



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: Alpena-Montmorency-Alcona ESD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

### Data

Below are the 1% Participation Rates for Alpena-Montmorency-Alcona ESD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2146	33	1.5
Mathematics	2135	33	1.5
Science	836	13	1.6
Social Studies	790	7	0.9

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	4
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	1

### Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/20/2021	Regional ISD Supervisors worked with District level staff to provide PD on 1/20, 1/26

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Alcona Community Schools	05/15/2021	Due to COVID, technical assistance was not requested
Alpena Public Schools	05/15/2021	Due to COVID, technical assistance was not requested
Atlanta Community Schools	05/15/2021	Due to COVID, technical assistance was not requested
Hillman Community Schools	05/15/2021	Due to COVID, technical assistance was not requested

What resources or support is needed from MDE for the ISD to carry out the plan?

*MDE has provided the necessary supports and resources for our ISD to continue to support our member districts with PD and technical assistance. Thank you.*

## Assurances

**Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes  No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes  No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes  No



# Member District Exceeding 1% Cap Justification Form FY 2021-2022

## Member District: Alpena-Montmorency-Alcona ESD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

## Data

Below are the 1% Participation Rates for Alpena-Montmorency-Alcona ESD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	10	10	100
Mathematics	10	10	100
Science	4	4	100
Social Studies	N/A	N/A	N/A

## Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers	02/08/2021	Informational session on 2020-2021 alternate assessment procedures.	ISD Staff
Teachers	03/15/2021	Technical assistance session on 2020-2021 alternate assessment procedures.	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Select the option that applies:

Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	10
Total Number of students tested with MI-Access	10
Students in center-based program from outside district	0
<b>Adjusted Total</b>	10
<b>Adjusted Participation Number</b>	10
<b>Adjusted Rate</b>	100%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

*No justification related to Covid-19.*

Please describe other justification:

*All students are working toward the essential elements and have moderate to severe cognitive impairments.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	15
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
<b>Projected Participation Rate for 2022</b>	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Parents	Understanding the intent and outcome of MI-Access	05/23/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## **Assurances**

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes    No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes    No

The member district addresses any issues of disproportionality in statewide assessment.

Yes    No

# Alpena Public Schools (04010)

## Instructions

This page uses data entered by Alpena Public Schools (04010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

## Data

Below are the 1% Participation Rates for Alpena Public Schools (04010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1524	20	1.3
Mathematics	1514	20	1.3
Science	593	8	1.3
Social Studies	553	6	1.1

## Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Teachers	1/20/2020	State Testing	District Staff
New SE Teachers	1/26/2021	Elementary SE check in meetings	District Staff

## Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
<b>Adjusted Total</b>	0
<b>Adjusted Participation Number</b>	0
<b>Adjusted Rate</b>	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

COVID-19 would not have had any direct impact on who would have be identified as needing to take the MI-Access. It could have had an impact on the number of student who participated in the state assessment as a whole.

Please describe other justification:

Alpena Public Schools are very close to .9% or below MI-Access participation. The district will continue to provide training to staff and recommend alternative testing only when warranted by the IEP team.

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.9%





## Hillman Community Schools (60020)

### Instructions

This page uses data entered by Hillman Community Schools (60020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Hillman Community Schools (60020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	220	1	0.5
Mathematics	220	1	0.5
Science	77	1	1.3
Social Studies	76	0	0

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Sped Team	12/16/2021	1% Cap - Team conversation with Handouts/Assessments	District Staff
Sped Team	10/21/2021	Assessments/CAP Info review	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

District created a plan of support if needed for shut down due to COVID 19

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

