

MiLearn Student Assessment Score Reporting Site Educator User Guide

**A Guide for Accessing
and Navigating the
MiLearn Student
Assessment Score
Reporting Site**

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Family Educational Rights and Privacy Act (FERPA) Reports include federally protected student data. It is imperative that report users understand the sensitive and confidential nature of the data presented in the reports and comply with all [Family Educational Rights and Privacy Act](#) regulations.

Introduction

This user guide for the MiLearn Student Assessment Score Reporting Site will show you how to access, navigate, and use the site to view your students' Michigan Student Test of Educational Progress (M-STEP) MI-Access, PSAT™-related, SAT® with Essay, ACT® WorkKeys®, WIDA , and/or Early Literacy and Mathematics Benchmark assessment results. The MiLearn site provides several reports showing your students' performance on these state assessments.

Supported browsers for the MiLearn Student Assessment Score Reporting Site are Chrome, Firefox, Microsoft Edge for PCS, and Safari for Mac users. Mobile devices are not supported at this time.

How You Can Use the MiLearn Student Assessment Score Reporting Site

The MiLearn Student Assessment Score Reporting Site is a tool that allows you to access multiple years of your current students' and/or your prior students' state summative test results through your district's Student Information System (SIS), even if they took the state summative assessments in another district.

Assessment Results Available in the MiLearn Student Assessment Score Reporting Site

You have permissioned access to several assessment reports in the MiLearn Student Assessment Score Reporting Site, based on your access level. Your district determines which reports you have access to.

M-STEP

The Michigan Student Test of Educational Progress, or M-STEP, measures what students know and can do in relationship to state academic standards in each grade and content area. Students in Michigan are assessed by the M-STEP in the following content areas:

- **English Language Arts (ELA):** Grades 3-7
- **Mathematics:** Grades 3-7
- **Science:** Grades 5, 8, and 11
- **Social Studies:** Grades 5, 8, and 11

The M-STEP Reports tell you how your students did when they took the spring M-STEP. You can see the scores they earned in English Language Arts, Mathematics, Science, and Social Studies.

Your students and their families can also view their own M-STEP Parent Reports through the MiLearn Student Assessment Score Reporting Site.

For more information on the M-STEP state summative student assessment score reports, see the [Interpretive Guide to M-STEP Reports](#) document.

Grade 8 Testing

Students in the 8th grade are tested in English Language Arts, Mathematics, Science, and Social Studies. The Grade 8 Student Overview Report includes scores from the following assessments:

- M-STEP Science and Social Studies
- PSAT 8/9 for grade 8 for ELA and Mathematics

Your students and their families can also view their own Grade 8 score reports through the MiLearn Student Assessment Score Reporting Site. For more information on the reports available for students testing in grade 8, see the MDE Interpretive Guide to PSAT-Related Reports, available Fall 2022, on the [PSAT web page](#) (michigan.gov/psat).

To better understand what the PSAT 8/9 for Grade 8 assessment measures, how it is scored, and how you can use the data to monitor your students' progress, see this document, [Understanding PSAT Scores](#), (collegereadiness.collegeboard.org/pdf/psat-8-9-understanding-scores.pdf)

Michigan Merit Examination (MME)

Students in the 11th grade take the Michigan Merit Examination or MME. The MME Student Overview Report includes the following scores:

- SAT college entrance exam, which provides scores for English Language Arts (ELA) with essay and Mathematics
- M-STEP Science and Social Studies assessments
- ACT WorkKeys work skills assessment

Your students and their families can also view their own MME Parent Reports through the MiLearn Student Assessment Score Reporting Site. For more information on the MME state summative student assessment score reports, see the [Interpretive Guide to MME Reports](#) document.

MI-Access

MI-Access Student Roster and Student Overview Reports are available through the MiLearn Student Assessment Score Reporting Site. MI-Access is Michigan's alternate assessment system and is designed for students who have the most significant cognitive disabilities, and whose IEP (Individualized Education Program) Team has determined that General Assessments, even with accommodations, are not appropriate.

The reports are available for the three MI-Access assessment levels:

- Functional Independence – FI
- Supported Independence – SI
- Participation – P

Your students' families can also view their child's MI-Access Parent Reports through the MiLearn Student Assessment Score Reporting Site. Students cannot access their own MI-Access score reports.

For more information on the MI-Access assessment student score reports, see the [Interpretive Guide to the MI-Access Reports](#) document.

WIDA

The WIDA ACCESS for ELLs and the WIDA Alternate ACCESS for ELLs are required K-12 yearly tests of students' English language abilities in Listening, Reading, Writing, and Speaking. Only students who are identified as English Learners (ELs) take these tests. If you are an EL teacher, or have students who are designated as English learners in MSDS, you may have access to their WIDA reports.

There are reports from two WIDA assessments in the MiLearn Student Assessment Score Reporting Site:

- WIDA ACCESS for ELLs
- WIDA Alternate ACCESS for ELLs

The WIDA Alternate ACCESS for ELLs is a large-scale test of English language proficiency of English Learners (ELs) who have the most significant cognitive disabilities.

Your students and their families can also view their own WIDA score reports through the MiLearn Student Assessment Score Reporting Site. For more information on the WIDA Score Reports, see the [WIDA ACCESS for ELLs](#) and the [WIDA Alternate ACCESS for ELLs Interpretive Guide for Score Reports](#) documents located on the [WIDA website](https://wida.wisc.edu) (https://wida.wisc.edu). Select the **Assess** tab and choose the appropriate **Scores and Reports** link.

Early Literacy and Mathematics Benchmark Assessments

The Early Literacy and Mathematics Benchmark Assessments reports provide educators throughout the state with essential information to guide student learning. In the fall, the pre-test measures student knowledge of what they will be learning during the whole year.

In the winter and spring, data show what students learned through the school year, based on Michigan's academic standards in English language arts (ELA) and mathematics.

For more information on the Early Literacy and Mathematics Score Reports, see the [Interpretive Guide to the Early Literacy and Mathematics Benchmark Assessments document](#).

Accessing the MiLearn Site

Step 1: Log into your district's **Student Information System (SIS)**. Your district may use PowerSchool, Skyward, MISTAR-Q, Infinite Campus, or Synergy as a SIS (Figure 1).



Figure 1: Student Information Systems supported by MiLearn

Step 2: Find the link for **State Assessments** and select the link.

Step 3: On the Authorized Use Policy (AUP) screen to MiLearn (Figure 2): Select **I Agree** to continue.

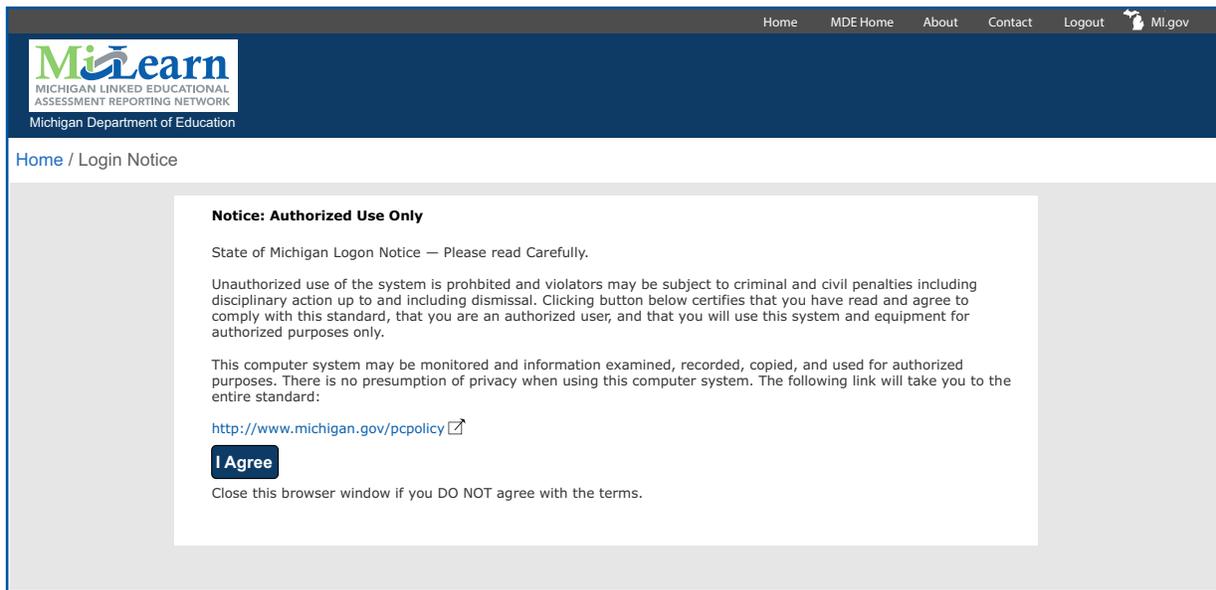


Figure 2: Authorized Use Policy Screen

Step 4: Once you are in the **MiLearn** site, you will see the Welcome page (Figure 3):

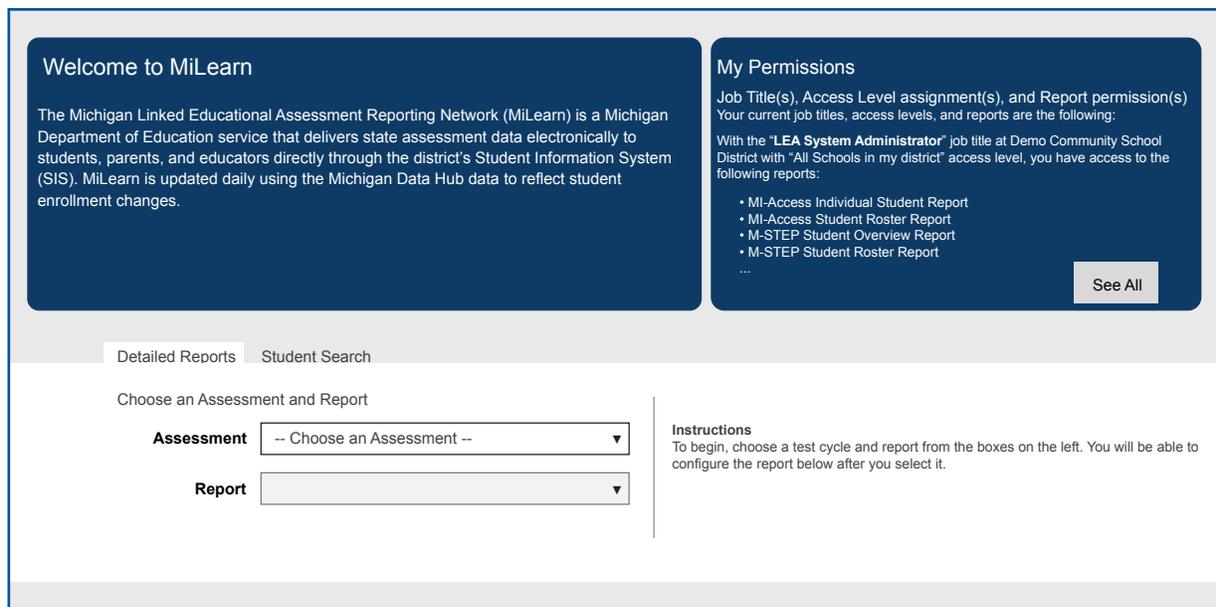


Figure 3: The MiLearn Welcome page

On the left side of the screen, a box containing the **Welcome to MiLearn** message is displayed (Figure 4).

