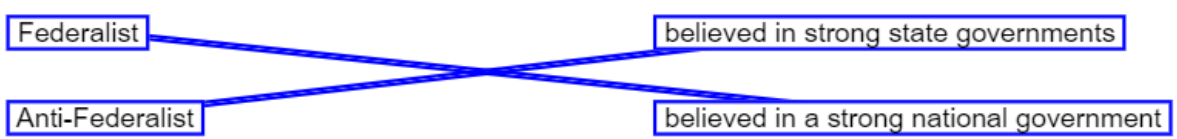
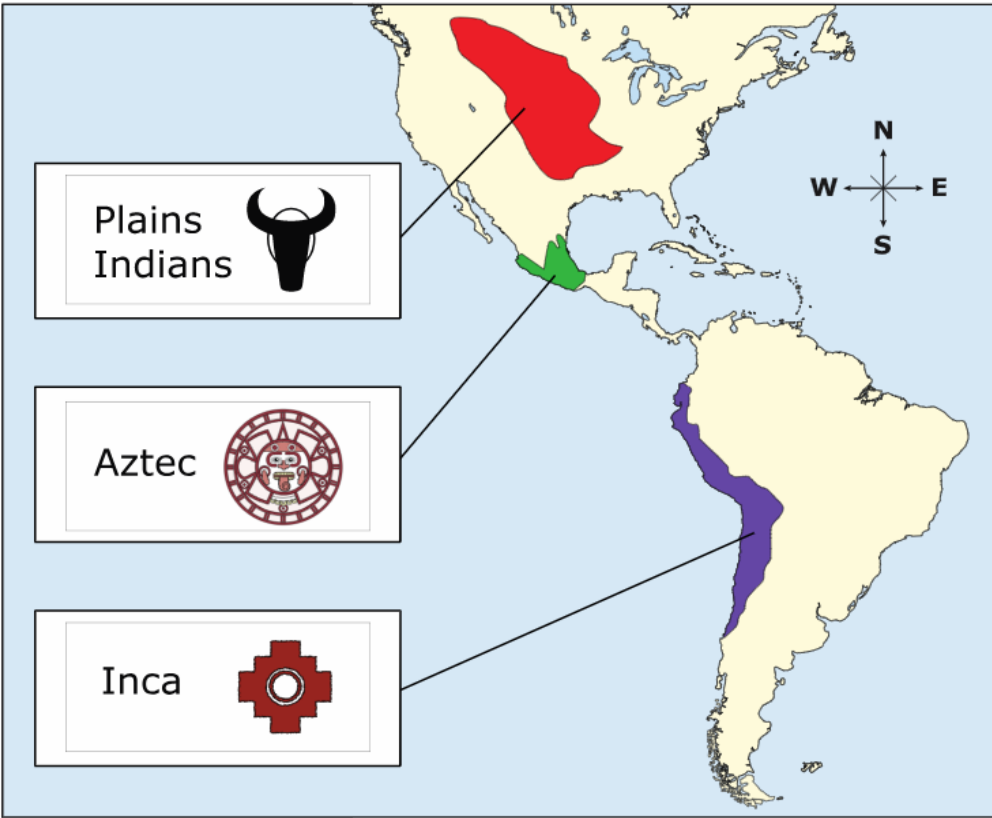


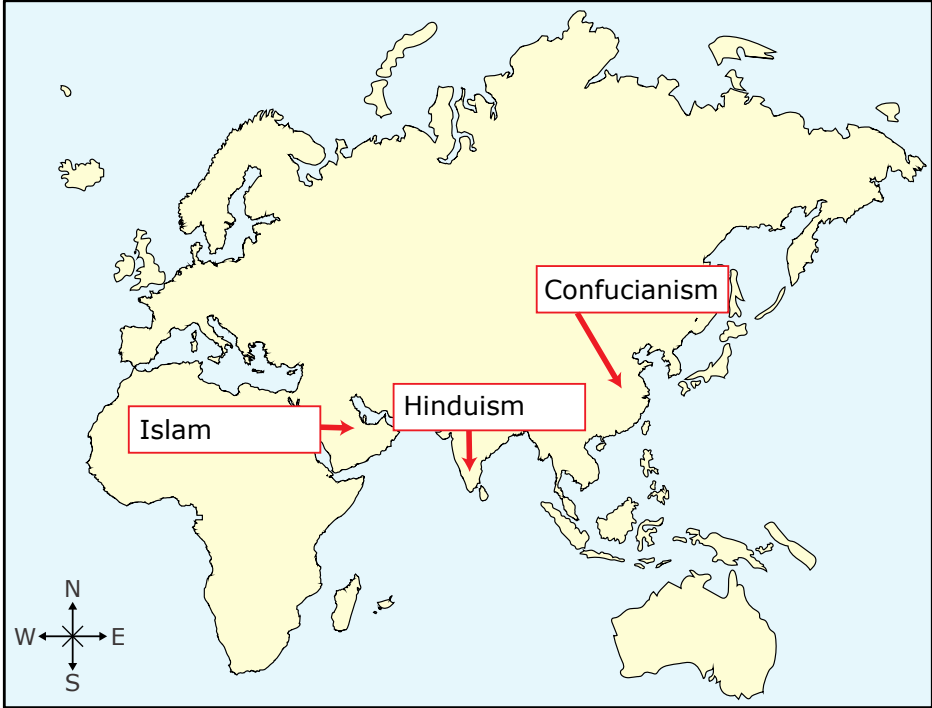
Key for M-STEP Grade 8 Social Studies Online Tools Training (OTT) Sample Items

