



DRC INSIGHT

Enhanced Student Experience Introduction

DRC INSIGHT Enhanced Student Experience

Beginning Fall 2024, all DRC INSIGHT assessments will use the Enhanced Student Experience (ESE) user interface in the test engine. The ESE provides a clean, streamlined look for students and complies with ADA guidelines.

The screenshot displays the DRC INSIGHT user interface for an ELA Grade 6 assessment. At the top, it shows 'ELA Grade 6 Sample Items' and 'Training Student'. The DRC INSIGHT logo is in the top right corner. Below the header, it indicates 'Question: 1' and '1 of 6 in Set'. A navigation bar contains icons for back, forward, home, search, and a menu. The main content area is split into two columns. The left column contains a reading passage titled 'Eureka!' by James Baldwin, with a 'More' link at the bottom. The right column contains a question: 'Choose the two sentences that best support the conclusion that Archimedes is very observant.' Below the question is a list of five options (A-E) and a 'More' link at the bottom.

ELA Grade 6 Sample Items
Training Student

DRC INSIGHT

Question: 1 1 of 6 in Set

Read the text and answer the questions.

Eureka!
by James Baldwin

There was once a king of Syracuse whose name was Hiero. The country over which he ruled was quite small, but for that very reason he wanted to wear the biggest crown in the world. So he called in a famous goldsmith, who was skillful in all kinds of fine work, and gave him ten pounds of pure gold.

“Take this,” he said, “and fashion it into a crown that shall make every other king want it for his own. Be sure that you put into it every grain of the gold I give you, and do not mix any other metal with it.”

“It shall be as you wish,” said the goldsmith. “Here I receive from you ten pounds of pure gold; within ninety days I will return to you the finished crown which shall be of exactly the same weight.”

Ninety days later, true to his word, the goldsmith brought the crown. It was a beautiful piece of work, and all who saw it said that it had not its equal in the world. When

Choose the **two** sentences that **best** support the conclusion that Archimedes is very observant.

A. There was in the king’s court a very wise man whose name was Archimedes.

B. When he was called in to admire the king’s crown he turned it over many times and examined it very closely.

C. “True,” said Archimedes, “but it does not appear to have the same rich red color that it had in the lump...”

D. “Most gold is yellow,” said Hiero, “but now that you speak of it I do remember that when this was in the lump it had a much richer color.”

E. But Archimedes was not the man to say that anything was impossible.

DRC INSIGHT Enhanced Student Experience

DRC INSIGHT Classic Student Experience

English Language Arts—Grade 4 Training Student

Question 5

(Practice Hint: Use the Line Guide tool to help guide your progress through the passage.)

Read the following passage about a young person's first day at a new school.

Mystery Club
by Maurissa Guibord

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

Marisa stared out at the fields rolling by. She sighed and reached into her backpack. At least she had a good mystery to read. But she hadn't even read a whole sentence from her book before a voice next to her made her jump.

"Hey, I've read that one. It's great."

Marisa turned to see a girl in a fuzzy purple sweater. "I'm Shelly," said the girl, and she grinned so hard her gums showed.

Marisa felt herself smiling back. "I'm Marisa," she said. "We have the same homeroom, right?"

Shelly nodded. Then she pointed to the book Marisa held. "I have to tell you—," she began.

"No!" Marisa covered her ears with her hands. "Don't tell me

(Practice Hint: Use the Cross-Off tool to mark answer choices you believe are incorrect.)

In the phrase "give away the ending," what does "give away" mean?

- (a) reveal
- (b) sell
- (c) copy
- (d) locate

Review/End Test Pause Flag Options Back Next

DRC INSIGHT Enhanced Student Experience

English Language Arts—Grade 4 DRC INSIGHT

Training Student ? X

Question: 5

(Practice Hint: Use the Line Guide tool to help guide your progress through the passage.)