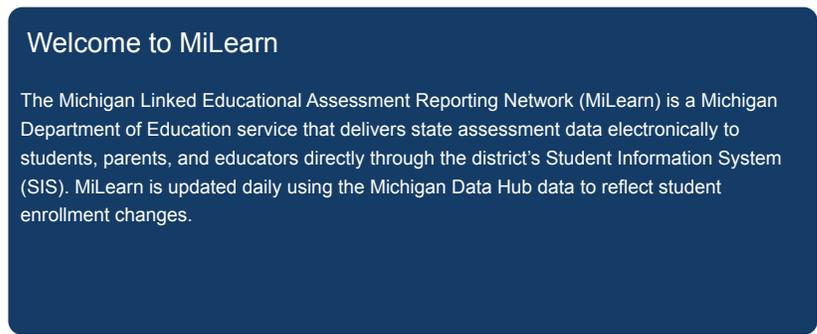


Figure 4: Welcome to MiLearn

On the right side of the screen, there is a box titled **My Permissions** (Figure 5), which contains a list of all reports that you may have access to.

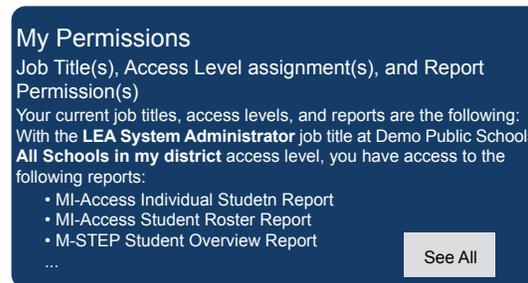


Figure 5: My Permissions

Your district determines which reports you have access to. To expand this list, select **See All**. A pop-up window will open, displaying the expanded list (Figure 6).

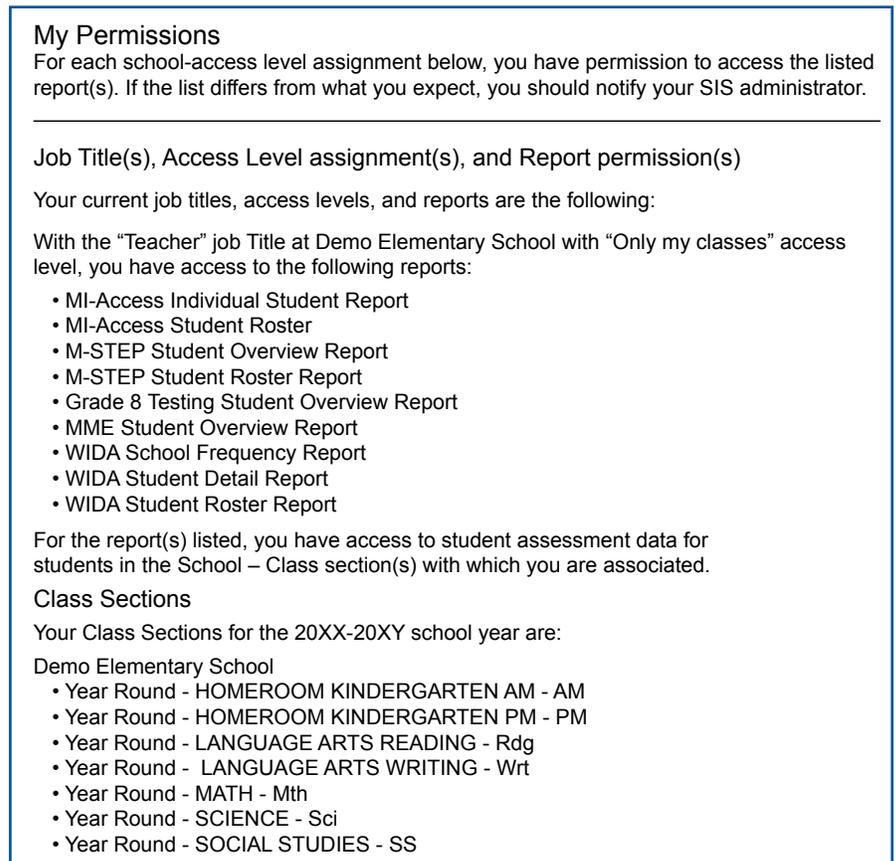


Figure 6: Expanded list of permissions

Accessing Score Reports in MiLearn

Step 1: Under the Welcome message, there are two options for accessing student assessment score reports; select the **Detailed Reports** tab or the **Student Search** tab (Figure 7).

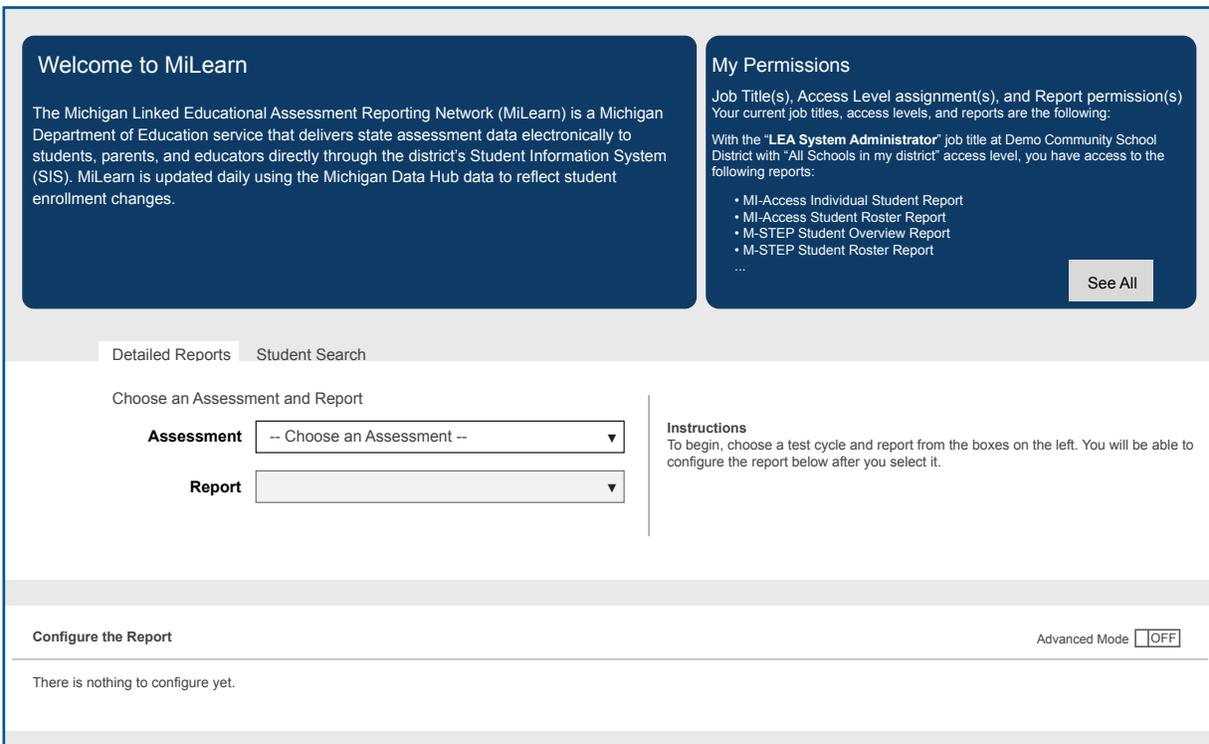


Figure 7: Report search options in MiLearn

The **Detailed Reports** tab provides a step-by-step process for accessing reports (Figure 7).

The **Student Search** tab allows you to choose an individual student from a list (Figure 8). To see an Individual Student Report, select a student's name.

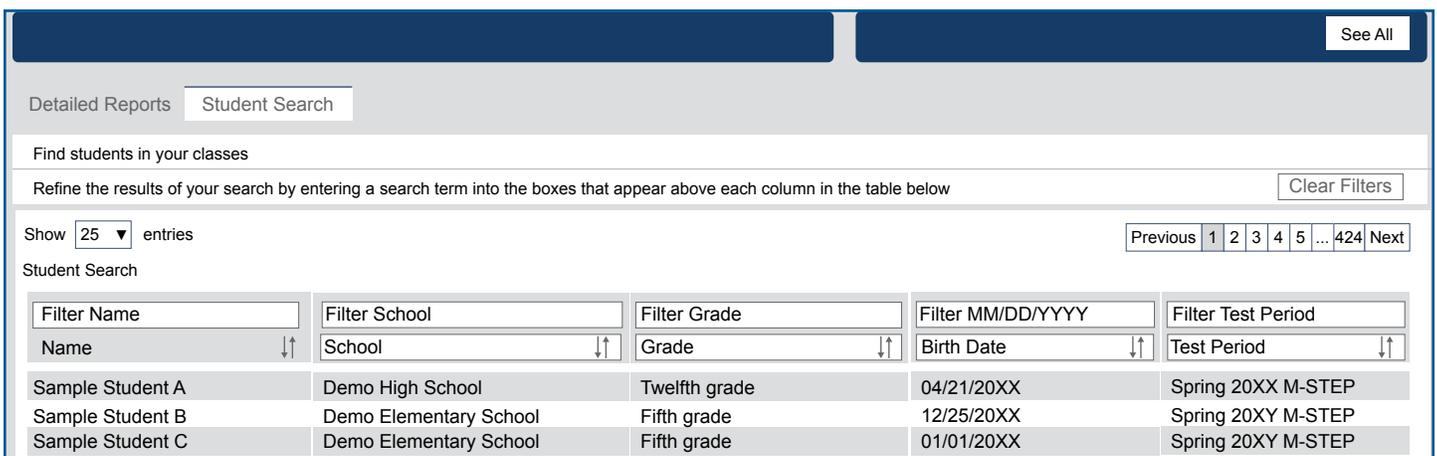


Figure 8: Student Search Option

Step 2: Choose an **Assessment** (Figure 9) from the **Detailed Reports** tab. You are able to choose from the assessments your current or former students may have taken in previous years, and for which there are data.