| Item # | Key | | | | | | | | | | | | | | | | |
|---------------------|---|--|--|--|--|----------------|--------------------------|--------------------------|-------------------------------------|--------------------|-------------------------------------|--------------------------|--------------------------|---------------------|--------------------------|-------------------------------------|--------------------------|
| 1 | D. river water was used to irrigate farm crops | | | | | | | | | | | | | | | | |
| 2 | B. It has led to growth in road construction. | | | | | | | | | | | | | | | | |
| 3 | C. | | | | | | | | | | | | | | | | |
| 4 | A. establish justice | | | | | | | | | | | | | | | | |
| 5 | B. social compact | | | | | | | | | | | | | | | | |
| 6 | abolish slavery made former slaves citizens | | | | | | | | | | | | | | | | |
| 7 | <ul style="list-style-type: none"> • Governments are instituted among Men, deriving their just powers from the consent of the governed. • it is the Right of the People to alter or to abolish it | | | | | | | | | | | | | | | | |
| 8 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 25%;"> <p>"[The] component parts of the State governments will in no instance be indebted for their appointment to the direct agency of the federal government . . ."</p> <p>- James Madison, The Federalist Papers: # 45</p> </td> <td style="width: 25%;"> <p>"By referring the matter from argument to arms, a new era for politics is struck — a new method of thinking hath arisen."</p> <p>- Thomas Paine, Common Sense</p> </td> <td style="width: 30%;"> <p>"When a member of an alien nation comes to the territory of the Five Nations and seeks refuge and permanent residence, the Lords of the Nation to which he comes shall extend hospitality and make him a member of the nation."</p> <p>- Article 75 Iroquois Confederacy Constitution</p> </td> </tr> <tr> <td>social compact</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>limited government</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>right of revolution</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | | <p>"[The] component parts of the State governments will in no instance be indebted for their appointment to the direct agency of the federal government . . ."</p> <p>- James Madison, The Federalist Papers: # 45</p> | <p>"By referring the matter from argument to arms, a new era for politics is struck — a new method of thinking hath arisen."</p> <p>- Thomas Paine, Common Sense</p> | <p>"When a member of an alien nation comes to the territory of the Five Nations and seeks refuge and permanent residence, the Lords of the Nation to which he comes shall extend hospitality and make him a member of the nation."</p> <p>- Article 75 Iroquois Confederacy Constitution</p> | social compact | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | limited government | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | right of revolution | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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| limited government | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | |
| right of revolution | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 9 | <ul style="list-style-type: none"> • slavery • states' rights • distribution of political power | | | | | | | | | | | | | | | | |
| 10 |  <p>Federalist — believed in strong state governments</p> <p>Anti-Federalist — believed in a strong national government</p> | | | | | | | | | | | | | | | | |

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| Item # | Key |
|-----------|---|
| 11 | region location movement |
| 12 | C. human migration |
| 13 | D. free compulsory education |
| 14 | The results of these cases expanded the national government's powers and strengthened the Supreme Court's role through judicial review |
| 15 |  <p>The map shows the Americas with three regions highlighted: the Plains Indians region in red, the Aztec region in green, and the Inca region in purple. Each region is linked to a corresponding icon in a box. A compass rose is also present.</p> |
| 16 | C. The influence of religion on empires impacted the type of political systems and legal codes that developed. |

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| Item # | Key |
|-----------|--|
| 17 | B. reincarnation |
| 18 | <p>Eastern Hemisphere</p>  |