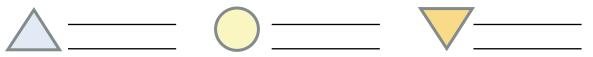


|  | 1. | What do | these s | ymbols | on the | Target An | alysis r | eport mean? |
|--|----|---------|---------|--------|--------|-----------|----------|-------------|
|--|----|---------|---------|--------|--------|-----------|----------|-------------|



- 2. The Target Analysis report is not a proficiency report. Describe what data is provided in the Target Analysis report.
- 3. Considerations for the use of data for your identified aggregate group:

Which targets are relative strengths for your aggregate group?

What targets are relative weaknesses for your aggregate group?

What are the components of these targets that should be addressed?

How can your school or district address the identified weaknesses to build achievement for all students?