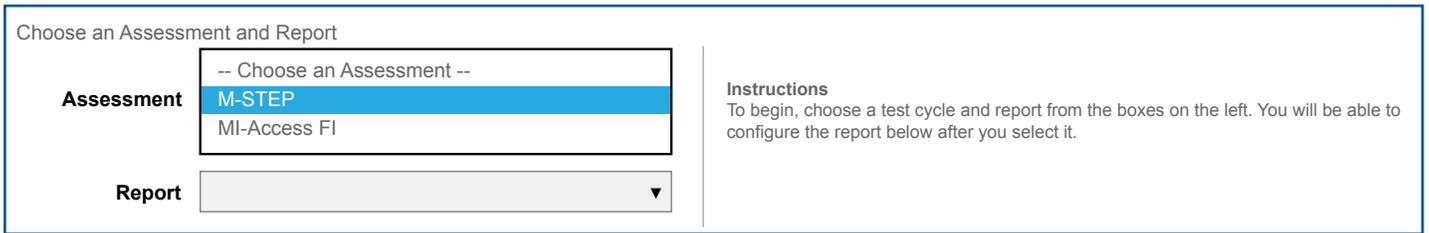


Figure 9: Choose an Assessment

Step 3: Choose a **Report** from the drop-down list (Figure 10). You are able to choose from the reports available from each assessment your current or former students may have taken in previous years, and for which there are data.

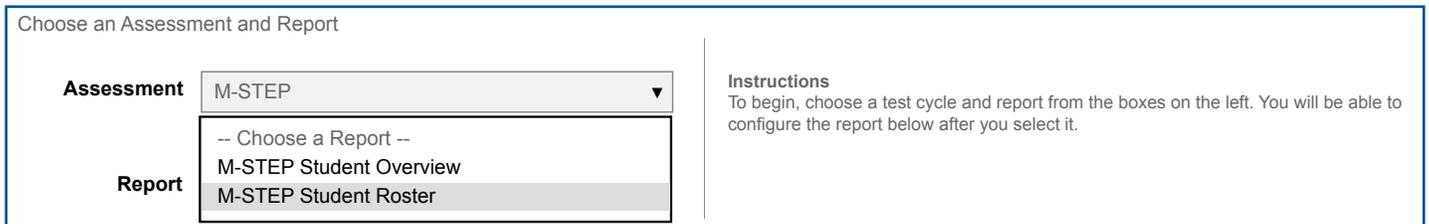


Figure 10: Choose a report

Step 4: Choose the way you will configure the report to produce the information you want – the guided mode (default) or the advanced mode.

The guided mode (the default) will give you a list of search criteria based on Test Cycle, School Year, School, Teacher, Class, Grade Level, Subject, and Proficiency Level.

To continue in the guided mode, select **Next**. You will be prompted to choose the **School Year** (Figure 11).

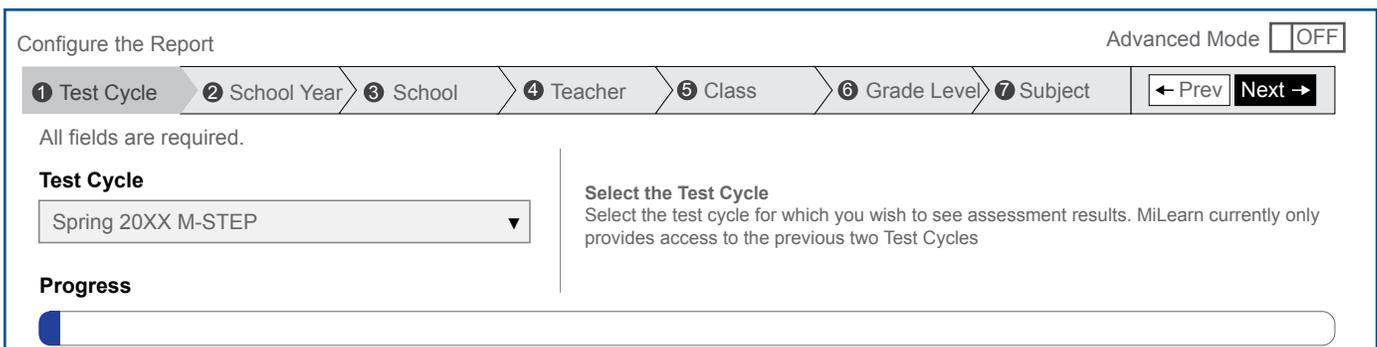


Figure 11: Configure the report – guided mode

As you select each option, you will be prompted to continue the configuration process. When each step in the process is completed, the arrows will turn green. When all steps are completed, the Next button changes to the **Run Report** button (Figure 12). Note: There may be multiple options in each step of the configuration process. The system will prompt you to choose an option.

The screenshot shows a configuration interface with a progress bar at the top containing steps 2 through 8: School Year, School, Teacher, Class, Grade Level, Subject, and Proficiency Level. The 'Proficiency Level' step is currently active. Below the progress bar, it says 'All fields are required.' There is a dropdown menu for 'Proficiency Level' with 'Proficient' selected. To the right, there is a text prompt: 'Select a Proficiency Level. Optionally, select a Proficiency level to limit assessment results to a particular Proficiency Level.' At the bottom, there is a 'Progress' indicator showing a blue bar that is approximately 80% full.

Figure 12: Configure the report – run report

When you have configured the report based on the options you want, select **Run Report**. The Assessment Results page will begin loading (Note: This may take a few seconds).

You may also elect to use the Advanced Mode to configure the report. To do so, choose the **Advanced Mode** toggle switch on the Configure the Report screen (Figure 13).

The screenshot shows a toggle switch labeled 'Advanced Mode' which is currently set to 'OFF'.

Figure 13: Advanced Mode Switch

The same search options, as in the guided mode, will appear in a vertical format (Figure 14).

When you have configured the report based on the options you want, select **Run Report**.

In either mode, when Run Report is activated, the Assessment Results page for the assessment selected will display.

The screenshot shows the 'Configure the Report' interface in Advanced mode. It includes a title 'Configure the Report' and a subtitle 'Configure the report by selecting values in the following boxes. All fields are required.' Below this are several dropdown menus: 'Test Cycle' (Spring 20XY M-STEP), 'School Year' (20XX-20XY), 'School' (Demo Elementary School), 'Teacher' (Demo User), 'Class' (a list including '<All Classes>', 'Year Round - HOMEROOM KINDERGARTEN AM - AM', 'Year Round - HOMEROOM KINDERGARTEN PM - PM', 'Year Round - LANGUAGE ARTS READING - Rdg', 'Year Round - LANGUAGE ARTS WRITING - Wrt', 'Year Round - MATH - Mth', 'Year Round - SCIENCE - Sci', and 'Year Round - SOCIAL STUDIES - SS'), and 'Proficiency Level' (Proficient). A 'Run Report' button is located at the bottom right.

Figure 14: Configure the report – Advanced mode

Report Features

Reconfigure Reports, Related Reports, Help and Export

Reconfigure Reports, Related Reports, Help and Export are features found on all reports.

- To reconfigure the existing reports, select **Reconfigure this Report** (Figure 15). You will be returned to the Reconfigure the Report menu (Figures 16-18).



Figure 15: Reconfigure this report

- Under **Related Reports**, you can see all reports for the assessments that the rostered students have taken (Figure 16).

The image shows a screenshot of a report interface. At the top, there are four buttons: 'Reconfigure this Report', 'Related Reports', 'Help', and 'Export'. Below these is a table with two rows. The first row has a header 'Advanced (A)'. The second row shows '23.2%' and a red progress bar. Below the table, there are two colored circles: a red one labeled 'Not Proficient (NP)' and a yellow one labeled 'Part'. To the right of the table is a list of related reports, each with a small icon and a checkbox. The list includes: '20XZ WIDA ACCESS for ELLs 2.0 Student Roster', '20XZ WIDA ACCESS for ELLs 2.0 School Frequency', '20XY M-STEP Student Roster', '20XY WIDA ACCESS for ELLs 2.0 Student Roster', '20XY WIDA ACCESS for ELLs 2.0 School Frequency', '20XX M-STEP Student Roster', '20XX WIDA ACCESS for ELLs 2.0 Student Roster', and '20XX WIDA ACCESS for ELLs 2.0 School Frequency'. There is also a checkbox at the top of the list: 'In the related report, show only students that have also taken the assessment in the current report.'

Figure 16: Related reports

- To see more information about the displayed report, select **Help** to open a PDF document (Figure 17). The Help documents detail what is included in each report. There is a different Help document for each report in the MiLearn Student Assessment Score Reporting Site.

Help Document

MiLearn
MICHIGAN LINKED EDUCATIONAL
ASSESSMENT REPORTING NETWORK

20XX Student Roster Report

The Michigan Student Test of Educational Progress (M-STEP) Student Roster Report provides information about student performance by content area.

The report is divided into five main sections:

1. Overall Proficiency Summary
Overall proficiency summary data for each group is displayed in graphic format for each group.

- State: state proficiency summary information is provided as tested. As tested means that the group of scores in the represented aggregate group represent the group of scores according to the time of testing location.
- District: district proficiency summary information is provided as tested
- School: school proficiency summary information is provided as tested.
- The rostered students' proficiency summary information is provided as rostered. As rostered means the group of scores in the represented aggregate group represent the group of scores according to the current roster of students in MiLearn updated nightly from the district student information system (SIS).

Spring 2019 M-STEP – Student Roster Report
District: | School: | Teacher: <All Teachers> | Class: <All Classes> | Grade: |
Performance Level: <All Levels> | Subject: |

Grade 06 | English Language Arts

Proficiency Summary

Entity Aggregation	No. Valid Tests	Mean Scale Score	Not Proficient (NP)	Partially Proficient (PP)	Proficient (P)	Advanced (A)
Rostered Students			42.6%	27.8%	22.2%	7.4%

Overall Proficiency Summary

0 20 40 60 80 100

Not Proficient (NP) Partially Proficient (PP) Proficient (P) Advanced (A)

To view State and District proficiency summary data, click on the carrot (outlined above). The view will expand to show this data:

Figure 17: MiLearn Help Document

- To download a report document that can be printed and/or saved, select **Export**. The reports can be downloaded to a PDF document of the report or a CSV file that can be opened in MS Excel (Figure 18).

Reconfigure this Report Related Reports Help Export

Export to PDF
Export to CSV

Figure 18: Export Option

New Functionality for Educator User Guide

Educators now can view a Parent Report when they “drill down” from the M-STEP and MI-Access Student Roster Report to the Student Overview Report (Figure 19).

