



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Allegan Area Educational Service Agency

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Allegan Area Educational Service Agency:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	6386	122	1.9
Mathematics	6389	119	1.9
Science	2719	53	1.9
Social Studies	2689	47	1.7

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	11
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	7

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/11/2022	Provided the AAESA Alternate Assessment Data Report to the member district Directors of Specialized Instruction, and shared the 2021 Justification Forms Training Video from Catamaran. The SI Directors discussed the alternate assessment data and shared specific training that had occurred the previous school year in each of their districts.
01/04/2022	Created an ESSA 1% Justification shared drive with training materials and Justification Plans from the 2020-21 school year. This folder contains all previous Justification Plans, MDE/OSE presentations and additional training resources.
12/20/2021	AAESA's web-based IEP system (PowerSchool Special Programs) contains guided messages with links to MDE/OSE training materials including; "Should My Student Take the Alternate Assessment?" and the "Assessment Selection Interactive Decision Making Tool". Both of these resources are accessible during each IEP Team meeting for all students participating in an alternate assessment.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Allegan Public Schools	01/04/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021 Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district SI Director will complete the following:</p> <ul style="list-style-type: none"> ESSA 1% Training-- Review the AAESA CAP 1% Training Powerpoint Review the Should My Student Take the Alternate Assessment Flowchart Review Cases files of students currently taking the M-Access Consider the alignment between standards for instruction and assessment. Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education). Provide resources to teach test tolerance.

Martin Public Schools	01/04/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district SI Director will complete the following:</p> <p>ESSA 1% Training--</p> <p>Review the AAESA CAP 1% Training Powerpoint</p> <p>Review the Should My Student Take the Alternate Assessment Flowchart</p> <p>Review Cases files of students currently taking the M-Access</p> <p>Consider the alignment between standards for instruction and assessment.</p> <p>Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education).</p> <p>Provide resources to teach test tolerance.</p>
Otsego Public Schools	01/04/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district SI Director will complete the following:</p> <p>ESSA 1% Training--</p> <p>Review the AAESA CAP 1% Training Powerpoint</p> <p>Review the Should My Student Take the Alternate Assessment Flowchart</p> <p>Review Cases files of students currently taking the M-Access</p> <p>Consider the alignment between standards for instruction and assessment.</p> <p>Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education).</p> <p>Provide resources to teach test tolerance.</p>

What resources or support is needed from MDE for the ISD to carry out the plan?

AAESA appreciates the provision of the Justification Video in Catamaran. Updated training resources regarding Tier II and Tier III would also be appreciated for future assessment cycles.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Allegan Area Educational Service Agency

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Allegan Area Educational Service Agency:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	21	13	61.9
Mathematics	21	13	61.9
Science	8	5	62.5
Social Studies	4	1	25

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teacher	03/12/2021	Review training on alternative assessment guidance staff meeting	District Staff
Special Education Teachers	01/18/2021	Discuss the important of IEP team decision making on assessments	District Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	32
Total Number of students tested with MI-Access	21
Students in center-based program from outside district	32
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Reduced number of students tested due to the pandemic and remote learning

Please describe other justification:

All of our students attend a center based program and many are on an alternative curriculum. All student's have significant/ severe disabilities. We serve students from all over the county.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	69.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	28
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	18
Projected Participation Rate for 2022	64.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
School Staff	Mi-Access Refresher presentation and documents for determining alternative assessments	03/24/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Allegan Public Schools (03030)

Instructions

This page uses data entered by Allegan Public Schools (03030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Allegan Public Schools (03030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	987	26	2.6
Mathematics	987	25	2.5
Science	425	12	2.8
Social Studies	423	13	3.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	1/4/2021	Shared with the teachers the Guidance document flowchart	District Staff Brady Chestnut
All Special education staff	1/4/2021	Access to MI-Access decision making materials in the team shared drive at all times	District StaffBrady Chestnut
All Special Education Staff	1/4/2022	In the January building meetings, APS special education staff reviewed the guidance document and also review the online tool to determine if an alternate assessment is appropriate.	District StaffBrady Chestnut

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Allegan Public Schools utilizes the "Should My Student Take the Alternate Assessment?" guidance document to determine the need for an alternate assessment via the IEP process. The school district operates a semi-self-contained program at elementary, middle and high school levels. This program does utilize an alternate curriculum that focuses on the individual student goals and objectives, as well as the alternate essential element standards.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1095
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	25
Projected Participation Rate for 2022	2.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Administrators	The Special Education Director will provide professional development to the building principals and counselors regarding MI-Access guidance. We will review the guidance documents and review the definition of significant cognitive impairment.	2/7/2022
SE staff	The Special Education Director will review the guidance documents with all building special education staff at a monthly building meeting.	2/1/2022
Parents	The process is explained at annual IEP meetings when Assessments are considered and documented in the IEP process on the IEP forms with the parents. It is an individual student based decision.	1/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments
(required if ISD is returning to district for modifications)

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Plainwell Community Schools (03010)

Instructions

This page uses data entered by Plainwell Community Schools (03010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Plainwell Community Schools (03010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1266	16	1.3
Mathematics	1273	15	1.2
Science	577	5	0.9
Social Studies	577	9	1.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Elementary Teachers/Staff	11/18/2020	1% Cap Overview, Assessment Selection, Online Tools- Zoom Meeting, Screencastify, PowerPoint, Google Document	District Staff Cathy Moorman
Secondary Teachers/Staff	10/13/2020	1% Cap Overview, Assessment Selection, Online Tools- Zoom Meeting, Screencastify, PowerPoint, Google Document	District StaffCathy Moorman

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

None

Please describe other justification:

None

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1331
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	17
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All Special Education Teachers (Level 1/2/ECSE)	<p>Topic: ESSA 1% Training</p> <p>*Review the AAESA CAP 1% Training PowerPoint</p> <p>*Review the Should My Student Take the Alternate Assessment Flowchart</p> <p>*The district will use the Assessment Selection Interactive Decision Making Tool for all eligible students.</p> <p>To Be Delivered By: Cathy Moorman, Director of Special Education</p>	3/31/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

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Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a web browser window. The address bar shows "http://www.bbc.com/news/health-160879". Below it is a toolbar with various icons for editing and navigation. The main content area is mostly blank, with some faint, illegible text visible at the bottom.