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by Maurissa Guibord

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- (a) reveal
- (b) sell
- (c) copy
- (d) locate

Student Tutorials and OTTs

It is **essential** that students have an opportunity to view the [Student Tutorials](https://assets.drceirect.com/States/MI/Tutorials/Student/current/index.html) (<https://assets.drceirect.com/States/MI/Tutorials/Student/current/index.html>) and are allowed to complete the [Online Tools Trainings](https://wbte.drceirect.com/MI/portals/mi/) (<https://wbte.drceirect.com/MI/portals/mi/>) before testing.



MICHIGAN
Department of **Education**



M-Step
Michigan Student Test of Educational Progress

[Online Tools Training](#)



MI Access
Michigan's Alternate Assessment Program

[Online Tools Training](#)



Michigan Department of Education
BENCHMARK ASSESSMENTS
Early Literacy & Mathematics

[Online Tools Training](#)



Passage-Based
Writing Field Test



Smarter Balanced
Interim Assessments
Smarter Balanced
Assessment Consortium

[Online Tools Training](#)

[DRC INSIGHT Online Assessments Tutorials](#)

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Screen Layout

ELA Grade 6 Sample Items
 Training Student

Question: 1 1 of 6 in Set

← → [Action/Tool icons]

Read the text and answer the questions.

Eureka!
 by James Baldwin

There was once a king of Syracuse whose name was Hiero. The country over which he ruled was quite small, but for that very reason he wanted to wear the biggest crown in the world. So he called in a famous goldsmith, who was skillful in all kinds of fine work, and gave him ten pounds of pure gold.

“Take this,” he said, “and fashion it into a crown that shall make every other king want it for his own. Be sure that you put into it every grain of the gold I give you, and do not mix any other metal with it.”

“It shall be as you wish,” said the goldsmith. “Here I receive from you ten pounds of pure gold; within ninety days I will return to you the finished crown which shall be of exactly the same weight.”

Ninety days later, true to his word, the goldsmith brought the crown. It was a beautiful piece of work, and all who saw it said that it had not its equal in the world. When

Choose the **two** sentences that **best** support the conclusion that Archimedes is very observant.

[Navigation icons] ?

- A. There was in the king’s court a very wise man whose name was Archimedes.
- B. When he was called in to admire the king’s crown he turned it over many times and examined it very closely.
- C. “True,” said Archimedes, “but it does not appear to have the same rich red color that it had in the lump...”
- D. “Most gold is yellow,” said Hiero, “but now that you speak of it I do remember that when this was in the lump it had a much richer color.”
- E. But Archimedes was not the man to say that anything was impossible.

More

All Action and Tool buttons are now grouped together with the updated design

No change to item layout or formatting with the Enhanced Student Experience

Button Layout

The screenshot displays the DRC INSIGHT interface for an ELA Grade 1 Training Student. At the top, the 'Toolbar' contains navigation buttons (back, forward, search, and a combined audio control button with a play/pause icon). The 'Audio Controls' section includes a play/pause button and a volume icon. The 'Help' section has a question mark icon, and the 'Options' section has a gear icon. On the far right, there are three icons: a question mark (labeled 'Exit Test'), a gear (labeled 'Review or End Test'), and a close button (labeled 'Pause Test').

The main content area shows a reading passage titled 'Backyard Fun' with an illustration of a tree stump and a pile of sticks. The text reads: 'This story has 2 pages. First, read the story. Next, answer the questions. Nick and Betty looked for something fun to do. "Let's go outside," said Mom. "We can build with nature." "Do we need a hammer?" asked Nick. "Do we need nails?" asked Betty. "Come with me," said Mom. Mom went into the backyard. Sticks, pinecones, and leaves lay under different trees.' A green arrow labeled 'Turn page' is at the bottom right of the passage.

To the right of the passage is a question: 'Choose the picture that **best** shows where the story takes place.' Below the question are three image options: 'in a yard' (a house with a tree), 'near a lake' (a deer by a lake), and 'in a city' (skyscrapers).

All buttons are above the test item. Button labels appear when the student hovers over the button.