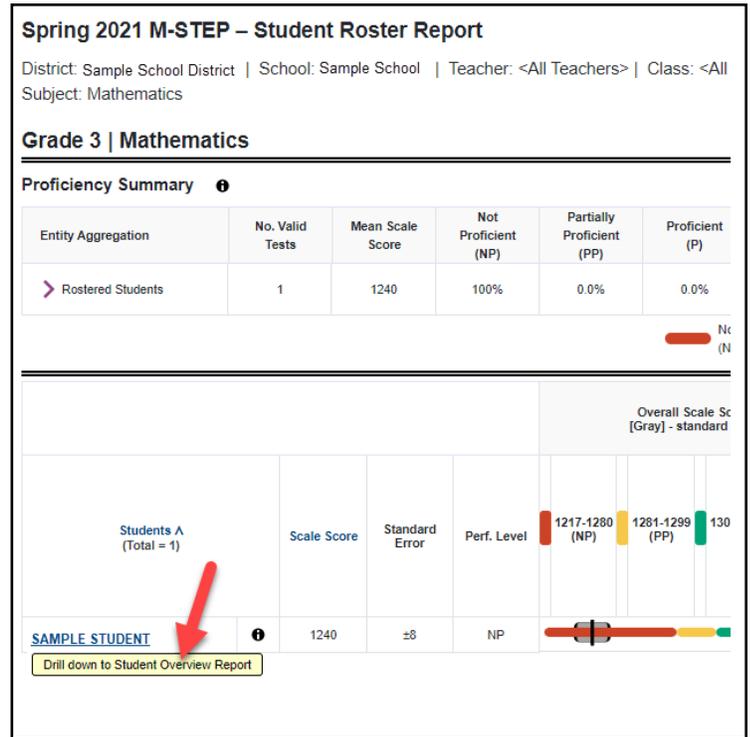


Figure 19: Drill Down to the Student Overview Report

To view the Parent Report, select the “View Parent Report” button (Figure 20).

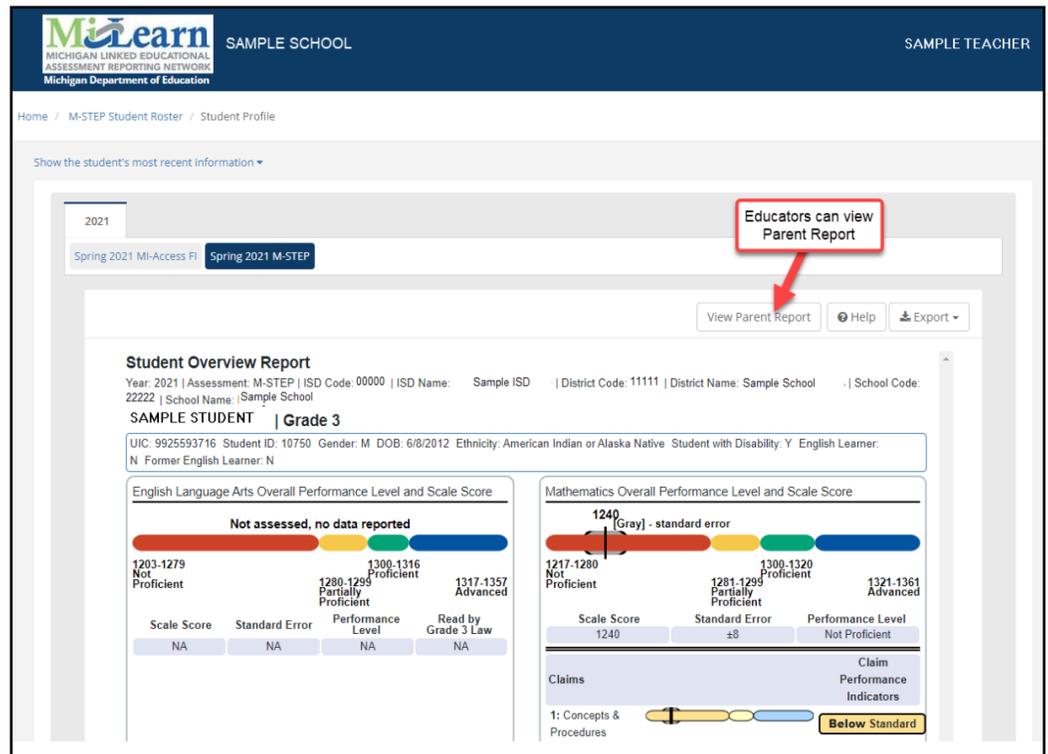


Figure 20: View M-STEP or MI-Access Parent Report

Once in the individual student’s Parent Report, the report may be exported to PDF (See #1 in Figure 21).

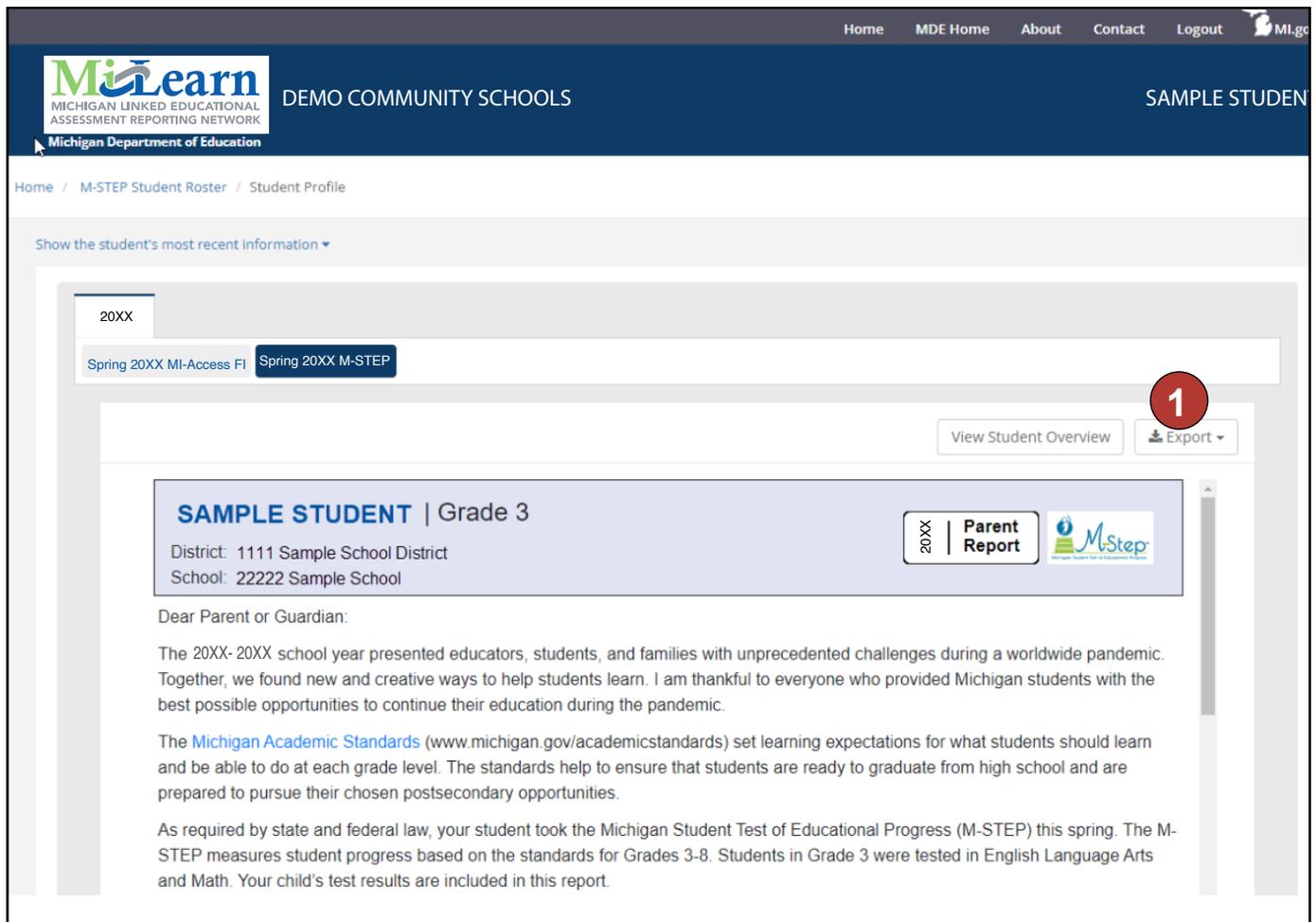


Figure 21: Export Parent Report to PDF

Translated reports may be requested for M-STEP and MI-Access using the “Select Report Language” drop down. In addition to the default language, English, reports are available in Arabic and Spanish (Figure 22).

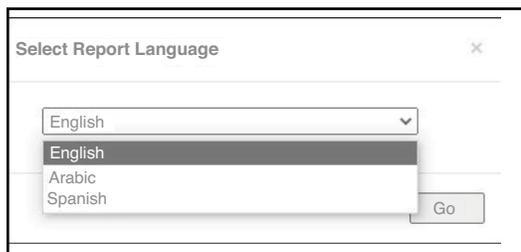


Figure 22: Report Language

Assessment Score Reports Available in MiLearn

A table containing a detailed list of student-level reports that are currently available in MiLearn, or are not yet available but are scheduled for deployment, is shown.

Student Assessment Score Reports Availability in MiLearn		
Assessment	Report	Availability in MiLearn
M-STEP	Parent Report	Available now
	Student Overview	Available now
	Student Roster	Available now
	Individual Student Report	Winter 2022
	Student Growth and Proficiency Report	Spring 2023
MI-Access FI	Parent Report	Available now
	Individual Student Report	Available now
	Student Roster	Available now
	Student Growth and Performance	Spring 2023
	Student Overview	Spring 2023
MI-Access SI	Parent Report	Available now
	Individual Student Report	Available now
	Student Roster	Available now
	Student Overview	Spring 2023
MI-Access P	Parent Report	Available now
	Individual Student Report	Available now
	Student Roster	Available now
	Student Overview	Spring 2023
WIDA ACCESS for ELLs	Student Detail	Available now
	Student Roster	Available now
	School Frequency	Available now
WIDA Alternate ACCESS for ELLs	Student Detail	Available now
	Student Roster	Available now
	School Frequency	Available now
ELMBA	Individual Student Report	Available now
	Student Roster	Available now
	Domain Analysis	Available now
	Change Report	Winter 2022
	Student Trend Report	Winter 2022

Student Assessment Score Reports Availability in MiLearn

Assessment	Report	Availability in MiLearn
PSAT 8/9 for Grade 8	Individual Student Report	Fall 2022
	Student Overview	Fall 2022
	Parent Report	Fall 2022
	Student Growth and Proficiency Report	Fall 2022
	Student Roster Report	Fall 2022
PSAT 8/9 for Grade 9	Individual Student Report	Fall 2022
	Student Roster	Fall 2022
PSAT 10	Individual Student Report	Fall 2022
	Student Roster	Fall 2022
SAT	Individual Student Report	Fall 2022
	Parent Report	Fall 2022
	Student Growth and Proficiency Report	Fall 2022
	Student Overview Report	Fall 2022
	Student Roster Report	Fall 2022

For more information on the reports available in MiLearn and the information they contain, see each assessment's Interpretive Guide to Reports.

