice district with 0.00 FTE and having the appropriate “Building Pupil Would Otherwise Attend” building number and school facility number of the operating district’s building where the student is receiving services. The Schools of Choice district should report the student with a Schools of Choice residency code indicating s/he is a schools of choice participant in order to allow the reporting of the “Building Pupil Would Otherwise Attend” to be properly assigned to a school in the Schools of Choice district since the resident district is not involved with the educational placement of this student. If appropriate, the Schools of Choice district will also report an S2E2 code for the program/consortium/agreement through which the student has been placed in the operating district and building.

10. What will happen to the scores of a student who is in a Public School Academy (PSA) district, but then attends a SEE/S2E2?

Student scores will not be sent back and will instead be included in the “building pupil would otherwise attend” in the operating district. Please see example below.

Example: Student lives in District A, but has been attending Public School Academy A. Public School Academy A then sends the student to a SEE operated by District B to receive specific educational services. In this situation, District B would receive the student’s scores back. PSA students are identified when the “Operating District” characteristic of the student’s record in the Michigan Student Data System (MSDS) is a PSA District.

11. What about special education transition programs serving students who are aged 19-26? Do they need to apply to the Sending Scores Back Program?

Transition programs serving students aged 19-26 do not generally receive accountability designations, as students in these programs are likely to have already met their high school statewide assessment requirement and are no longer tracked in graduation rates. Transition programs are eligible to become SEEs if they report any students using grades K-12. If these programs elect to become a SEE/S2E2, they should follow the same guidelines and business rules as other programs.

12. Are there special characteristics to be reported in the Michigan Student Data System (MSDS) for SEE/S2E2 students participating in the Sending Scores Back Program?

Yes. Please review the [Sending Scores Back Program Information and Reporting Guide](#) for detailed information on what must be done to successfully implement and report in state data systems for Shared Educational Entities and Specialized Shared Educational Entities. General information is also provided below by SEE/S2E2 type. Without following reporting guidelines, scores will not be sent back for accountability attribution for applicable SEE/S2E2 types.

SEEs for Reporting Only:

- i. The school/facility number (entity code) must be a number registered in the Educational Entity Master (EEM) as a SEE for the current school year.
- ii. The operating district is the district within which the SEE is located, based on the normal school/district hierarchy in the EEM.
- iii. The operating district and all member districts MUST be approved member districts of the SEE, as determined when the districts applied for the Early Middle College status with OCTE.

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SEEs for Reporting and Accountability:

- i. The school/facility number (entity code) must be a number registered in the Educational Entity Master (EEM) as a SEE for the current school year.
- ii. The operating district is the district within which the SEE is located, based on the normal school/district hierarchy in the EEM.
- iii. The operating district and all member districts MUST be approved member districts of the SEE, as determined when the districts applied for the Sending Scores Back Program status with the MDE.
- iv. A new “Building Pupil Would Otherwise Attend” school characteristic must be reported for all students in the Sending Scores Back Program. This is the school in the resident district that the student would otherwise attend if not served by the SEE.

S2E2s for Reporting and Accountability:

- i. For S2E2s, on the student’s MSDS record you will report the entity code (school/facility number) of the building in which the student is actually being educated and assessed, and in addition, you will populate the “S2E2 Code” field with the S2E2 entity code. This field will remain blank for all students not participating in an S2E2.
- ii. A new “Building Pupil Would Otherwise Attend” school characteristic must be reported for all students in the Sending Scores Back Program. This is the school in the resident district that the student would otherwise attend if not served by the SEE.

13. Does this change how we conduct assessment functions, such as pre-ID?

No. For SEEs, their building code is also the SEE code, so SEEs will pre-ID students in their own building code, as has been done previously. S2E2s will pre-ID students in the building they are actually being educated and assessed in (using the building code where their classroom program is located, not the S2E2 code).

14. Does my SEE need to apply to be an approved SAT Test Center if we serve 11th/12th graders that will take the SAT?

SEEs for Reporting Only:

Yes. SEEs administer the MME (SAT and M-STEP) to 11th/12th graders in the SEE building. The SEE must establish to be its own SAT/PSAT Test Center.

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S2E2s for Reporting and Accountability:

S2E2s DO NOT become SAT/PSAT test centers, since S2E2s are not schools themselves and students served by the S2E2 will test at the building in which they are enrolled and receiving instruction. School buildings that house S2E2 classrooms for 11th/12th graders must, however, apply to be approved SAT/PSAT Test Centers.

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15. What kind of documentation do I need to complete to establish as a SEE/S2E2 for Reporting and Accountability under the Sending Scores Back Policy?

To establish as a Shared Educational Entity (SEE) or a Specialized Shared Educational Entity (S2E2) for Accountability, the district or agency responsible for operating the SEE/S2E2 must complete the SEE/S2E2 Application and submit it along with a copy of the cooperative agreement between the resident/member district(s) and the operating district. This agreement must be signed by the superintendent of all participating districts. This agreement must also specify the funding structure of the SEE/S2E2 and must outline the responsibilities of both the resident districts and operating district. Finally, the agreement or an addendum to the agreement, must contain a statement that each participating district understands that their cooperative arrangement will be established as a SEE/S2E2 and that scores will be return to the resident districts for accountability purposes. Full documentation for applications must be received by the MDE no later than **Monday, January 13, 2025**. Applications are completely electronic and can be found at: www.mi.gov/sees.

16. Who do I contact for questions of help with the Sending Scores Back Program, Shared Educational Entities (SEEs) or Specialized Shared Educational Entities (S2E2s)?

For further assistance, please contact Matt Gleason in the MDE School Accountability Unit at: MDE-Accountability@Michigan.gov or call 517-241-7039.