Audio Settings

Audio stop, start, pause, and starting points available on some pages

ELA Grade 5 Sample Items
Training Student

DRC INSIGHT™

Test Directions



Audio settings continue to be available for students who require this accommodation under the Options gear circle button

Practice with Sample Items

The following set of questions is intended to provide you with an opportunity to learn about the different kinds of questions you may see on the M-STEP test. You can try these sample questions as many times as

Now, select the

An 'Audio' settings dialog box with a title bar and a close button. It contains two sliders: 'Volume' and 'Speed', each with a speaker icon and a play icon. Below the sliders is a checked checkbox for 'Follow Along'. At the bottom, it says 'Changes may take effect on the next page.' and 'Ctrl + arrow keys to move the window'.

Volume	-	Slider	+
Speed	-	Slider	+



Navigation

Navigation

1. Use the Back Arrow and the Next Arrow to navigate through the test questions.
2. The question drop-down allows students to move to any question within the test.
3. The reading pane contains the passage.
4. The item pane contains the test questions.

The screenshot displays the DRC INSIGHT test interface. At the top, a navigation bar shows 'Question: 2' with a dropdown arrow and a '2' in an orange box. Below this are back and forward arrows with a '1' in an orange box between them. The main interface is divided into two panes. The left pane, labeled '3' in an orange box, contains a reading passage titled 'Backyard Fun' with an illustration of a tree stump and leaves. The text reads: 'This story has 2 pages. First, read the story. Next, answer the questions.' 'Nick and Betty looked for something fun to do.' 'Let's go outside,' said Mom. 'We can build with nature.' 'Do we need a hammer?' asked Nick. 'Do we need nails?' asked Betty. 'Come with me,' said Mom. Mom went into the backyard. Sticks, pinecones, and leaves lay under different trees. A green arrow labeled 'Turn page' is at the bottom right of this pane. The right pane, labeled '4' in an orange box, contains a question: 'Choose the picture that **best** shows where the story takes place.' It features three image options: 'in a yard' (a house and tree), 'near a lake' (a deer and water), and 'in a city' (skyscrapers). The DRC INSIGHT logo and various utility icons are visible in the top right of the interface.

Toolbar

Toolbar

The Toolbar contains tool options. The options may vary depending on the assessment being taken.



Which number line shows the correct locations of **all** the given values?

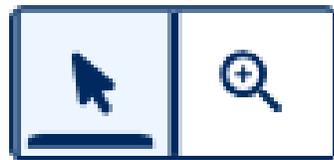
$\frac{1}{2}$, -4 , $-2\frac{3}{4}$, $1\frac{1}{4}$

- (a)
- (b)
- (c)
- (d)

Pointer and Magnifier

Pointer and Magnifier

1. The Pointer is used to select responses.
2. Magnifier allows the student to magnify the screen at x1.5, x2.0, x3.0, and x4.0. When the student moves to the next question, the magnification is removed.



ELA Grade 3
 Training Student

DRC INSIGHT™

Question: 3

1 2

← →

x 1.5
 x 2.0
 x 3.0
 x 4.0

This story has 3 questions. First, read the story. Next, answer the questions.

Backyard Fun

Nick and Betty looked for something fun to do.
 “Let’s go outside,” said Mom. “We can build with nature.”
 “Do we need a hammer?” asked Nick.
 “Do we need nails?” asked Betty.
 “Come with me,” said Mom.
 Mom went into the backyard. Sticks, pinecones, and leaves lay under different trees.

Turn page →

Choose the 2 pictures that show things that the family used to build a nature house.

- leaf
- nail
- hammer
- sticks

Cross-Off and Highlighter

Cross-off & Highlighter
 Students still have access to the Cross-Off and Highlighter tools. The tool button is underlined when in use.