M-STEP Reports

If your students took the M-STEP assessment, based on your permissions, you may have access to several M-STEP-related student-level reports in MiLearn.

The M-STEP Student Roster Report (Figure 23) provides information about student performance by content area.

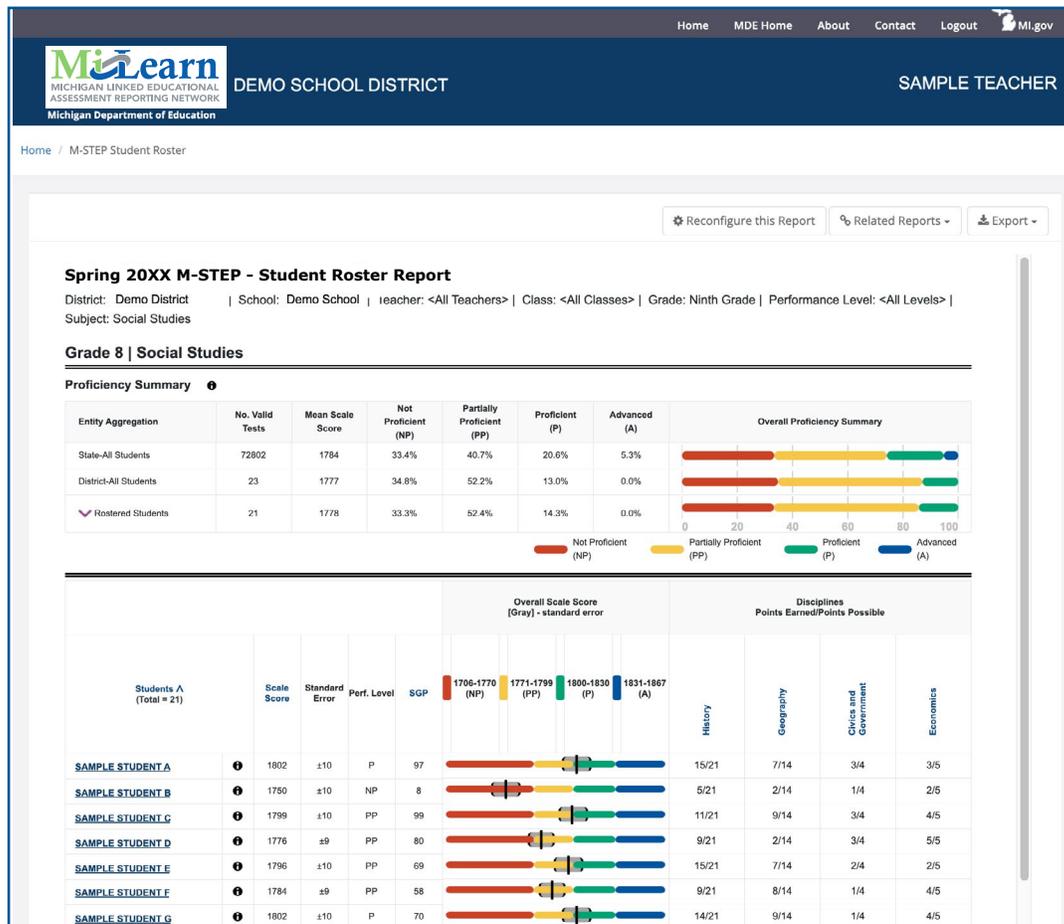


Figure 23: M-STEP grade 8 Student Roster Report for social studies

The **Student Overview Report** is a new report in the MiLearn Student Assessment Score Reporting Site for 2021 (Figure 24). The report shows all content areas for an individual student in one report. To access the Student Overview Report, click on an individual student name in the Student Roster Report.

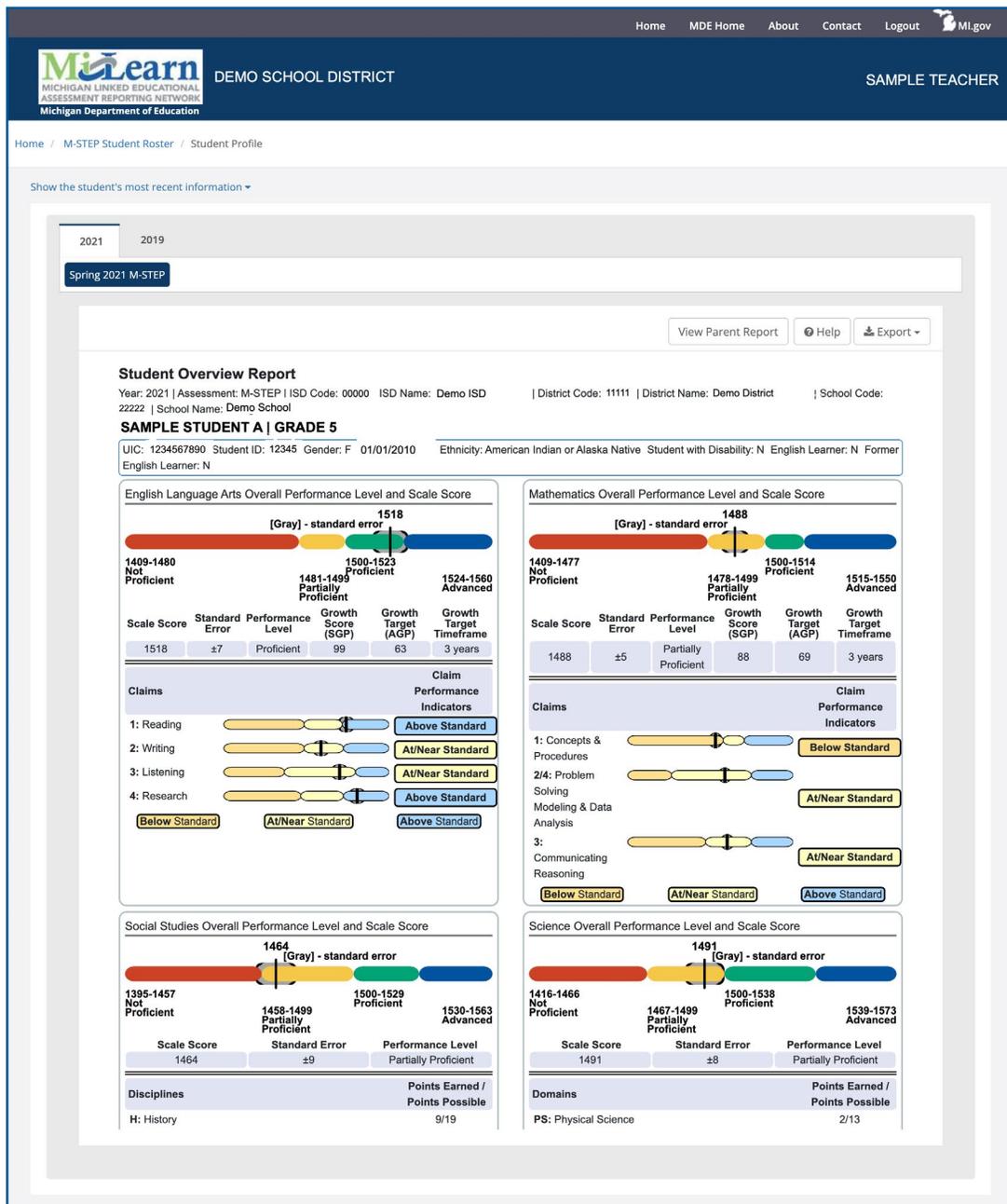


Figure 24: M-STEP Overview Report

To return to the Student Roster Report, select the blue link in the breadcrumb at the upper left of the report screen (Figure 25).

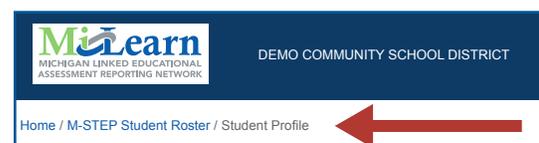


Figure 25: Student Roster breadcrumb

The **Michigan Student Test of Educational Progress (M-STEP) Parent Report** provides information about student performance in English language arts, mathematics, social studies, and science. (Figure 26).

Printed versions of the Parent Report are typically mailed to schools in late August. Online Parent Reports are also available through the MiLearn, as well as the Dynamic Score Reporting Site (DSRS) and provide Spanish and Arabic translations, in addition to English.

The screenshot shows the M-STEP Parent Report interface. At the top, there are navigation links for 'Home', 'M-STEP Student Roster', and 'Student Profile'. Below this, a dropdown menu shows '2021' and '2019', with 'Spring 2021 M-STEP' selected. There are buttons for 'View Student Overview' and 'Export'. The main content area is titled 'SAMPLE STUDENT | Grade 5' and includes the district and school information: 'District: 11111 Demo District' and 'School: 00000 Demo School'. A letter from the State Superintendent, Michael F. Rice, Ph.D., is included, addressing parents/guardians about the challenges of the 2020-2021 school year and the purpose of the M-STEP assessment. The letter is signed 'Sincerely, Michael F. Rice, Ph.D., State Superintendent, Michigan Department of Education'. Below the letter, there are two informational boxes: 'What do my student's overall scores mean?' and 'Where can I find more information?'. The first box explains the four performance levels: Advanced, Proficient, Partially Proficient, and Not Proficient. The second box provides links to Michigan's Starting Smarter web page and the M-STEP webpage, along with a list of resources for parents/guardians and students.

Figure 26: Michigan Student Test of Educational Progress (M-STEP) Parent Report

For more information on the M-STEP state summative student assessment score reports, see the [Interpretive Guide to M-STEP Reports](https://www.michigan.gov/mstep) (www.michigan.gov/mstep) document.

Grade 8 Testing Student Overview Report

In the Student Overview Report, educators can also see student-level assessment scores for their students who took the M-STEP and PSAT 8/9 for grade 8 assessments in 8th grade (Figure 27).

