Key for M-STEP Grade 11 Social Studies Online Tools Training (OTT) Sample Items

Item #	Content Standard	Key	Explanation
1	W5.2.1.v19	**The Americas** Economic advancement as a result of increased revenue sources. Introduction of "New" World crops, such as potatoes, leading to an increase in population. **Afro-Eurasia** Introduction of large domesticated animals to the ecosystem. The Great Dying as a result of increased disease transmission.	Identifies the consequences of global interconnection during the 15th and 16th centuries.
2	W6.1.1.v19	☐ industrial revolution: ☐ radical change of government, oppressive laws, and loss of liberty; ☑ rapid urbanization, high demand for workers, and emergence of social classes; ☐ altered structure of government, new laws, and change in government leadership ☐ political revolution: ☐ radical change of government, oppressive laws, and loss of liberty; ☐ rapid urbanization, high demand for workers, and emergence of social classes; ☑ altered structure of government, new laws, and change in government leadership ☑ military revolution: ☑ radical change of government, oppressive laws, and loss of liberty; ☐ rapid urbanization, high demand for workers, and emergence of social classes; ☐ altered structure of government, new laws, and change in government leadership	Classifies global revolutions to related consequences.
3	W4.1.2.v19	• Asia • port cities	Identifies knowledge of the Black Plague in relation to European geography and trade.
4	W4.2.2.v19	• tax revenues • emergency food supplies • forbid	Analyzes the impact of Mongol rule in Afro-Eurasia.
5	W5.1.1.v19	**A.** Water-based trade routes expanded.	Identifies how goods related to technological advancements and their exchange before the 1800s influenced global trade.

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6	W7.2.4.v19	<table><tr><th></th><th>a weakened and divided Germany</th><th>a reconstructed Germany</th><th>free elections in countries formerly occupied by Germany</th><th>communist governments in countries formerly occupied by Germany</th></tr><tr><td>Goals of the United States</td><td>☐</td><td>☑</td><td>☑</td><td>☐</td></tr><tr><td>Goals of the Soviet Union</td><td>☑</td><td>☐</td><td>☐</td><td>☑</td></tr></table>	Classifies post-World War II goals of the United States and Soviet Union.
7	U6.2.1.v19	**C.** Imperialism	Identifies United States foreign policy from late 1800s to early 1900s.
8	U6.3.2.v19	**D.** Labor conditions for adults and children improved.	Identifies Progressive Era change related to social movements.
9	U6.3.3.v19	**B.** Laws and regulations to protect consumers were passed.	Recognizes influences of the muckrakers in the Progressive Era.
10	U6.3.4.v19	• Seneca Falls Convention • 19th Amendment	Identifies successes of the women's suffrage movement.
11	U7.1.3.v19	**A.** to expand work opportunities for the unemployed **C.** to insure individuals' bank deposits **E.** to protect the elderly with social insurance	Identifies how New Deal policies were used to respond to the challenges of the Great Depression.

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12	**U8.1.1.v19**	The peoples of a number of countries of the world have recently had totalitarian regimes forced upon them against their will. The Government of the United States has made frequent protests against coercion and intimidation, in violation of the Yalta agreement	Identifies a source that contributed to the Cold War.
13	**C6.1.1.v19**	**C.** take an oath of allegiance to the United States	Identifies a requirement for becoming a United States citizen.
14	**C2.1.1.v19**	**C.** "[That] men in our kingdom shall have and keep all these liberties, rights, and concessions, well and peaceably . . . " - Magna Carta	Recognizes influences and origins of American Constitutional Democracy.
15	**C3.1.1.v19**	**B.** inform the public about its research and decisions in a transparent manner **C.** impose and enforce rules free from political influence	Determines the roles of independent regulatory agencies in federal bureaucracy.
16	**C3.3.3.v19**	**A.** Public opinion varies and is difficult to measure.	Identifies the function of public opinion.

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Item #	Content Standard	Key	Explanation
17	C2.2.1.v19	<table><tr><th></th><th>Common good</th><th>Diversity</th><th>Equality</th><th>Justice</th></tr><tr><td>An employer bases her hiring decision only on the candidates' education, knowledge, and experience.</td><td>☐</td><td>☐</td><td>☑</td><td>☐</td></tr><tr><td>People clean up after themselves at a park so everyone can enjoy its beauty.</td><td>☑</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>A convicted criminal is set free when new evidence shows he did not commit the crime.</td><td>☐</td><td>☐</td><td>☐</td><td>☑</td></tr><tr><td>A neighborhood hosts a multicultural fair where residents celebrate each other's heritage.</td><td>☐</td><td>☑</td><td>☐</td><td>☐</td></tr></table>	Classifies examples of democratic values and Constitutional principles.
18	E2.2.2.v19	**D.** Households pay taxes to the government in return for services.	Identifies how federal government uses income generated from taxes.
19	E1.4.4.v19	• contracts	Identifies functions of government in a market economy.
20	E1.4.2.v19	Government is what ensures that mines adhere to safety standards and that oil spills are cleaned up by the companies that caused them.	Identifies how government protects consumers.

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Item #	Content Standard	Key	Explanation
21	E3.2.1.v19	Which Country has an Absolute Advantage in Coffee Production? Country A Which Country has an Absolute Advantage in Grain Production? Country C Which Country has a Comparative Advantage in Coffee Production? Country A	Analyzes the difference between Absolute Advantage and Comparative Advantage.