Grade 5 Science
 Training Student

DRC INSIGHT™

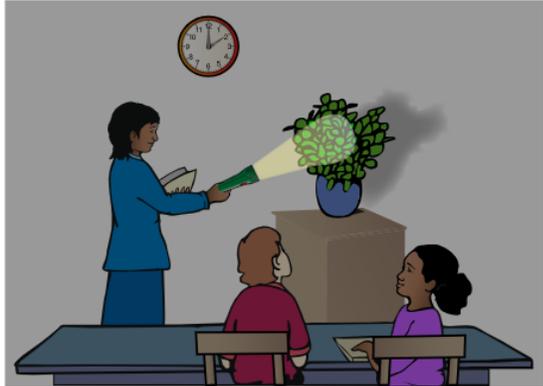
Question: 1 ▾

← → ↶ ↷ ↸ ↹ ↺ ↻

Lights Out! (Part 1)

Students are learning about eyes in science class. During their class discussion, a power outage occurs and the lights go out in the classroom. While the teacher looks for a flashlight, one student exclaims, "I can't see anything!"

The teacher turns on a flashlight and points it across the classroom to a plant on a table. The teacher says, "This makes me wonder how we are able to see the plant."



Select to Enlarge

Which statement **best** describes how the students are able to see the plant?

- (a) Once the plant produces its own light, the students can observe the plant.
- (b) ~~Once the plant absorbs all the light from the flashlight, the students can observe the plant.~~
- (c) The light from the flashlight is reflected toward the students' eyes and then back to the plant.
- (d) The light from the flashlight is reflected off of the plant and then enters the students' eyes.

Notepad

Notepad replaces Sticky Notes

Students will now have one place to maintain all notes they want captured within the item

The screenshot displays the 'ELA Grade 6 Sample Items' interface for a 'Training Student'. The page title is 'DRC INSIGHT'. The current question is 'Question: 6' out of '6 of 6 in Set'. A toolbar at the top contains navigation and editing icons, with the Notepad icon highlighted by an orange box and an arrow pointing to the Notepad window.

The main content area shows a reading passage titled 'Eureka!' by James Baldwin. The text includes: 'There was once a king of a small country whose name was Hiero. The country he ruled was quite small, but he wanted to wear the biggest crown in the world. So he called in a famous goldsmith who was skillful in all kinds of work. The goldsmith gave him ten pounds of pure gold. "Take this," he said, "and make a crown that shall make every other crown for its own. Be sure that it weighs as much as any other metal with it." "It shall be as you wish," the goldsmith said. "Here I receive from you ten pounds of gold; within ninety days I shall bring you a finished crown which shall weigh as much as any other metal with it." Ninety days later, true to his word, the goldsmith brought the crown. It was a beautiful piece of work, and all who saw it said that it had not its equal in the world. When

Overlaid on the passage is a 'Notepad' window with the text: 'Students can enter notes for each item on the notepad.' The window title bar includes a question mark and a close button. Below the window, a note reads: 'Ctrl + arrow keys to move the window'.

Line Guide

The **Line Guide** is still an option.

When Line Guide is selected, you will see a diamond made of four arrows. This is the drag icon. Use the drag icon to move or re-size the line guide as needed.

Question: 1



Which number line shows the correct locations of **all** the given values?

$\frac{1}{2}$, -4 , $-2\frac{3}{4}$, $1\frac{1}{4}$

- (a)
- (b)
- (c)
- (d)

Options

Options

Select the Options gear circle to display the following options:

1. **Color Preferences** – allows the student to use alternate text and background colors
2. **Audio Settings** – allows the volume to be adjusted

The screenshot shows the DRC INSIGHT interface for an ELA Grade 1 Training Student. At the top right, a gear icon (labeled '1') opens a menu with 'Color Preferences' (labeled '2') and 'Audio Settings'. The main content area displays a story with a question: 'Choose the picture that **best** shows where the story takes place.' Two options are shown: 'near a lake' and 'in a city'. A 'Color Preferences' dialog box is open, showing three color schemes: 'Black on White', 'Black on Light Blue', and 'Purple on Green'. A green arrow labeled 'Turn page' is at the bottom right of the story text.

Exit and Pause Test Buttons

ELA Kindergarten
 Training Student

DRC INSIGHT™

Question: 1

← → [Navigation icons]

This story has 2 pages. First, read the story. Next, answer the questions.

A Box of Colors

A box of crayons has many colors. Crayons have been used for a long time. How are crayons made?