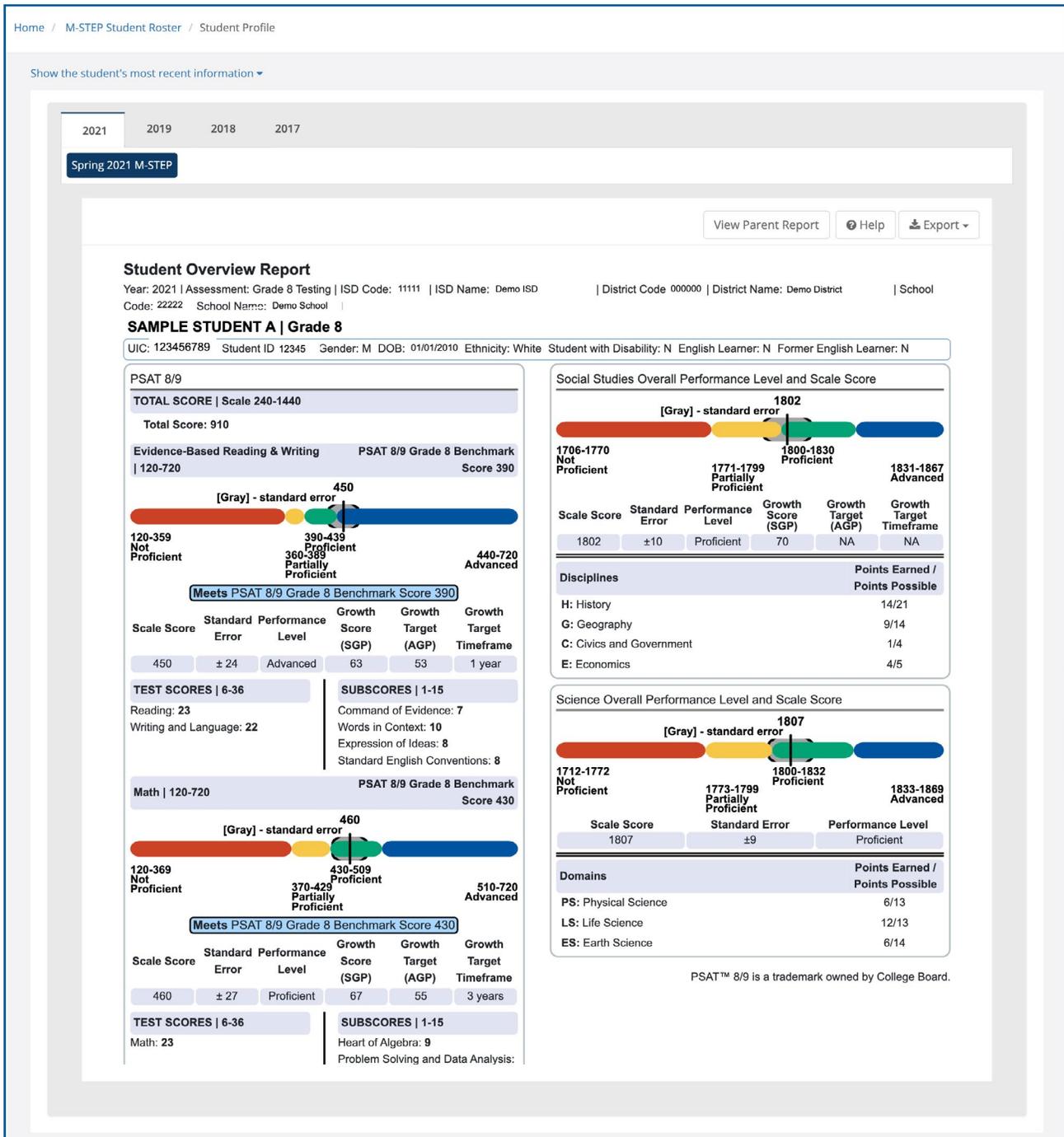


Figure 27: Michigan Grade 8 Testing Student Overview Report

For more information on the reports available for students testing in grade 8, see the [MDE Interpretive Guide to PSAT-Related Reports](#), available Fall 2022, on the PSAT web page (www.michigan.gov/psat).

Michigan Merit Examination (MME) Student Overview Report

Educators can also see student-level assessment scores for their students who took the MME assessment in 11th grade in the Student Overview Report (Figure 28).

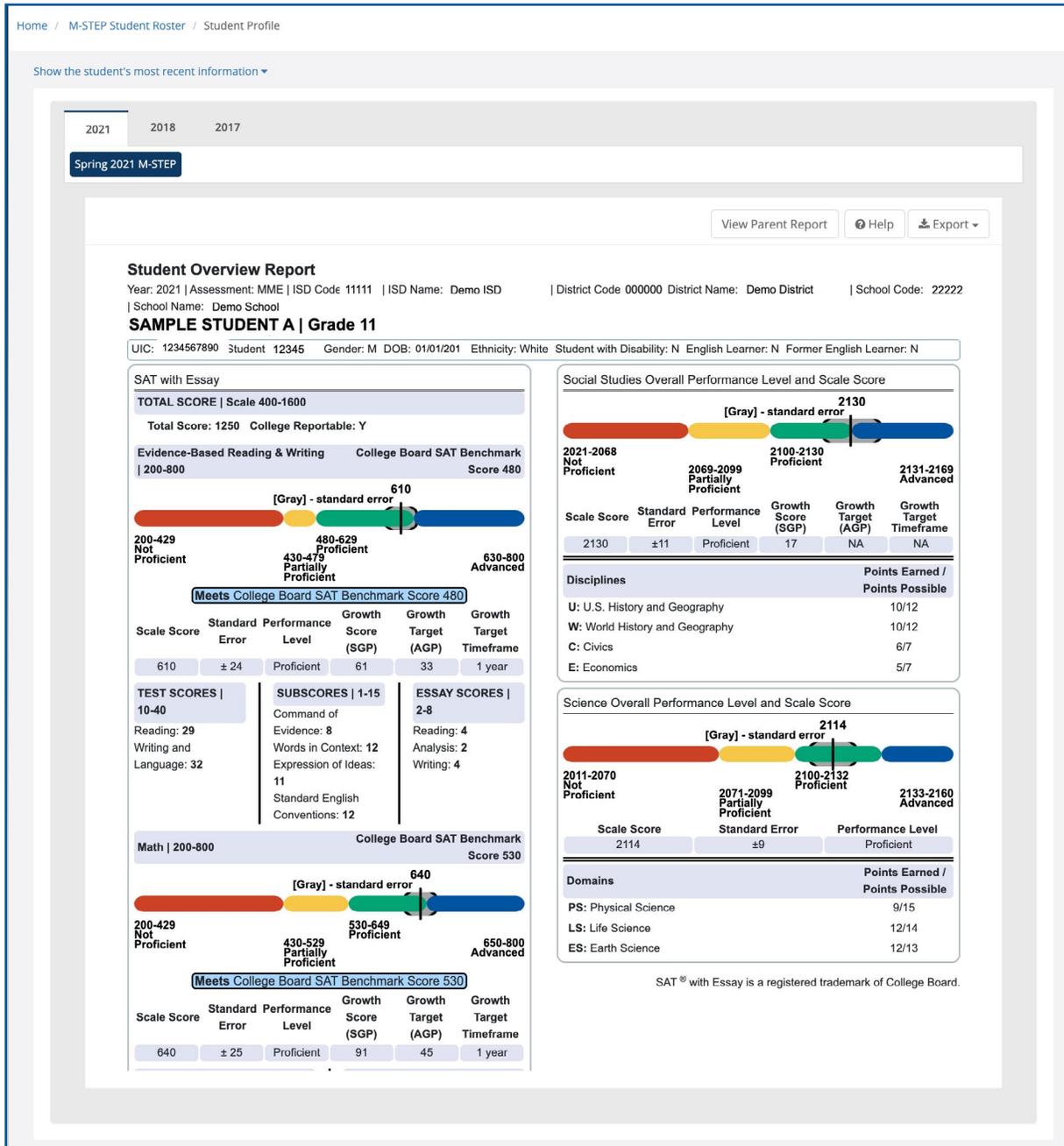


Figure 28: MME Grade 11 Student Overview Report

For more information on the MME state summative student assessment score reports, see the [Interpretive Guide to MME Reports](#) (www.michigan.gov/mme) document.

WIDA Reports

The WIDA reports in MiLearn reports show the overall performance of your current students on the WIDA ACCESS for ELLs (Figure 29) or the WIDA Alternate ACCESS for ELLs (Figure 30), in each area tested or by each proficiency level. You will only see these reports if one or more of your students is identified as an English Learner (EL) and took one of the WIDA tests in the spring.

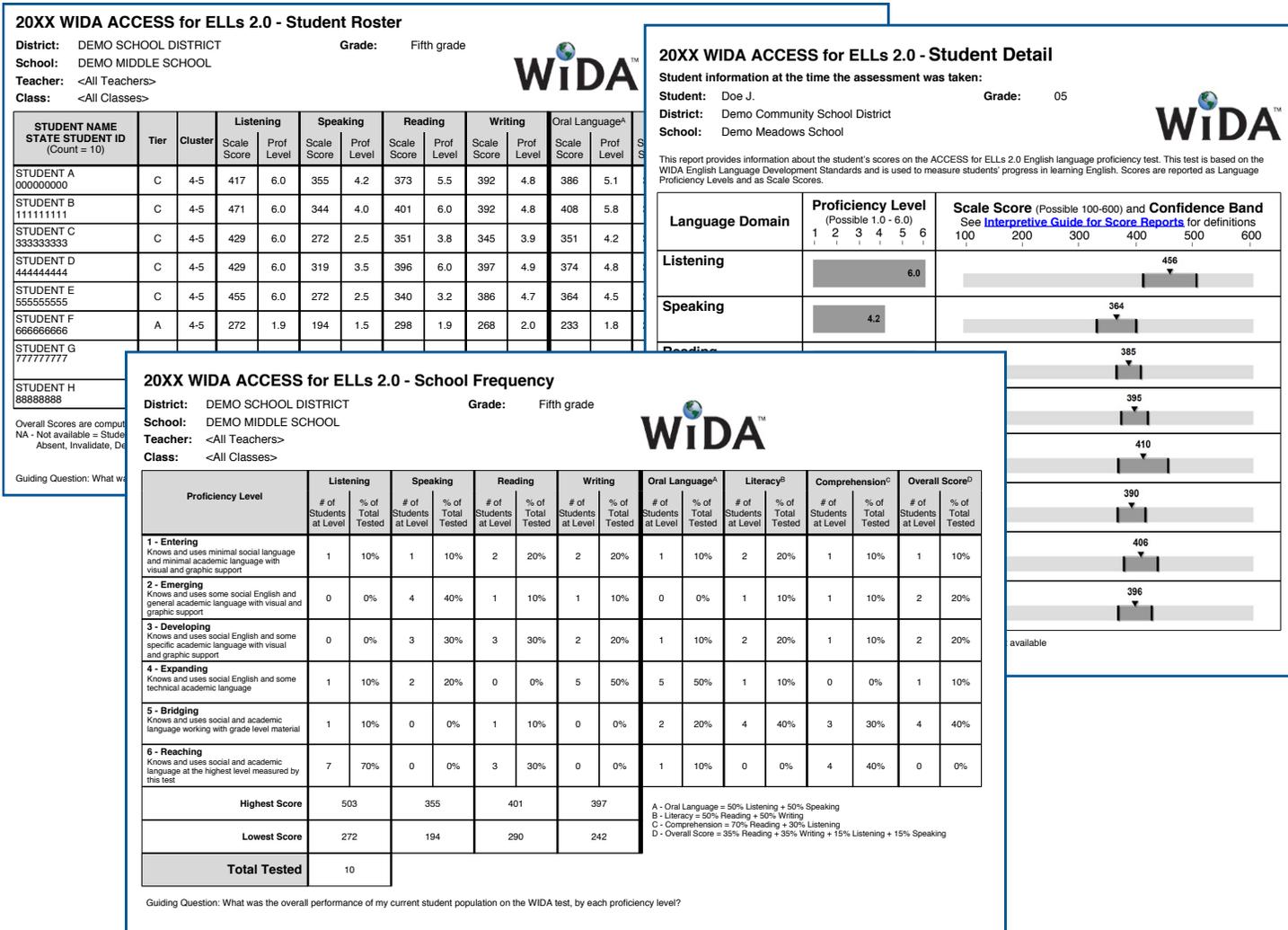


Figure 29: WIDA ACCESS for ELLs Student Roster, Student Detail, and School Frequency Reports

The WIDA Alternate ACCESS for ELLs is a large-scale test of English language proficiency of English Learners (ELs) who have, or function as if they have, a significant cognitive disability.

