



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Berrien RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Berrien RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	10057	149	1.5
Mathematics	10073	144	1.4
Science	4301	51	1.2
Social Studies	4272	35	0.8

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	18
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	6

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
02/17/2022	Meeting with Special Education Directors and Coordinators at Berrien RESA's monthly SEDAC meeting. Offer a virtual overview of the alternate assessments, an overview of the "Should My Student Take the Alternate Assessment?" flowchart, and present the online modules available to the Special for districts to review and then show to the appropriate staff. Complete data mining with schools identified for disproportionality.
02/17/2022	Offer to have a virtual presentation from an MDE Representative to review the selections of the alternate assessments to the Special Education Directors & Coordinators.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Niles Community Schools	01/10/2022	Emailed district reminder to complete the Justification Form and offered assistance to support its completion.
Berrien Springs Public Schools	01/20/2022	Emailed district reminder to complete the Justification Form and offered assistance to support its completion.
River Valley School District	01/20/2022	Emailed district reminder to complete the Justification Form and offered assistance to support its completion.
Sodus Township S/D #5	01/20/2022	Emailed district reminder to complete the Justification Form and offered assistance to support its completion.
Bridgman Public Schools	01/10/2022	Provided technical assistance in the submission of the Justification Form.
Eau Claire Public Schools	01/11/2022	Provided technical assistance in the submission of the Justification Form.
Berrien Springs Public Schools	01/21/2022	Emailed and phoned district on the due date for the Justification Form. Director out for medical reasons and interim didn't realize this was not completed. She worked over the weekend to submit the Justification Form.

What resources or support is needed from MDE for the ISD to carry out the plan?

The Director of Special Education will review all of the resources from MDE with local districts. Focus will be given to those districts identified for disproportionality. I will reach out to MDE with specific virtual training should the districts request this additional training. I will work with our data specialist of state assessments and prepare to complete data mining with LEAs.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Berrien RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Berrien RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	81	65	80.2
Mathematics	82	65	79.3
Science	36	22	61.1
Social Studies	21	8	38.1

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Review of the "Should My Student Take the Alternate Assessment?" flowchart	08/26/2020	Review of the flowchart with the staff in determining the most appropriate assessment for each student. (BLC)	District Staff
Posting of the flowchart in the IEP Conference Room for parents & staff	09/08/2020	Flowchart posted as reminder and guide to determining the most appropriate assessment for each student. (All Buildings)	District Staff
IEP Power Point Guidance document	08/26/2020	Guidance document for the completion of the IEP in Illuminate, which includes the section on making decisions for the most appropriate assessment for each student.	District Staff
Technical Assistance	08/12/2020	Reminders for administration of assessments at the local level through our Special Education Directors & Coordinators Meeting.	ISD Staff
Review of the "Should My Student Take the Alternate Assessment?" flowchart	09/08/2020	Review of the flowchart with the staff in determining the most appropriate assessment for each student. (LEC)	District Staff
Review of the "Should My Student Take the Alternate Assessment?" flowchart	09/08/2020	Review of the flowchart with the staff in determining the most appropriate assessment for each student. (ASD)	District Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	116
Total Number of students tested with MI-Access	81
Students in center-based program from outside district	81
Adjusted Total	35
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The assessment was administered to all students in attendance at the district. In addition, students who were participating in virtual learning were encouraged to participate in the assessment as well, providing an alternate time/location to complete the assessment. A total of 19 students who were participating virtually did NOT participate in the assessment by parent/student choice.

Parents were contacted by telephone and a letter outlining the option to have the students participate in the alternate assessment in an alternate time/location within the window outlined by the state. Precautions were made such as sanitization, wearing masks, individual testing time with the required number of administrators of the assessment.

Please describe other justification:

The Berrien RESA operates two center-based programs that services students with significant disabilities. Blossomland Learning Center has programs for students with moderate and severe cognitive impairments and severe multiple impairments. Lighthouse Education Center has programs for students with emotional impairments and autism spectrum disorder. A high number of students will participate in alternate assessments due to the individual needs of the student and the severity of the disability.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	73.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	116
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	81
Projected Participation Rate for 2022	69.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Directors and Coordinators (SEDAC)	Review alternate assessment flowchart and videos available from MDE with the Special Ed Directors and Coordinators to provide guidance to review with their staff.	02/17/2022
Special Education Supervisors	Review alternate assessment flowchart and videos available from MDE with the Special Ed Directors and Coordinators to provide guidance to review with their staff.	02/18/2022
Disproportionate Districts	Pull the districts identified for disproportionality for administration for alternate assessments. Berrien RESA's API team will provide an overview of the 1% cap on MI-Access participation, the 2021-2022 Justification Form activity, provide an overview of the resources including the flowchart and the online modules. Encourage districts to take these resources back and provide an overview with district special education staff. Encourage them to post the flowchart in IEP conference rooms as a reference for parents, & develop an action plan on reviewing the online modules with staff as well.	02/17/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Berrien Springs Public Schools (11240)

Instructions

This page uses data entered by Berrien Springs Public Schools (11240) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Berrien Springs Public Schools (11240):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1062	26	2.4
Mathematics	1070	26	2.4
Science	569	11	1.9
Social Studies	562	8	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Designated case managers/special education teachers	3/29/2021	Staff emailed and encouraged to utilize and read the MDE Spotlight on Assessments	District Staff Daniel Bartz
Administrators	8/26/2021	IEP Wizard emailed with links to MDE Decision Making Tool	ISD StaffJamison Bennett
Designated case managers/special education teachers/administrators	4/13/2021	Email with link to MDE Decision Making Tool	District StaffDaniel Bartz