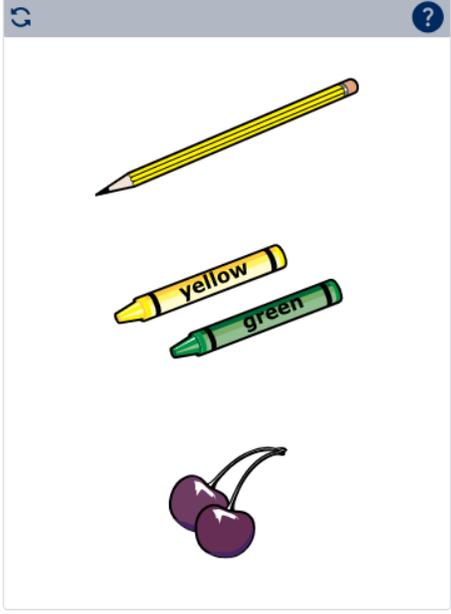
The first crayons were black and gray. People used them to draw on stone.

Now a machine makes crayons. It mixes wax and color. Then it shapes the wax. Paper is put around each crayon. Then crayons are put into boxes. Some boxes are small. Some boxes are big.



Turn page →

Choose the picture that shows what A Box of Colors is **mostly** about.



Exit

Students may select the Exit Test button to exit (but not submit) their test.

Pause

Students may still pause their test for up to 20 minutes.

Students will need to log back into their test using their test ticket credentials to complete and submit their test.

Review or End Test Button

ELA Kindergarten
 Training Student

DRC INSIGHT™

Question: 1 ▾

← → 🔍 📍 ▶

📄 📄

This story has 2 pages. First, read the story. Next, answer the questions.

A Box of Colors

A box of crayons has many colors. Crayons have been used for a long time. How are crayons made?

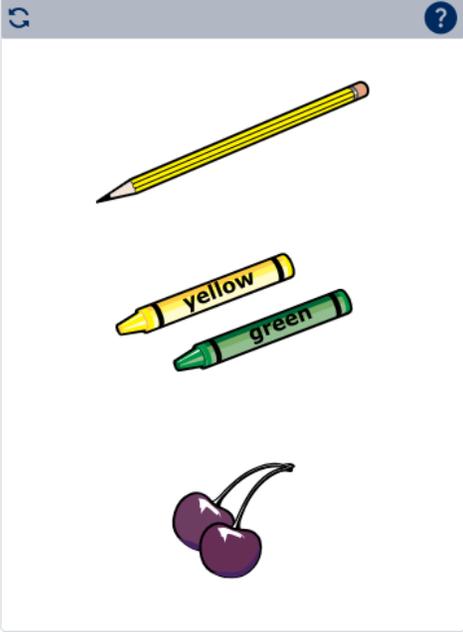
The first crayons were black and gray. People used them to draw on stone.

Now a machine makes crayons. It mixes wax and color. Then it shapes the wax. Paper is put around each crayon. Then crayons are put into boxes. Some boxes are small. Some boxes are big.



Turn page →

Choose the picture that shows what A Box of Colors is **mostly** about.



← The **Review or End Test Button** brings the student to the Review Page, where they can see if they've missed answering any questions, return to questions on some tests, and go back to flagged items. The student will be able to end and submit their test from the Review Page.

Review Screen

Detailed Review Page

Easy to read table shows unanswered questions and provides links to return to unanswered questions.

ELA Grade 2
 Training Student

DRC INSIGHT™

Review Test

You have **4** unanswered questions.
 Please be sure you have answered all of the questions.
 Click on the question line to move to that question.

Table Filter
 flagged, unanswered... ▾

Question	Unanswered	Flagged	Passage
Question #5	!		
Question #15	!		
Question #16	!		
Question #19	!		

Once you have finished taking the test, click the **End Test** button to end your test.
 To continue testing, click the **Return to Questions** button.

[Return to Questions](#) [End Test](#)

Table Filter

Provides easy sorting between flagged and unanswered questions