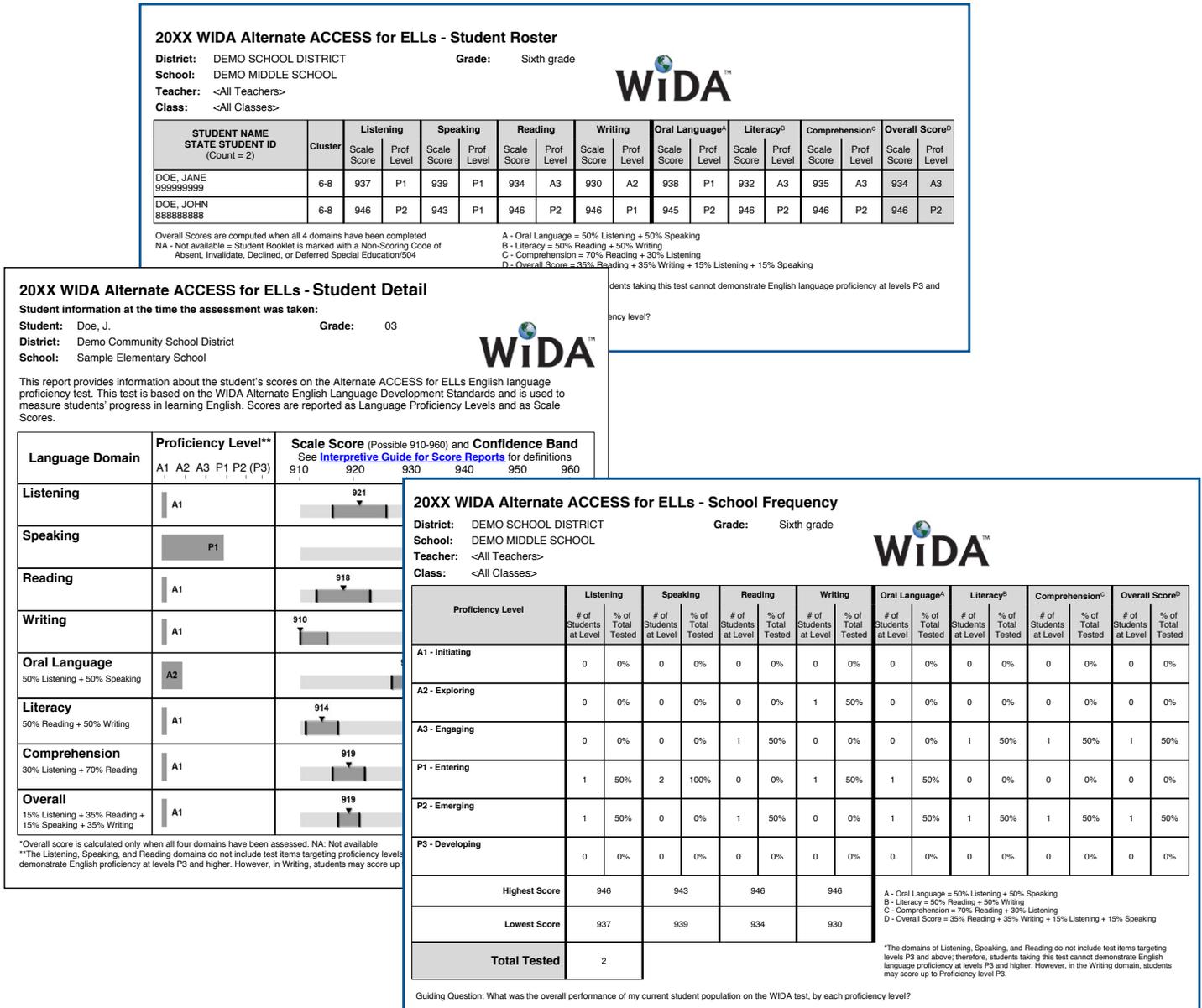


Figure 30: WIDA Alternate ACCESS for ELLs Student Roster, Student Detail, and School Frequency Reports

For more information on the WIDA Score Reports, see the [WIDA ACCESS for ELLs](#) and the [WIDA Alternate ACCESS for ELLs](#) Interpretive Guide for Score Reports documents located on the WIDA website (<https://wida.wisc.edu>). Select the **Assess** tab and choose the appropriate **Scores and Reports** link.

MI-Access Reports

If your students took the MI-Access assessments, you may have access to the MI-Access student-level reports in MiLearn (Figure 31).

Individual Student Report

Year: 20XX | Assessment: MI-Access | District Name: Demo District | School Name: Demo School

SAMPLE STUDENT A | Grade 4 | English Language Arts | Functional Independence

Gender: F | DOB: XXXX/20XX | Ethnicity: American Indian or Alaska Native | Designated Supports: Reader

English Language Arts Overall Performance Level and Scale Score

2401 (Scale Score) | [Gray] - standard error | 2400-2422 (Attained) | 2423-2500 (Surpassed)

Scale Score	Standard Error	Performance Level	Growth Score (SGP)	Growth Target (AGP)	Growth Target Timeframe
2401	±6	Attained	NA	NA	NA

Claims

- ELA.C.1: Reading and Reading Comprehension
- ELA.C.2: Writing and Sharing Ideas
- ELA.C.3: Communication and Language
- ELA.C.4: Research and Inquiry

Assessment Expectation Raw Scores

Expectation	Reading and
EE.RL.H.4.1	Use details to
EE.RL.H.4.2	Identify the m
EE.RL.H.4.5	Identify elem
EE.RL.H.4.7	Use informati

Spring 20XX M-Access - Student Roster Report

District: Demo District | School: Demo School | Teacher: <All Teachers> | Class: <All Classes> | Grade: Fifth Grade | Performance Level: <All Levels> | Subject: English Language Arts

Grade 4 | English Language Arts | Functional Independence

Proficiency Summary

Entity Aggregation	No. Valid Tests	Mean Scale Score	Emerging (E)	Attained (A)	Surpassed (S)
State-All Students	585	2406	42.2%	37.9%	19.8%
District-All Students	0	0	0%	0%	0%
✓ Rostered Students	1	2401	0.0%	100%	0.0%

Students A (Total = 1)	Scale Score	Standard Error	Perf. Level	SGP	AGP	Timeframe	Overall Scale Score [Gray] - standard error	Claims Points Earned/Points Possible	Student Writing Response
SAMPLE STUDENT A	2401	±6	A	NA	NA	NA	2401 ±6	10/20 (Reading and Reading Comprehension), 2/6 (Writing and Sharing Ideas), 3/4 (Communication and Language), 3/4 (Research and Inquiry)	[Icon]

Figure 31: MI-Access Reports

There is an added function in the MI-Access Functional Independence Student Roster Report that allows a PDF download of the individual student’s response to the Expressing Ideas/Student Writing Response portion of the FI assessment. To download the PDF, select **Student Writing Response** (Figure 32).

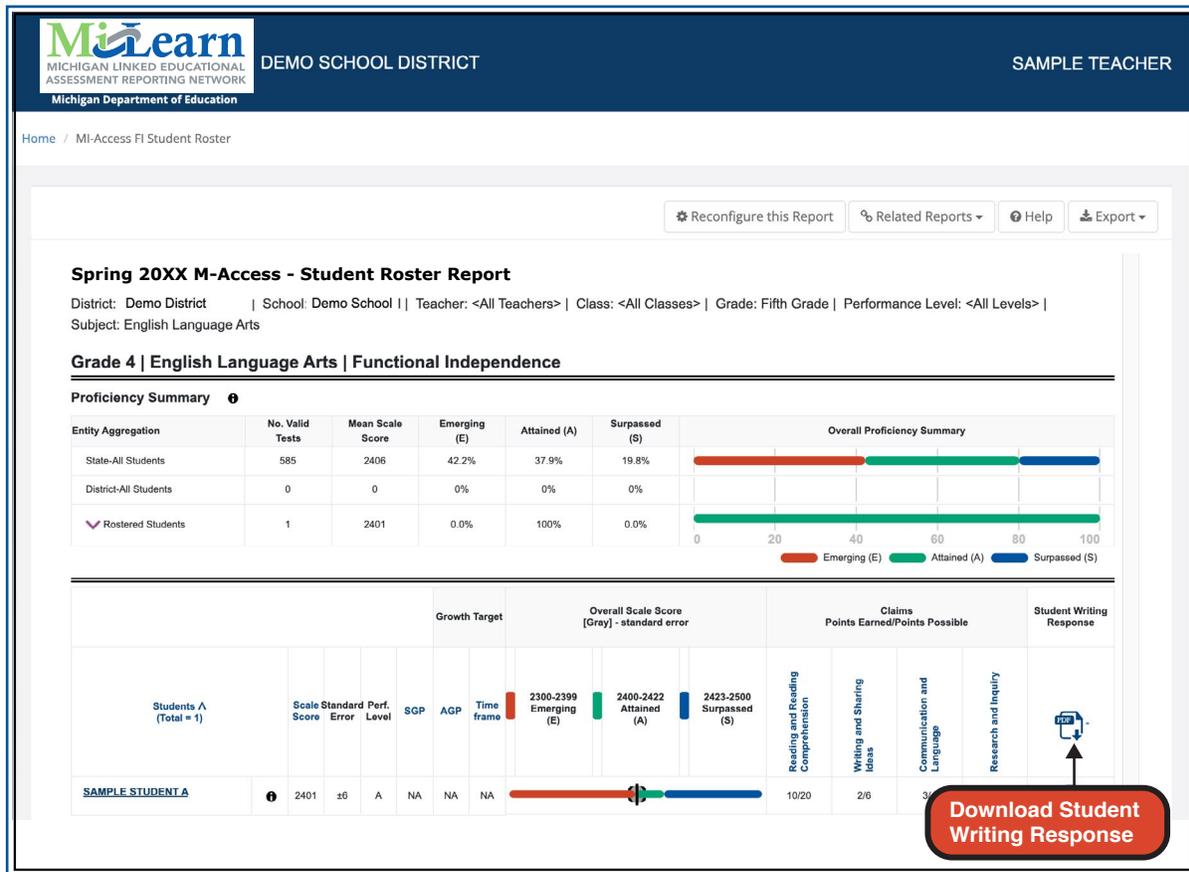


Figure 32: Download Student Writing Response

For more information on the MI-Access assessment student score reports, see the [Interpretive Guide to the MI-Access Reports](http://www.michigan.gov/mi-access) document (www.michigan.gov/mi-access).