Otsego Public Schools (03020)

Instructions

This page uses data entered by Otsego Public Schools (03020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Otsego Public Schools (03020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1063	30	2.8
Mathematics	1067	29	2.7
Science	454	12	2.6
Social Studies	445	6	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
special education teachers	4/21/2021	PLC staff meeting - Elementary - Topics included: MDE state guidelines. Reflection on our process Caseload lists of students and what they have been assigned to Audit of students on the Alternative assessments list	District Staff
special education teachers	4/21/2021	PLC staff meeting - Secondary - Topics included: MDE state guidelines. Reflection on our process Caseload lists of students and what they have been assigned to Audit of students on the Alternative assessments list	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	885
Total Number of students tested with MI-Access	30
Students in center-based program from outside district	6
Adjusted Total	879
Adjusted Participation Number	24
Adjusted Rate	2.7%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Otsego Public Schools did have a number of students who chose to homeschool or attend private school during the 20-21 school year during the Covid 19 hybrid year as those options were full day every day. Our testing population is usually higher. For example in 19-20 our Math participant number was 1067 and that did not include 11th graders who don't take math.

Please describe other justification:

The Otsego Public Schools have a percentage of schools of choice students in our Level 2 program (CI self contained) and these students primarily take the alternative assessment due to their assessed levels of performance. 7 out of the 24 students who are not in the center based program = 29% of students. If you take those 7 + 6 centerbased students our adjusted rate goes to 1.9% of OPS resident students took the alternative assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.4%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1220
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	36
Projected Participation Rate for 2022	3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
special education teachers	PLC staff meeting - Elementary and Secondary - Topics included: MDE state guidelines review Audit of current Caseload lists of students and what they have been assigned to Audit of students on the Alternative assessments list	3/2/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Martin Public Schools (03060)

Instructions

This page uses data entered by Martin Public Schools (03060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Martin Public Schools (03060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	306	7	2.3
Mathematics	303	7	2.3
Science	129	4	3.1
Social Studies	129	3	2.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education team	8/19/2021	Back to school special education meeting, updates and protocols	District Staff
Special Education team	10/13/2021	PD on updates and testing requirements	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Our district houses a Level 2 programming for students who are not on diploma track and therefore not receiving instruction on grade level curriculum.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Hopkins Public Schools (03070)

Instructions

This page uses data entered by Hopkins Public Schools (03070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Hopkins Public Schools (03070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	756	12	1.6
Mathematics	753	12	1.6
Science	342	6	1.8
Social Studies	341	6	1.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Level 2 Special Education Teachers	11/4/2020	Topic: ESSA 1% Training: Review the AAESA 1% CAP training powerpoint and Review the Should My Student Take the Alternate Assessment Flowchart.	ISD Staff Mary Gordon
IEP Teams	9/7/2020	Within our IEP system a guided message appears whenever Alternate Assessment is selected on an IEP. The guided message directs teams to review the Should my Student Take the Alternate Assessment. and the Assessment Selection interactive decision making tool.	OtherPSSP System

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

N/A

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.7%

Using students' IEP Information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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Wayland Union Schools (03040)

Instructions

This page uses data entered by Wayland Union Schools (03040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Wayland Union Schools (03040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1282	16	1.2
Mathematics	1281	16	1.2
Science	475	7	1.5
Social Studies	463	7	1.5

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	5/6/2020	Prof. development was provided to staff on content standards and alignment to state assessments. Data was presented to staff on students taking the MI-Access. The decision making flow chart was reviewed and the prompts in Power School Special Programs.	District Staff Mary Gordon
Level 2 Special Education Teachers	4/15/2020	Level 2 teachers were trained during district PLC time on M-Step versus MI-Access.	District StaffMary Gordon

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

District provided M-Step and MI-Access testing virtually and in person to help meet the needs of all students.

Please describe other justification:

Wayland Union Schools has a number of school of choice students in the district that participate in the alternate assessment (MI-Access). AAESA has open school of choice for in county students.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1451
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	0.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	The director of special education will meet with all of the special education staff during district PD. The director will provide training using the AAESA 1% Cap on Participation in the Alternate Assessment (MI-Access) presentation. The training will review the decision tree and the guided message with link in Power School Special Programs that they can review at IEP team meetings.	3/14/2022
Administrators	The director of special education will meet with building principals at district administration meeting. The training materials that will be shared with special education staff in March training (AAESA 1% Cap on Participation in the Alternate Assessment) will be presented to principals for them to help with this decision during IEP meetings.	2/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Our projected numbers for this school year show a decrease in the number of students taking the MI-Access.

ISD Comments

(required if ISD is returning to district for modifications)

required. If SD is returning to district for modifications,