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1070
Total Number of students tested with MI-Access	26
Students in center-based program from outside district	25
Adjusted Total	1045
Adjusted Participation Number	1
Adjusted Rate	0.1%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

None

Please describe other justification:

The Berrien Springs Public School district houses a county-based program for students with mild cognitive impairments. We service students in grade 6-12 within this program and have a total of three classrooms (43 students total).
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2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.1%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2138
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	35
Projected Participation Rate for 2022	1.6%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
MICI Special Education Teachers	Review and development of alternate content standards, planning for specialized instruction and assessment	11/17/2021
County-wide CI Teachers	Seal of Employability: planning for specialized instruction, content standards, and assessment	1/20/2022
Designated case managers, special education teachers/service providers	Review of MDE Decision Making tool, alternate assessment selection, and planning	2/16/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

(required if ISD is returning to district for modifications)

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Lakeshore School District (Berrien) (11030)

Instructions

This page uses data entered by Lakeshore School District (Berrien) (11030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Lakeshore School District (Berrien) (11030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1286	34	2.6
Mathematics	1280	28	2.2
Science	555	9	1.6
Social Studies	552	7	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	8/31/2021	Tool to help determine which test to take was linked in illuminate. Teams use this tool in IEP meetings.	ISD Staff
Department Meetings	9/15/2021	On agenda for department meetings, as a reminder to begin the year.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1286
Total Number of students tested with MI-Access	34
Students in center-based program from outside district	18
Adjusted Total	1268
Adjusted Participation Number	16
Adjusted Rate	1.3%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Some students were attending virtually at the time state assessments were being given last year. Some students attended the day the assessment was given, but many did not.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1454
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	45
Projected Participation Rate for 2022	3.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
General and special education teachers	Include assessment selection tool in districtwide newsletter to be shared with all staff at the beginning of the year.	8/30/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

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Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

I am confident in our process for selecting state assessments. Staff and families are aware of alternate assessments and follow guidelines for determining if appropriate.

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Niles Community Schools (11300)

Instructions

This page uses data entered by Niles Community Schools (11300) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Niles Community Schools (11300):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1495	13	0.9
Mathematics	1498	13	0.9
Science	630	7	1.1
Social Studies	633	8	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Ancillary Staff	10/16/2020	Discussed 1% Cap as well as review of MDE's "Should My Student Take the Alternative Assessment?" flowchart.	District Staff
Teachers	8/24/2021	New Teacher Orientation - Gen. Ed. and Sp. Ed. rules and regulations. Alternative Assessment was discussed, as well process and resources, such as TC's for guidance and questions.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	633
Total Number of students tested with MI-Access	8
Students in center-based program from outside district	4
Adjusted Total	629
Adjusted Participation Number	4
Adjusted Rate	0.6%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The district not only runs a center based Pre-Vocational program, but also runs 2 elementary MiCi programs.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1470
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	0.7%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Ancillary Staff, Special Education Teachers	<ul style="list-style-type: none"> - Continued review of 1% Cap as well as review of MDE's "Should My Student Take the Alternative Assessment?" flowchart. - Deeper dive into previous year's MI-Access data to assist in determining the appropriateness of the assessment for each student 	3/18/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

(required if ISD is returning to district for modifications)

A screenshot of a web browser toolbar. The toolbar contains several icons: a back arrow, a forward arrow, a stop button, a refresh button, a home button, a search icon, a print icon, a full-screen icon, a zoom in icon, a zoom out icon, a zoom reset icon, a developer tools icon, a settings icon, a help icon, and a window management icon. The toolbar is located at the top of the browser window.

River Valley School District (11033)

Instructions

This page uses data entered by River Valley School District (11033) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for River Valley School District (11033):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	271	4	1.5
Mathematics	268	4	1.5
Science	106	1	0.9
Social Studies	106	1	0.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed Teachers	12/10/2020	Department meeting review selection tool	District Staff
District Admin	10/13/2020	Review selection tool with admin/district reps	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

No covid factors contributed to decision making

Please describe other justification:

All students tested using the alternate assessment are working at a level significantly below grade level and are expected to earn a certificate of completion.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	281
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	2.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
IEP & MET teams	Demonstrated use of the tool in a students IEP and how to collaborate as a team to make decision.	12/15/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

No additional comments

ISD Comments

(required if ISD is returning to district for modifications)

The total number tested section is incomplete. All of these should be completed as you administered alternate assessments.

Sodus Township S/D #5 (11830)

Instructions

This page uses data entered by Sodus Township S/D #5 (11830) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Sodus Township S/D #5 (11830):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	39	1	2.6
Mathematics	40	1	2.5
Science	11	0	0
Social Studies	12	1	8.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Edu Teacher	4/12/2021	MI-Access /On-line	Other BAA
General Edu Teachers	3/18/2021	Assessment Administration/In person	District StaffAdministrator

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We had one student who took the MI-Access

Please describe other justification:

This student has a cognitive impairment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	43
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2022	0%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
General Edu Teachers	Alternate Assessments	4/4/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)