Early Literacy and Mathematics Benchmark Assessments

If your students took the Early Literacy and Mathematics Benchmark Assessments, you may have access to the student-level Early Literacy reports in MiLearn (Figure 33).

Individual Student Report
 Year: Spring 2021 | Assessment: Early Literacy and Mathematics Benchmark
 District: | School: | Grade:

SAMPLE STUDENT | Grade 0 | English Language Arts Summary

Domains	Points Earned / Points Possible	
	Fall 2020	Winter 2021
Reading - Literary Text	6/6	4/6
Reading - Informational Text	6/6	6/6
Reading - Foundational Skills	9/10	10/10
Writing	6/6	5/6
Language		
Total		

Student Roster Report
 Year: Spring 2021 | Assessment: Early Literacy and Mathematics Benchmark
 District: Demo District | School: Demo School | Teacher: <All Teachers> | Class: <All Classes> | Grade: First Grade | Performance Level: <All Levels> | Subject: English Language Arts

Domain Analysis Report
 Year: Spring 2021 | Assessment: Early Literacy and Mathematics Benchmark
 District: Demo District | School: Demo School | Teacher: <All Teachers> | Class: <All Classes> | Grade: Second Grade | Performance Level: <All Levels> | Subject: English Language Arts

Grade 1 | English Language Arts

Test Cycle	No. of Tests	Mean Pts Earned	Earned 0 to 2 Points	Earned 3 to 4 Points	Earned 5 to 6 Points
Fall 2020	15	3.9	26.7%	26.7%	46.7%
Winter 2021	17	5.1	0.0%	23.5%	76.5%
Spring 2021	17	4.6	5.9%	17.6%	76.5%

Percentage of Students by Points Earned out of Points Possible
 Reading - Literary Text - 6 Points Possible

Students (Total = 17)	Fall 2020	Winter 2021	Spring 2021
SAMPLE STUDENT A	6	4	5
SAMPLE STUDENT B	6	5	5
SAMPLE STUDENT C	2	5	4

Language Summary Table:

Subtotal	Conventions of Standard English	Vocabulary Acquisition and Use	Subtotal	Total
6	5	3	8	36
3	3	2	5	18

Figure 33: Three Early Literacy reports

For more information on the Early Literacy and Mathematics Score Reports, see the [Interpretive Guide to the Early Literacy and Mathematics Benchmark Assessments](http://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Early-Literacy-and-Mathematics/Interpretive-Guide-to-Early-Literacy-and-Mathematics-Reports-%283%29.pdf) document (www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Early-Literacy-and-Mathematics/Interpretive-Guide-to-Early-Literacy-and-Mathematics-Reports-%283%29.pdf).

Contacting the MiLearn Project

If you need more information, there are several options in the upper right corner of the MiLearn page.

- **Contact the MiLearn Project Team** (Figure 34)

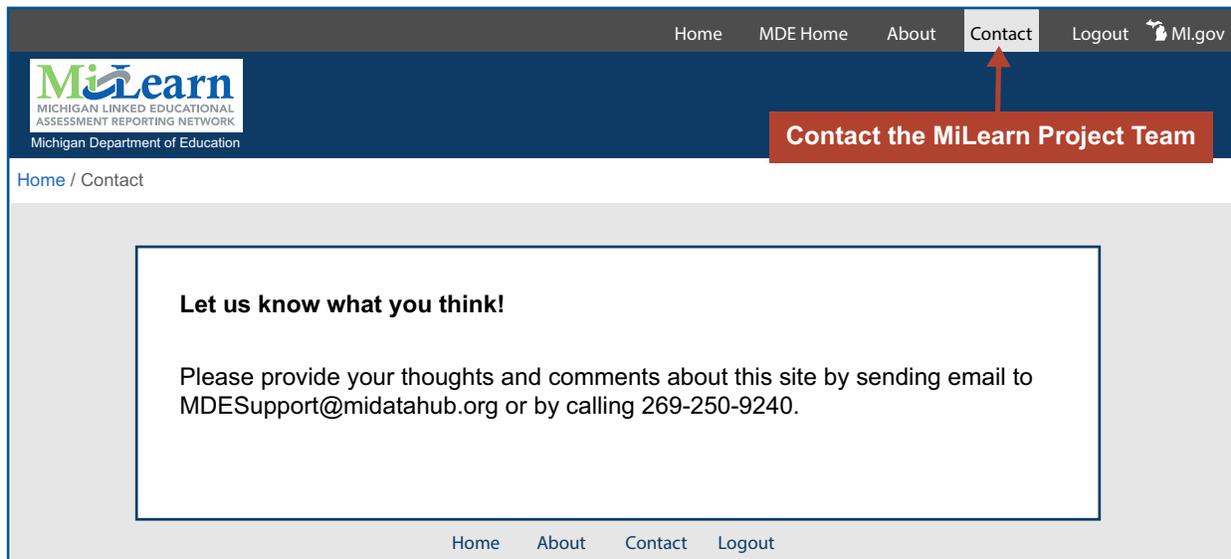


Figure 34: Contact MiLearn

- **About the MiLearn Project** (Figure 35): When you select the **About** link, you will see the following message:



Figure 35: About MiLearn

Logging Out of MiLearn

When you are done viewing your students' scores, be sure to log out of MiLearn by selecting one of the logout links on the page (Figure 36).

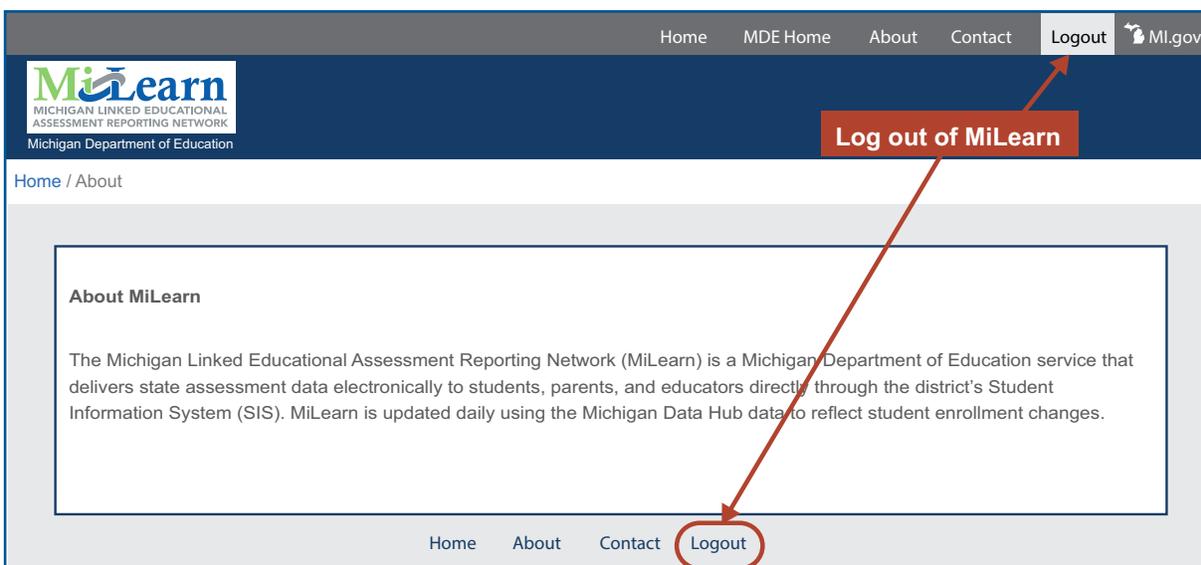


Figure 36: Log Out of MiLearn

Once you are logged out, you will see the message below (Figure 37):

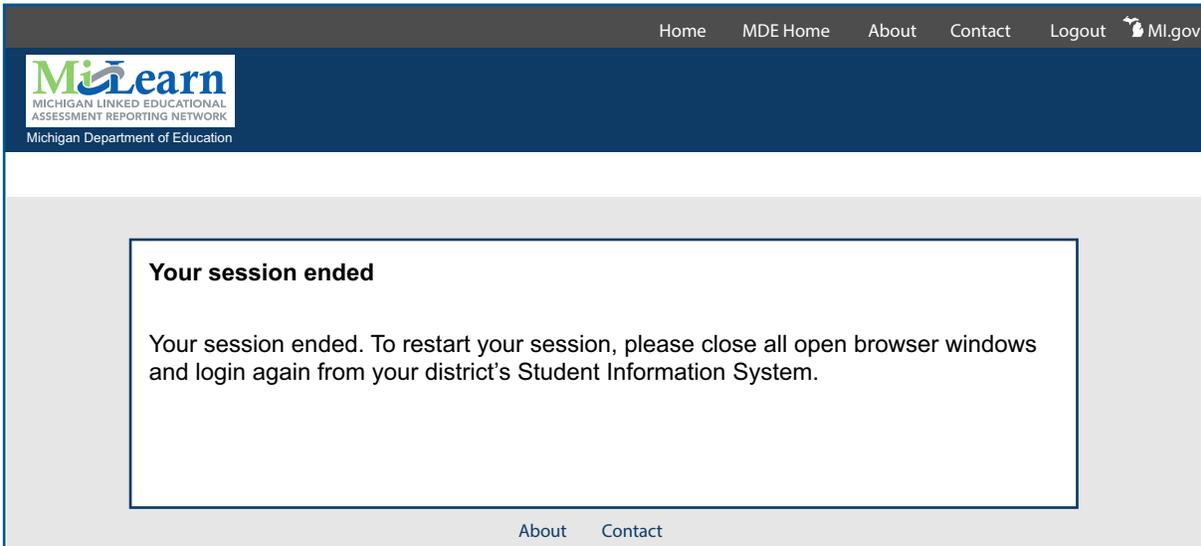


Figure 37: Session Ended screen

Thank you for using this guide. We hope you have found it helpful for accessing and navigating the MiLearn Student Assessment Score Reporting Site.