

2021-22 Winter Break Reading List

Formative

Interim

Summative

Hoping to get in a little reading over winter break? This may be the perfect time to take a deeper dive into the assessment topics covered this fall in the [Focus on Assessment Literacy Series](#). The following articles appeared in the Spotlight newsletter: [Accelerated Learning](#) (August 12), [Diagnostic Assessments](#) (September 16), [Social and Emotional Learning Assessments](#) (October 21), and [Student Self-Assessment](#) (November 18).

Here are a few suggestions:

August – How can assessment be used to accelerate student learning?

- *How to Look at Student Work to Uncover Student Thinking* (2021) by Susan Brookhart and Alice Oakley
The authors provide a more student-centered approach to looking at student work and the information it holds; not to find what's right or wrong, but to reveal what students are thinking about the content.
<https://www.ascd.org/books/how-to-look-at-student-work-to-uncover-student-thinking?variant=122011>
- *Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning* (2017) by Brent Duckor and Carrie Holmberg
The authors describe seven research-based, high-leverage formative assessment practices to improve instruction and advance student learning.
<https://www.amazon.com/Mastering-Formative-Assessment-Moves-High-Leverage-ebook/dp/B073DF99TW>

September – How to use diagnostic assessments to advance student learning?

- *How to Make Decisions with Different Kinds of Student Assessment Data* (2015) by Susan Brookhart
In this book, the author helps teachers and administrators understand the critical elements and nuances of assessment data and how that information can best be used to inform improvement efforts in the school or district.
<https://www.ascd.org/books/how-to-make-decisions-with-different-kinds-of-student-assessment-data?variant=116003>

October – How does social and emotional learning (SEL) fit into a comprehensive assessment system?

- Communicating the “Learning” in Social-Emotional Learning (Nov. 2021) Learning Policy Institute, a blog post by Linda Darling-Hammond and Sheldon Berman.
This addresses the importance of communicating the interconnectedness of SEL and academic learning.
[Communicating the “Learning” in Social-Emotional Learning \(learningpolicyinstitute.org\)](https://learningpolicyinstitute.org)

(Continued on next page)

- 4 Reasons Social and Emotional Learning is Essential for Access & Equity (n.d.) by CASEL's Justina Schlund
The author highlights the key benefits of SEL.
<https://casel.org/fundamentals-of-sel/how-does-sel-support-educational-equity-and-excellence/>
- *Handbook of Social and Emotional Learning: Research and Practice* (2016) by Durlak, Joseph A., et al.
This comprehensive and timely handbook covers all aspects of social and emotional learning research, practice, and policy.
https://www.amazon.com/Handbook-Social-Emotional-Learning-Research/dp/1462527914/ref=asc_df_1462527914?tag=bingshoppinga-20&linkCode=df0&hvadid=79989522877587&hvnetw=o&hvqmt=e&hvbmt=be&hvdev=c&hvllocint=&hvllocphy=&hvtargid=pla-45835891-14606409&psc=1

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November – Student Self-Assessment: An essential component of the formative assessment process

- *Giving Students a Say: Smarter Assessment Practices to Empower and Engage* (2021) by Myron Dueck
The author suggests changing the practice of assessment to give students, giving them the power to choose and create their own methods of measurement.
<https://www.amazon.com/Giving-Students-Say-Assessment-Practices/dp/1416629807>

Happy reading! The Focus on Assessment Literacy series will resume in January.

Resources

On January 18, 2022, 4:00 – 6:30 p.m., the [Michigan Assessment Consortium](#) (MAC) is hosting an event, “Four Assessment Capabilities: What Are They and Why Our Children Would Want Their Teachers to Have Them.” This special Assessment Learning Network (ALN) session will feature an introspective look at the differences in assessment cultures across four countries, to propose four shared assessment capabilities worth developing among our teachers.

To learn more and register for the event, visit the MAC Events web page: <https://www.michiganassessmentconsortium.org/event/four-assessment-capabilities-what-they-are-and-why-our-children-would-want-their-teachers-to-have-them/>

Put Into Practice

Winter Break Reading List 3-2-1 Reflection Exercise

After reading your selection, consider the following questions:

- What are three assessment techniques I learned about in the reading that I can use in my teaching practice right away?
- What are two ways this reading changed my understanding of assessment?
- If I could ask one question of the author(s), what would I ask?