



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Bay-Arenac ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Bay-Arenac ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	5988	98	1.6
Mathematics	5966	97	1.6
Science	2448	46	1.9
Social Studies	2420	34	1.4

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	10
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	4

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
11/18/2021	IEP Training which reviewed the MDE flowchart and alternative assessment decision-making
03/04/2022	IEP training, repeat of same materials from fall giving an overview of alternative assessment decision-making

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Bay City Academy	11/18/2021	IEP training, BCA required attendance, overview of alternative assessment
Bay City School District	08/23/2021	Bay City Staff meeting and review, which included MDE flowchart and alternative assessment decision making information; present by ISD administrator
Au Gres-Sims School District	08/27/2020	AGS special Education teachers reviewed flowchart and alternative assessment language with their ISD special education administrator

What resources or support is needed from MDE for the ISD to carry out the plan?

More clear guidance on expectations from the state level, and a better alert system to this data release. Perhaps something was missed in translation, but before this form release I did not know our 1% data in order to better plan specific TA activities. An email alert to this data being released and where to find it would have been helpful for better proactive measures.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Bay-Arenac ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Bay-Arenac ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	66	53	80.3
Mathematics	66	53	80.3
Science	30	25	83.3
Social Studies	22	17	77.3

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Center-Based Staff/Itinerants	08/16/2021	Staff meeting/reorientation, virtual power point. Items covered were reminders about utilizing the MDE flowchart for making Alternative Assessment decisions, along with wording	ISD Staff Cara Hart, Holly Polzin
IEP Training	11/11/2021	New staff IEP training.	ISD Staff Jamey Norman

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 8 students took MI-Access. 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	184
Total Number of students tested with MI-Access	148
Students in center-based program from outside district	148
Adjusted Total	36
Adjusted Participation Number	0
Adjusted Rate	0%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	82.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	86
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	62
Projected Participation Rate for 2022	72.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Bay-Arenac ISD teacher/itinerants	Review the MDE Alternative Assessment Flowchart and guidance within one staff meeting	06/30/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Au Gres-Sims School District (06020)

Instructions

This page uses data entered by Au Gres-Sims School District (06020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Au Gres-Sims School District (06020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	179	2	1.1
Mathematics	178	2	1.1
Science	54	2	3.7
Social Studies	55	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
High School S.E Teacher	12/9/2020	Use of the Alternative Assessment flow chart to assist in determining the appropriate assessment. Informational session	ISD Staff
Both S. E. Teachers	8/27/2020	Review of IEP compliance including assessments and tools to be used in determining appropriate assessment.	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

AuGres Sims has such a small population of students testing (179). They currently have five students eligible as and receiving services as students with cognitive impairments. Of those five students, only two have been identified as appropriate for the alternate assessment. The other three students take the State assessment. The decision is made as a team based on the tools provided by the State and is supported by the IEP data.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number

District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.5%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	221
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	2
Projected Participation Rate for 2022	0.9%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Teachers and Administrator	State's Training video, use of flow chart,	1/26/2022
Teachers and Administrator	File review of students who have been identified as taking the alternate assessment	2/24/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input checked="" type="radio"/>	<input type="radio"/>

The district reported disproportionality in participation in the alternate assessment. Please indicate below each sub-group of disproportionality, the subject for which disproportionate use was demonstrated, as well as the district plan to address the indicated issues of disproportionality.

Disproportionate Sub-group	Subject	Plan

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

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Bay City Academy (09903)

Instructions

This page uses data entered by Bay City Academy (09903) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bay City Academy (09903):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	210	3	1.4
Mathematics	204	3	1.5
Science	70	0	0
Social Studies	72	2	2.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/21/2020	Document matrix was provided to special education staff and discussed.	ISD Staff
Administration Team	4/21/2021	Technical Assistance Cycle- District Growth Plan	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The overall number of students was decreased due to inability to get them into the state testing system.

Please describe other justification:

Due to lower in person enrollment, less students were tested per parent choice.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	9.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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Bay City School District (09010)

Instructions

This page uses data entered by Bay City School District (09010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bay City School District (09010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2779	32	1.2
Mathematics	2771	32	1.2
Science	1233	16	1.3
Social Studies	1207	14	1.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	8/23/2021	Processes and procedure staff meeting. MDE assessment determination flow chart was reviewed.	ISD Staff
Administrators	8/16/2021	Processes and procedure staff meeting. MDE assessment determination flow chart was reviewed.	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Bay City Public Schools tested more than 500 students and does not operate a center-based program.

Please describe other justification:

Bay City Public Schools tested more than 500 students and does not operate a center-based program.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3410
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	35
Projected Participation Rate for 2022	1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Review MDE assessment determination flow chart at staff meeting.	6/30/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

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